San Diego College of Continuing Education commits to student success and community enrichment by providing accessible, equitable, and innovative quality education and support services to diverse adult learners in pursuit of lifelong learning, training, career advancement, and pathways to college.

## **Accreditation Steering Committee / PIE Committee Joint Meeting**

4:00-5:30

FCC room 106

| MINUTES for October 1   | 0, 2022   | 4:00-5:30  | ECC room 106  |
|-------------------------|---|--|---|
| Members Present:        | (co-chair), Andrei Luca   | is, Cassandra Storey, Desiree Redi<br>us Rivas, Marne Foster, Michele N  | r, Jessica Luedtke (co-chair), Margarita Posner<br>ulla, Dr. Jacqueline Hester, Dr. Lorie Crosby<br>Madrid Novak, Neill Kovrig, Roberta Krauss, |
| Members not Present:    | Jacqueline Sabanos, Libbier Bakit, Richard Gholson, John Bromma, Michelle Gray, La Toiya Noles, Desiree Payne   |  |   |
| Recorder:               | Debi King   |  |   |
| AGENDA                  |   |  |   |
| 1. Call to Order 4:06   |   |  |   |
| 1.1 Opening remarks –   | Dr. King  |  |   |
| 1.2 Welcome and intro   | ductions  |  |   |
| 2. Review Agenda        |   |  |   |
| 2.1 Approval of Agenda  | - unanimously   |  |   |
| 3. Information          |   |  |   |
| 3.1 Steering Committee  | Overview & Logistic   | es es  |   |
| INFORMATION             | Membership of Lea   | dership Group and Chapter/C  | Criterion Leads were identified   |
| 3.2 Accreditation Share | Point Site Brief  |  |   |
| INFORMATION             | accreditation cycle growth areas, Ann Student and Comr  Next steps: Self-st 2023), Revise Active Criterion groups to Summer 202  Fall 2022/Sp  Jan-Feb 2023  Summer/fall develops ne  Fall 2023: Se | evigation, ACS WASC overview, See 2017-2024, Visiting committee and Accreditation Plan updates, munity Profile and Chapters II (summer/fall 2020 on Plan based on Chapters I-III (imeline: 12: students, Classified Profession ring 2023: Leads & criterion grows: ASC review of team writing draw 2023: sections and evidence cow Action Planes eff-study report vetted, prepared | onals, admin, and ASC<br>oups write their sections using SharePoint site<br>rafts and provide feedback<br>ompiled and edited, Leadership Team   |
| 3.3 Chapter 1 Review P  | resentation   |  |   |
|                         | courses   |  | tion, SLO's, certificate programs, new/revised  |

**INFORMATION** 

- Community Information: communities and neighborhoods served by SDCCE
- Student Learning Data: students securing jobs closely related to their program of study
- Online School Program: Pivot to online due to Covid, types of online instruction, FTES, assessment processes, PD to support student needs, student access to services, online orientations and counseling
- School-Wide Learner Outcomes: critical thinking, personal and professional development CE students pursuing short and long-term learning goals, using resource management and selfadvocacy skills to cope with changing situations in their lives
- Next steps: release of report provide input, continued support of accreditation activities

## 4. Adjournment Meeting adjourned at 5:04

## **Next Accreditation Steering Committee Meetings**

Leadership & Chapter/Criterion Leads Meetings - ECC 106ASC Chapter/Criterion Leads Only Meetings - Virtual11/14/2022Review Chapter II Check-In/Report Out (3:30 - 5:00PM)10/17/2022Kickoff Meeting: Train the Leads (3:00 - 4:30 PM)3/13/2023Check-In/Report Out (3:30 - 5:00PM)12/5/2022Check-In/Report Out (3:00 - 4:30 PM)5/8/2023Final Check-in/Next Steps (3:30 - 5:00PM)4/3/2023Check-In/Report Out (3:00 - 4:30 PM)1/9/2023Reviewers Only Meeting - Virtual Org. Meeting: Review Section Drafts