

SAN DIEGO COMMUNITY COLLEGE DISTRICT
CONTINUING EDUCATION
COURSE OUTLINE

SECTION I

SUBJECT AREA AND COURSE NUMBER

HSDP 436

COURSE TITLE

20TH CENTURY U.S. HISTORY 2

ALTERNATE TITLE(S):

UNITED STATES HISTORY 2

TYPE COURSE

NON-FEE

HSDP

CATALOG COURSE DESCRIPTION

In this course students examine the major turning points in American History from World War II to the Present. This course emphasizes the relevance of history to students' daily lives and helps them to understand how the ideas and events of the past shape the institutions and debates of contemporary America. (FT)

LECTURE HOURS

90

LABORATORY HOURS

ADVISORY

NONE

RECOMMENDED SKILL LEVEL

A reading score of 8.0 or above is recommended.

INSTITUTIONAL STUDENT LEARNING OUTCOMES

1. Social Responsibility
SDCE students demonstrate interpersonal skills by learning and working cooperatively in a diverse environment.
2. Effective Communication
SDCE students demonstrate effective communication skills.

INSTITUTIONAL STUDENT LEARNING OUTCOMES (CONTINUED)

3. Critical Thinking
SDCE students critically process information, make decisions, and solve problems independently or cooperatively.
4. Personal and Professional Development
SDCE students pursue short term and life-long learning goals, mastering necessary skills and using resource management and self advocacy skills to cope with changing situations in their lives.

COURSE GOALS

Upon completion of U.S. History 1 and 2, students will have completed the content standards defined by the California department of education for 11th grade social studies.

COURSE OBJECTIVES

Upon successful completion of this course, students will be able to:

1. Analyze America's participation in World War II.
2. Analyze the economic boom and social transformation of post-World War II America.
3. Analyze U.S. foreign policy since World War II.
4. Analyze the development of federal civil rights and voting rights.
5. Analyze the major social problems and domestic policy issues in contemporary American society.

Upon completing this course, students will also gain proficiency in the following reading/writing standards:

1. Reading strategies for History.
2. Reading Primary and Secondary Sources.
3. Reading Political Cartoons.
4. Reading tables, charts, and graphs.
5. Reading maps.
6. Reading timelines.
7. Writing constructed and extended responses.
8. Reading and responding to documents.

SECTION II

COURSE CONTENT AND SCOPE

1. Philosophical/Political Origins of American Democracy
2. Key Components of the U.S. Constitution
3. Chronology of the Expansion of Voting Rights
4. Writing Expository Essay
5. American Entry into World War II, Effects on Home Front
6. Post War Events (Atom Bomb, Cold War)

COURSE CONTENT AND SCOPE (CONTINUED)

7. U.S. Response to Soviet Expansion (Cold War and Containment)
8. Truman and the Home Front (Labor Policy, Government Expansion)
9. Mexican Immigration
10. Relationship Between Cold War and Domestic Politics
11. Civil Rights Movement (Origins, Leaders, Court Decisions)
12. Immigration in Second Half of 20th Century
13. Women's Rights and Roles
14. Growth of the Service Economy
15. Popular Culture
16. End of Cold War
17. Middle East Policy
18. The U.S. and Mexico
19. The Environment Movement
20. Poverty and Government Policy
21. Recent Population and Social Changes
22. Advances in Technology

APPROPRIATE READINGS

Reading assignments may include, but are not limited to the following:

1. Assigned text.
2. Handouts.
3. Selections from journals, newspapers, magazines.
4. Online resources.

WRITING ASSIGNMENTS

Writing assignments may include, but are not limited to the following:

1. Essays.
2. Worksheets.
3. Research reports.
4. Exams.

OUTSIDE ASSIGNMENTS

Outside assignments may include, but are not limited to the following:

1. Assigned readings, both primary and secondary.
2. Writing assignments.
3. Research projects.
4. Field trips.

APPROPRIATE ASSIGNMENTS THAT DEMONSTRATE CRITICAL THINKING

Critical thinking assignments may include, but are not limited to the following:

1. Interpret, analyze and evaluate assigned readings.
2. Assignments using historical and social sciences analysis skills: chronological and spatial thinking; historical research, evidence and point of view; and historical interpretation.
3. Formulate an opinion and apply research evidence to create a reasoned and balanced argument.
4. Analyze current major social, economic, and political issues.

EVALUATION

A student's grade will be based on multiple measures of performance that may include, but are not limited to the following:

1. Exams.
2. Responses to worksheets.
3. Writing assignments.
4. Class participation.
5. Attendance per current policy.
6. Oral presentations.

Upon successful completion of each individual course a Certificate of Course Completion will be issued. Upon successful completion of all courses included in the program a Certificate of Program Completion will be issued.

METHOD OF INSTRUCTION

Methods of instruction may include, but are not limited to the following:

1. Lecture and small group instruction.
2. Cooperative learning.
3. Computer assisted instruction.
4. This course, or sections of this course, may be offered through distance education.
5. Audio visual aids such as film and video.
6. Field trips as appropriate.
7. Guest speakers.

TEXT AND SUPPLIES

The Americans: Reconstruction to the 21st Century, Danzer, et. Al., McDougal Littell, current edition

Supplemental materials associated with the above text:

Supplemental material: Stanford History Education Group (SHEG)

Supplemental material: Brown University CHOICES Program

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REVISED BY: DR. ORTEGA ST.JOHN DATE: February 19, 1988

REVISED BY: GARY GLECKMAN DATE: FEBRUARY 10, 2007

REVISED BY Instructional Services/SLO's Added DATE December 20, 2013

REVISED BY Holly Rodriguez DATE December 6, 2017

Instructors must meet all requirements stated in Policy 3100 (Student Rights, Responsibilities and Administrative Due Process), and the Attendance Policy set forth in the Continuing Education Catalog.

REFERENCES:

San Diego Community College District Policy 3100
California Community Colleges, Title 5, Section 55002
Continuing Education Catalog