#### San Diego Adult Education Regional Consortium (SDAERC)

**Date:** March 18th, 2021

**Time:** 3:00-4:30

**Location: Online Zoom** 

Teleconference Access: <a href="https://cccconfer.zoom.us/j/95364392008">https://cccconfer.zoom.us/j/95364392008</a> or by phone: 1 669 900 6833 - Meeting

ID: 953 6439 2008

	Agenda Item	<u>Lead/Presenter</u>
1. Call to Order		All
2. Adoption of Agenda	& Selection of Chair	All
3. Public Comment		
4. Consent Items:		
a. Approval of Minutes 1	/20/21	All
<b>b.</b> Q2 Fiscal Reports		
5. Action Items:		
a. Preliminary State Alloo Due 5/2	cation PY 21/22 Preparation for CFAD	Kelly Henwood, Special Projects, SDCCE
6. Discussion Items:		
	CE to San Diego College of Continuing	a. Dr. Michelle Fischthal, VP of
Education		Instruction, SDCCE
b. Annual Plan Process		b. Kelly Henwood, SDCCE
c. SWP Transitional Path	•	c. Rob Corona, SWP K-12, SDUSD
d. Professional Developn		d. Laurie Cozzolino, PD Coordinator,
e. Career Bridge Pathwa	•	SDCCE
•CCR Updates Spring 8		e. Dr. Lorie Crosby Howell, Dean, SDCCE
Intro Career Bridge Pa	thways Updates	Dr. Veleka Iwuaba, Chair, SDCCE
f. Partnership Updates		f. Margie de Ruyter, SDCOE
•SDCOE		Valerie Hardie, City of SD Library
•READ San Diego		·
7. Presentation Items:		Notic Coupling Acting Doop of DCDC
a. SDCCE DSPS	nts with Disabilities Local Plan	Katie Serbian, Acting Dean of DSPS SDCCE
Agreement	nis with disabilities local Plan	Amy Perez or Mike Reynolds, SDUSD
8. Information Items:		
<ol> <li>a. State Technical Assist</li> </ol>	-	Kelly Henwood, SDCCE
b. College and Career Tr	ansition Updates	Stephanie Lewis, Dean, SDCCE Tavaris Franklin, Outreach Coordinator,
c. Outreach Updates		SDCCE
d. Standing Student Serv	•	Esther Matthew, Dean, SDCCE
e. Upcoming CAEP Due	Dates	Kelly Henwood, SDCCE
	Adjournment: Next Meeting Ma	l av 20th
	. ajournment Hoat mooting in	mj =4





#### **SDAERC Minutes January 21, 2021**

Item		
1.	Call to Order	Call to order at 3:02pm
1.		cui to order at evozpin
		Members present: 1. Lorie Crosby Howell, SDCE 2. Michelle Fischthal, SDCE
		3. Leah Gualtieri, SDCE
		4. Esther Matthew, SDCE
		5. Megan Johnson, SDUSD
		6. Nate Sachdeva, SDUSD
		7. Kirsley Tate, SDUSD
		8. Sarah Vielma, SDUSD
		Guests:
		9. Rob Corona, SDCE
		10. Margie de Ruyter, SD County Office of Education
		11. Marne Foster, SDCE
		12. Tavaris Franklin, SDCE
		13. Valerie Hardie, SD Public Libraries Literacy Program
		14. Kelly Henwood, SDCE
		15. Stephanie Lewis, SDCE
		16. Eric Miller, SDCE
		17. Star Rivera-Lacey, SDCE
		18. Diana Vera-Alba, SDCE
		19. Patricia Zary, Western Governor University
2.	Adoption of Agenda & Selection of Meeting Chair	Michelle Fischthal SDCE to chair the meeting.
		M: Esther Matthew
		2 <sup>nd</sup> : Nate Sachdeva
		Discussion: None
		Abstentions: None
		All in favor
		Adoption of Agenda as is:
		M: Lorie Crosby Howell 2 <sup>nd</sup> : Nate Sachdeva
		Discussion: None
		Abstentions: None
		All in favor
3.	<b>Public Comments</b>	None
4.	Consent Items	Approval of Minutes as is.
a.	Approval of Minutes: 12/9/20	**
	**	1





1		
		M: Nate Sachdeva  2 <sup>nd</sup> : Lorie Crosby Howell  Discussion: None  Abstentions: None  All in favor
5.	Action Items: None	No Action Items
		Reminder: If either of the agencies have any site improvements, they need to be on the agenda for movement by the Consortium so they can move up to the state CAEP office. (Kelly Henwood)
6. a.	Discussion Items:  Professional Development Updates  ✓ SDCE Convocation Keynote Speaker &	Professional Development Updates- Diana Vera Alba, CAEP Faculty Coordinator
	Workshops 1/28 (9:30-11:30) Rodney Walker  ✓ OTAN Online Conference	Mentioned upcoming SDCE Convocation on January 28 <sup>th</sup> with guest speaker, Rodney Walker.
b.	<ul> <li>✓ COABE National Conference</li> <li>Career Bridge Pathways Update</li> <li>✓ CCR Updates Spring 2021</li> <li>✓ Update on SDUSD Enrollments in CCR</li> <li>✓ Intro Course Updates</li> </ul>	Online Conferences coming up: The OTAN online conference in March is the technology and distance education symposium. The COABE National Conference; registration open now. Conference are free and low cost due to online format.
c. d.	<ul> <li>✓ Model Design Phase I and Phase II</li> <li>Partnership Updates</li> <li>✓ SDCOE</li> <li>✓ READ San Diego</li> <li>Strategic Plan: Data Informed Decision Making</li> </ul>	Kelly Henwood- There are two different SDCE DSPS opportunities available for Adult Ed programs; links provided. 1)Training sponsored by DSPS called Ability Ally on 1/29 at 12:45p-2:15p (note this was cancelled) and 2) DSPS monthly webinars in spring to support transitioning students to SDCE.
e.	SDCCD/SDUSD Joint Board Trustee Meeting Items: March 26 <sup>th</sup>	Career Bridge Pathways Update- Veleka Iwuaba, Faculty, SDCE and Lorie Howell, Dean ABE/ASE
		Diana Vera Alva- CCR Updates for spring 2021 include planning and collaboration with SD Unified on our Bridge Pathways Initiative. Model design for phase one (pairing CCR course with Intro to CTE courses for Workforce Preparation certificate) and phase two (pairing CCR with another Interdisciplinary Exploratory course for those who don't know what they want to do) are almost finished.
		Lorie Crosby Howell- Current challenge is making sure we have a full class for the Hospitality Pathways Workforce Preparation certificate. The plan is to only offer one Intro to Hospitality class in the summer of 2021. Working on a summer schedule for Workforce prep certificate program for students interested in entering the culinary program.





