

SAN DIEGO COMMUNITY COLLEGE DISTRICT
CONTINUING EDUCATION
COURSE OUTLINE

SECTION I

SUBJECT AREA AND COURSE NUMBER

DSPTS 640D

COURSE TITLE

READING FOR HEARING IMPAIRED

TYPE COURSE

NON-FEE

CATALOG COURSE DESCRIPTION

A course designed for deaf and hard of hearing students to improve reading vocabulary and language study skills. Uses an individualized developmental approach of learning to read.
(FT)

LECTURE/LABORATORY HOURS

3-6 hours per week
(for 18 weeks)

ADVISORIES

NONE

RECOMMENDED SKILL LEVEL

NONE

INSTITUTIONAL STUDENT LEARNING OUTCOMES

1. Social Responsibility
SDCE students demonstrate interpersonal skills by learning and working cooperatively in a diverse environment.
2. Effective Communication
SDCE students demonstrate effective communication skills.

INSTITUTIONAL STUDENT LEARNING OUTCOMES (CONTINUED)

3. Critical Thinking
SDCE students critically process information, make decisions, and solve problems independently or cooperatively.
4. Personal and Professional Development
SDCE students pursue short term and life-long learning goals, mastering necessary skills and using resource management and self-advocacy skills to cope with changing situations in their lives.

COURSE GOALS

1. To improve the ability to read English with comprehension and fluidity.
2. To develop skills for analyzing and studying language to continue the learning process beyond the course.

COURSE OBJECTIVES

At increasing levels of difficulty, the student will be able to:

1. Read and carry out commands as directed (follow directions).
2. Read for detail including locating answers to specific questions.
3. Answer comprehension questions about printed material.
4. Demonstrate comprehension of vocabulary items.
5. Demonstrate comprehension of idiomatic usages.
6. Use contextual clues to complete ideas.
7. Make inferences from reading selections.
8. Demonstrate comprehension of the main idea of reading selections.

SECTION II

COURSE CONTENT AND SCOPE

Individualized course content for each student based on specific needs.

APPROPRIATE READINGS

NONE

WRITING ASSIGNMENTS

NONE

OUTSIDE ASSIGNMENTS

NONE

APPROPRIATE ASSIGNMENTS THAT DEMONSTRATE CRITICAL THINKING

NONE

EVALUATION

1. Pre – and Post-evaluations throughout the student's program.
2. Written and signed examinations.
3. Performance criteria to mastery at 90% level.

METHOD OF INSTRUCTION

Individualized programs including one to one interaction of student with instructor, prescriptive programming of practice and exercises, small study groups, individual assignments and practice.

TEXTS AND SUPPLIES

Recommended use of texts and materials that are developmental and adult.

Recommended use English as a Second Language (ESL) materials and other materials developed for deaf or hard of hearing individuals.

Texts:

Multiple Skills Series, Barnell Loft, Ltd.
Cloze connections, Barnel Loft, Ltd.
English Step by Step with Pictures, Regents Publishing Co.
Specific Skills Series, Barnel Loft, Ltd.
Essential Idioms in English, Regents
Visual Vocabulary Skills, Gallaudet College
Working on Words, Gallaudet College
A Handful of Stories, Gallaudet College (video tapes and text)

PREPARED BY Judy Brae DATE January 20, 1984

REVISED BY Instructional Services, SLOs added DATE March 16, 2017

Instructors must meet all requirements stated in Policy 3100 (Student Rights, Responsibilities and Administrative Due Process), and the Attendance Policy set forth in the Continuing Education Catalog.

REFERENCES:

San Diego Community College District Policy 3100
California Community Colleges, Title 5, Section 55002
Continuing Education Catalog