

SAN DIEGO COMMUNITY COLLEGE DISTRICT
CONTINUING EDUCATION
COURSE OUTLINE

SECTION I

SUBJECT AREA AND COURSE NUMBER

HSDP 403

COURSE TITLE

INDEPENDENT STUDY

TYPE COURSE

NON-FEE

CATALOG COURSE DESCRIPTION

This course is designed as an alternative approach to classroom instruction using a variety of instructional materials specifically selected for mastery of course objectives. Students receive individualized course materials developed to meet their specific educational needs. Skills assessment is a prerequisite to the selection of appropriate instructional media or delivery systems. The goal of the instructor who is utilizing instructional technology as an alternative approach is to put learning as much as possible in the hand of the learner. (FT)

LECTURE/LABORATORY HOURS

90 (See specific course outline)

ADVISORY

See specific course outline.

RECOMMENDED SKILL LEVEL

Possess an 8th grade reading and math level and ability to communicate effectively in the English language.

INSTITUTIONAL STUDENT LEARNING OUTCOMES

1. Social Responsibility
SDCE students demonstrate interpersonal skills by learning and working cooperatively in a diverse environment.
2. Effective Communication
SDCE students demonstrate effective communication skills.

INSTITUTIONAL STUDENT LEARNING OUTCOMES (CONTINUED)

3. Critical Thinking
SDCE students critically process information, make decisions, and solve problems independently or cooperatively.
4. Personal and Professional Development
SDCE students pursue short term and life-long learning goals, mastering necessary skills and using resource management and self advocacy skills to cope with changing situations in their lives.

COURSE GOALS

See specific course outline.

COURSE OBJECTIVES

See specific course outline.

SECTION II

COURSE CONTENT AND SCOPE

Course content standards meet or exceed the standards for the high school curriculum established by the California Department of Education for the courses listed.

See specific course outline for:

HSDP 403	Independent Study
HSDP 409	English 3-4
HSDP 411	English 3-4, Second Semester
HSDP 413A	Contemporary Voices 1
HSDP 413B	Contemporary Voices 2
HSDP 414	American Literature 1&2
HSDP 415	Reading Improvement
HSDP 416	American Literature 1&2 Sem 2
HSDP 427	United States Government 1
HSDP 432	Economics
HSDP 433	United States History 1
HSDP 436	20 TH Century U.S. History 2
HSDP 448	G.E.D. Preparation
HSDP 451	G.E.D. Mathematics
HSDP 461	Physics 1
HSDP 465	Algebra 3-4
HSDP 466	Algebra 3-4, Second Semester
HSDP 467A	Unifying Algebra/Geometry 1
HSDP 467B	Unifying Algebra/Geometry 2
HSDP 478	World Hist/Geography/Econ 1
HSDP 479	World Hist/Geography/Econ 2

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HSDP 500	Pre-Algebra, Semester 1
HSDP 501	Pre-Algebra, Semester 2
HSDP 506	Algebra 1-2, Semester 1
HSDP 507	Algebra 1-2, Semester 2
HSDP 511	Biology 1
HSDP 512	Biology 2
INTD 501	Career Development

APPROPRIATE READINGS

See specific course outline.

WRITING ASSIGNMENTS

See specific course outline.

OUTSIDE ASSIGNMENTS

See specific course outline.

APPROPRIATE ASSIGNMENTS THAT DEMONSTRATE CRITICAL THINKING

See specific course outline.

EVALUATION

A student's grade will be based on multiple measures of performance. This may include, but is not limited to: pre/post testing, mastery testing, written assignments, final examinations, research projects.

Upon successful completion of each individual course a Certificate of Course Completion will be issued. Upon successful completion of all courses included in the program a Certificate of Program Completion will be issued.

METHOD OF INSTRUCTION

The primary method of instruction will be self-paced individualized programs, but may also include lectures, laboratory, classroom discussions, cooperative learning and field trips. This course, or sections of this course, may be offered through distance education.

TEXTS AND SUPPLIES

See specific course outline.

Material may be supplemented with appropriate workbooks, handouts, software.

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PREPARED BY James Smith DATE May, 1985

DATA REVISED BY Gary Gleckman DATE February 11, 2007

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DATA REVISED BY Instructional Services/SLO's Added DATE December 20, 2013

Instructors must meet all requirements stated in Policy 3100 (Student Rights, Responsibilities and Administrative Due Process), and the Attendance Policy set forth in the Continuing Education Catalog.

REFERENCES:

San Diego Community College District Policy 3100
California Community Colleges, Title 5, Section 55002
Continuing Education Catalog