Discussed the Culinary Hospitality Workforce Preparation Bridge program being part of the ICOM Academy course development.

Gave a brief description of the design of the Career Bridge Academies that supports student's interested in attending SDCE through two pathways. One pathway requires completion of a Career College Readiness (CCR) course and a CTE course (i.e. Culinary Hospitality) to obtain a Workforce Preparation certificate. The second pathway is for students who don't know what they want to do; this pathway pairs a CCR course with a bridge exploration course. At this time, the Hospitality/Culinary program is the only approved Intro to CTE course that has been paired with the CCR to obtain a Workforce Preparation certificate.

#### Partnership Updates- Open/All

Diana Vera Alba- Information regarding San Diego County Office of Education and READ San Diego is provided in the meeting packets.

Margie de Ruyter- SDCOE provides a number of offerings for work-based learning students. See the SDCOE Website/Student Resources, will show upcoming events in collaboration with our regional consortia staff.

Valerie Hardie- Continue to provide support to tutor and learner parents who are meeting in a variety of ways (i.e. FaceTime, Zoom, phone, text, etc.) Looking into Reading Horizons software for students with learning differences. Library Foundation purchased 250 laptops to support students in READ Programs. Shifting to a new online reporting system called America Learns; it allows tutors to report their hours and share outcomes of progress with their students.

Lorie Crosby Howell- Looking for ways to offer the FELI Professional Development online so SDUSD instructors might be able to support the instruction of this course under SDCE as adjuncts. Requesting SDUSD teachers who have gone through FELI and are interested in teaching the course to contact Dean Crosby Howell. Qualified instructors would have to go through the SDCCD application process and be hired as an Adjunct for SDCE.

**Strategic Plan: Data Informed Decision Making**- Sarah Vielma, SDUSD

Will need some preliminary data prior to setting up a meeting. Kelly, Nate and Sarah will connect to determine data needed.





SDCCD/SDUSD Joint Board Trustee Meeting Items: March **26**<sup>th</sup>-Michelle Fischthal. SDCE Sarah and Michelle proposed including information about the SDCE and SDUSD partnership in a future Board of Trustees joint board meeting. Discussion occurred as to where to include the partnership. Will be nice to include information about the Bridge Program and CCR courses. Typically, the presentation includes programs completed. Goal is to highlight the Consortium but it needs to fit in with the Joint Board goals. Review Template and Progress of Student Transition 7. Presentation Item(s): Annual/Strategic Plan **Strategies**- Review Template and Progress of Collaborations- Kelly Henwood, SDCE **Student Transition Collaborations** Every three years, CAEP is required to complete a three-year strategic plan. In addition, an annual plan is needed. In addition to noting our individual programs, we want to highlight the various work around transitions and pathways into Adult Ed Continuing Education. A suggestion was to create a color-coded document noting the progress of work being done between SDCE and SDUSD to make sure the Consortium is meeting its goals and objectives. Discussion occurred around what that document could include. As an example, a draft of the PY 2021/21 SDAERC Strategic and Annual Plan Tracking sheet Kelly uses was displayed and discussed. May want to include: dates, management lead, steps to complete activities, etc. Need to find a way to track the progress of the Consortium's work. **Action:** Place draft on a shared drive for all to review and provide feedback. Also, form a small workgroup to work on the details of the document. AdHoc Group Volunteers: Lorie Crosby Howell and Nate Sachdeva. 8. **Informational Items: College and Career Transition Department Updates-**Stephanie Lewis, Dean of College & Career Transition, SDCE College and Career Transition: SB 1 & Gateway Recruitment: Still recruiting for the - SB 1 & Gateway Recruitment current Gateway program; Gateway 1.0 will sunset on Promise Program Updates June 30<sup>th</sup>. Update provided on Gateway 2.0 progress. b. Outreach Updates Standing Student Services Updates Promise Program Updates: A flyer advertising the d. Upcoming CAEP Due Dates Promise Program was sent out for 2021-2022. The CE process is much different than the colleges. CE works with current students either graduating from a high school program or who have a high school prior. Applications will be accepted sometime this spring; date to be confirmed. Four workshops will be offered in February to support students who need to do a FAFSA. Also, looking to offer Promise Informational sessions





for students interested in going to City, Mesa or Miramar. Other Updates: Working with the San Diego District Attorney's Office and other organizations to sponsor a criminal record relief clinic on January 29th via Zoom. The purpose is to help students remove prior felonies or misdemeanors from their records. This will assist students working on entering into their career pathways. Working with the SD Workforce Partnership for the high road construction pre-apprenticeship program. Hired a Program Manager, Willie Lane Jr. First class will be March 1<sup>st</sup>; recruiting up to 30 students; second class will be on June 1st. First two cohorts will be completely remote; 6 total cohorts (12 weeks apart). Specific requirements must be met. Offering mock interviews and resume workshops for students from now through June. Outreach Updates – Tavaris Franklin, Outreach Coordinator, SDCE - Reiterated the four upcoming FAFSA workshops in February to prepare for the Promise Program. Able to assist with Pre-Apprenticeship Program information shared previously by Dean, Stephanie Lewis and provide students with a better understanding of what taking an online course looks like. Standing Student Services Update- Esther Matthew, Dean of Counseling, SDCE Spring semester starts February 1<sup>st</sup>. Counselors and support staff have been busy providing orientations and assisting students in onboarding and enrolling in classes. Upcoming CAEP Due Dates- Kelly Henwood, SDCE January 31- Tops Pro Qtr. 2 Data February 28- Preliminary allocations for 2022-23 are released. March- Expenditure Reports Roundtable None Adjournment Next Meeting: March 18th, 3pm-4:30pm Adjourn 4:30pm M: Nate Sachdeva 2<sup>nd</sup>: Esther Matthew Discussion: None Abstentions: None All in favor

## CAEP Consortium Fiscal Reporting 48 San Diego Adult Education Regional Consortium

2020-21 Fiscal Year

#### Certification

#### **Certified By**

Nate Sachdeva Program Manager

Quarter 1 StatusQuarter 2 StatusQuarter 3 StatusQuarter 4 StatusCertifiedCertifiedUncertifiedUncertified

