

ACCREDITATION NEWS

2021/22 Year 5 of ACS WASC Accreditation Cycle

SAN DIEGO COLLEGE OF CONTINUING EDUCATION

Spring 2022

San Diego College of Continuing Education (SDCCE), an adult education college within the San Diego Community College District (SDCCD), is accredited by the Western Association of Schools and Colleges (WASC) on a seven-year basis. The school is currently accredited through June 2024 and is continually documenting and improving processes to maintain accreditation on an ongoing basis.

Please visit [SDCCE's Accreditation web page](#) on the Planning, Research, and Institutional Effectiveness (PRIE) site for more information.

Mission Statement: San Diego College of Continuing Education commits to student success and community enrichment by providing accessible, equitable, and innovative quality education and support services to diverse adult learners in pursuit of lifelong learning, training, career advancement, and pathways to college.

FIVE VISITING COMMITTEE KEY RECOMMENDATIONS

1. Expand and increase access to course offerings, support services, and workforce development opportunities to support student success.
2. Increase internal and external communication and collaboration.
3. Provide equal access to targeted professional development with mechanisms that track and measure impact.
4. Maintain and secure technology in support of data-driven instruction, decision making, and student services.
5. Use Integrated planning to support institutional and student success.

PROGRESS HIGHLIGHT ON RECOMMENDATION #5: USE INTEGRATED PLANNING TO SUPPORT INSTITUTIONAL AND STUDENT SUCCESS

Recommendation #5 aligns with Objectives 5.1 and 5.2

5.1 Develop and implement an integrated planning model, aligning and building relationships between initiatives, and strategic goals and objectives within 5 years (SP5.1)

Objective 5.2 Increase the use of data in decision making through data access and the integrated planning processes beginning spring 2017, and with the 2018 ERP Implementation.

DATA-INFORMED STRATEGIES FROM INSTRUCTIONAL REVIEWS

In fall 2021, for the first time, administrative units participating in the Annual Integrated Planning process received access to preliminary versions of the program reviews from the instructional departments while they were being developed to enable them to identify strategies to support student success that required interdepartmental collaboration. To do this, the PRIE department provided extracts from the Program Review reports that included data-informed strategies from the instructional departments.

STRONG WORKFORCE FACULTY INSTITUTE



For the second time, SDCCE will participate in the Strong Workforce Faculty Institute. This project is a professional learning opportunity for faculty, hosted by the San Diego-Imperial Regional Consortium to foster strong collaboration and engagement among faculty and researchers. In spring 2022,

twenty-six faculty will receive access to various data reports and engage in conversations related to student retention and success from an inquiry perspective. This project will ultimately culminate in faculty development of data-informed plans to support students' retention and success in their classrooms.

Many thanks to Jesus Rivas for this section's article.

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PROFESSIONAL DEVELOPMENT AT SDCCE SUPPORTS INTEGRATED PLANNING TO SUPPORT STUDENT SUCCESS:

The SDCCE Spring 2022 Flex Days, held on Jan. 31/Feb. 1, 2022, featured a strong focus on integrated planning to support institutional and student success, including:

- SDCCD Virtual Institutional Day, Jan. 31, 2022, with 200+ faculty, classified professionals and management participants in attendance, featured the 'Special Presentation: Strategic Enrollment Management' with VPI Michelle Fischthal, VPSS Shakerra Carter & Regional Guided Pathways Coordinators with a focus on:
 - The 'equity-minded backwards design' principles that are guiding our plan.
 - How all members of our campus community can become involved in this work.
 - An interactive session with participants engaged with the Taskforce leads to contribute ideas and provide feedback.
- Afternoon sessions included SDCCE's Program meetings with deans, chairs and colleagues focused on program-level planning and priorities, including the use of integrated planning to support institutional and student success at a program level.
- On Day 2, in support of Key Issue 5, the Office of PRIE provided two training sessions:
- 'Diving into Data: Finding Meaningful Conclusions that Inform Our Practice', facilitated by Juan Salcedo, and 'Annual SLO Assessment Cycle Kick-Off', facilitated by Marne Foster.
- Future spring activities will include a presentation to classified professionals at the Annual S.T.A.R. Conference, on 'The Essential Role of Classified Professional in SDCCE Strategic Enrollment Management Plan', as well as on-going collaboration led by Taskforce leads.

Many thanks to Laurie Cozzolino for this section's article.

SUB-COMMITTEE MEMBERSHIP

The Accreditation Sub-Committee meets the first Monday of each month during fall and spring. Guests are welcome.

Contact jluedtke@sdccd.edu if interested in attending.

WORK GROUPS: THE NEXT STEP IN THE ACCREDITATION PROCESS

The next step in the Accreditation process is finalizing our timeline of activities and setting up Work Groups that will collaborate on answering specific questions for the Self-Study.

Work Groups will comprise faculty, classified professionals and administrators. Some of the responsibilities for the Work Groups include:

- Review the profile (Chapter I of the Self-Study Report) as it provides important evidence that informs Task 3 (Chapter III) of the Self-Study Report.
- Review collected evidence and meet with programmatic groups to gather additional evidence and insight as needed.
- Respond to specific Criterion or Chapters and provide written narratives to be included in the Self-Study Report.
- Identify the school's areas of strength and growth for each criterion.
- Present findings to the Leadership Team and engage in meaningful discussions on how the data and analysis impact students.
- Provide input on Task 4, the revision of the Schoolwide Action Plan, under the direction of the Leadership Team.

Work Groups will be appointed this spring and meet throughout fall 2022 and spring 2023, with preliminary and final section drafts due in each term per the Self-Study Timeline. A training with supporting materials, instructions, and the timeline will kick off Work Group Participation in fall 2022.

We look forward to the collaboration of Work Groups and their feedback!

Many thanks to Margaret Posner for this section's article.

ACCREDITATION SUB-COMMITTEE

Michelle Fischthal, VP of Instructional Services/School Principle (Tri-Chair)

Jessica Luedtke, Dean PRIE/ALO (Tri-Chair)

Margaret Posner, Faculty Accreditation Coordinator (Tri-Chair)

Laurie Cozzolino, Flex/Professional Development Coordinator

Ginger Davis, Administrative Assistant, Instructional Services

Marne Foster, Faculty, SLO/Program Review Coordinator

Debi King, Administrative Technician, PRIE

Karen King, Sr. Office Manager, Mid-City Campus

Stephanie Lewis, Dean, Career & College Transition

Andrei Lucas, Dean, Automotive, Skilled and Technical Trades

Katie Serbian, Counselor, DSPS

Sophear Slaketh, Sr. Student Services Assistant

