

SAN DIEGO COMMUNITY COLLEGE DISTRICT  
CONTINUING EDUCATION  
COURSE OUTLINE

**SECTION I**

**SUBJECT AREA AND COURSE NUMBER**

DSPTS 631D

**COURSE TITLE**

BEGINNING SIGN LANGUAGE

**TYPE COURSE**

NON-FEE

**CATALOG COURSE DESCRIPTION**

Introduction to American Sign Language as it is used with the Deaf Cultural group. Instruction and practice in the basic sentence patterns and vocabulary of the language with emphasis on receptive skills. (FT)

**LECTURE HOURS**

3 hours per week  
(for 18 weeks)

**LABORATORY HOURS**

**ADVISORIES**

NONE

**RECOMMENDED SKILL LEVEL**

NONE

**INSTITUTIONAL STUDENT LEARNING OUTCOMES**

1. Social Responsibility  
SDCE students demonstrate interpersonal skills by learning and working cooperatively in a diverse environment.
2. Effective Communication  
SDCE students demonstrate effective communication skills.

INSTITUTIONAL STUDENT LEARNING OUTCOMES (CONTINUED)

3. Critical Thinking  
SDCE students critically process information, make decisions, and solve problems independently or cooperatively.
4. Personal and Professional Development  
SDCE students pursue short term and life-long learning goals, mastering necessary skills and using resource management and self-advocacy skills to cope with changing situations in their lives.

COURSE GOALS

1. To introduce students to Deaf people as a cultural and linguistic group.
2. To provide instruction and practice in the use of conversational American Sign Language.

COURSE OBJECTIVES

Language Objectives - The student will be able to use:

1. Simple affirmative sentences, question forms, commands, and topicalized sentences.
2. Pronouns including personal pronouns, possessive pronouns, pronouns incorporating number, reflexive (SELF) pronouns, and some pronominal classifiers.
3. Adjectives with nouns and descriptive adjectives (SASSES).
4. Directional and non-directional verbs.
5. Nouns derived from verbs.
6. Present, past, and future tense forms.
7. Pluralization including use of numbers, quantifiers (number words), classifiers as quantifiers, reduplication, and repetition of pronominal classifiers.
8. Location including adverbials of place (HERE and THERE), THIS/THAT, verbs incorporating location, and location of classifiers (locational relationships).
9. Numbers to count objects or people, express age, express time, to count from 1-30; 100; 1,000, and ordinal numbers (first, second,... ninth).
10. Fingerspelling for names and places.

Cultural Objectives - The student will have a basic understanding of the following:

1. The history of Deaf people and ASL.
2. The varying cultural and language background of Deaf people.
3. Organizations of Deaf people.
4. Publications related to Deaf people (not professional journals).

The student will be able to use appropriate cultural behaviors for communicative as well as cross-cultural functioning including:

1. Communicative attention getting.
2. Conversation turn taking.

3. Conversation regulating.
4. Distance between signers.
5. First meetings.

## **SECTION II**

### **COURSE CONTENT AND SCOPE**

#### Language Objectives:

1. Sentence Structures - The Student Will be Able to Use
  - 1.1. Simple affirmative sentences
  - 1.2. Questions
    - 1.2.1. Yes/no type questions (ABCASL, 35; BC, 13)
    - 1.2.2. Wh-type questions (ABCASL, 81; BC, 14)
    - 1.2.3. Negative questions (ABCASL, 38; BC, 17)
  - 1.3. Commands (Imperatives) (ABCASL, 68; BC, 15)
  - 1.4. O+S+V sentences (Topicalization) (ABCASL, 56; BC, 17)
2. Pronouns - The Student Will be Able to Use
  - 2.1. Personal pronouns (ABCASL, 6; BC, 48)
  - 2.2. Possessive pronouns (ABCASL, 14; BC, 49-50)
  - 2.3. Pronouns incorporating number (ABCASL, 72; BC, 49)
  - 2.4. Reflexive (self) pronouns (ABCASL, 83; BC, 49-50)
  - 2.5. Referencing of pronouns (ABCASL, 16; BC, 50-51)
  - 2.6. Pronominal classifiers
    - 2.6.1. CL:C (ABCASL, 62; BC 88)
    - 2.6.2. CL:C (ABCASL, 62; BC no ref.)
    - 2.6.3. CL:3 (ABCASL, 123; BC 85)
    - 2.6.4. CL: (ABCASL, 123; BC, 86)
    - 2.6.5. CL:B (ABCASL, 123; BC, 85)
    - 2.6.6. CL:1 (ABCASL, 214; BC 85) + numbers 2,3,4 & 5
    - 2.6.7. CL:1 (ABCASL, no ref.; BC, 85)
    - 2.6.8. CL:V (ABCASL, 213; BC, 86)
    - 2.6.9. CL:A (ABCASL, 213; BC, 107)
    - 2.6.10. CL:Y (ABCASL, 213; BC, no ref.)
3. Adjectives - The Student will be Able to Use
  - 3.1. Adjectives with nouns (ABCASL, 24; BC, no ref.)
  - 3.2. Descriptive adjectives (classifiers)
    - 3.2.1. CL:F. (ABCASL, 26; BC, 87)
    - 3.2.2. CL:G,L (ABCASL, 113; BC, 88)
    - 3.2.3. CL:C, CC (ABCASL, 26; BC, 88)
    - 3.2.4. CL:B, BB (ABCASL, 27, 133; BC, 89)
4. Nouns - The Student will be Able to Use
  - 4.1. AGENT suffix (ABCASL, 17; BC, no ref.)
  - 4.2. Derivation of nouns from verbs (ABCASL, 90; BC, no ref.)
5. Verbs - The Student Will be Able to Use
  - 5.1. Non-directional verbs (ABCASL, 22; BC, no ref.)

