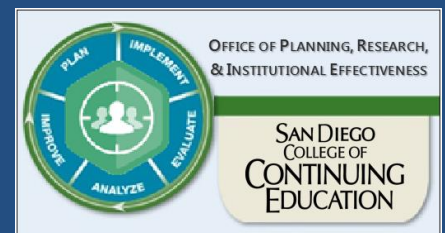


SAN DIEGO  
ADULT EDUCATION  
REGIONAL CONSORTIUM  
EFFECTIVENESS SURVEY

Planning, Research, & Institutional Effectiveness  
San Diego College of Continuing Education at Mesa College  
7350 Armstrong Place, San Diego, CA 92111

*Prepared by:*  
*SDCE Office of Planning,*  
*Research, and*  
*Institutional Effectiveness*  
*July 2023*



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## **Purpose**

The San Diego Adult Educational Regional Consortium (SDAERC) asked the Office of Planning, Research, and Institutional Effectiveness (PRIE) to conduct a study that would allow the SDAERC to gauge its program's effectiveness and accountability. Feedback will help improve the SDAERC and assist towards the monitoring and continued implementation of the SDAERC strategic plan.

## **Methodology**

The survey instrument provided a series of structured and unstructured questions designed to gain both quantitative (structured, numeric) and qualitative (open-ended comments) feedback. The survey addressed the following items:

- 1) Governance & administrative oversight
- 2) Program effectiveness including barriers and opportunities
- 3) Member agency effectiveness

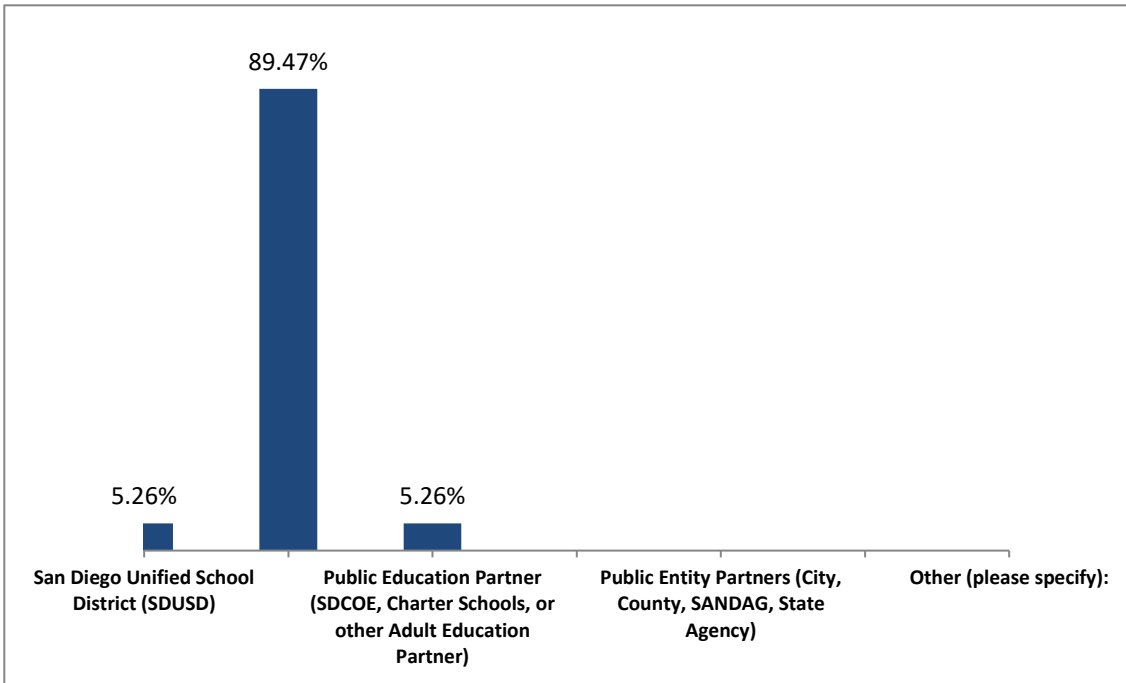
PRIE conducted online survey data collection in June and July, 2023. Seven-hundred-ninety-three survey invitees who had been identified as contributors to the SDAERC were emailed one survey invitation followed by three reminders. A total of 38 surveys were completed (5% response rate).

This report provides survey response tables and charts, as well as verbatim respondent comments.

