

SAN DIEGO COMMUNITY COLLEGE DISTRICT
CONTINUING EDUCATION
COURSE OUTLINE

SECTION I

SUBJECT AREA AND COURSE NUMBER

DSPS 622D

COURSE TITLE

COMMUNICATIONS FOR DISABLED

TYPE COURSE

NON-FEE

CATALOG COURSE DESCRIPTION

This course is designed to help the student with a disability to develop or improve effective communication skills. Topics will include auditory processing skills, social interaction skills and oral, written or device assisted communications. The student will learn skills that enhance independence both in the classroom and the community. (FT)

LECTURE HOURS

54

LABORATORY HOURS

ADVISORIES

NONE

RECOMMENDED SKILL LEVEL

NONE

INSTITUTIONAL STUDENT LEARNING OUTCOMES

1. Social Responsibility
SDCE students demonstrate interpersonal skills by learning and working cooperatively in a diverse environment.
2. Effective Communication
SDCE students demonstrate effective communication skills.
3. Critical Thinking
SDCE students critically process information, make decisions, and solve problems independently or cooperatively.

INSTITUTIONAL STUDENT LEARNING OUTCOMES (CONTINUED)

4. Personal and Professional Development

SDCE students pursue short term and life-long learning goals, mastering necessary skills and using resource management and self advocacy skills to cope with changing situations in their lives.

COURSE GOALS

Achievement of the course goals will enable students to:

1. Increase or improve communications skills (oral, written or device assisted.).
2. Increase and improve interaction with others in their school, family and community settings.

COURSE OBJECTIVES

1. Demonstrate improved verbal/oral communication.
2. Demonstrate improved ability to categorize.
3. Demonstrate increased word retrieval skills.
4. Demonstrate improved auditory memory.
5. Demonstrate increased ability to problem solve.
6. Writes personal informational notes.
7. Writes informational business letters.
8. Maintains a personal journal.
9. Creates lists or makes daily planning notes.
10. Fills out forms or applications.
11. Relates personal experiences to others.
12. Expresses personal opinions.
13. States personal needs effectively.
14. Understands and responds to questions.
15. Demonstrates ability to relay a request effectively.
16. Selects, uses and maintains an Assistive Communication Device effectively.
17. Demonstrates ability to start, maintain and end a conversation effectively (orally or using an Assistive Communication Device.)
18. Introduces self effectively.
19. Receives or gives compliments effectively.

SECTION II

COURSE CONTENT AND SCOPE

1. Cognitive Processing Skills
 - 1.1. Categorization
 - 1.1.1. Identification of a category
 - 1.1.2. Inclusion in or exclusion from a category

COURSE CONTENT AND SCOPE (CONTINUED)

- 1.2. Word retrieval
 - 1.2.1. Individual definitions
 - 1.2.2. Sentence completion
- 1.3. Auditory memory
 - 1.3.1. Detail retrieval
 - 1.3.2. Retention of sequences
- 1.4. Problem solving
 - 1.4.1. Outcome prediction
 - 1.4.2. Comparison
 - 1.4.3. Determination of cause and effect
2. Oral/Verbal Communication
 - 2.1. Expression of needs
 - 2.1.1. Personal needs
 - 2.1.2. Description of problems
 - 2.1.3. Personal feelings
 - 2.1.4. Making choices known
 - 2.2. Speaking to groups
 - 2.2.1. Oral presentations in class
 - 2.2.2. Public speaking
 - 2.3. Tape recorded exchanges
3. Written Communication
 - 3.1. Informational or requests
 - 3.1.1. Personal notes
 - 3.1.2. Business letters
 - 3.2. Personal
 - 3.2.1. Journal writing
 - 3.2.2. Personal organization (lists, day planners)
 - 3.2.3. Creative writing
 - 3.3. Forms and applications
 - 3.4. Braille
 - 3.4.1. Manually produced
 - 3.4.2. Computer generated
4. Purposes of Communication
 - 4.1. Informational
 - 4.1.1. Relating experiences
 - 4.1.2. Expression of opinions
 - 4.1.3. Statement of needs
 - 4.1.4. Discussion of current events
 - 4.2. Response to questions
 - 4.2.1. Understanding scope of question
 - 4.2.2. Providing relevant facts or statements
 - 4.3. Relaying requests
 - 4.3.1. Clarity in request
 - 4.3.2. Requesting vs. demanding

COURSE CONTENT AND SCOPE (CONTINUED)

5. Assistive Communication Devices
 - 5.1. Non-electronic systems (boards and books)
 - 5.1.1. Assessing personal need
 - 5.1.2. Choosing a commercially available symbol or text system
 - 5.1.3. Designing a custom communication system
 - 5.1.4. Learning to use chosen system
 - 5.1.5. Care and upgrading of chosen system
 - 5.2. Electronic devices
 - 5.2.1. Assessing personal need
 - 5.2.2. Selecting a commercially available device
 - 5.2.3. Learning to program chosen device
 - 5.2.4. Learning to use chosen device
 - 5.2.5. Maintenance and updating of chosen device
 - 5.2.6. Funding options
6. Social Interaction Skills
 - 6.1. Conversational skills
 - 6.1.1. Appropriate conversational topics
 - 6.1.2. Initiating and ending a conversation
 - 6.1.3. Joining or interrupting an active conversation
 - 6.1.4. Relating an experience, story or joke
 - 6.1.5. Restates misunderstood communications
 - 6.2. Communicating amenities
 - 6.2.1. Greetings and departures
 - 6.2.2. Introductions
 - 6.2.3. Receiving and giving compliments
 - 6.2.4. Appropriate voice level
 - 6.2.5. Maintains appropriate personal space
 - 6.2.6. Takes turns when conversing

APPROPRIATE READINGS

1. Instructor generated handouts.
2. Commercial materials designed for adults learners.

WRITING ASSIGNMENTS

Typical writing assignments may include, but are not limited to:

1. Individual worksheets.
2. Journal or creative writing.
3. Practice correspondence.

OUTSIDE ASSIGNMENTS

NONE

APPROPRIATE ASSIGNMENTS THAT DEMONSTRATE CRITICAL THINKING

1. Small group activities in problem solving.
2. Individual activities that require applying facts or information learned in class.

EVALUATION

Student Educational Contract, class participation, instructor generated assessments, instructor observation.

METHOD OF INSTRUCTION

Instruction will be planned to include each student's chosen method of communication. Methods of instruction may include:

1. Group lecture or individual instruction.
2. Class discussions.
3. Computer-aided instruction.
4. Guest speakers.
5. Field Trips

This course, or sections of this course, may be offered through distance education.

TEXTS AND SUPPLIES

The instructor may provide supplies needed for participation in the class. These may include:

1. Specialized learning materials.
2. Adaptive computer equipment.
3. Assistive communication devices.
4. Tape recorder.
5. Braille and Braille paper.

PREPARED BY: Mary Lewis DATE: April 25, 1986

REVISED BY: Paula Timmins DATE: July 31, 2003

REVISED BY Instructional Services/SLO's Added DATE April 25, 2013

REVISED BY Vanessa Corona DATE May 6, 2020

Instructors must meet all requirements stated in Policy 3100 (Student Rights, Responsibilities and Administrative Due Process), and the Attendance Policy set forth in the Continuing Education Catalog.

REFERENCES:

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San Diego Community College District Policy 3100
California Community Colleges, Title 5, Section 55002
Continuing Education Catalog