#### **Fiscal Report Submittal Status**

Member Agency	Quarter 1	Quarter 2	Quarter 3	Quarter 4
San Diego CCD	Submitted	Submitted	Not Submitted	Not Submitted
San Diego Unified	Submitted	Submitted	Not Submitted	Not Submitted

#### San Diego CCD

San Diego CCD Q1 Report (7/1 - 9/30)

Object Code	Year to Date (YTD) Expenditure	YTD Forecast	% Expended of YTD Forecast	Project Budget	% Expended of Overall Budget	Budget Remaining
1000 - Instructional Salaries	\$62,745	\$80,981	77.48%	\$939,381	6.68%	\$876,636
2000 - Non-Instructional Salaries	\$336,115	\$376,554	89.26%	\$3,005,351	11.18%	\$2,669,236
3000 - Employee Benefits	\$188,327	\$154,768	121.68%	\$1,479,229	12.73%	\$1,290,902
4000 - Supplies and Materials	\$0	\$10,945	0%	\$116,448	0%	\$116,448
5000 - Other Operating Expenses and Services	\$331,563	\$62,382	531.5%	\$607,478	54.58%	\$275,915
6000 - Capital Outlay	\$25,096	\$8,750	286.81%	\$1,002,402	2.5%	\$977,306
7000 - Other Outgo	\$0	\$0	100%	\$0	100%	\$0
Indirect Costs	\$46,278	\$44,887	103.1%	\$359,093	12.89%	\$312,815
Totals	\$990,124	\$739,266	133.93%	\$7,509,382	13.19%	\$6,519,258

#### **Corrective Action Plan**

Because SDCE has been behind in expenditure levels since inception, it remains a challenge to catch up. However, with new plans and targets for distance learning we project that we are catching up.

#### **Summary of Activities:**

bridge programming. Additional supports for CAEP instructional programs.

Status Submitted

San Diego CCD Q2 Report (10/1 - 12/31)

Object Code	Year to Date (YTD) Expenditure	YTD Forecast	% Expended of YTD Forecast	Project Budget	% Expended of Overall Budget	Budget Remaining
1000 - Instructional Salaries	\$129,747	\$116,597	111.28%	\$939,381	13.81%	\$809,634
2000 - Non-Instructional Salaries	\$688,320	\$376,554	182.79%	\$3,005,351	22.9%	\$2,317,031
3000 - Employee Benefits	\$385,507	\$154,768	249.09%	\$1,479,229	26.06%	\$1,093,722
4000 - Supplies and Materials	\$785	\$10,945	7.17%	\$116,448	0.67%	\$115,663
5000 - Other Operating Expenses and Services	\$353,759	\$107,049	330.46%	\$607,478	58.23%	\$253,719
6000 - Capital Outlay	\$60,128	\$8,750	687.18%	\$1,002,402	6%	\$942,274
7000 - Other Outgo	\$0	\$0	100%	\$0	100%	\$0
Indirect Costs	\$76,276	\$44,887	169.93%	\$359,093	21.24%	\$282,817
Totals	\$1,694,522	\$819,549	206.76%	\$7,509,382	22.57%	\$5,814,860

#### **Corrective Action Plan**

Due to COVID and funding with district general funds, SDCCE (SDCCD) District is experiencing a hiring freeze as well as delays with some other costs related to remote instructional programming. However, SDCCE is assigning non classroom assignments assigned to help to achieve the annual and strategic plan as well as well as spent down levels. This Spring, an additional \$233k has been allocated for the ICOM Distance Education initiative and will be spent by Summer 2021.

#### **Summary of Activities:**

Implementation and growth of the College and Career Readiness Course. Design and development of new Workforce Preparation CDCP certificates to support the transition of young adult learners to Introductory CTE courses (Career Bridget Pathways Project). New Courses and certificates (Curriculum Analyst) working with faculty. GED Courses are being redesigned as High School Equivalency, including Spanish GED. A series of Outreach and Recruitment efforts through the SDCCE Rising 2 Success Outreach Dept. have taken place including over a 100 presentations at community meetings with schools and CBOs. hiring of temporary outreach employees to assist with these efforts with the schools and CBO's. Pilot of online CASAS testing in HSDP and some ESL courses. Work to assess data merge issues with new attendance reporting for noncredit distance education. Development of a ESL Help Desk in eight different languages. Revamping of onboarding process in a virtual wo

Status Submitted

#### Allocation Year Closeout: 2018-19

I have reviewed the financial reports for my agency and confirm that all funds for this allocation year have been spent.

2018-19 Reverted Funds:

\$0

2018-19 Status

Closed

#### **Submitting Authority**

Kelly Henwood, Special Projects Manager Michelle Fischthal, Vice President of Instruction

#### San Diego CCD Q3 Report (1/1 - 3/31)

Object Code	Year to Date (YTD) Expenditure	YTD Forecast	% Expended of YTD Forecast	Project Budget	% Expended of Overall Budget	Budget Remaining
1000 - Instructional Salaries	\$129,747	\$116,597	111.28%	\$939,381	13.81%	\$809,634
2000 - Non-Instructional Salaries	\$688,320	\$376,554	182.79%	\$3,005,351	22.9%	\$2,317,031
3000 - Employee Benefits	\$385,507	\$154,768	249.09%	\$1,479,229	26.06%	\$1,093,722
4000 - Supplies and Materials	\$785	\$18,095	4.34%	\$116,448	0.67%	\$115,663
5000 - Other Operating Expenses and Services	\$353,759	\$112,924	313.27%	\$607,478	58.23%	\$253,719
6000 - Capital Outlay	\$60,128	\$208,748	28.8%	\$1,002,402	6%	\$942,274
7000 - Other Outgo	\$0	\$0	100%	\$0	100%	\$0
Indirect Costs	\$76,276	\$44,887	169.93%	\$359,093	21.24%	\$282,817
Totals	\$1,694,522	\$1,032,572	164.11%	\$7,509,382	22.57%	\$5,814,860

Status Unsubmitted

San Diego CCD Q4 Report (4/1 - 6/30)

