

SAN DIEGO COMMUNITY COLLEGE DISTRICT
COLLEGE CONTINUING EDUCATION
COURSE OUTLINE

SECTION I

SUBJECT AREA AND COURSE NUMBER

HMDV 699

COURSE TITLE

CHILD DEVELOPMENT EMERGING TOPICS

TYPE COURSE

NON-FEE

VOCATIONAL

CATALOG COURSE DESCRIPTION

This course examines emerging topics and technologies in the field of Child Development. May be offered for two semesters only. (FT)

LECTURE/LABORATORY HOURS

54-108

ADVISORIES

NONE

RECOMMENDED SKILL LEVEL

NONE

INSTITUTIONAL STUDENT LEARNING OUTCOMES

1. Social Responsibility
SDCCE students demonstrate interpersonal skills by learning and working cooperatively in a diverse environment.
2. Effective Communication
SDCCE students demonstrate effective communication skills.
3. Critical Thinking
SDCCE students critically process information, make decisions, and solve problems independently or cooperatively.
4. Personal and Professional Development
SDCCE students pursue short term and life-long learning goals, mastering necessary skills and using resource management and self-advocacy skills to cope with changing situations in their lives.

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5. Diversity, Equity, Inclusion, Anti-racism and Access

SDCCE students critically and ethically engage with local and global issues using principles of equity, civility, and compassion as they apply their knowledge and skills: exhibiting awareness, appreciation, respect, and advocacy for diverse individuals, groups, and cultures.

COURSE GOALS

The goals of this course will vary depending on the special topic. They will, however, relate directly to the subject, objectives and course content contained in the course outline submitted to the CE Instructional Services Office prior to the course being offered.

COURSE OBJECTIVES

Upon successful completion of the course the student will be able to:

1. Identify and describe terms appropriate to the course content.
2. Prepare assignments as directed by the instructor.
3. Complete at an acceptable level of competence all quizzes, tests, and projects as assigned by the instructor.

SECTION II

COURSE CONTENT AND SCOPE

The course content of this course will vary depending on the special topic. Course content will relate directly to the subject and objectives contained in the course outline (the outline must be “integrated”) and submitted to the CE Instructional Services Office prior to the course being offered.

APPROPRIATE READINGS

Reading assignments will vary according to the special topic, but must be included in the course outline submitted to the CE Instructional Services Office prior to the course being offered.

WRITING ASSIGNMENTS

Writing assignments will vary according to the special topic, but must be included in the course outline submitted to the CE Instructional Services Office prior to the course being offered.

OUTSIDE ASSIGNMENTS

Outside assignments will vary according to the special topic, but must be included in the course outline submitted to the CE Instructional Services Office prior to the course being offered.

APPROPRIATE ASSIGNMENTS THAT DEMONSTRATE CRITICAL THINKING

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Appropriate critical thinking assignments will vary according to the special topic, but must be included in the course outline submitted to the CE Instructional Services Office prior to the course being offered.

EVALUATION

Methods of evaluation may include, but not be limited to, the following:

Class participation, quizzes, exams, writing assignments, field projects, participation and other evidence of critical thinking as required by the instructor.

NOTE: In accordance with District Policy, Instructors are required to provide the students, in writing, the specific competencies to be demonstrated and the methods and criteria by which they will be evaluated. These methods must be consistent with the course goals/objectives and must be included in a course syllabus and presented to each student.

Upon successful completion of each individual course a Certificate of Course Completion will be issued. Upon successful completion of all courses included in the program a Certificate of Program Completion will be issued.

METHOD OF INSTRUCTION

The methods of instruction may include but are not limited to direct instruction, group discussion, role play, handouts, videos, lecture, guest speakers, hands-on demonstrations, computer-assisted instruction, laboratory assignments, role modeling, problem solving, in group activities using critical thinking, exams, assignment portfolio and field trips.

This course, or sections of this course, may be offered through distance education.

TEXTS AND SUPPLIES

The required text, supplemental reading materials and supplies will vary according to the special topic, but must be specified in the course outline submitted to the CE Instructional Services Office prior to the course being offered. In addition, any required text must be specified in the course syllabus presented to each student.

PREPARED BY: James Smith DATE: 04/21/02

REVISED BY: Roma Weaver DATE: 02/20/07

REVISED BY: Instructional Services/SLOs Added DATE: February 2, 2017

REVISED BY: Linda Osborn, Rachel Rose DATE: June 7, 2023

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Instructors must meet all requirements stated in Policy 5500 (Student Rights, Responsibilities and Administrative Due Process), and the Attendance Policy set forth in the Continuing Education Catalog.

REFERENCES:

San Diego Community College District Policy 5500
California Community Colleges, Title 5, Section 55002
College of Continuing Education Catalog