

SAN DIEGO COMMUNITY COLLEGE DISTRICT
CONTINUING EDUCATION
COURSE OUTLINE

SECTION I

SUBJECT AREA AND COURSE NUMBER

INTD 508W

COURSE TITLE

COMMUNICATION SKILLS WORKSHOP

ALTERNATE TITLE(S)

INTERCULTURAL COMMUNICATIONS

TYPE COURSE

NON-FEE

CATALOG COURSE DESCRIPTION

This workshop will enable students to better understand the differences between the language, culture and customs of the United States and those of other countries. Special emphasis will be placed on those areas which may affect classroom or work performance and inhibit effective communication. Students taking this workshop will learn useful phrases in several languages and to identify the major differences between these languages and English.
(FT)

LECTURE/LABORATORY HOURS

4-16 Hours

PREREQUISITE

NONE

RECOMMENDED SKILL LEVEL

NONE

COURSE GOALS

ESLRs

1. SDCE students will demonstrate interpersonal skills by learning and working cooperatively in a diverse environment.
2. SDCE students will be effective communicators and listeners.
3. SDCE students will process information independently and cooperatively.
4. SDCE students will pursue life-long learning to adapt to changing conditions and to fulfill their roles as individuals, family members, workers and community members.

COURSE GOALS (CONTINUED)

5. SDCE students will demonstrate learning gains or competencies relevant to their needs and course objectives.

Achievement of the workshop objectives will enable the student to:

1. Gain a basic knowledge of the pronunciation patterns of several Indochinese languages.
2. Apply this knowledge in the proper pronunciation of Indochinese names and useful phrases.
3. Improve the basic communication skills of native English speakers when working with Indochinese students and adults.
4. Gain a basic knowledge of how language differences between English and Indochinese languages may interfere with the learning of English.
5. Gain a basic knowledge of how cultural differences between English and Indochinese cultures may affect classroom learning and behavior.

COURSE OBJECTIVES

At the end of the workshop the student will demonstrate an ability:

1. To pronounce Indochinese proper names.
2. To pronounce and understand a number of useful phrases in different Indochinese languages.
3. To identify and explain the significance of some of the major linguistic differences between the Indochinese languages and English.
4. To explain how linguistic differences inhibit the acquisition of English.
5. To discuss some of the major cultural differences between English and the Indochinese cultures and how these affect classroom learning and behavior.

SECTION II

COURSE CONTENT AND SCOPE

1. Vietnamese Culture and Language
 - 1.1. Vietnamese pronunciation patterns
 - 1.2. Pronunciation of proper names
 - 1.3. Useful phrases in Vietnamese
 - 1.4. Syntactical differences between English and Vietnamese and their influence on Language acquisition
 - 1.5. Cultural differences and their effect on classroom learning and behavior
2. Lao and Hmong Culture and Languages
 - 2.1. Lao and Hmong pronunciation patterns
 - 2.2. Pronunciation of proper names
 - 2.3. Useful phrases in Lao and Hmong
 - 2.4. Syntactical differences which may inhibit the acquisition of English
 - 2.5. Cultural differences and their effect on classroom learning and behavior

COURSE CONTENT AND SCOPE (CONTINUED)

3. Cambodian and Chinese Culture and Languages
 - 3.1. Cambodian and Chinese pronunciation patterns
 - 3.2. Pronunciation of proper names
 - 3.3. Useful phrases in Cambodian and Chinese
 - 3.4. Syntactical differences which may inhibit the acquisition of English
 - 3.5. Cultural differences and their effect on classroom learning and behavior

APPROPRIATE READINGS

NONE

WRITING ASSIGNMENTS

NONE

OUTSIDE ASSIGNMENTS

NONE

APPROPRIATE ASSIGNMENTS THAT DEMONSTRATE CRITICAL THINKING

NONE

EVALUATION

The student will be evaluated on in-class activities which will include, but not be limited to role playing, dialogue and written activities.

METHOD OF INSTRUCTION

Lectures, demonstrations, guest speakers and student activities in class.

TEXTS AND SUPPLIES

Teacher prepared handouts and course outline.

COMMUNICATION SKILLS WORKSHOP
PAGE 4

PREPARED BY Gretchen Bitterlin/James Smith DATE 2/12/85

DATA REVISED BY _____ DATE _____

Instructors must meet all requirements stated in Policy 3100 (Student Rights, Responsibilities and Administrative Due Process), and the Attendance Policy set forth in the Continuing Education Catalog.

REFERENCES:

San Diego Community College District Policy 3100
California Community Colleges, Title 5, Section 55002
Continuing Education Catalog