Object Code	Year to Date (YTD) Expenditure	YTD Forecast	% Expended of YTD Forecast	Project Budget	% Expended of Overall Budget	Budget Remaining
1000 - Instructional Salaries	\$129,747	\$116,597	111.28%	\$939,381	13.81%	\$809,634
2000 - Non-Instructional Salaries	\$688,320	\$376,554	182.79%	\$3,005,351	22.9%	\$2,317,031
3000 - Employee Benefits	\$385,507	\$412,815	93.38%	\$1,479,229	26.06%	\$1,093,722
4000 - Supplies and Materials	\$785	\$18,095	4.34%	\$116,448	0.67%	\$115,663
5000 - Other Operating Expenses and Services	\$353,759	\$112,924	313.27%	\$607,478	58.23%	\$253,719
6000 - Capital Outlay	\$60,128	\$208,748	28.8%	\$1,002,402	6%	\$942,274
7000 - Other Outgo	\$0	\$0	100%	\$0	100%	\$0
Indirect Costs	\$76,276	\$44,887	169.93%	\$359,093	21.24%	\$282,817
Totals	\$1,694,522	\$1,290,620	131.3%	\$7,509,382	22.57%	\$5,814,860

Status Unsubmitted

### San Diego Unified

San Diego Unified Q1 Report (7/1 - 9/30)

Object Code	Year to Date (YTD) Expenditure	YTD Forecast	% Expended of YTD Forecast	Project Budget	% Expended of Overall Budget	Budget Remaining
1000 - Instructional Salaries	\$198,120	\$219,171	90.4%	\$876,683	22.6%	\$678,563
2000 - Non-Instructional Salaries	\$31,239	\$48,218	64.79%	\$192,870	16.2%	\$161,631
3000 - Employee Benefits	\$67,622	\$131,725	51.34%	\$526,900	12.83%	\$459,278
4000 - Supplies and Materials	\$361	\$22,176	1.63%	\$88,703	0.41%	\$88,342
5000 - Other Operating Expenses and Services	\$346	\$13,331	2.6%	\$53,325	0.65%	\$52,979
6000 - Capital Outlay	\$0	\$0	100%	\$0	100%	\$0
7000 - Other Outgo	\$0	\$0	100%	\$0	100%	\$0
Indirect Costs	\$8,514	\$12,430	68.5%	\$49,718	17.12%	\$41,204
Totals	\$306,202	\$447,050	68.49%	\$1,788,199	17.12%	\$1,481,997

#### **Summary of Activities:**

We have not spent the expected funds on supplies and other operating expenses due to the closure of our sites. We expect to make up the difference in the Spring as restrictions ease up. Note: There is an accrual in the amount of 567.83 in account 4101 that has not processed.

Status Submitted

San Diego Unified Q2 Report (10/1 - 12/31)

Object Code	Year to Date (YTD) Expenditure	YTD Forecast	% Expended of YTD Forecast	Project Budget	% Expended of Overall Budget	Budget Remaining
1000 - Instructional Salaries	\$391,576	\$219,171	178.66%	\$876,683	44.67%	\$485,107
2000 - Non-Instructional Salaries	\$71,274	\$48,218	147.82%	\$192,870	36.95%	\$121,596
3000 - Employee Benefits	\$172,057	\$131,725	130.62%	\$526,900	32.65%	\$354,843
4000 - Supplies and Materials	\$976	\$22,176	4.4%	\$88,703	1.1%	\$87,727
5000 - Other Operating Expenses and Services	\$4,287	\$13,331	32.16%	\$53,325	8.04%	\$49,038
6000 - Capital Outlay	\$0	\$0	100%	\$0	100%	\$0
7000 - Other Outgo	\$0	\$0	100%	\$0	100%	\$0
Indirect Costs	\$18,308	\$12,430	147.29%	\$49,718	36.82%	\$31,410
Totals	\$658,478	\$447,050	147.29%	\$1,788,199	36.82%	\$1,129,721

#### **Summary of Activities:**

As a result of the California Governor's COVID-19 Stay-at-Home order, San Diego Unified transitioned all instructional delivery for adult education courses to a distance learning model. Adult education students were provided laptops if needed, including assistance with internet access through local internet providers. Student were provided the opportunity to receive life-time job coaching and work-preparedness support through the San Diego Workforce Partnership. San Diego Adult School began CASAS remote testing during Q2. San Diego Adult School is participating in OTAN's DLAC program.

Status Submitted

#### Allocation Year Closeout: 2018-19

I have reviewed the financial reports for my agency and confirm that all funds for this allocation year have been spent.

#### 2018-19 Reverted Funds:

\$0

#### 2018-19 Status

Closed

#### **Submitting Authority**

Nate Sachdeva, Program Manager

Sarah Vielma, Director, College, Career and Technical Education

#### San Diego Unified Q3 Report (1/1 - 3/31)

Object Code	Year to Date (YTD) Expenditure	YTD Forecast	% Expended of YTD Forecast	Project Budget	% Expended of Overall Budget	Budget Remaining
1000 - Instructional Salaries	\$391,576	\$219,171	178.66%	\$876,683	44.67%	\$485,107
2000 - Non-Instructional Salaries	\$71,274	\$48,218	147.82%	\$192,870	36.95%	\$121,596
3000 - Employee Benefits	\$172,057	\$131,725	130.62%	\$526,900	32.65%	\$354,843
4000 - Supplies and Materials	\$976	\$22,176	4.4%	\$88,703	1.1%	\$87,727
5000 - Other Operating Expenses and Services	\$4,287	\$13,331	32.16%	\$53,325	8.04%	\$49,038
6000 - Capital Outlay	\$0	\$0	100%	\$0	100%	\$0
7000 - Other Outgo	\$0	\$0	100%	\$0	100%	\$0
Indirect Costs	\$18,308	\$12,430	147.29%	\$49,718	36.82%	\$31,410
Totals	\$658,478	\$447,050	147.29%	\$1,788,199	36.82%	\$1,129,721

Status Unsubmitted

San Diego Unified Q4 Report (4/1 - 6/30)

Object Code	Year to Date (YTD) Expenditure	YTD Forecast	% Expended of YTD Forecast	Project Budget	% Expended of Overall Budget	Budget Remaining
1000 - Instructional Salaries	\$391,576	\$219,171	178.66%	\$876,683	44.67%	\$485,107
2000 - Non-Instructional Salaries	\$71,274	\$48,218	147.82%	\$192,870	36.95%	\$121,596
3000 - Employee Benefits	\$172,057	\$131,725	130.62%	\$526,900	32.65%	\$354,843
4000 - Supplies and Materials	\$976	\$22,176	4.4%	\$88,703	1.1%	\$87,727
5000 - Other Operating Expenses and Services	\$4,287	\$13,331	32.16%	\$53,325	8.04%	\$49,038
6000 - Capital Outlay	\$0	\$0	100%	\$0	100%	\$0
7000 - Other Outgo	\$0	\$0	100%	\$0	100%	\$0
Indirect Costs	\$18,308	\$12,430	147.29%	\$49,718	36.82%	\$31,410
Totals	\$658,478	\$447,050	147.29%	\$1,788,199	36.82%	\$1,129,721