# RESULTS

## 2023 SDAER Consortium Effectiveness Survey

**Q1. Please identify the organization that you represent:**

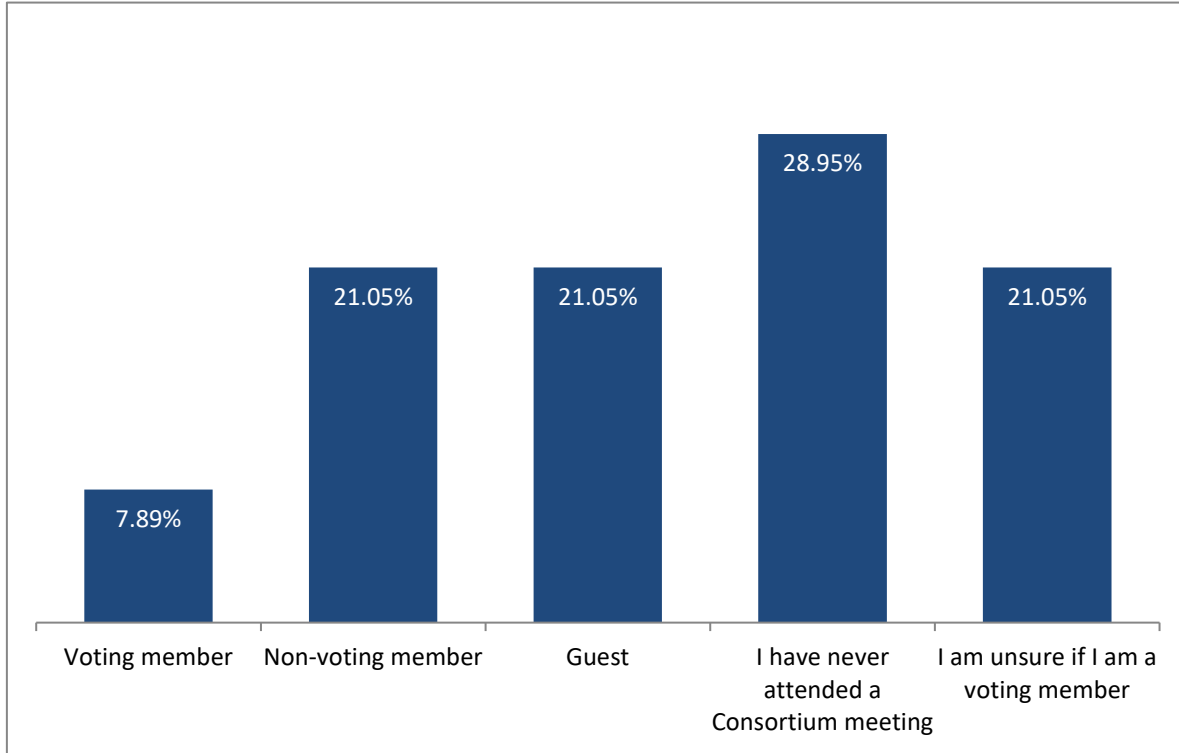


Answer Choices	Responses	
San Diego Unified School District (SDUSD)	5.26%	2
San Diego College of Continuing Education (SDCCE)	89.47%	34
Public Education Partner (SDCOE, Charter Schools, or other Adult Education Partner)	5.26%	2
Local Workforce Board/One Stop	0.00%	0
Public Entity Partners (City, County, SANDAG, State Agency)	0.00%	0
Community Organization/Nonprofit Partner	0.00%	0
Other (please specify):	0.00%	0
	<b>Answered</b>	<b>38</b>

**Note.** Percentages for each question have been calculated using only valid answers.

2023 SDAER Consortium Effectiveness Survey

**Q2. Please identify your voting status for the (SDAERC) San Diego Adult Education Regional Consortium:**



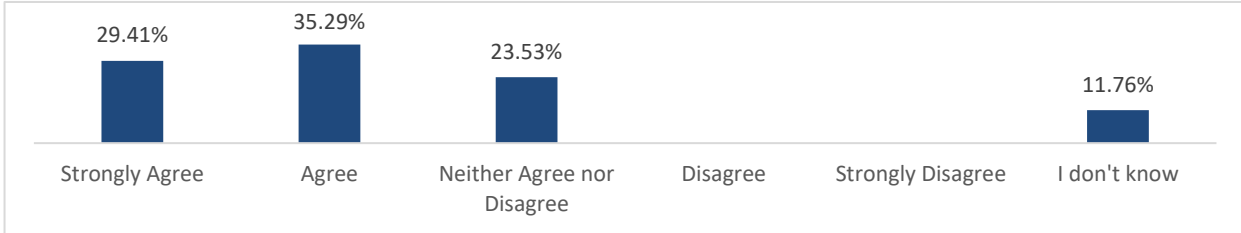
Answer Choices	Responses	
Voting member	7.89%	3
Non-voting member	21.05%	8
Guest	21.05%	8
I have never attended a Consortium meeting	28.95%	11
I am unsure if I am a voting member	21.05%	8
<b>Answered</b>		<b>38</b>

**Note.** Percentages for each question have been calculated using only valid answers.

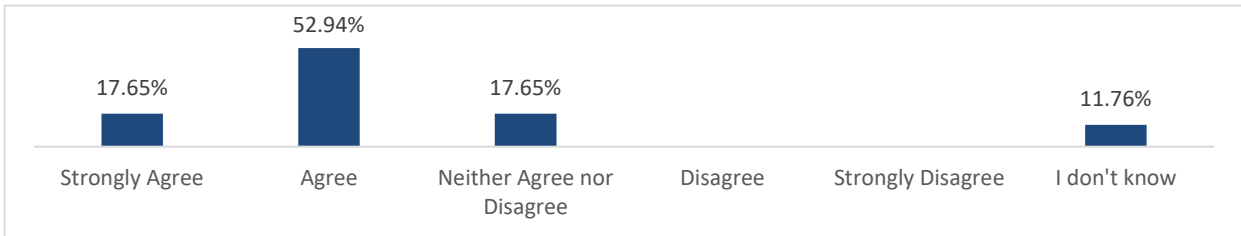
## 2023 SDAER Consortium Effectiveness Survey

### Q3. Please indicate your level of agreement with the following statements:

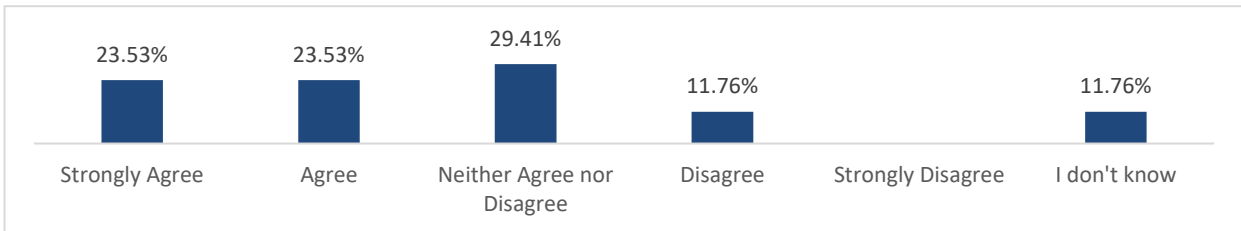
The Consortium as a governance body maintains effective collaborative processes between member agencies for planning, implementation, and accountability.



