

SAN DIEGO COMMUNITY COLLEGE DISTRICT
CONTINUING EDUCATION
COURSE OUTLINE

SECTION I

SUBJECT AREA AND COURSE NUMBER

HSDP 432

COURSE TITLE

ECONOMICS

TYPE COURSE

NON-FEE

HSDP

CATALOG COURSE DESCRIPTION

This one semester course deepens students' understanding of the economic problems and institutions of the nation and world. Students learn to make reasoned decisions on economic issues through the study of fundamental economic concepts, comparative economic systems, microeconomics, macroeconomics, and international economics. (FT)

LECTURE HOURS

90

LABORATORY HOURS

ADVISORY

NONE

RECOMMENDED SKILL LEVEL

Recommended reading score of 8.0.

INSTITUTIONAL STUDENT LEARNING OUTCOMES

1. Social Responsibility
SDCE students demonstrate interpersonal skills by learning and working cooperatively in a diverse environment.
2. Effective Communication
SDCE students demonstrate effective communication skills.

INSTITUTIONAL STUDENT LEARNING OUTCOMES (CONTINUED)

3. Critical Thinking

SDCE students critically process information, make decisions, and solve problems independently or cooperatively.

4. Personal and Professional Development

SDCE students pursue short term and life-long learning goals, mastering necessary skills and using resource management and self advocacy skills to cope with changing situations in their lives.

COURSE GOALS

Upon completing this course students will have mastered the key content standards for Economics as identified by the California Department of Education, including key components of the U.S. economy, common economic terms and reasoning, relationship between the American economy and the global setting, the elements of U.S. labor and the global setting, and the influence of the federal government on the American economy.

COURSE OBJECTIVES

Upon successful completion of this course, students will be able to:

1. Understand common economic terms and concepts and economic reasoning.
2. Analyze the elements of America's market economy in a global setting.
3. Analyze the influence of the federal government on the American economy.
4. Analyze the elements of the U.S. labor market in a global setting.
5. Analyze the aggregate economic behavior of the U.S. economy.
6. Analyze issues of international trade and explain how the U.S. economy affects, and is affected by, economic forces beyond the United States borders.
7. Conduct cost benefit analysis and apply basic economic indicators to analyze the aggregate economic behavior of the U.S. economy.
8. Construct and test hypotheses; collect, evaluate, and employ information from multiple primary and secondary sources; and apply it in written presentations.
9. Demonstrate the ability to use chronological and spatial thinking through the use of maps and documents to identify changing economic patterns.
10. Apply basic economics to daily lives.

SECTION II

COURSE CONTENT AND SCOPE

1. Fundamental Economic Concepts, Including Common Economic Terms, Concepts, and Economic Reasoning
 - 1.1. Causal relationships between scarcity and need for choices
 - 1.2. Cost and marginal benefit
 - 1.3. Monetary and non monetary incentives
 - 1.4. Role of market economy in establishing and preserving political and personal liberty

COURSE CONTENT AND SCOPE (CONTINUED)

2. Understanding of the Use of Tables, Graphs, Charts, Maps in Economics
3. Study of Cost-Benefit Analysis
4. Economics and the Consumer
5. Comparative Economic Systems
6. The American Market Economy and Relationship to Global Economy
 - 6.1. Relationship of incentives to the law of supply and demand
 - 6.2. Effects of changes in supply and/or demand on scarcity, price, quantity of particular prices
 - 6.3. Analyze how domestic and international competition in a market economy affects goods and services produced and the quality, quantity, and price of those products
 - 6.4. Describe the function of financial markets
7. Microeconomics
 - 7.1. Operation of markets
 - 7.2. Supply and demand
 - 7.3. Types of business organizations
 - 7.4. Distribution of income
8. The Role of Government in America's Market Economy
 - 8.1. Understand the role of the government in market economy including national defense, environment concerns, property rights, consumer rights
 - 8.2. Aims of government fiscal policy
 - 8.3. Aims and tools of monetary policy and influence on economic activity
9. Macroeconomics
 - 9.1. Studying Statistics which measure the functioning of our economy
 - 9.2. Factors affecting aggregate demand
 - 9.3. Monetary policy
 - 9.4. Aggregate supply
10. International Economic Concepts Including the Differences Between Intranational and International Trade
 - 10.1. Exchange rates
 - 10.2. Balance of payments/trade
 - 10.3. Developing nations

APPROPRIATE READINGS

Reading assignments may include, but are not limited to the following:

1. Assigned text.
2. Handouts.
3. Selections from journals, newspapers, magazines.
4. Online resources.

WRITING ASSIGNMENTS

Writing assignments may include, but are not limited to the following:

1. Essays.
2. Worksheets.
3. Research reports.
4. Exams.

OUTSIDE ASSIGNMENTS

Outside assignments may include, but are not limited to the following:

1. Assigned readings, both primary and secondary.
2. Writing assignments.
3. Research projects.
4. Field trips.

APPROPRIATE ASSIGNMENTS THAT DEMONSTRATE CRITICAL THINKING

Critical thinking assignments may include, but are not limited to the following:

1. Interpret, analyze and evaluate assigned readings.
2. Assignments using historical and social sciences analysis skills: chronological and spatial thinking; historical research, evidence and point of view; and historical interpretation.
3. Formulate an opinion and apply research evidence to create a reasoned and balanced argument.
4. Analyze current major social, economic, and political issues.

EVALUATION

A student's grade will be based on multiple measures of performance that may include, but are not limited to the following:

1. Exams.
2. Responses to worksheets.
3. Writing assignments.
4. Class participation.
5. Attendance per current policy.
6. Oral presentations.

Upon successful completion of each individual course a Certificate of Course Completion will be issued. Upon successful completion of all courses included in the program a Certificate of Program Completion will be issued.

METHOD OF INSTRUCTION

Methods of instruction may include, but are not limited to the following:

1. Lecture and small group instruction.
2. Cooperative learning.
3. Computer assisted instruction.
4. Distance education/online.
5. Audio visual aids such as film and video.
6. Field trips as appropriate.
7. Guest speakers.

TEXTS AND SUPPLIES

Economics: Principles in Action, O'Sullivan, Prentice Hall, 2003

Economics: Today and Tomorrow, Glencoe 2005

PREPARED BY: JAMES SMITH DATE: MAY 28, 1986

DATA REVISED BY: GARY GLECKMAN DATE: FEBRUARY 11, 2007

DATA REVISED BY Instructional Services/SLO's Added DATE December 20, 2013

Instructors must meet all requirements stated in Policy 3100 (Student Rights, Responsibilities and Administrative Due Process), and the Attendance Policy set forth in the Continuing Education Catalog.

REFERENCES:

San Diego Community College District Policy 3100
California Community Colleges, Title 5, Section 55002
Continuing Education Catalog