

SAN DIEGO COMMUNITY COLLEGE DISTRICT
CONTINUING EDUCATION
COURSE OUTLINE

SECTION I

SUBJECT AREA AND COURSE NUMBER

ABED 418

COURSE TITLE

READING DEVELOPMENT

TYPE COURSE

NON-FEE

ALTERNATE TITLE(S)

READING DEVELOPMENT-BILINGUAL

CATALOG COURSE DESCRIPTION

Stresses the development of the basic reading skills needed to function effectively in everyday life. Utilizes a self-paced approach based on each individual student's needs to acquire specific skills in the areas of word recognition, comprehension and interpretation of relevant information from print. (FT)

LECTURE/LABORATORY HOURS

3-9 as needed

ADVISORIES

NONE

RECOMMENDED SKILL LEVEL

NONE

INSTITUTIONAL STUDENT LEARNING OUTCOMES

1. Social Responsibility
SDCE students demonstrate interpersonal skills by learning and working cooperatively in a diverse environment.
2. Effective Communication
SDCE students demonstrate effective communication skills.

INSTITUTIONAL STUDENT LEARNING OUTCOMES (CONTINUED)

3. Critical Thinking
SDCE students critically process information, make decisions, and solve problems independently or cooperatively.
4. Personal and Professional Development
SDCE students pursue short term and life-long learning goals, mastering necessary skills and using resource management and self-advocacy skills to cope with changing situations in their lives.

COURSE GOALS

Students will improve general reading skills in order to better apply them to everyday individual needs and situations.

COURSE OBJECTIVES

Students will show, orally, in writing, or through demonstration that they are able to:

1. Apply word-attack skills when reading familiar or unfamiliar material.
2. Decode words utilizing phonetic rules.
3. Read a sight vocabulary as assigned by the instructor.
4. Improve reading speed to the satisfaction of the instructor.
5. Recognize, by reading, various basic words lists for adults such as those available through commercial sources.
6. Increase sight recognition vocabulary.
7. Improve reading comprehension as evaluated by pre-post testing at regular intervals.
8. Correctly spell words from basic word lists as assigned by the instructor.
9. Cite the rules of syllabication.
10. Follow the rules of punctuation as he/she reads for meaning.
11. Correctly use reference books such as a dictionary.
12. Read and comprehend the various sections of a newspaper.
13. Read and comprehend typical employment and other forms that are common to an adult experience.

SECTION II

COURSE CONTENT AND SCOPE

1. Phonics
2. Sight Reading
3. Experience Story
4. Word Attack Skills
5. Comprehension
6. Interpretation
7. Rate Improvement

COURSE CONTENT AND SCOPE (CONTINUED)

8. Vocabulary Building
9. Newspapers and Periodicals
10. Meaning and Use of Punctuation
11. Word Patterns
12. Syllabication

APPROPRIATE READINGS

NONE

WRITING ASSIGNMENTS

NONE

OUTSIDE ASSIGNMENTS

NONE

APPROPRIATE ASSIGNMENTS THAT DEMONSTRATE CRITICAL THINKING

NONE

EVALUATION

Instructor observation, quizzes, commercial tests, instructor prepared tests, performance tests and pre/post testing.

METHOD OF INSTRUCTION

Lecture, demonstration, individualized instruction, multi-media presentations, commercial reading kits, games and flash cards.

TEXTS AND SUPPLIES

Typical reading materials as found in most leaning laboratories. Each instructor will choose those most appropriate for his/her situation.

PREPARED BY Raymond Ramirez DATE 4/85

REVISED BY Instructional Services, SLOs added DATE March 3, 2017

Instructors must meet all requirements stated in Policy 3100 (Student Rights, Responsibilities

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and Administrative Due Process), and the Attendance Policy set forth in the Continuing Education Catalog.

REFERENCES:

San Diego Community College District Policy 3100
California Community Colleges, Title 5, Section 55002
Continuing Education Catalog