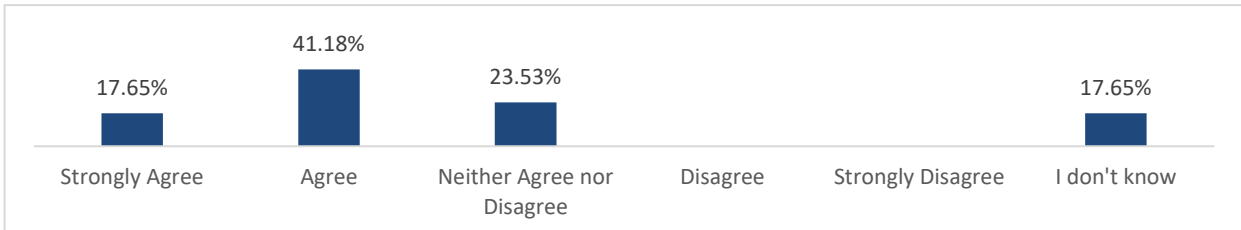
Overall, the current Consortium processes work well (e.g. Meetings, Committees, Workgroups, Planning, Communication, Data review).



Member agency constituents (i.e. voting members, member agency constituents such as faculty, administrators, staff, and community partners) have a full understanding of the intent for CAEP.



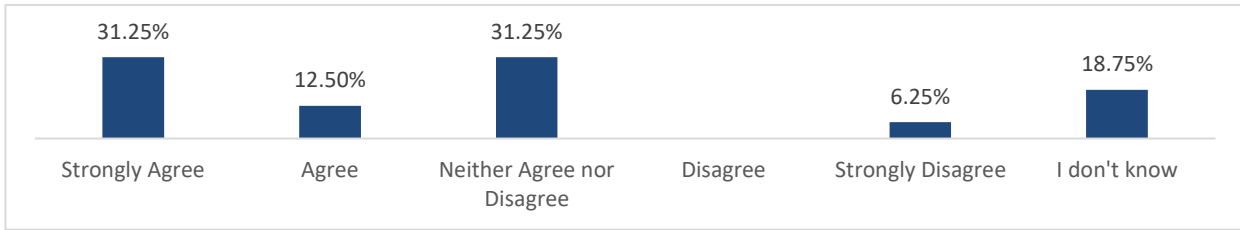
We have Consortium Voting Members who are effective.



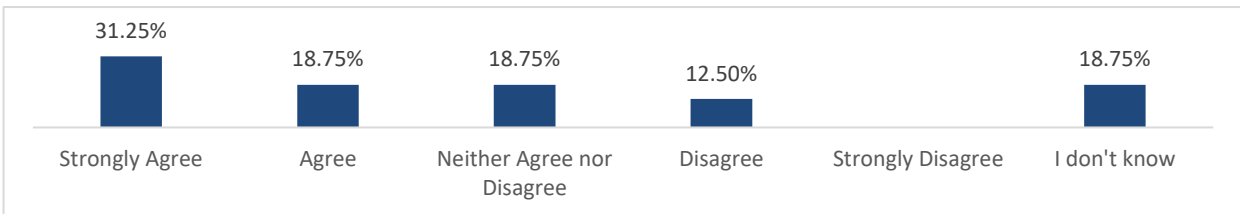
**Note.** Percentages for each question have been calculated using only valid answers.

## 2023 SDAER Consortium Effectiveness Survey

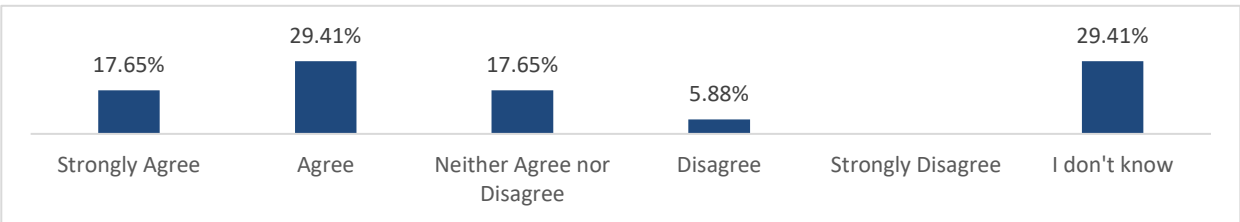
CAEP Funding is used effectively.



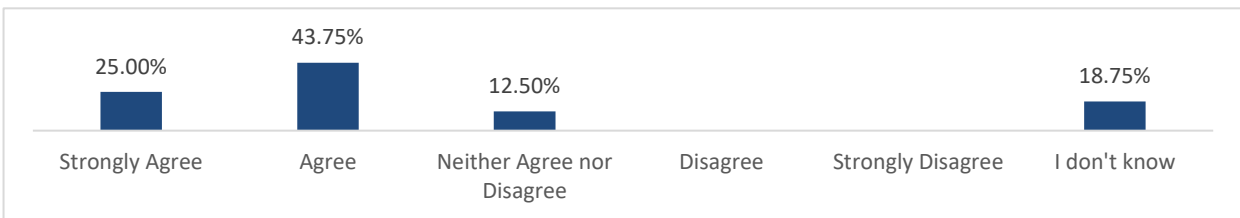
The Consortium does a good job of keeping track of projects.



