

Mission

San Diego Continuing Education commits to student success and community enrichment by providing accessible, equitable, and innovative quality education and support services to diverse adult learners in pursuit of lifelong learning, training, career advancement, and pathways to college.

Program Review Committee Agenda

Review comments on Procedural Manual

Review comments on letter

Review comments on rubric

\cap	122	/201/ 1.	00 01/4	ECC room	120
7	125.	/2010 1.	UU PIVI		132

35 minutes

5 minutes

10 minutes

10 minutes

				7/23/2010 1:00 FIVI LCC 100111 132
Mee	eting called by:	Michelle Fischthal Marne Foster	Attendees:	Kate Alder, Gwen Chamberlain, Antoinette Griffin, Leah Gualtieri, Magdalena Kwiatkowski, Jessica Luedtke, Star Rivera-Lacey, Jackie Sabanos, Leroy Williams
Age	nda Items:			
	Introductions			5 minutes
	Timeline			5 minutes

through IEPI. This is a letter requesting assistance with institutional effectiveness, including a large component on Program Review –here's some additional info:

a. The team visits each institution that has submitted an LOI at least three times, for initial

Review and vote on a recommendation to move forward a letter of interest seeking support

- clarification of issues, development of strategies and timelines, and follow up. Additional follow up visits are available as needed.

 b. Team members are drawn from a pool of experts nominated through or appointed by statewide professional organizations, the Chancellor's Office, and others. Team composition
- for each institution is approved by the applicable CEO and CCCCO.

 Team members receive travel reimbursement, and stipends if they are able to receive them based on their employer's policy and/or agreements.
- d. Grants of up to \$150,000 in seed money are available to institutions that receive team visits, to accelerate implementation of improvement plans, called Innovation and Effectiveness Plans. Grants will be available while funds are available.
- e. Selection of institutions to receive PRT visits considers institutional need.
- f. Colleges, districts, or centers may submit LOIs, and may receive PRT visits and request seed-money grants.

Discuss regularly scheduled meetings and next steps	10 minutes