

SAN DIEGO COMMUNITY COLLEGE DISTRICT
CONTINUING EDUCATION
COURSE OUTLINE

SECTION I

SUBJECT AREA AND COURSE NUMBER

DSPS 623D

COURSE TITLE

BASIC ED-LIMITED LEARNER

TYPE COURSE

NON-FEE

CATALOG COURSE DESCRIPTION

This course is designed to give limited learners basic academic skills and social behavior skills. Activities are directed toward prevocational skills and independent living. (FT)

LECTURE/LABORATORY HOURS

6 hours per week
(for 18 weeks)

ADVISORIES

NONE

RECOMMENDED SKILL LEVEL

NONE

INSTITUTIONAL STUDENT LEARNING OUTCOMES

1. Social Responsibility
SDCE students demonstrate interpersonal skills by learning and working cooperatively in a diverse environment.
2. Effective Communication
SDCE students demonstrate effective communication skills.

INSTITUTIONAL STUDENT LEARNING OUTCOMES (CONTINUED)

3. Critical Thinking
SDCE students critically process information, make decisions, and solve problems independently or cooperatively.
4. Personal and Professional Development
SDCE students pursue short term and life-long learning goals, mastering necessary skills and using resource management and self-advocacy skills to cope with changing situations in their lives.

COURSE GOALS

1. To provide a program in basic functional academics, socialization, language/communication and pre-vocational training based on individual goals and assessed skills.
2. To maximize the abilities of the limited learner adult.
3. To enhance the student's ability to maintain optimal independence and self-sufficiency in the community.

COURSE OBJECTIVES

1. To facilitate the learning of functional academic skills and prerequisites to daily living skills.
2. To develop basic communication/language skills in order to increase ability to express primary needs and wants effectively through speech and/or sign.
3. To enhance appropriate socialization skills among peers, staff and the community.
4. To develop the manual, conceptual and socialization skills necessary for pre-vocational training and work experience.

SECTION II

COURSE CONTENT AND SCOPE

1. Functional Academic Skills
 - 1.1. Reading skills
 - 1.1.1. Develop preliminary visual and auditory skills
 - 1.1.2. Letter and word recognition
 - 1.1.3. Functional sight vocabulary
 - 1.1.4. Develop leisure reading skills
 - 1.1.5. Develop survival reading skills
 - 1.2. Math skills
 - 1.2.1. Number
 - 1.2.1.1. Number identification and relationships
 - 1.2.1.2. Develop counting skills
 - 1.2.1.3. Number values comprehension
 - 1.2.1.4. Develop ability to use calculator for simple addition and subtraction

COURSE CONTENT AND SCOPE (CONTINUED)

- 1.2.2. Money
 - 1.2.2.1. Identify coins and bills
 - 1.2.2.2. Understand money value
 - 1.2.2.3. Make change
 - 1.2.2.4. Demonstrate everyday money usage (i.e., vending machine)
- 1.2.3. Time
 - 1.2.3.1. Associate clock with time
 - 1.2.3.2. Identify numbers on clock face
 - 1.2.3.3. Associate specific clock times with routine activities
 - 1.2.3.4. Time telling skills – hour, half-hour, quarter hour and minute
 - 1.2.3.5. Demonstrate understanding of time in daily activities
 - 1.2.3.6. Develop calendar skills
- 1.3. Writing skills
 - 1.3.1. Pre writing perceptual and sensory exercises
 - 1.3.2. Develop ability to produce meaningful written responses
 - 1.3.3. Develop ability to write important personal information (i.e., address)
 - 1.3.4. Apply writing skills in everyday use (i.e., sign pay check)
- 2. Language Development/Communication
 - 2.1. Develop ability to communicate personal needs
 - 2.2. Maintain and increase use of non-verbal language skills
 - 2.3. Maintain and increase use of clear and understandable speech
 - 2.4. Develop cognitive processing
 - 2.4.1. Thinking and listening skills
 - 2.4.2. Memory recall and categorizing skills
 - 2.4.3. Sequencing of events
 - 2.4.4. Verbalization of questions and statements
- 3. Socialization Skills
 - 3.1. Develop self-awareness and awareness of others
 - 3.2. Develop and maintain appropriate social behaviors
 - 3.3. Demonstrate skills necessary to form and maintain peer relationships
 - 3.4. Demonstrate reality awareness
 - 3.4.1. Increase attention to events occurring in daily life
 - 3.4.2. Develop goal setting objectives
 - 3.4.3. Develop listening and inferring skills
 - 3.4.4. Distinguish aggressive from assertive behavior
- 4. Pre-Vocational/Work Skills
 - 4.1. Develop on task behavior for acceptable period of time
 - 4.2. Increase productivity while maintaining quality of work
 - 4.3. Maintain proper social behaviors while working
 - 4.4. Develop specific work skills (i.e., collate, staple, sort)
 - 4.5. Demonstrate mobility survival skills
 - 4.5.1. Develop telephone skills
 - 4.5.2. Demonstrate understanding of emergency procedures
 - 4.5.3. Demonstrate understanding of health and safety
 - 4.5.4. Develop pre-mobility skills/destination training

APPROPRIATE READINGS

NONE

WRITING ASSIGNMENTS

NONE

OUTSIDE ASSIGNMENTS

NONE

APPROPRIATE ASSIGNMENTS THAT DEMONSTRATE CRITICAL THINKING

NONE

EVALUATION

Observation, need objective record notation, quarterly and yearly evaluation, pre- and post-testing, tabulation of specific responses, behavior and performance charting.

METHOD OF INSTRUCTION

Individualized programs, small group instruction, behavior modification, task analysis, multi-sensory approach, role-playing, field trips for learning experiences, audio-visual aids.

TEXTS AND SUPPLIES

Varied published and teacher-made materials appropriate to individual student needs.

PREPARED BY Judy Brae DATE January 20, 1984

REVISED BY Instructional Services, SLOs added DATE March 16, 2017

Instructors must meet all requirements stated in Policy 3100 (Student Rights, Responsibilities and Administrative Due Process), and the Attendance Policy set forth in the Continuing Education Catalog.

REFERENCES:

San Diego Community College District Policy 3100
California Community Colleges, Title 5, Section 55002
Continuing Education Catalog