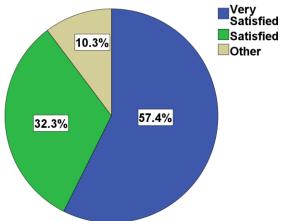
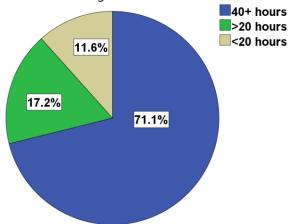
## Career & Technical Education (CTE) Employment Outcomes Survey 2017 San Diego Continuing Education

Completer and skills-building students at San Diego Continuing Education were surveyed if they met one of the following criteria in 2014-2015, and did not enroll in 2015-2016: earned a CTE award, or completed 1+ weekly student contact hours. The survey was administered in early 2017 by e-mail, text message (SMS), and telephone. The survey addressed student perceptions of their CTE program, employment outcomes, and how their coursework and training relate to their current career. A total of 10,959 students were surveyed and 2,759 (25%) students responded: 58% by email, 6% by SMS, and 36% by phone.

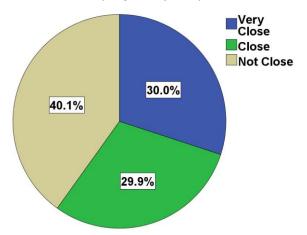
How satisfied are students with the education and training they received?



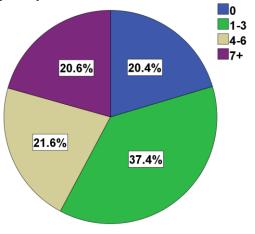
How many hours per week are employed students working?



How many students secured a job that is closely related to their program of study?



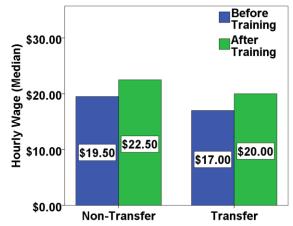
How many months did it take for students to find a job?



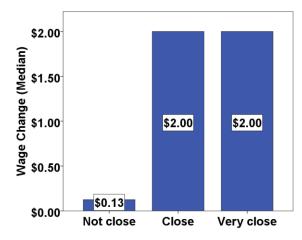
What were the hourly wages of the students before training versus after training?



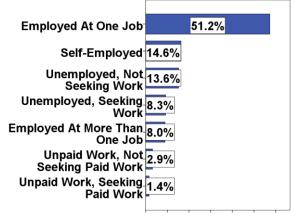
**Before Training** After Training What were the hourly wages of transfer students and non-transfer students—before training versus after training?



Does the similarity between job and program of study influence wage gains?



What is your current employment status?



**More Key Results** 

**\$3.00** is the overall change in hourly wages after completing training—in dollars

**16%** is the overall change in hourly wages after completing training—in percentage gain

**74%** of respondents reported being employed for pay

**8%** of respondents reported transferring to another college or university

**90%** of respondents reported being very satisfied or satisfied with their training.

## Conclusion

The results of the survey showed that completing CTE studies and training – whether or not a credential is earned, whether or not a student transfers – is related to positive employment outcomes. The preponderance of respondents are employed and are working in the same field as their studies or training. Notably, students realize a greater wage gain after completing their studies if they secure a job that is similar to their program of study.