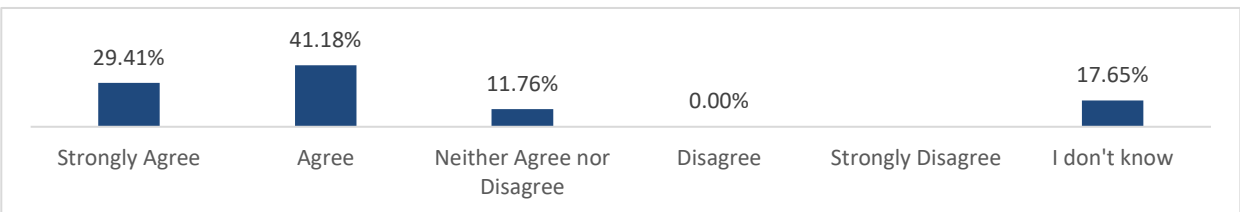
The Consortium holds member agencies accountable for reaching the Consortium goals.



The Consortium strategies and goals are serving the shared student populations, including those that transition.



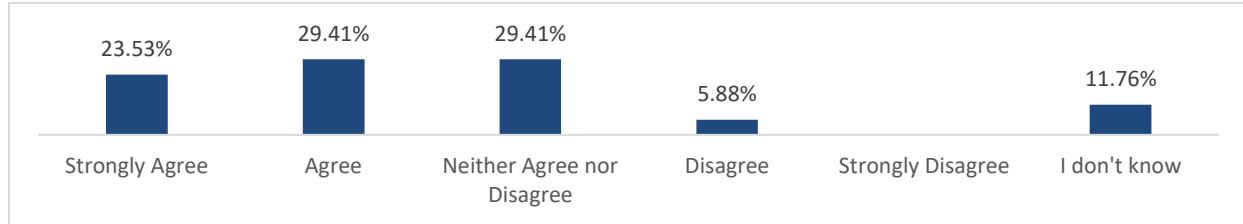
The Consortium and Member Agencies have strategies, goals, and projects aligned to create an environment of student equity and inclusion.



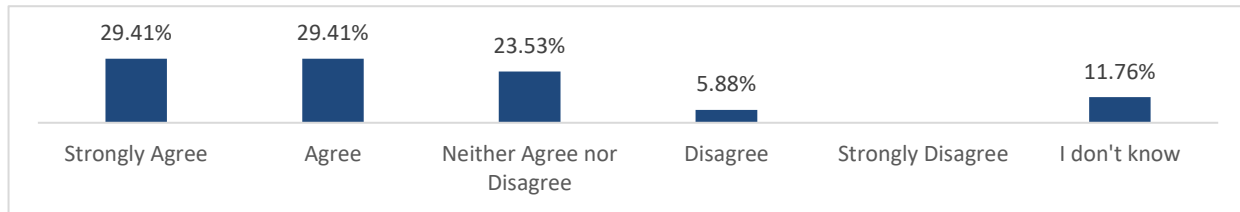
**Note.** Percentages for each question have been calculated using only valid answers.

## 2023 SDAER Consortium Effectiveness Survey

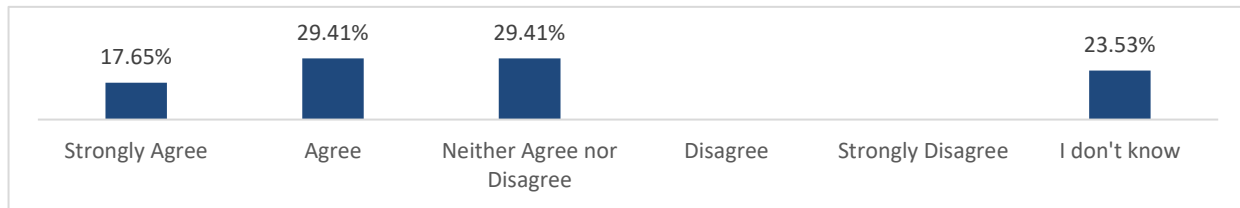
The Consortium and Member Agencies are effective at communicating the status of projects named in the Strategic Plan.



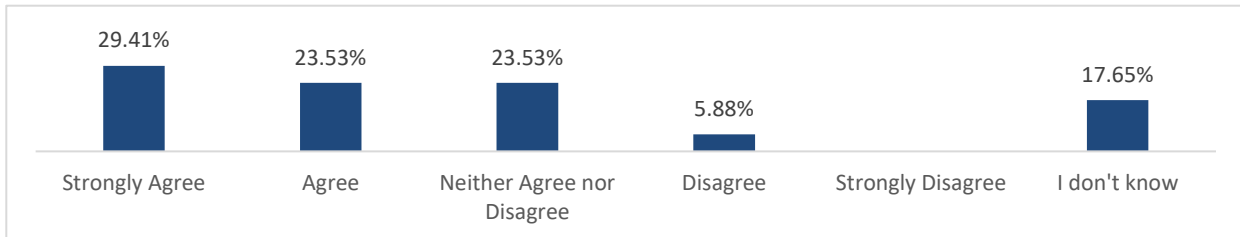
The Consortium and Member Agencies have been successful at implementing specific projects that have made a positive impact on the student population.



The Consortium does a good job of marketing itself to the regional adult learner population.



It is clear what I can do to contribute to the goals and strategies of the Consortium.



