

San Diego College of Continuing Education commits to student success and community enrichment by providing accessible, equitable, and innovative quality education and support services to diverse adult learners in pursuit of lifelong learning, training, career advancement, and pathways to college.

# **SDCE Accreditation Sub-Committee**

#### MINUTES for October 4, 2021 | 2:30 – 4:00 PM | Zoom Meeting

|              | Jessica Luedtke (tri-chair), Jesus Rivas, Laurie Cozzolino, Margaret Posner (tri-chair), Marne Foster, Michelle Fischthal (tri-chair), Katie Serbian, Debi King |
|--------------|---|
| Not Present: | Andrei Lucas, Lisa Cork, Clark Wilson, Ginger Davis, Karen King, Sophear Slaketh, Stephanie Lewis   |
| Recorder:    | Debi King   |
|              |   |

#### **AGENDA**

- 1. Call to Order 2:33 PM
- 2. Action Items
- 2.1 Review Agenda
- 2.2 Review May 3, 2021 Meeting Minutes
- 3. Information/Discussion Item(s)

# 3.1 2021/22 Committee Framework and Committee Members

| INFORMATION |  |
|-------------|--|

- ASC is still a sub-committee
- This year is a planning year meeting less frequently until we get closer to Self-Study
- Need new members on ASC representatives from every program and department
  - o Committee members will reach out to potential interested members
- Will be a task force next year, as opposed to a steering committee

# 3.2 2021/22 Priorities: Self-Study Training and Planning (e.g., timeline, workgroups)

# INFORMATION

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- District to inform when planning trainings commence request to be submitted through the portal
- Timeline will be addressed at next meeting

#### 3.3 Comprehensive Program Review

#### • WASC Accreditation Requirements post Self-Study visit

- o revise school-wide action plan and implement
- $\circ$  annual student and community profile data updates; discussion by all stakeholders
- Accreditation Indicator highlight 1:6 regularly review courses and programs offered
  - O What does the data tell us about the students?
  - o Is relevant data compiled using multiple modalities?
  - o Do teacher and student assessment results modify the ongoing learning and teaching process?
  - o Are the needs of the community met?
    - Especially in light of the impact of Covid and the loss of 50% of our students, there will be an expectation that we'll shift back to supporting the community as was done prior to Covid
- Comprehensive Program Review development method
- Define general areas of focus
  - Curriculum
  - Resource management
  - Online assessment data
  - New distance education
  - o Identify gaps between current program review and WASC indicator questions
    - Make recommendations for comprehensive program review based on gap analysis

|                            | <ul> <li>Previous changes to Program Review         <ul> <li>Streamlined PR content by reducing number of questions, improving questions</li> <li>Added Anthology PR, curriculum survey, program review forms</li> </ul> </li> <li>Recommended changes to Program Review         <ul> <li>Revive questions from 2018-19 PR that addressed WASC indicator questions</li> <li>Include pre/post Covid-related questions that align with indictor criteria</li> </ul> </li> </ul> |
|----------------------------|---|
| 3.4 Student an             | d Employee Accreditation Surveys  |
| INFORMATION/<br>DISCUSSION | Survey questions are meant to reflect the WASC Accreditation Criterion Indicators  • Members began reviewing and revising proposed Accreditation Survey questions  • Members will continue to do so outside of meeting  |
|                            | , ,   |
| ACTION ITEM                | <ul> <li>Members began reviewing and revising proposed Accreditation Survey questions</li> <li>Members will continue to do so outside of meeting</li> <li>Margaret will send accreditation survey questions (for students and employees) to committee members for</li> </ul>  |
| DISCUSSION  ACTION ITEM    | <ul> <li>Members began reviewing and revising proposed Accreditation Survey questions</li> <li>Members will continue to do so outside of meeting</li> <li>Margaret will send accreditation survey questions (for students and employees) to committee members for review, edits, suggestions, comments</li> </ul>   |

Minutes submitted by: Debi King Minutes reviewed by committee: 3/7/22

December 6, 2021 | 2:30 – 4:00 PM | Zoom Meeting

**Next Meeting:**