SDCE SEVEN-YEAR ACCREDITATION ACTION PLAN FOCUSED DISCUSSION

Prepared by: SDCE Office of Planning, Research, and Institutional Effectiveness

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BACKGROUND

- Accreditation mid-cycle report in development
- PRIE's leading activity
- Requirement: Refine the institution's accreditation action plan
- To complete this activity: PRIE's receiving input from different stakeholders
- Accreditation body is not expecting a new action plan at this point; only a refined version of the original where recent events and/or new needs inform changes to be applied

SEVEN-YEAR ACCREDITATION ACTION PLAN

BASED ON GROWTH AREAS

Growth in enrollment and student success

Increased communication and community collaboration to support student success

Professional development to support student success

Maintaining and securing technology in support of instruction and students services to support student success

Integrated planning to support student success

SEVEN-YEAR ACCREDITATION ACTION PLAN

BASED ON GROWTH AREAS

Growth Area

Objective 1

- Action Step 1
- Action Step 2

GOALS FOR TODAY

- Review the institution Accreditation Action Plan
- Become familiar with the level of progress on different activities in the action plan
- Identify activities that that are currently being done but have not been included in the action plan
- Create a prioritized list of activities that this group suggests to add in the plan based on recent events and/or new needs identified

SDCE ACCREDITATION ACTION PLAN GROWTH AREAS

1

Growth in Enrollment and Student Success 2

Increased
Communication
and
Community
Collaboration
to Support
Student
Success

3

Professional Development to Support Student Success 4

Maintaining and Securing Technology In Support of Instruction and Student Services to Support Student Success

5

Integrated
Planning to
Support
Student
Success

1. E	Based on the purview of this group. Which of the objectives below should be discussed today? (Select five)
	1.1 Identify and implement effective strategies, activities, and interventions using data (from new ERP system) and analysis to improve access and persistence (course and program completion) for all SDCE diversity groups by 5% (overall) annually - [Ongoing/In progress]
	1.2 Grow SDCE Distance Education classes through the integration of hybrid and online course development by 10% annually - [Ongoing/In progress]
	1.3 Increase the number of offsite facilities to compensate for current lack of classroom space on SDCE campuses locations by 5% in 5 years and maximize the use of campus space - [Ongoing/Deferred]
	1.4 Maintain CTE curriculum to current industry standards while making accessible to a larger population of students and increasing CTE enrollment annually by the district's growth percentage (year $1 = 2\%$) - [Ongoing]
	1.5 Increase student support services and access to those services and resources by 5% within 5 years where needed - [Ongoing/In progress]
	1.6 Increase workforce development resources and services by 10% over 5 years - [Ongoing]
	1.7 Upgrade all campus classrooms with smart technology to enhance student learning and active engagement in the learning process - [In progress]
	1.8 Increase number of courses implementing open education resource (OER) materials - [Ongoing]
	2.1 Create an infrastructure and process for informing internal staff & faculty of new programs and services including the utilization of the new ERP student Dashboard as a point of reference to provide information to students - [Ongoing]
	2.2 Increase Interdisciplinary collaboration for student enrollments in multiple disciplines by at least one per program within five years - [Ongoing/In progress]
	2.3 Increase and strengthen community partnerships by 5% annually through increased opportunities to collaborate - [Ongoing]
	3.1 Current employees will have the opportunity to participate in professional development activities annually to enhance their teaching, customer service, technology, and leadership skills in alignment with SDCE's and SDCCD's strategic goals, and in support of student success - beginning in Spring 2017 - [Ongoing/In progress]
	4.1 Develop specifications and identify system for course and program completion tracking to improve access to student completion and success data by 2021. Expectation is to use the new ERP system - [Deferred]
	4.2 Create and maintain an annual technology plan as part of the resource allocation process - [Ongoing]
	4.3 Automate student assessment - [Complete]
	5.1 Develop and implement an integrated planning model, aligning and building relationships between initiatives, and strategic goals and objectives within 5 years - [Complete]
	5.2 Increase the use of data in decision making through data access and the integrated planning processes beginning spring 2017, and with the 2018 ERP Implementation [In progress/Deferred]