

SAN DIEGO COMMUNITY COLLEGE DISTRICT  
CONTINUING EDUCATION  
COURSE OUTLINE

**SECTION I**

SUBJECT AREA AND COURSE NUMBER

ESL 432

COURSE TITLE

ESL BEG LOW 2

ALTERNATE TITLE(S):

ESL BEGINNING LOW

TYPE COURSE

NON-FEE

ESL

CATALOG COURSE DESCRIPTION

This course develops the learner's English listening, speaking, reading and writing skills to progress towards their personal, academic and/or professional goals. The course prepares the learner to comprehend and participate in simple conversations, read simplified texts, and write simple sentences. Instruction includes communication for everyday life and development of basic reading and writing skills. Workplace readiness skills which include critical thinking skills, soft skills, and diversity awareness are integrated throughout the course. (FT)

LECTURE/LABORATORY HOURS

270

ADVISORIES

ESL BEG LITERACY 1 or equivalent

RECOMMENDED SKILL LEVEL

Understand common oral commands.

Understand basic sight words.

Score of 185 or higher on a CASAS reading test or equivalent

INSTITUTIONAL STUDENT LEARNING OUTCOMES

1. Social Responsibility  
SDCE students demonstrate interpersonal skills by learning and working cooperatively in a diverse environment.
2. Effective Communication  
SDCE students demonstrate effective communication skills.

INSTITUTIONAL STUDENT LEARNING OUTCOMES (CONTINUED)

3. Critical Thinking  
SDCE students critically process information, make decisions, and solve problems independently or cooperatively.
4. Personal and Professional Development  
SDCE students pursue short-term and life-long learning goals, mastering necessary skills and using resource management and self-advocacy skills to cope with changing situations in their lives.

COURSE GOALS

Develop:

1. Listening skills to understand basic conversations
2. Speaking skills to participate in basic conversations, state needs, and provide personal information
3. Reading skills to interpret simple charts, graphs and level-appropriate reading passages
4. Writing skills to compose simple sentences using previously learned words
5. Critical thinking skills to set goals, make group decisions, and process information Basic educational and workplace readiness skills including working cooperatively in diverse settings
6. Digital literacy skills

COURSE OBJECTIVES

Upon successful completion of this course, the student will be able to:

1. Demonstrate understanding of basic spoken sounds, syllables, words and sentences.
2. Demonstrate comprehension of and participate in basic conversations on familiar topics
3. Decipher meaning of simple words.
4. Read level-appropriate charts, graphs and texts.
5. Demonstrate understanding of and apply level-appropriate phonics.
6. Speak and write in simple sentences using level-appropriate form, function and use of English grammar.
7. Enter personal information into simple forms.
8. Demonstrate understanding of and use basic vocabulary and language related to needs for everyday living and the workplace.
9. Demonstrate critical thinking skills
10. Identify cultural differences and interact cooperatively in a diverse classroom.
11. Demonstrate basic, simple, soft skills needed for educational and work settings.
12. Use technology to complete assignments.

## **SECTION II**

### **COURSE CONTENT AND SCOPE**

1. Listening
  - 1.1. Deciphering sounds, words
  - 1.2. Understanding basic conversations
  - 1.3. Following classroom instructions
2. Speaking
  - 2.1. Stating personal information and needs
  - 2.2. Pronunciation
  - 2.3. Clarification requests
  - 2.4. Common oral expressions
    - 2.4.1. Salutations
    - 2.4.2. Expressions of appreciation
  - 2.5. Conversations
    - 2.5.1. Face-to-face
    - 2.5.2. Telephone
3. Reading
  - 3.1. Texts
    - 3.1.1. Ads, signs and labels
    - 3.1.2. Maps, charts and graphs
    - 3.1.3. Simple stories and articles
  - 3.2. Reading strategies
    - 3.2.1. Skimming and scanning
    - 3.2.2. Utilizing context clues and illustrations
    - 3.2.3. Applying phonics to decode words
  - 3.3. Vocabulary
    - 3.3.1. Cardinal and ordinal numbers
    - 3.3.2. Common synonyms and antonyms
    - 3.3.3. Common basic word parts
    - 3.3.4. Abbreviations
4. Writing
  - 4.1. Sentence structure
  - 4.2. Basic spelling rules
  - 4.3. Basic mechanics
  - 4.4. Sentence writing
  - 4.5. Forms
    - 4.5.1. Personal information
    - 4.5.2. Signature and date
5. Language/grammar
  - 5.1. Verbs
    - 5.1.1. Simple present and present continuous
    - 5.1.2. Simple past
    - 5.1.3. Can
    - 5.1.4. Future with *going to*

COURSE CONTENT AND SCOPE (CONTINUED)