COURSE CONTENT AND SCOPE (CONTINUED)

- 5.2. Directional verbs (ABCASL, 57, 59, 62, 112; BC, 67)
6. Tense - The Student Will be Able to Use
  - 6.1. Present and past tenses (ABCASL, 46, 48, 51; BC, 31)
  - 6.2. Future tense (ABCASL, 49; BC, 31,34)
7. Pluralization - The Student Will be Able to Use
  - 7.1. Plurals with a number (ABCASL, 73; BC, 121)
  - 7.2. Quantifiers (number words) (ABCASL, 74, 132; BC, 121)
  - 7.3. Classifiers as quantifiers (ABCASL, 133; BC, 121)
  - 7.4. Reduplication (++) (ABCASL, 136; BC, 119)
  - 7.5. Repetition of pronominal classifiers (ABCASL, 120; BC, 120)
8. Location - The Student Will be Able to Use
  - 8.1. Adverbials of place; here and there (ABCASL, 110; BC, no ref.)
  - 8.2. This/that (ABCASL, 111; BC, no ref.)
  - 8.3. Verbs incorporating location (ABCASL, 122; BC, 105)
  - 8.4. Location of classifiers (locational relationships) (ABCASL, 125, 127; BC 103)
9. Numbers - The Student Will be Able to Use
  - 9.1. Numbers to
    - 9.1.1. Count objects or people (ABCASL, 70; BC no ref.)
    - 9.1.2. Express age (ABCASL, 70; BC, no ref.)
    - 9.1.3. Express time (ABCASL, 71; BC, no ref.)
  - 9.2. Counting (1-30; 100; 1,000)(ABCASL, 237; BC, no ref.)
  - 9.3. Ordinal numbers (first, second, .... ninth) (ABCASL, no ref.; BC, no ref.)
10. Fingerspelling - The Student Will be Able to use the American Manual Alphabet for
  - 10.1. Names
  - 10.2. Places (ABCASL, 235; BC no ref)
11. Vocabulary - The student will be able to use the signs in the basic vocabulary list plus an additional list provided by the instructor

Cultural Objectives:

1. The Student Will Have a Very Basic Understanding of the Following
  - 1.1. The history of Deaf people and ASL
  - 1.2. The varying cultural background of Deaf people
  - 1.3. The varying language background of Deaf people
  - 1.4. Organizations of Deaf people (including colleges).
  - 1.5. Publications related to Deaf people (not professional journals)
2. The Student Will be Able to Use Appropriate Cultural Behaviors for Communicative as Well as Cross-Cultural Functioning Including
  - 2.1. Communicative attention getting
  - 2.2. Conversation turn taking
  - 2.3. Conversation regulating
  - 2.4. Distance between signers
  - 2.5. First meetings

BEGINNING SIGN LANGUAGE  
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APPROPRIATE READINGS

NONE

WRITING ASSIGNMENTS

NONE

OUTSIDE ASSIGNMENTS

NONE

APPROPRIATE ASSIGNMENTS THAT DEMONSTRATE CRITICAL THINKING

NONE

EVALUATION

Signed and written examinations.  
Teacher critique and diagnosis.  
Performance criteria to exceed 80%.

METHOD OF INSTRUCTION

NONE

TEXTS AND SUPPLIES

Texts:

*A Basic Course in American Sign Language*, Humphries, Padden, and O'Rourke, Lessons 1-10, T.J. Publishers, Inc., 1980

*American Sign Language: A Student Text*, Cokely and Baker, Units 1-9, T.J. Publishers, Inc., 1980

PREPARED BY \_\_\_\_\_ DATE \_\_\_\_\_

REVISED BY Marie Doerner DATE May 27, 2008

REVISED BY Instructional Services, SLOs added DATE March 16, 2017

Instructors must meet all requirements stated in Policy 3100 (Student Rights, Responsibilities and Administrative Due Process), and the Attendance Policy set forth in the Continuing Education Catalog.

REFERENCES:

San Diego Community College District Policy 3100  
California Community Colleges, Title 5, Section 55002  
Continuing Education Catalog