**Note.** Percentages for each question have been calculated using only valid answers.



2023 SDAER Consortium Effectiveness Survey

**Q3. Please indicate your level of agreement with the following statements:**

	Response	Count	Percent
The Consortium as a governance body maintains effective collaborative processes between member agencies for planning, implementation, and accountability.	Strongly Agree	5	29.41%
	Agree	6	35.29%
	Neither Agree nor Disagree	4	23.53%
	Disagree	0	0.00%
	Strongly Disagree	0	0.00%
	I don't know	2	11.76%
	<b>Total</b>	<b>17</b>	<b>100%</b>
	<b>Answered</b>	<b>17</b>	
<b>Skipped</b>	<b>21</b>		
Overall, the current Consortium processes work well (e.g. Meetings, Committees, Workgroups, Planning, Communication, Data review).	Strongly Agree	3	17.65%
	Agree	9	52.94%
	Neither Agree nor Disagree	3	17.65%
	Disagree	0	0.00%
	Strongly Disagree	0	0.00%
	I don't know	2	11.76%
	<b>Total</b>	<b>17</b>	<b>100%</b>
	<b>Answered</b>	<b>17</b>	
<b>Skipped</b>	<b>21</b>		
Member agency constituents (i.e. voting members, member agency constituents such as faculty, administrators, staff, and community partners) have a full understanding of the intent for CAEP.	Strongly Agree	4	23.53%
	Agree	4	23.53%
	Neither Agree nor Disagree	5	29.41%
	Disagree	2	11.76%
	Strongly Disagree	0	0.00%
	I don't know	2	11.76%
	<b>Total</b>	<b>17</b>	<b>100%</b>
	<b>Answered</b>	<b>17</b>	
<b>Skipped</b>	<b>21</b>		
We have Consortium Voting Members who are effective.	Strongly Agree	3	17.65%
	Agree	7	41.18%
	Neither Agree nor Disagree	4	23.53%
	Disagree	0	0.00%
	Strongly Disagree	0	0.00%
	I don't know	3	17.65%
	<b>Total</b>	<b>17</b>	<b>100%</b>
	<b>Answered</b>	<b>17</b>	
<b>Skipped</b>	<b>21</b>		

**Note.** Percentages for each question have been calculated using only valid answers.

2023 SDAER Consortium Effectiveness Survey

CAEP Funding is used effectively.	Strongly Agree	5	31.25%
	Agree	2	12.50%
	Neither Agree nor Disagree	5	31.25%
	Disagree	0	0.00%
	Strongly Disagree	1	6.25%
	I don't know	3	18.75%
	<b>Total</b>	<b>16</b>	<b>100%</b>
	<b>Answered</b>	<b>16</b>	
	<b>Skipped</b>	<b>22</b>	
The Consortium does a good job of keeping track of projects.	Strongly Agree	5	31.25%
	Agree	3	18.75%
	Neither Agree nor Disagree	3	18.75%
	Disagree	2	12.50%
	Strongly Disagree	0	0.00%
	I don't know	3	18.75%
	<b>Total</b>	<b>16</b>	<b>100%</b>
	<b>Answered</b>	<b>16</b>	
	<b>Skipped</b>	<b>22</b>	
The Consortium holds member agencies accountable for reaching the Consortium goals.	Strongly Agree	3	17.65%
	Agree	5	29.41%
	Neither Agree nor Disagree	3	17.65%
	Disagree	1	5.88%
	Strongly Disagree	0	0.00%
	I don't know	5	29.41%
	<b>Total</b>	<b>17</b>	<b>100%</b>
	<b>Answered</b>	<b>17</b>	
	<b>Skipped</b>	<b>21</b>	
The Consortium strategies and goals are serving the shared student populations, including those that transition.	Strongly Agree	4	25.00%
	Agree	7	43.75%
	Neither Agree nor Disagree	2	12.50%
	Disagree	0	0.00%
	Strongly Disagree	0	0.00%
	I don't know	3	18.75%
	<b>Total</b>	<b>16</b>	<b>100%</b>
	<b>Answered</b>	<b>16</b>	
	<b>Skipped</b>	<b>22</b>	

**Note.** Percentages for each question have been calculated using only valid answers.

## 2023 SDAER Consortium Effectiveness Survey

The Consortium and Member Agencies have strategies, goals, and projects aligned to create an environment of student equity and inclusion.	Strongly Agree	5	29.41%
	Agree	7	41.18%
	Neither Agree nor Disagree	2	11.76%
	Disagree	0	0.00%
	Strongly Disagree	0	0.00%
	I don't know	3	17.65%
	<b>Total</b>	<b>17</b>	<b>100%</b>
	<b>Answered</b>	<b>17</b>	
	<b>Skipped</b>	<b>21</b>	
The Consortium and Member Agencies are effective at communicating the status of projects named in the Strategic Plan.	Strongly Agree	4	23.53%
	Agree	5	29.41%
	Neither Agree nor Disagree	5	29.41%
	Disagree	1	5.88%
	Strongly Disagree	0	0.00%
	I don't know	2	11.76%
	<b>Total</b>	<b>17</b>	<b>100%</b>
	<b>Answered</b>	<b>17</b>	
	<b>Skipped</b>	<b>21</b>	
The Consortium and Member Agencies have been successful at implementing specific projects that have made a positive impact on the student population.	Strongly Agree	5	29.41%
	Agree	5	29.41%
	Neither Agree nor Disagree	4	23.53%
	Disagree	1	5.88%
	Strongly Disagree	0	0.00%
	I don't know	2	11.76%
	<b>Total</b>	<b>17</b>	<b>100%</b>
	<b>Answered</b>	<b>17</b>	
	<b>Skipped</b>	<b>21</b>	
The Consortium does a good job of marketing itself to the regional adult learner population.	Strongly Agree	3	17.65%
	Agree	5	29.41%
	Neither Agree nor Disagree	5	29.41%
	Disagree	0	0.00%
	Strongly Disagree	0	0.00%
	I don't know	4	23.53%
	<b>Total</b>	<b>17</b>	<b>100%</b>
	<b>Answered</b>	<b>17</b>	
	<b>Skipped</b>	<b>21</b>	

