

SAN DIEGO COMMUNITY COLLEGE DISTRICT
CONTINUING EDUCATION
COURSE OUTLINE

SECTION I

SUBJECT AREA AND COURSE NUMBER

DSPS 634D

COURSE TITLE

BASIC ENGLISH-HEARING IMPAIRED

TYPE COURSE

NON-FEE

CATALOG COURSE DESCRIPTION

This course provides basic English language skills development including development of basic sentence patterns and vocabulary expansion for hearing Impaired students. A highly structured and individualized approach is used to develop competency in a basic set of sentence types and vocabulary. Competency in reading basic English text up to the ninth grade is also stressed. (FT)

LECTURE/LABORATORY HOURS

3-6 hours per week

ADVISORIES

NONE

RECOMMENDED SKILL LEVEL

NONE

INSTITUTIONAL STUDENT LEARNING OUTCOMES

1. Social Responsibility
SDCE students demonstrate interpersonal skills by learning and working cooperatively in a diverse environment.
2. Effective Communication
SDCE students demonstrate effective communication skills.

INSTITUTIONAL STUDENT LEARNING OUTCOMES (CONTINUED)

3. Critical Thinking
SDCE students critically process information, make decisions, and solve problems independently or cooperatively.
4. Personal and Professional Development
SDCE students pursue short term and life-long learning goals, mastering necessary skills and using resource management and self-advocacy skills to cope with changing situations in their lives.

COURSE GOALS

1. To develop competency in using basic sentence patterns of English including statement, questions, answers and commands.
2. To develop competency in basic grammatical usage including verb agreement and tense.
3. To expand the individual's working vocabulary in English.
4. To increase the individual's reading level and reading speed in frequently encountered text types.

COURSE OBJECTIVES

1. The student will be able to use simple 3-8 word sentences with no grammatical errors in tense, verb agreement or vocabulary use.
2. The student will be able to provide accurate and spontaneous responses to English questions and commands modeled on the sentences mentioned above with 90% accuracy.
3. The student will be able to carry on a written dialogue with another person in English in such a way that the intent of the written communication is accomplished without any misunderstanding or need for grammatical correction.
4. The student will be able to use words from a basic list of 200 frequently used English words with no errors in usage.
5. The student will improve his/her reading level by at least two grade levels from the point determined by a pre-test at the beginning of the course and be able to answer comprehension questions at the improved level with no less than 90% accuracy.

SECTION II

COURSE CONTENT AND SCOPE

1. Sentence Pattern – Pro + Verb
 - 1.1. Simple past tense, 2-3 word sentences
 - 1.2. Responding to commands
 - 1.3. Answering questions
 - 1.4. Vocabulary – pronouns and verbs
2. Sentence Pattern – Pro + Verb + Noun

COURSE CONTENT AND SCOPE (CONTINUED)

- 2.1. Simple past tense, 4 word sentences
- 2.2. Responding to commands
- 2.3. Answering questions
- 2.4. Vocabulary – pronouns, verbs, nouns
3. Sentence Pattern – Pro + Verb + Pro + Noun
 - 3.1. Simple past tense, 4-5 word sentences
 - 3.2. Responding to commands
 - 3.3. Answering questions
 - 3.4. Vocabulary-pronouns, verbs, nouns, quantifiers
4. Sentence Pattern-Pro + Verb + Prep + Noun
 - 4.1. Simple past tense, 5 word sentences
 - 4.2. Responding to commands
 - 4.3. Answering questions
 - 4.4. Vocabulary – verbs, nouns, prepositions
5. Sentence Pattern – Pro + Verb + Noun + Prep. Phrase
 - 5.1. Simple past tense, 7 word sentences
 - 5.2. Responding to commands
 - 5.3. Answering questions
 - 5.4. Vocabulary – verbs, nouns, prepositions
6. Sentence Patter – Pro + be + Verb-ing
 - 6.1. Simple present tense, 3-4 word sentences
 - 6.2. Responding to commands
 - 6.3. Answering questions
 - 6.4. Vocabulary – verbs, nouns
7. Sentence Pattern – Pro + Be + Verb-ing + Noun
 - 7.1. Simple present tense, 5 word sentences
 - 7.2. Responding to commands
 - 7.3. Answering questions
 - 7.4. Vocabulary – verbs, nouns
8. Sentence Patter – Pro + be + Verb-ing + Prep. Phrase
 - 8.1. Simple present tense, 6 word sentences
 - 8.2. Responding to commands
 - 8.3. Answering questions
 - 8.4. Vocabulary – verbs, nouns, prepositions
9. Sentence Patter – Pro + be + Verb-ing + Noun + Prep. Phrase
 - 9.1. Simple present tense, 8 word sentences
 - 9.2. Responding to commands
 - 9.3. Answering questions
 - 9.4. Vocabulary – verbs, nouns

APPROPRIATE READINGS

NONE

WRITING ASSIGNMENTS

NONE

OUTSIDE ASSIGNMENTS

NONE

APPROPRIATE ASSIGNMENTS THAT DEMONSTRATE CRITICAL THINKING

NONE

EVALUATION

1. Pre- and post-test of English competency.
2. Performance on competency based units.
3. Comprehension test and quizzes.
4. Writing samples.

METHOD OF INSTRUCTION

1. Individualized, one on one demonstration.
2. Self-paced progress through language drills and exercises.
3. Self-paced progress through graded reading exercises.
4. Group discussion in the target language.
5. Development of Individual Education Plans, as required.

TEXTS AND SUPPLIES

Text:

Toe-hold Literacy Packet, Virginia McKinney, Photo-School Films, Inc., 1973

Instructor made lesson units and worksheets.
Various graded reading books and sets.

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PREPARED BY Tom Humphries DATE August 29, 1984

REVISED BY Instructional Services, SLOs added DATE March 16, 2017

Instructors must meet all requirements stated in Policy 3100 (Student Rights, Responsibilities and Administrative Due Process), and the Attendance Policy set forth in the Continuing Education Catalog.

REFERENCES:

San Diego Community College District Policy 3100
California Community Colleges, Title 5, Section 55002
Continuing Education Catalog