

# ACCREDITATION NEWS

2019/20 – Year 3 of ACS WASC | Accreditation Cycle

## SAN DIEGO CONTINUING EDUCATION

January 2020

San Diego Continuing Education (SDCE), an adult education institution within the San Diego Community College District (SDCCD), is accredited by the Western Association of Schools and Colleges (WASC) on a seven-year basis. The school is currently accredited through June 2024 and is continually documenting and improving processes to maintain accreditation on an ongoing basis.

Please visit [SDCE's Accreditation web page](#) on the Planning, Research, and Institutional Effectiveness (PRIE) site for more information.

**Mission Statement:** San Diego Continuing Education commits to student success and community enrichment by providing accessible, equitable, and innovative quality education and support services to diverse adult learners in pursuit of lifelong learning, training, career advancement, and pathways to college.

### FIVE VISITING COMMITTEE KEY RECOMMENDATIONS

1. Expand and increase access to course offerings, support services, and workforce development opportunities to support student success.
2. Increase internal and external communication and collaboration.
3. Provide equal access to targeted professional development with mechanisms that track and measure impact.
4. Maintain and secure technology in support of data-driven instruction, decision making, and student services.
5. Use Integrated planning to support institutional and student success.

#### Progress Highlights on Recommendation #1:

- An increase in distance education courses occurred across several certificate programs including Business Information Worker, Computer Systems and Network Administration, Business, and High School Diploma. Online enrollment (FTES) increased 72.8% between Spring 2017 and 2019, with ESL's growth at 165%. (Evidence: Dean presentation to EGC, VPI report)
- In 2018/19, a \$292K grant from the City of San Diego was awarded to implement a nationally certified Apprenticeship Readiness Program where 25 students earned as many as six certificates including CPR, OSHA 10, and the National Building Trades Unions Multi Craft Core Curriculum (MC3). (Evidence: Foundation Director report)

- Increased retention in Information Technology and Digital Media. During the 2018/19 year, SDCE created an HTML prep class to help students succeed in the Mobile Application certificate and scheduled a series of short-term classes, such as Packet Tracer, Linux Unhatched, and Intro to Cybersecurity to support the CISCO certificate programs. By Spring 2019, the number of students who completed these certificate courses increased. Students were better prepared and thus had higher levels of success. (Evidence: Dean report)

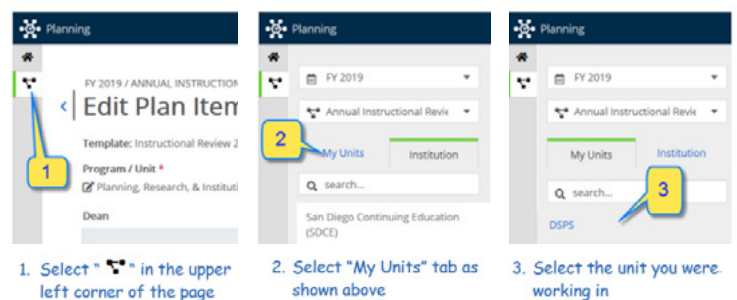
### GOT EVIDENCE?

Have you attended an event or had an interaction with a student, faculty, administrator or community member where SDCE shows support of one or more of our key recommendations from our visiting team? We want to hear from you. Please contact Debi King ([dking002@sdccd.edu](mailto:dking002@sdccd.edu)) for details on how to submit your evidence.

### CAMPUS LAB TIP

Program and department programs reviews and strategic plans contribute to our knowledge about the institution's progress on its accreditation growth areas and institutional objectives.

TIP: If you get "lost" while working in Campus Labs, getting back to your template is as easy as 1,2,3:



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## YEAR 2 PROGRESS REPORT

In May 2017, San Diego Continuing Education (SDCE) was re-accredited by the Western Association of Schools and Colleges (WASC) for a period of six years. The following year the institution obtained approval to extend the cycle to a period of seven years to align with our District colleges' cycles. SDCE is committed to implementing and monitoring progress on the school's Action Plan with annual updates that regularly assess the health of the institution throughout the 2017-2024 accreditation cycle.

## MISSION/VISION/PARTICIPATORY GOVERNANCE REVIEW

This fall the Participatory Governance Handbook was reviewed and revised by the institution's governance groups, including operational committees, governance committees, the President's Executive Cabinet, and the Classified and Academic Senates. During this review process each of the governance committees and the Classified and Academic Senates also reviewed the institution's mission, vision, and values and recommended no changes at this point in time. The revised Participatory Governance Handbook and mission, vision, and values will be presented at Executive Governance Council in January. Adoption is anticipated for the start of the spring term.

## SUB-COMMITTEE MEMBERSHIP

The Accreditation Sub-Committee meets the third Thursday of each month during fall and spring. Guests are welcome. Contact [jluedtke@sdccd.edu](mailto:jluedtke@sdccd.edu) if interested in attending.

## ACCREDITATION SUB-COMMITTEE

Katie Serbian, Faculty (co-chair)  
Jessica Luedtke, Dean PRIE (co-chair)  
Laurie Cozzolino, Flex/Professional Development Coordinator  
Ginger Davis, Administrative Secretary  
Marne Foster, Faculty  
Karen King, Office Manager  
Jesus Rivas, Researcher

## ACS WASC NEWSLETTER

Check out the very first digital edition of the new ACS WASC Newsletter, [WASC Words - Fall 2019](#).

## INSTITUTIONAL PROFESSIONAL DEVELOPMENT

A Key Recommendation of the Accreditation Committee is to 'provide equal access to targeted professional development with mechanisms that track and measure impact.' In response, and as part of a SDCE's long-term professional development planning goals, the SDCE Professional Development Committee developed a goal statement to 're-envision Professional Development at SDCE by creating an institution-wide Professional Development 'Leadership Team' with broad representation from all constituencies', as well as a goal to 'support a range of strategic professional development opportunities to better prepare all employees to respond to student needs and support student success.' In the Fall of 2019, the first goal was achieved, with the creation of and hiring of a new full-time Professional Development Coordinator, with the responsibility of working with all SDCE constituent groups, including faculty, classified professional and management staff. This reflects SDCE's institutional commitment to support professional development that builds our capacity to respond to student needs and support student success. The SDCE Professional Development Coordinator is also working in partnership with the PRIE Office to improve processes in developing, tracking and measuring the impact of professional development activities across the institution, which includes using survey and assessment tools; seeking Flex Advisory Committee input; and engaging with the SDCE Professional Development Committee in support of these institutional priorities.



**SDCE Convocation**



**STAR Conference**