**Note.** Percentages for each question have been calculated using only valid answers.

## 2023 SDAER Consortium Effectiveness Survey

It is clear what I can do to contribute to the goals and strategies of the Consortium.	Strongly Agree	5	29.41%
	Agree	4	23.53%
	Neither Agree nor Disagree	4	23.53%
	Disagree	1	5.88%
	Strongly Disagree	0	0.00%
	I don't know	3	17.65%
	<b>Total</b>	<b>17</b>	<b>100%</b>
<b>Answered</b>	<b>17</b>		
<b>Skipped</b>	<b>21</b>		

**Please provide additional information to support your responses above:**

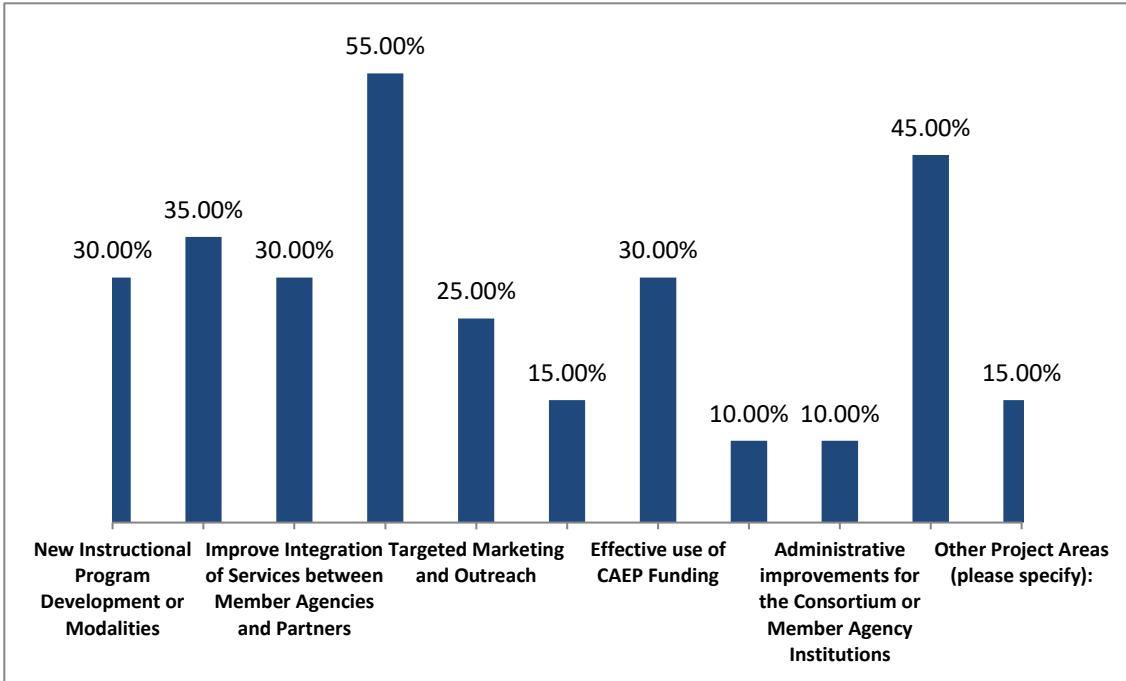
Everything seems to be working well and things are getting done as it should.

I am not sure if I am a guest or non-voting member

**Note.** Percentages for each question have been calculated using only valid answers.

## 2023 SDAER Consortium Effectiveness Survey

**Q4. What are the most important project areas for the Consortium to focus on next year? Select 3 options below:**



Answer Choices	Responses	
New Instructional Program Development or Modalities	30.00%	6
Student Centered Scheduling to increase Accessibility	35.00%	7
Improve Integration of Services between Member Agencies and Partners	30.00%	6
Focus on Student Transitions (onboarding, between programs, to credit, or to employment)	55.00%	11
Targeted Marketing and Outreach	25.00%	5
Using Data to Improve Program Effectiveness	15.00%	3
Effective use of CAEP Funding	30.00%	6
Leveraging Existing or New Funding Resources	10.00%	2
Administrative improvements for the Consortium or Member Agency Institutions	10.00%	2
Improve Partnerships (Local Workforce Investment Boards WIBs, Industry Employer Groups, Chambers of Commerce, and County Libraries.)	45.00%	9
Other Project Areas (please specify):	15.00%	3
	<b>Answered</b>	<b>20</b>

**Note.** Percentages for each question have been calculated using only valid answers.

## 2023 SDAER Consortium Effectiveness Survey

**Please provide additional information to support your responses above:**

I hear about CAEP, but people are still hesitant to use this funding because we need an Expert that would help certain ideas be aligned what is allowable. I hear more of a No when there is an idea and it's not executed. However it does not mean it cannot be done. It's just that we need an Expert that is open on how to use this funding effectively to make sure we meet guidelines and student needs, to at least help that idea make it possible. An expert that is willing to collaborate and work with decision makers.

Our school needs to offer a Study Skills Class for all Ss. Offer it as a pre-req. for college classes and one imparicular for ESL Ss who come to our programs with very little education or study knowledge. Ask Ss how we can serve them better? What areas? How often? Maybe a Tutoring Dept at SDCCE programs?