Status Unsubmitted



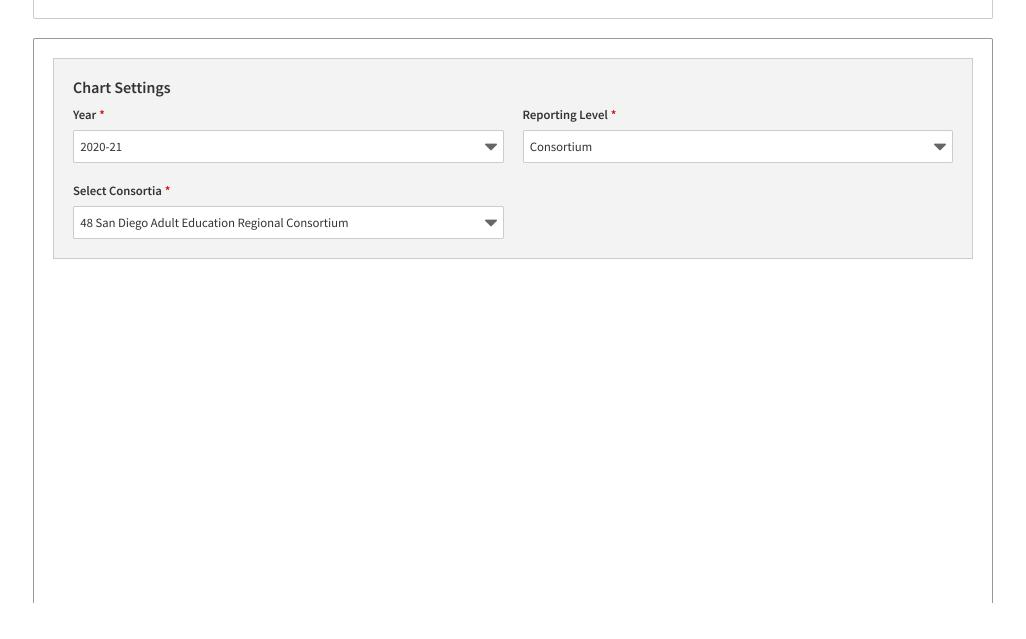


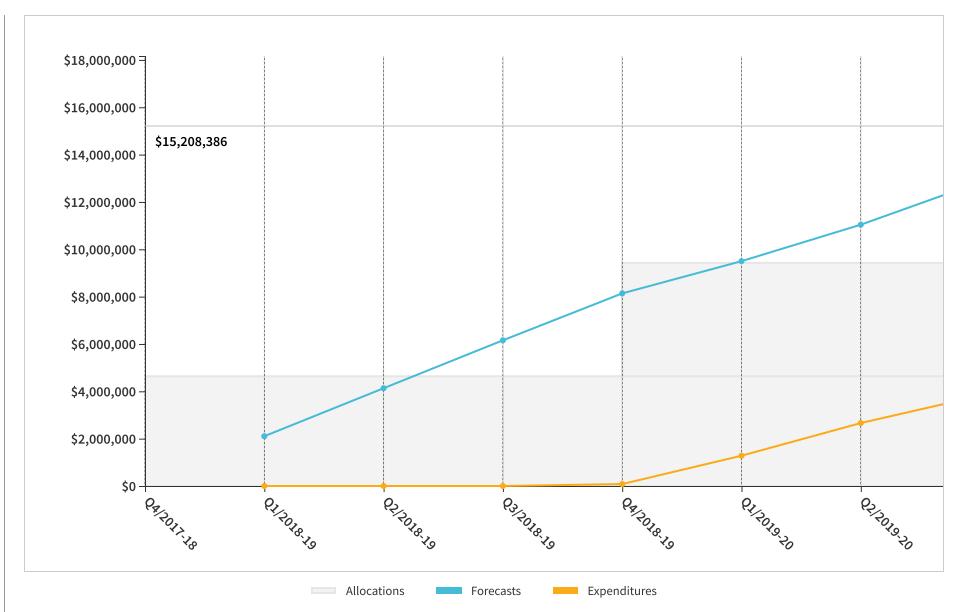
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#### ← Back to Fiscal Reporting



"FIFO" stands for *First In, First Out*, meaning that project expenses are recorded as expended against the oldest remaining allocation year, and no longer expended against a specific allocation year. The interactive visualization is filterable. You can drill into a specific district, region, or member agency to view a snapshot of a specific year's allocation, expenditures or forecast (budget).





**Expenditure Summary** 

Year	Allocations	Expenditures	Remaining
2018-19 thru 2020-21	\$4,636,751	\$4,636,751	\$0
2019-20 thru 2021-22	\$4,787,911	\$2,631,241	\$2,156,670
2020-21 thru 2022-23	\$4,787,911	\$0	\$4,787,911
Totals	\$14,212,573	\$7,267,992	\$6,944,581

#### Breakdown

Institution	Allocations	Expenditures	Remaining
San Diego CCD	\$10,659,428	\$4,844,568	\$5,814,860
San Diego Unified	\$3,553,145	\$2,423,424	\$1,129,721

