

SAN DIEGO COMMUNITY COLLEGE DISTRICT
CONTINUING EDUCATION
COURSE OUTLINE

SECTION I

SUBJECT AREA AND COURSE NUMBER

HSDP 479

COURSE TITLE

WORLD HISTORY/GEOGRAPHY/ECON 2

TYPE COURSE

NON-FEE

HSDP

CATALOG COURSE DESCRIPTION

In the second semester of a two semester course students examine major turning points in the shaping of the modern world, from World War II to the present. The course provides an introduction to current world issues with a focus on the expansion of the West and the growing interdependence of people and cultures throughout the world. (FT)

LECTURE HOURS

90

LABORATORY HOURS

ADVISORY

NONE

RECOMMENDED SKILL LEVEL

Recommended reading score of 8.0.

INSTITUTIONAL STUDENT LEARNING OUTCOMES

1. Social Responsibility
SDCE students demonstrate interpersonal skills by learning and working cooperatively in a diverse environment.
2. Effective Communication
SDCE students demonstrate effective communication skills.

INSTITUTIONAL STUDENT LEARNING OUTCOMES (CONTINUED)

3. Critical Thinking

SDCE students critically process information, make decisions, and solve problems independently or cooperatively.

4. Personal and Professional Development

SDCE students pursue short-term and life-long learning goals, mastering necessary skills and using resource management and self advocacy skills to cope with changing situations in their lives.

COURSE GOALS

Upon completion of the two semester course, students will be proficient in the content standards identified by the California Department of Education for Grade 10: World History, Culture and Geography: The Modern World. Among these are: causes and consequences of World War II; international developments in the post World War II world; nation building in the Middle East, Africa, Mexico and other parts of Latin America, and China; integration of countries into the world economy, and the information technological and communications revolutions.

COURSE OBJECTIVES

Upon successful completion of this course students will be able to:

1. Analyze the causes and consequences of World War II (Including focusing on similarities and differences among Germany, Italy, and Japan; role of appeasement and isolationism; Nazi policy of racial purity; human costs of war).
2. Analyze the international developments in the post-World War II world (Including power shifts in post war era; causes and effects, key events of Cold War; effects of Cold War in developing countries; Chinese Civil War; End of Cold War).
3. Analyze instances of nation-building in the contemporary world in at least two of the following regions or countries: the Middle East, Africa, Mexico and other parts of Latin America, and China (Include an understanding of the challenges in the regions, such as geopolitical, cultural, military, and economic).
4. Analyze the integration of countries into the world economy and the information, technological, and communication revolutions (e.g., television, satellites, computers).

SECTION II

COURSE CONTENT AND SCOPE

1. Comparing German, Italian, and Japanese Drives for Empires in Pre World War II Era
2. Responses to Drives for Empires
3. Military Leaders During World War II
4. Nazi Policy of Racial Purity and the Holocaust
5. Human Costs of World War II
6. Post World War II Diplomacy
7. Cold War (Soviet and American Responses)

COURSE CONTENT AND SCOPE (CONTINUED)

8. Effects of Cold War throughout the World (Including Conflicts in Korea, Vietnam)
9. Uprisings Against Soviets in Eastern Europe
10. Establishment of Jewish State in Israel and its Effects
11. Collapse of Soviet Union and its Effects
12. Challenges and Trends in Middle East, Africa, Mexico and Other Latin American countries, and China
13. Effects of the Information, Technological and Communication Revolutions

APPROPRIATE READINGS

Reading assignments may include, but are not limited to the following:

1. Assigned text.
2. Handouts.
3. Selections from journals, newspapers, magazines.
4. Online resources.

WRITING ASSIGNMENTS

Writing assignments may include, but are not limited to the following:

1. Essays.
2. Worksheets.
3. Research reports.
4. Exams.

OUTSIDE ASSIGNMENTS

Outside assignments may include, but are not limited to the following:

1. Assigned readings, both primary and secondary.
2. Writing assignments.
3. Research projects.
4. Field trips.

APPROPRIATE ASSIGNMENTS THAT DEMONSTRATE CRITICAL THINKING

Critical thinking assignments may include, but are not limited to the following:

1. Explain how a source provides information about the broader historical setting within which it was created.
2. Explain the relative historical significance of a source's point of view, purpose, historical situation, and/or audience.
3. Support an argument using specific and relevant evidence.
4. Use historical reasoning to explain relationships among pieces of historical evidence.
5. Consider ways that diverse or alternative evidence could be used to qualify or modify an argument.

EVALUATION

A student's grade will be based on multiple measures of performance that may include, but are not limited to the following:

1. Exams.
2. Responses to worksheets.
3. Writing assignments.
4. Class participation.
5. Attendance per current policy.
6. Oral presentations.

Upon successful completion of each individual course a Certificate of Course Completion will be issued. Upon successful completion of all courses included in the program a Certificate of Program Completion will be issued.

METHOD OF INSTRUCTION

Methods of instruction may include, but are not limited to the following:

1. Lecture and small group instruction.
2. Cooperative learning.
3. Computer assisted instruction.
4. This course, or sections of this course, may be offered through distance education
5. Audio visual aids such as film and video.
6. Field trips as appropriate.
7. Guest speakers.

TEXTS AND SUPPLIES

AGS, World History, AGS, current edition

Modern World History: Patterns of Interaction, Beck, et. al, McDougal Littell, current edition

Supplemental materials associated with the above text:

Supplemental material: Stanford History Education Group (SHEG)

Supplemental material: Brown University CHOICES Program

PREPARED BY: BOBBI PAUL DATE: JANUARY 1993

REVISED BY: GARY GLECKMAN DATE: FEBRUARY 11, 2007

REVISED BY Instructional Services/SLO's Added DATE December 20, 2013

REVISED BY Elizabeth Acierno and Holly Rodriguez DATE February 7, 2018

Instructors must meet all requirements stated in Policy 3100 (Student Rights, Responsibilities and Administrative Due Process), and the Attendance Policy set forth in the Continuing Education Catalog.

REFERENCES:

San Diego Community College District Policy 3100
California Community Colleges, Title 5, Section 55002
Continuing Education Catalog