Student Digital Equity and Literacy training and support

## 2023 SDAER Consortium Effectiveness Survey

### Q5. How can we improve the Consortium’s governance and accountability oversight for next year in PY 23/24?

Continue with the present practices.
Data dive to understand what the real challenges are and deal with them, not just what we think the challenges are. Develop ad hoc joint taskforces/subcommittees to address these issues.
Having more access and sharing more details with staff, students, and the community in terms of goals and planning so that we can get more involvement.
make sure that we stay on task during meetings. try and focus on 1 or 2 things at a time. sometimes there are a lot of topics and we are not able to fully understand or work on each topic in depth.
Send some teachers/or people who work in the area of expertise, into the jobs available for students to evaluate problems that need to be addressed through education and training.
Update membership

Answered	6
No Response	32

## 2023 SDAER Consortium Effectiveness Survey

### Q6. What has been the biggest challenge in terms of the governance and effectiveness of CAEP over the last 8 years?

Changes in structures/ leadership transitions are both a challenge and opportunity competing organizational demands, lack of focus on consortium collaboration and partnership

Getting more people involved and getting more members to voice their opinions.

Making the stakeholders better aware of the CAEPs function and the potential it has for special projects.

seeing very little progress with transition between programs even though it is one of the most talked about concerns during our meetings.

Seems the educator or college is often viewed as outdated.

Talking about the issues but not solving them. There is also a lack of data exchange. We don't have solid numbers on the students we are serving and how. There may not be an easy way to get that data

Answered	6
No Response	32



## 2023 SDAER Consortium Effectiveness Survey

**Q7. Please describe one or two things that could be done to improve alignment between Member Agencies and community partners.**

Communication and involvement
Have monthly meetings, what our needs are, how they can serve not just the community college but also Adult Education through SDUSD.
Make sure the community members, meaning available jobs are good enough for us to educate students to fill them.
More focus from organizational leadership. Do what is in strategic plan.
Smaller group meetings: It seems that there may be too many items and people on the agenda to get any real work done.
The advisory boards of SDCCE could be rejuvenated by greater CAEP involvement.

Answered	6
No Response	32

## 2023 SDAER Consortium Effectiveness Survey

### Q8. What workgroups may be most productive for the SDAERC to have?

I think we have a very diverse group of people.
Implementation
Place students in good job for them to be successful.
Staff, Faculty, Students, and community members.
Student Digital Equity and Literacy training and support
Transitions, Completions, Enrollment

Answered	6
No Response	32

## 2023 SDAER Consortium Effectiveness Survey

### Q9. What existing SDCCE, SDUSD committees, or other community workgroups could be better connected to the Consortium? and funding?

Not sure
Professional Development
Budget
Institutional Effectiveness
Student Services Managers
Counseling
Academic Senate
Presidents Cab
Since WIOA has practically the same goal as CAEP, the two really should be working in tandem more.
the Districts Senate (classified, faculty, and student senates).
Transfer student success is often viewed as the SDCCE fault.

Answered	5
No Response	33

## 2023 SDAER Consortium Effectiveness Survey

### Q10. What opportunities are there for SDCCE and SDUSD to develop more collaborative projects?

High School Ss who are in their Jr. yr. or graduated tutor one on one with GED or ESL Ss to also encourage/partner with a student for 1 semester and can put it on their resumes as volunteer work or requirment to graduate.

Innovative Marketing efforts for joint HS Diploma

Not sure

Transfer qualified students and develop SDUSD support for transferring students to be successfull.

We do not have many, but committees are always a good place to collaborate.

Answered	5
No Response	33

## 2023 SDAER Consortium Effectiveness Survey

**Q11. What are the most critical gaps in services that the Consortium should address in the next year? (This could include things in which little progress has been made as a result of CAEP efforts and funding).**

Collaboration with City of San Diego Digital Navigator program is off to a strong start. A critical gap is lack of SDCCE point person with 5-10 hours/week reassigned time for coordinating Digital Navigator (DN) efforts at CE campuses, including: scheduling to meet student needs, central/easy-to-find location on campuses, development of lesson plans to encourage students to meet DN/ask questions/and set next goals, adapting lessons plans for print handouts and Canvas e-lessons, as well as coordinating with City of SD and CE groups (Outreach, Classified, Academic) the updates and design of flyers on a monthly basis.

Transferring students for success.

transition between Adult Education and Continuing Education.

Transition supports and academic planning for sdusd students.

New ways to collect and share data

Better use of data

Using the data collected to make appropriate conclusions and get the distracted more connected.

Warm handoffs (transitions), we have been talking about that for years before COVID hit, but we still don't have that piece. Our calendars are also not in alignment, having alignment would make it easier for students move between the two institutions.

Answered	6
No Response	32

## 2023 SDAER Consortium Effectiveness Survey

### Q12. What are ways the SDAER Consortium can make the purpose of CAEP better understood by stakeholders including Community Partners?

Communications
Attend community meetings
Educating and training students to work in meaningless jobs is not wanted.
Have a meeting specifically about CAEP and its purpose. What is currently being done and future plans
having opportunities to visit the campuses and feel as if they are part of the positive changes made.
Road show, from the perspective of the student (how does this work support student success, what does that look like.

Answered	5
No Response	33

## 2023 SDAER Consortium Effectiveness Survey

### Q13. What are ways the SDAER Consortium can improve communications internally or with Community Partners?

I think the majority of citizens in the state of California hold high esteem for education and good quality employment.

Make sure that emails are sent out whenever there are updates, to not wait until the Consortium meeting to bring them up.

More organizational but-in from managers and executives

Not sure

Spreading the word via social media, radio, and tv. Having open houses and allowing people to visit to see the changes.

Answered	5
No Response	33

## 2023 SDAER Consortium Effectiveness Survey

### Q14. Any other feedback:

I feel SDCCE has been viewed as behind in technology both in equipment and in the educational training to use the equipment. It may be easier to just hire people who already have the training.