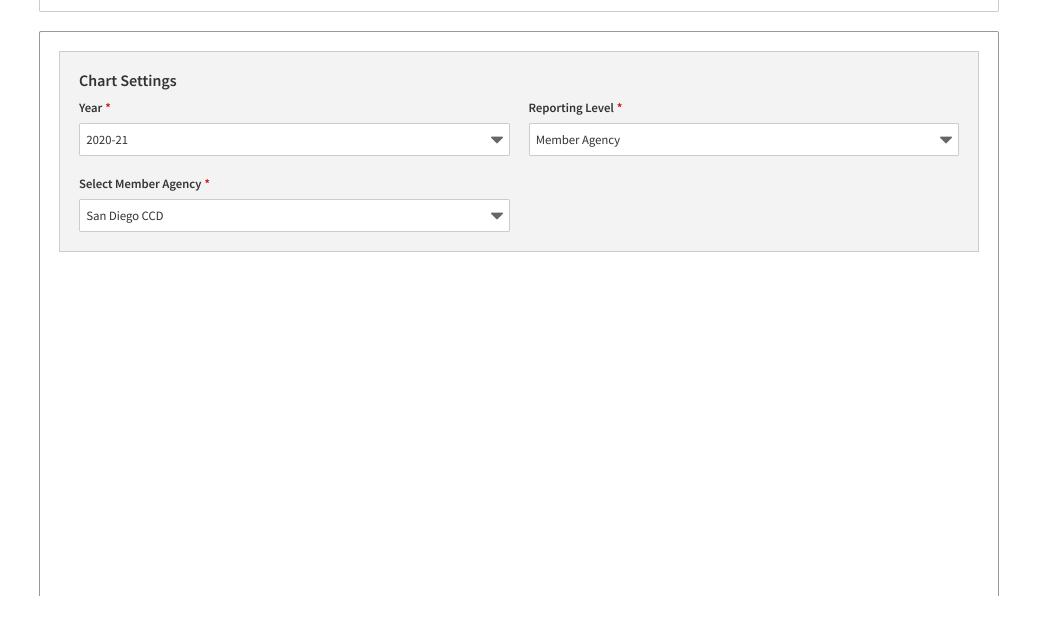


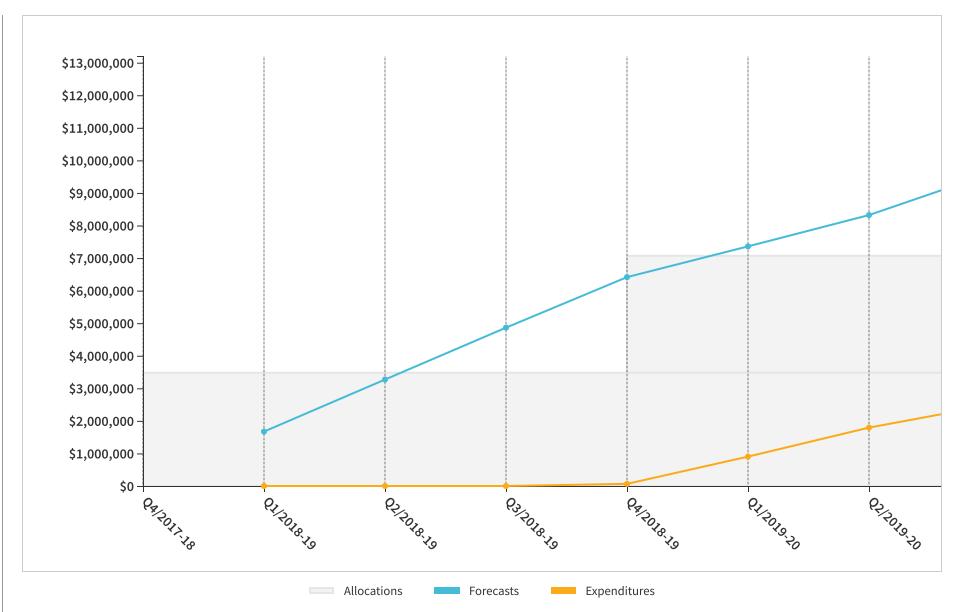
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#### ← Back to Fiscal Reporting



"FIFO" stands for First In, First Out, meaning that project expenses are recorded as expended against the oldest remaining allocation year, and no longer expended against a specific allocation year. The interactive visualization is filterable. You can drill into a specific district, region, or member agency to view a snapshot of a specific year's allocation, expenditures or forecast (budget).





**Expenditure Summary** 

Year	Allocations	Expenditures	Remaining
2018-19 thru 2020-21	\$3,477,562	\$3,477,562	\$0
2019-20 thru 2021-22	\$3,590,933	\$1,367,006	\$2,223,927
2020-21 thru 2022-23	\$3,590,933	\$0	\$3,590,933
Totals	\$10,659,428	\$4,844,568	\$5,814,860

