

SAN DIEGO COMMUNITY COLLEGE DISTRICT
CONTINUING EDUCATION
COURSE OUTLINE

SECTION I

SUBJECT AREA AND COURSE NUMBER

HMID 535

COURSE TITLE

UPHOLSTERY

TYPE COURSE

NON-FEE

ALTERNATE TITLE

FURNITURE UPHOLSTERY

VOCATIONAL

CATALOG COURSE DESCRIPTION

This is an open entry/exit, competency based course providing training and hands-on experience for entry level employment in the furniture upholstery and related industries. Practical instruction is conducted in a real world business environment with tools and equipment used in the industry today. Competency standards are approved by the industry advisory board. (FT)

LECTURE HOURS

50

LABORATORY HOURS

200

PREREQUISITE

HIMD 534 – Basic Upholstery Skills

RECOMMENDED SKILL LEVEL

Eighth grade reading level, ability to communicate effectively in the English language and knowledge of general math skills.

COURSE GOALS

ESLRs

1. SDCE students will demonstrate interpersonal skills by learning and working cooperatively in a diverse environment.
2. SDCE students will be effective communicators and listeners.
3. SDCE students will process information independently and cooperatively.
4. SDCE students will pursue life-long learning to adapt to changing conditions and to fulfill their roles as individuals, family members, workers and community members.

COURSE GOALS (CONTINUED)

5. SDCE students will demonstrate learning gains or competencies relevant to their needs and course objectives.

To provide practical instruction in layout, fabrication, and re-upholstery of various types of furniture. Students will learn how to repair or rebuild frames, webbing, and springs used in common furniture applications. Instruction in the skills used to operate and maintain power sewing machines and other upholstery tools used daily in the typical upholstery shop will be covered. Students will be made aware of the various types of upholstery materials and designs. Instruction will take place in a simulated work environment, enabling the student to communication skills required in a typical furniture upholstery shop.

COURSE OBJECTIVES

Upon successful completion of all tasks the student will be able to demonstrate their ability to:

1. Adhere to all safety requirements for the upholstery shop.
2. Sew beading, curves, square corners and zipper inserts.
3. Layout, shape and sew seat cushion covers.
4. Remove and re-upholster Cambric, Back cover and Arm covers.
5. Repair wood frames.
6. Repair/install springs.
7. Design various style skirts.
8. Prepare a job application.
9. Correctly fill out a repair order.
10. Communicate with customers and other students.
11. Show ethical standards as required by the upholstery industry.

SECTION II

COURSE CONTENT AND SCOPE

All modules of the program contain the following:

1. Safety
2. Introduction
3. Orientation
4. Demonstration
5. Work Habits and Professional Ethics
6. All Aspects of the Industry
 - 6.1. Labor issues
 - 6.2. Finances
 - 6.3. Management

Math review for the following course may cover: addition, subtraction, multiplication and division of whole numbers; fractions and decimals; linear measurements; the metric system; simple algebraic expressions; degrees and angles; volume measure; weight and mass.

COURSE CONTENT AND SCOPE (CONTINUED)

MODULE I
ORIENTATION AND SAFETY 25 Hrs.

1. Shop and Classroom Safety
2. Review of Upholstery Tools
3. Review of Measuring Devices and Fasteners
4. Review of Materials and Patterns
5. Industry and Job Orientation

MODULE II
FURNITURE RE-UPHOLSTERY 75 Hrs.

1. Removing Fabric/Covers
2. Applying Fashion Fabric
3. Installing
 - 3.1. Outside arm and backs
 - 3.2. Fabric bottom
 - 3.3. Trim

MODULE III
FRAME AND WOOD REPAIR 25 Hrs.

1. Re-Gluing Wood Frames
2. Re-Doweling Wood Frames
3. Reinforcement

MODULE IV
SPRINGS 25 Hrs.

1. Steel Webbing
2. Installing Coil Springs
3. Tying Springs
4. Covering Springs
5. Installing Edge Roll
6. Padding and Muslin

MODULE V
FURNITURE STYLES 75 Hrs.

1. Exposed Back and Arms
2. Exposed Wood Features
3. Flat Padded Seats
4. Rounded Seats
5. Loose Cushions
6. Quilted Back
7. Piped or Channeled Back
8. Diamond Tufted Back

COURSE CONTENT AND SCOPE (CONTINUED)

9. Pillow Back

MODULE VI
WORKPLACE SKILLS

25 Hrs.

1. Customer Relations
2. Communication Skills
3. Writing a Repair Order
4. Picking Up and Delivering Customer Furniture
5. Job Readiness
 - 5.1. Applications
 - 5.2. Interview techniques
 - 5.3. Resume

APPROPRIATE READINGS

Sunset, monthly magazine
Re-Upholstery, monthly magazine

WRITING ASSIGNMENTS

Writing assignments may include but are not limited to:

1. Completing assigned reports.
2. Providing written answers to assigned questions; quizzes, research or special reports.
3. Performing arithmetic calculations as assigned; estimating materials and labor on work orders.
4. Completing repair orders.
5. Completing a job application and resume.

OUTSIDE ASSIGNMENTS

Students are expected to spend a minimal of one hour per day outside the classroom in practice and preparation for each day's assignment. Appropriate assignments may include, but are not limited to:

1. Appropriate reading.
2. Preparing research reports.
3. Preparing appropriate writing assignments.
4. Studying as needed to perform successfully in class.
5. Study handouts and student learning guides.

APPROPRIATE ASSIGNMENTS THAT DEMONSTRATE CRITICAL THINKING

Students will perform analysis and evaluation of reading and/or classroom materials and utilize this analysis in classroom discussions, writing assignments, and in performing laboratory activities. Students must select and use appropriate methods and materials needed to complete laboratory assignments.

EVALUATION

A student's grade will be based on multiple measures of performance. The assessment will measure the development of independent critical thinking skills and will include evaluation of the student's ability to:

1. Perform the manipulative skills of the craft, to industry standards.
2. Apply theory to laboratory assignment. Students must use problem solving techniques.
3. Perform on written, oral or practical examinations.
4. Contribute to class discussion.
5. Maintain attendance per current policy.

Satisfactory completion of the course requires completion of a culminating activity, which may include, but is not limited to, one of the following:

1. Written report.
2. Classroom presentation.
3. Research project.
4. Industry involvement.

The culminating activity will require the student to use the new skills that he/she acquired during the course.

The student will receive an evaluation at the end of each module or when requested by student. A grade point average of 2.0 or letter grade of C or better must be achieved for satisfactory completion.

Upon successful completion of each individual course a Certificate of Course Completion will be issued. Upon successful completion of all courses included in the program a Certificate of Program Completion will be issued.

METHOD OF INSTRUCTION

Classroom lectures, demonstrations, laboratory, audio-visual presentations and computer assisted instruction. Group and individual instruction. Field trips, job shadowing and internships may be utilized.

TEXT AND SUPPLIES

Tape Measure
Note book, pens, and pencils

PREPARED BY Phyllis Cooper/Marjorie Howe DATE April, 1986

DATA REVISED BY Ernest S. Romero DATE 5/4/97

DATA REVISED BY Ernest S. Romero/Edward G Nugent DATE February 20, 2007

Instructors must meet all requirements stated in Policy 3100 (Student Rights, Responsibilities and Administrative Due Process), and the Attendance Policy set forth in the Continuing Education Catalog.

REFERENCES:

San Diego Community College District Policy 3100
California Community Colleges, Title 5, Section 55002
Continuing Education Catalog