It would help to answer these questions if it were better known how the HS completion at San Diego Adult differs from that of SDCCE. What do they do differently, and why?

none

Answered	3
No Response	35



## Appendix: Survey Instrument

### SDAER CONSORTIUM SURVEY MATERIALS

#### Survey Questionnaire

<https://sdccd0.sharepoint.com/:b:/s/CAEP/EbwUz0gha9xBgzrzW9x0wBkBflreCOX0m--zJzXKxgcfMw?e=gMIHec>

Thank you for your participation. The survey should take no more than 15 minutes to complete.

As part of the state Program Year 2022/2023 CAEP Annual Plan submission by the San Diego Regional Adult Education Consortium (SDAERC), an oversight and effectiveness survey is being conducted regarding the Noncredit and Adult Education collaboration efforts between the San Diego College of Continuing Education, San Diego Unified School District Adult School and community partners.

Consortium voting members as well as member agency constituents and community partners are asked to respond to this short survey. The purpose of the survey is to seek feedback on Consortium and member agency effectiveness in meeting the intent of CAEP, get-feedback on what is working well as well as identify areas for improvement.

For more information on the SDAERC please visit:

<https://sdce.edu/organization/special-projects-and-grants/sdaerc>

For more information on the State CAEP please visit:

<https://caladulthood.org/>

DL: see new SDAERC list and see if we should send out the SDCCE DL

\*1. Please identify the organization you represent:

- a. San Diego Unified School District (SDUSD)
- b. San Diego College of Continuing Education (SDCCE)
- c. Public Education Partner: (example: SDCOE, Charter Schools, or other Adult Education Partner)
- d. Local Workforce Board/One Stop
- e. Public Entity Partners (City, County, SANDAG, State Agency)
- f. Community Organization/Nonprofit Partner
- g. **[comment box]**

2. Please identify voting status for the  (SDAERC) San Diego Adult Education Regional Consortium (SDAERC):

- a. Voting Member
- b. Non-voting Attendee
- c. Guest
- d. I have never attended a Consortium meeting
- e. I am unsure if I am a voting member

3. Please indicate your level of agreement with the following statements: **[Matrix rating: Strongly Agree, Agree, Neither Agree nor Disagree, Disagree, Strongly Disagree]**

- a. The Consortium as a governance body maintains effective collaborative processes between member agencies for planning, implementation, and accountability.
- b. The Consortium governance processes work well (e.g. Meetings, Committees, Workgroups, Planning, Communication, Data Review).
- c. Member agency constituents (i.e. voting members, member agency constituents such as faculty, administrators, staff, and community partners) have a full understanding of the intent for CAEP.
- d. We have Consortium Voting Members who are effective.
- e. CAEP Funding is used effectively
- f. The Consortium does a good job of keeping track of projects.
- g. The Consortium holds member agencies accountable for reaching the Consortium goals.
- k. . The Consortium strategies and goals are serving the shared student populations [https://drive.google.com/file/d/1RhtGVUFCRUvG5jIP4LgJp-RgSQ-8RpLf/view?usp=drive\\_link](https://drive.google.com/file/d/1RhtGVUFCRUvG5jIP4LgJp-RgSQ-8RpLf/view?usp=drive_link) , including those that transition.
- l. The Consortium and Member Agencies, have strategies, goals and projects aligned to create an environment of student equity and inclusion.
- m. The Consortium, and Member Agencies are effective at communicating the status of projects named in the Strategic Plan.
- n. The Consortium, and Member Agencies, have been successful at implementing specific projects that have made a positive impact on the student population.
- r. The Consortium does a good job of marketing itself to the regional adult learner population.
- t. It is clear what I can do to contribute to the goals and strategies of the Consortium.

Please provide additional information to support your responses above:

**[comment box]**

4. What are the most important project areas for the Consortium to focus on next year? Pick 3 options:
- 1. New Instructional Program Development or Modalities
  - 2. Student Centered Scheduling to Increase Accessibility
  - 3. Improve Integration of Services between Member Agencies and Partners
  - 4. Focus on Student Transitions (onboarding, between programs, to credit, or to employment)
  - 5. Targeted Marketing and Outreach
  - 6. Using Data to Improve Program Effectiveness
  - 7. Effective Use of CAEP Funding
  - 8. Leveraging Existing or New Funding Resources
  - 9. Administrative improvements for the Consortium or member agency institutions
  - 10. Improve Partnerships (Local Workforce Investment Boards WIBs, industry employer groups, chambers of commerce, and county libraries.)

**(leave a box to give details for projects suggested)**

- 1. **[comment box]**

*Please answer the following questions related to the Consortium's governance and oversight; CAEP implementation; and other related items. If you are unsure how to answer any question, please leave it blank.*

5. How can we improve the Consortium's governance and accountability oversight for next year in PY 23/24? **[comment box]**

6. What has been the biggest challenge in terms of the governance and effectiveness of CAEP over the last 8 years? **[comment box]**
7. Please describe one or two things that could be done to improve alignment between Member Agencies and community partners. **[comment box]**
8. What workgroups may be most productive for the SDAERC to have?
9. What existing SDCCE, SDUSD committees or other community workgroups could be better connected to the Consortium?  
**[comment box]**
10. What opportunities are there for SDCCE and SDUSD to develop more collaborative projects? **[comment box]**
11. What are the most critical gaps in services that the Consortium should address in the next year? example: this could include things in that little progress has been made as a result of CAEP efforts and funding) **[comment box]**
12. What are ways the SDAER Consortium can make the purpose of CAEP better understood by stakeholders including community partners?
13. What are ways the SDAER Consortium can improve communications internally or with community partners? **[comment box]**

Any other Feedback (Open Ended)

*Thank you for participating in the survey.*