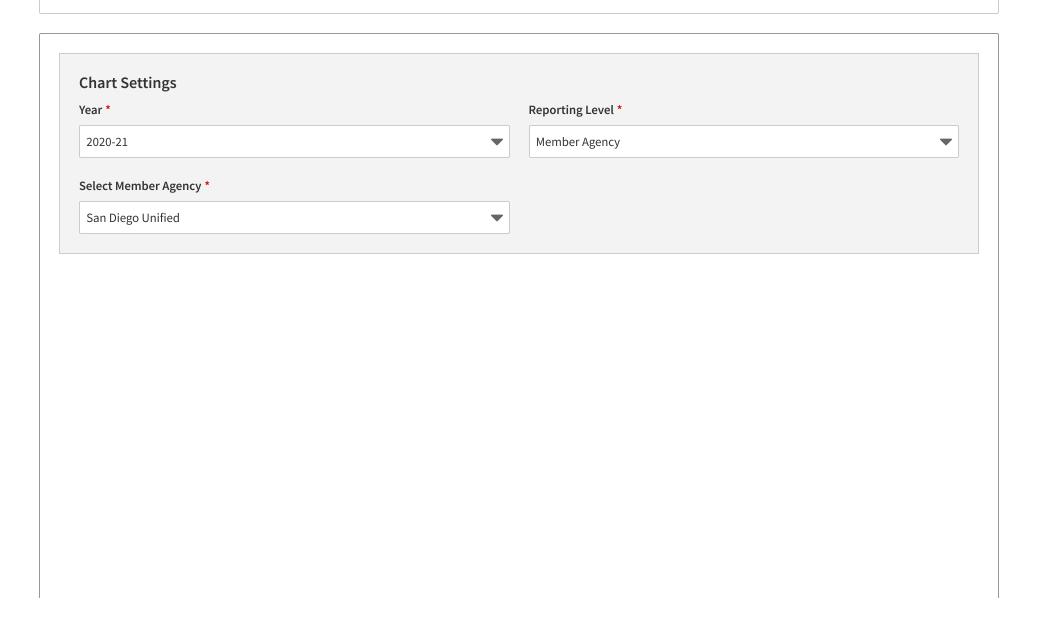


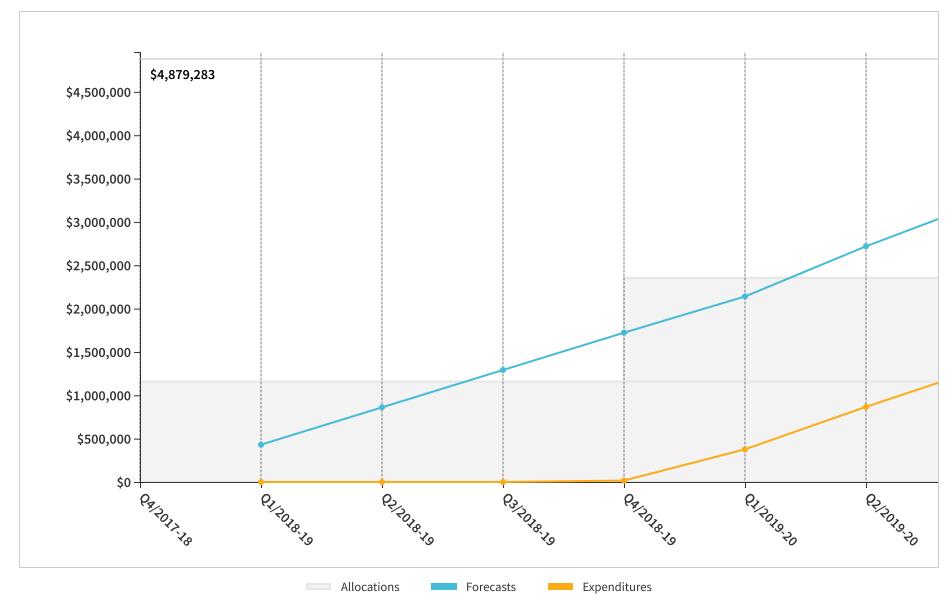
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#### ← Back to Fiscal Reporting



"FIFO" stands for First In, First Out, meaning that project expenses are recorded as expended against the oldest remaining allocation year, and no longer expended against a specific allocation year. The interactive visualization is filterable. You can drill into a specific district, region, or member agency to view a snapshot of a specific year's allocation, expenditures or forecast (budget).





**Expenditure Summary** 

Year	Allocations	Expenditures	Remaining
2018-19 thru 2020-21	\$1,159,189	\$1,159,189	\$0
2019-20 thru 2021-22	\$1,196,978	\$1,196,978	\$0
2020-21 thru 2022-23	\$1,196,978	\$67,257	\$1,129,721
Totals	\$3,553,145	\$2,423,424	\$1,129,721



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# SDAERC PY 21/22 (Year 7) DRAFT Allocation

Consortium Level	PY 1	L5/16 Funding	PY	16/17 Funding	PY	7 17/18 Funding	F	PY 18/19 Allocation		PY 20/21 Allocation		Y 21/22 Preliminary llocation with COLA		
SDAERC	\$	4,332,988	\$	4,445,071	\$	4,445,071	\$	4,636,751	\$	4,797,183	\$	4,787,911	\$	4,859,725
										*represents a 3%				
										increase				
Member Level	PY 15	5/16 Allocation	PY 1	6/17 Allocation	PY :	17/18 Allocation	ı	PY 18/19 Allocation		PY 19/20 Allocation		PY 20/21 Allocation	P	Y 21/22 Preliminary Allocation with COLA
SDUSD	\$	1,580,628	\$	1,621,739	\$	1,621,739	\$	1,159,189	\$	1,199,295.75	\$	1,196,978	\$	1,214,931
SDCE	\$	2,752,360	\$	2,823,332	\$	2,823,332	\$	3,477,562	\$	3,597,887.25	\$	3,590,933	\$	3,644,794
<b>Total Consortium</b>														
Allocation	\$	4,332,988	\$	4,445,071	\$	4,445,071	\$	4,636,751	\$	4,797,183	\$	4,787,911.00	\$	4,859,725.00
Variance		0	\$	112,083	\$	-	\$	191,680	\$	160,432	\$	(9,272.00)	\$	71,814.00
CFAD	Breakout	**												

CFAD Breakout**				
SDUSD	25%			
SDCE	75%			

<sup>\*\*</sup>approved by Consortium March 2018)





#### Institutional Name Change

The largest adult noncredit educational institution of its kind in the nation, San Diego Continuing Education (SDCE), adds the word college to its name. The new name, San Diego College of Continuing Education (SDCCE), better reflects the organization's status and mission to transition adult students to credit college and careers.

SDCCE is the adult education division of the San Diego Community College District (SDCCD) and serves 40,000 students annually at 7 campuses in San Diego spanning from the Miramar community in the north to Barrio Logan in the south. The institution has been serving adult students in San Diego since 1914.

"Today is an important day in the history of the San Diego Community College District," said Constance Carroll, Ph.D., Chancellor of SDCCD. Adding "college" to the name of our noncredit instruction immediately elevates community understanding of what SDCCE is and does, plus also clarifies that SDCCE is part of the community college system. In noncredit discussions and for system noncredit colleagues, SDCCE already offers four of the five categories of community college programs and a name change would legitimize the status of these education programs as "college" programs.

The legacy of the organization's first century of teaching is deeply rooted in serving immigrant populations with basic skills such as learning English and also serving unemployed populations by preparing adults for the workforce.

Adding the word college to the name provides a foundation for SDCCE's second century of serving adults, with a continued focus on helping students transition to college and careers.

"The identity of SDCE has evolved over time and significantly over the past fifteen years, largely as a result of career development and college placement efforts, the direct focus on transitioning students to work or college, and also the funding and support for strong workforce programs not only in our region but throughout the state and even the nation," said Carlos Osvaldo Turner Cortez, Ph.D., President of SDCE. "SDCE is already known statewide as a career college. The programs we now offer look more and more like community college courses, majors, certificates, and pathways."

The decision to change the name was years in the making and required a thorough process that started with insight from faculty and classified professionals who have been serving students for decades. During the organization's last accreditation review cycle in 2017, the visiting committee interviewed faculty, classified professionals, and administrators who work at the institution and reported that a name change should be considered so people have a better understanding of the organization's mission.

After more deliberation, committee discussion, and surveys, the faculty, classified professionals, and administrators agreed that the word college should be added to the name. In December 2020, SDCE submitted a proposal to the SDCCD Board of Trustees who approved the request. The Western Association of Schools and Colleges also approved the change last month, which becomes effective February 1, 2021.

"The new name, San Diego College of Continuing Education (SDCCE) is a better description of the caliber of noncredit curriculum offerings and highly educated faculty experts who teach for the institution," said

# SAN DIEGO COLLEGE OF CONTINUING EDUCATION



President Cortez. "With over 75 certificates in 9 career technical education pathways, no other District in the state offers the quality, quantity, and caliber of career education programs provided by SDCCE."