- 5.2. Simple statements, affirmative and negative
- 5.3. Questions and short answers
  - 5.3.1. *Yes/no*
  - 5.3.2. "*Wh*" question
- 5.4. Simple adjectives
- 5.5. Adverbs of frequency
- 5.6. Possessive adjectives
- 5.7. Pronouns
- 5.8. Prepositional phrases of place and time
- 6. Vocabulary and language for everyday life
  - 6.1. Personal information
    - 6.1.1. Name, address, phone number and age
    - 6.1.2. Family relationships including names and ages
    - 6.1.3. Country, language of origin
    - 6.1.4. Personal background
      - 6.1.4.1. Marital status
      - 6.1.4.2. Educational background
      - 6.1.4.3. Employment History
  - 6.2. School
    - 6.2.1. Components of the American school system
    - 6.2.2. Communicating with school personnel
  - 6.3. Money
    - 6.3.1. Counting bills and coins
    - 6.3.2. Calculating change due
    - 6.3.3. Payment options
  - 6.4. Clothing
    - 6.4.1. Descriptions of clothing and accessories
    - 6.4.2. Clothing store signs
    - 6.4.3. Communicating with clothing store personnel
  - 6.5. Food
    - 6.5.1. Food items and food groups
    - 6.5.2. Common weights, measures and containers for food
    - 6.5.3. Stating/inquiring about food preferences and needs
  - 6.6. Community
    - 6.6.1. Places in the community
    - 6.6.2. Modes of transportation
      - 6.6.2.1. Common road and street signs
      - 6.6.2.2. Simple directions
  - 6.7. Health
    - 6.7.1. Parts of the body
    - 6.7.2. Common ailments, injuries
    - 6.7.3. Medicine labels
    - 6.7.4. Interacting with medical personnel

COURSE CONTENT AND SCOPE (CONTINUED)

- 6.8. Housing
  - 6.8.1. Types of housing
  - 6.8.2. Rooms in a home
  - 6.8.3. Common furnishings in home
  - 6.8.4. Common problems in a home
- 6.9. Employment
  - 6.9.1. Common occupations
  - 6.9.2. Common vocabulary related to jobs
  - 6.9.3. Workplace communication
- 7. Soft skills
  - 7.1. Organizing materials
  - 7.2. Following directions
  - 7.3. Making decisions
- 8. Technology for ESL
  - 8.1. Test-taking
  - 8.2. ESL Software

APPROPRIATE READINGS

Appropriate readings may include but are not limited to:

- 1. Picture dictionaries
- 2. Flyers and ads
- 3. Simple stories

WRITING ASSIGNMENTS

Writing assignments may include but are not limited to:

- 1. Complete simple forms
- 2. Write simple sentences to describe personal information, family, or culture.
- 3. Write simple notes and e-mails

OUTSIDE ASSIGNMENTS

Outside assignments may include but are not limited to:

- 1. Utilize learning websites
- 2. Complete assigned homework
- 3. Use ESL websites outside of class to reinforce language skills

### APPROPRIATE ASSIGNMENTS THAT DEMONSTRATE CRITICAL THINKING

Appropriate assignments that demonstrate critical thinking may include but are not limited to:

1. Classifying vocabulary items
2. Sequencing events
3. Interpreting charts and graphs

### EVALUATION

Evaluation consists of monitoring students' attendance and progress on the attainment of the objectives listed in this course outline and may include but not limited to:

1. Teacher observation of student performance individually, in paired activities, small group activities, and role-plays
2. Teacher-developed listening comprehension exercises and dictations
3. Writing samples
4. Textbook unit tests
5. EL Civics standardized performance-based assessments
6. Standardized reading and listening tests
7. Instructor-created assessments scored with oral and writing rubrics based on program/course Student Learning Objectives (SLO's)
8. Fulfillment of attendance requirements

Upon successful completion of each course in the program, a Certificate of Course Completion will be issued. Upon successful completion of all courses included in the program, a Certificate of Program Completion will be issued.

### METHOD OF INSTRUCTION

Methods of instruction are based on a communicative approach and employ instructional techniques and activities that may include but are not limited to:

1. Focused listening
2. Cooperative learning
3. Problem solving
4. Group projects
5. Multi-media presentations
6. Lecture by instructor or guest speaker
7. Field trips
8. Technology-based instruction
9. Class discussions requiring critical thinking

This course, or sections of this course, may be offered through distance education.

TEXTS AND SUPPLIES

The classroom text may include but is not limited to:

*English in Action 1*, Foley and Neblett, Heinle/Cengage Learning, current edition  
*Future 1*, Fuchs, Johnson, Lynn, and Schoenberg, Pearson Education, current edition  
*Project Success 1*, Wong and Florez, Pearson Education, current edition  
*Step Forward 1*, Spigarelli and Adelson-Goldstein, Oxford University Press, current edition  
*Ventures 1*, Bitterlin, Johnson, Price, Ramirez, and Savage, Cambridge University Press, current edition

Ancillary materials may include but are not limited to:

San Diego Continuing Education *Beginning Level ESL Student Guides*  
San Diego Continuing Education *Beginning Low EL Civics Student Guide*  
Instructor-created lessons and materials  
Picture dictionaries

PREPARED BY: Leann Howard DATE: June 1, 1994

REVISED BY: Leslie Shimazaki DATE: February 21, 2007

REVISED BY: Instructional Services/SLO's Added DATE: May 18, 2011

REVISED BY: Jan Forstrom DATE: June 26, 2017

Instructors must meet all requirements stated in Policy 3100 (Student Rights, Responsibilities and Administrative Due Process), and the Attendance Policy set forth in the Continuing Education Catalog.

REFERENCES:

San Diego Community College District Policy 3100  
California Community Colleges, Title 5, Section 55002  
Continuing Education Catalog