(FT)

SDCCE Curriculum Committee Actions Proposed –May 5, 2021

CONTINUING EDUCATION CURRICULUM

Disability Support Program & Services (DSPS)

641D Development Learning

Hours: 54 Advisories: NONE Action(s) Proposed: Course Revision (including Distance

Education)

An individual program of basic and functional reading, writing, and math skills based on an individual education plan designed to assist in the development of the student's potential. The program prepares students toward goals of self-improvement or mainstreaming into high school, GED, or vocational classes.

Assignments
Evaluation
Method of Inst

Method of Instruction (Distance

Education)

Effective: Summer 2021

*Human Development (HMDV)

593 3-5 Yr-Old: Emergent Literacy

Hours: 72 Advisories: NONE Action(s) Proposed: New Course

This course focuses on the normative development of language and speech acquisition including emerging communication, spoken and written language, and recognition of developmental concerns. The knowledge gained will prepare students to develop and implement preschool emerging literacy programs that address individualized needs, inclusion, curriculum, and classroom mechanics. (FT)

Effective: Summer 2022

*Human Development (HMDV)

594 3-5 Yr-Old: STEAM Education

Action(s) Proposed: New Course

Hours: 72 Advisories: NONE

This course provides a specialized understanding of the theories, benefits, and applications of science, technology, engineering, arts, and math (STEAM) education in a preschool classroom. The knowledge gained will prepare students to develop and implement STEAM education activities that address individualized needs, curriculum best practices, and classroom mechanics, in an equitable and inclusive preschool setting. (FT)

Effective: Summer 2022

SDCCE Curriculum Committee Actions Proposed –May 5, 2021

PROGRAM CHANGES

*Child Development

Certificate Program Title: Three to Five-Year-Old Specialty Curriculum

Hours: 144

Program Description:

The Three to Five-Year-Old Specialty Curriculum program provides students with knowledge to develop and implement curricula designed for 3 to 5-year-old-children in the specialty areas of literacy, communication, reading, science, technology, engineering concepts, art and math. Emphasis is placed on understanding normative development and in utilizing the specialty curriculum to enhance growth potential and educational engagement in 3 to 5-year-olds. Additional emphasis is placed on recognizing unique needs or developmental delays in equitable and inclusive settings.

Upon successful completion of the program, students are prepared to lead emergent literacy and STEAM activities in the workplace and at home with children 3 to 5-years-old. With an understanding of classroom mechanics, students will be able to successfully implement curriculum as well as modify literacy and STEAM activities to address individualized needs and unique environments.

Required Courses

HMDV 593 3-5 Yr-Old: Emergent Literacy HMDV 594 3-5 Yr-Old: STEAM Education

New Program: Effective Summer 2022