For students, this reflection also increases legitimacy for college transition and/or career transition, which would also lead to extended credit-by-exam agreements with colleges both within SDCCD and across the region. Credit-by-exam is a process that allows students to earn college credit for courses completed at SDCCE.





#### SDCCE Name Change Q & A

Does the name change mean that SDCCE will begin to offer credit courses?

No, SDCCE will continue to offer noncredit courses and programs to help students 18+ transition to college and career.

Why add college to the name if there are no actual credit college courses being offered?

The new name better reflects the organization's status and mission to transition adult students to credit college and careers. Select courses offer credit by exam, students can earn up to 3 college credits earned toward an Associate Degree toward San Diego City, Mesa or Miramar colleges.

Has the accrediting commission changed for SDCCE?

No, SDCCE will continue to be accredited by the Western Association of Schools and Colleges.

Is SDCCE now the 117th community college in California?

No, SDCCE will remain the noncredit division of the San Diego Community College District.

When does the name change take effect?

January 1, 2021

What is the difference in College for CE and College for City/Mesa/Miramar?

San Diego City, Mesa and Miramar colleges are credit colleges within the San Diego Community College District. San Diego College of Continuing Education is the noncredit college of the San Diego Community College District.

Do I get college credit for my classes?

Most noncredit classes do not qualify for college credit. There are exceptions if the class is within career training programs that articulate with credit colleges through credit-by-exam agreements.

Do my high school classes qualify for college credit?

No, high school classes do not qualify for college credit. If a college course is taken to satisfy a course requirement specific to SDCCE's joint high school diploma program then the class will qualify.

Will my previous classes/certificates be able to convert or transfer into college credit?

No. Your previous completed classes and certificates will not change.

SDAERC March 18, 2021 Meeting SDCCE Name Change Item





Will there be changes to available supports and/or resources?

No, the currently available student supports and resources will continue to be available to students.

Will I need to get a new student ID card?

No. Your current student ID card is still valid.

Will each campus name change as well?

No, SDCCE's 7 campuses will remain as Cesar E. Chavez Campus, the Educational Cultural Complex, Mid-City Campus, North City Campus, West City Campus, CE at Miramar College Campus and CE at Mesa College Campus.

Does SDCCE offer college degrees?

No, upon successful certification completion, students are ready for entry-level employment or can transition to San Diego City, Mesa or Miramar colleges.

Does the name change impact student transcripts?

Yes, when students graduate they can more easily explain where their transcripts came from, to employers and other educational institutions.



#### Presentation Item 3/18/21 SDAERC Meeting

#### Background:

As part of the SDAERC Three Year Strategic Plan goals, strategies and activities listed below.

#### Strategic Plan

- 1. Goal: Create and Enhance Student Centered Transitional Pathways, within and between Member Agency Institutions.
  - c. Provide quality support services to promote student success by addressing needs and barriers to help students succeed and stay on their path
  - iv. Explore, create and implement processes for coordinated student services guidance and advising between member agencies to support program enrollment, with emphasis on CTE programming
  - vii. Offer programming and student support services that address the needs of students who experience disabilities including career planning and leveraging partnerships, including with the Department of Rehabilitation

#### Presentation:

PRESENTATION ON SDCCE DSPS SERVICES from Katie Serbian, M. Ed., C.R.C.Acting Dean of DSPS and Student Affairs







# San Diego Local Partnership Agreement Core Partners







## Invite you to a meeting of our

## **Community Partners**

To achieve the goals of the California Blueprint and fulfill the vision of California's Employment First Policy, we need to bring together employment agencies, funding and referral sources to create new collaborative relationships that result in effective career planning and job placements for youth and young adults with intellectual and developmental disabilities.



Please join us!

Thursday, April 15, 2021 10:00 AM – 11:30 AM Zoom Meeting ID: 871 9403 2108 Passcode: 40420273

RSVP by April 1, 2021 to Colleen Harmon @ charmon@sandi.net

# PREPARE FOR APPRENTICESHIPS IN THE CONSTRUCTION INDUSTRIES

SPACE IS LIMITED FOR MORE INFO CONTACT WILLIE LANG AT 619. 784.6952 OR AT WLANG@SDCCD.edu

Construction Industries Electricians, HVAC, Iron Workers, Carpenters and many more

- 12 week program starting March 1st, 2021 or June 1st, 2021
- ▶ Monday-Friday, 7:30am-4:00pm
- ▶ Receive \$16.00 per hour for participating in 80 hour hands-on
- ▶ Become OSHA 10, CPR, Apprenticeship Readiness Certified
- Gain essential skills needed for the construction industry and building trades
- Assistance available for those in need.

#### You must meet eligibility criteria to apply:

- ► At least 18 years old
- ▶ Eligible to work in the United States

#### **Application steps:**

- 1. Schedule an eligibility and orientation appointment
- 2. Complete application and enrollment processes
- 3. Commit to succeed!

#### Space is limited.

First-come, first-served, based on eligibility

Contact Willie Lang, Program Coordinator at 619.784.6952 or at wlang@sdccd.edu





SAN DIEGO CONTINUING EDUCATION







## **Outreach Request Form**

Email to: <a href="mailto:sdccd.edu">sdccd.edu</a>

Please allow at least one (1) week prior to your event

	lent Appointments (prospective & current)
	emote Presentation/ Workshop
☐ Classroom Presentat	tion   Attend committee/meeting
Contact Name: Enter name here.	Date: Select date. Time: Enter time here.
Contact Phone: Enter text here.	Contact Email: Enter text here.
*For Online/Remote Student Appoi	ntments (prospective & current)
Group Size: Enter text. Method	of communication: Choose an item. Other: Enter text.
Specific questions you need answer	red: Enter text here.
Special topics to be covered (i.e regis	tration, application, mailing list, zoom, canvas, etc.): Enter text.
* For Online/Remote Presentation/N	Workshop Workshop
Program duration: Choose an item.	Group Size: Enter text.
Special topics to be sovered (i.e. magic	tuntion and insting mailing list reason convergets. Ve Entantain have
Special topics to be covered (i.e regis	tration, application, mailing list, zoom, canvas, etc.): Enter text here.
	(Office Use Only)
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☐Confirmed ☐On Calen	dar Date posted: Select date. Initials: Enter text.
$\square$ Ambassador(s) notified	Date notified: Select date. Initials: Enter text.
Assigned Ambassador(s): Click or tap h	nere to enter text.
<b>Notes:</b> Click or tap here to enter text.	