

San Diego Continuing Education
ENROLLMENT, RETENTION,
& COMPLETION REPORT:
CTE/Skilled Trades
2018

**OFFICE OF PLANNING, RESEARCH, AND
INSTITUTIONAL EFFECTIVENESS**

4343 Ocean View Boulevard, San Diego, CA 92113

*SDCE Office of Planning,
Research, and
Institutional Effectiveness*

August 2018



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& INSTITUTIONAL EFFECTIVENESS

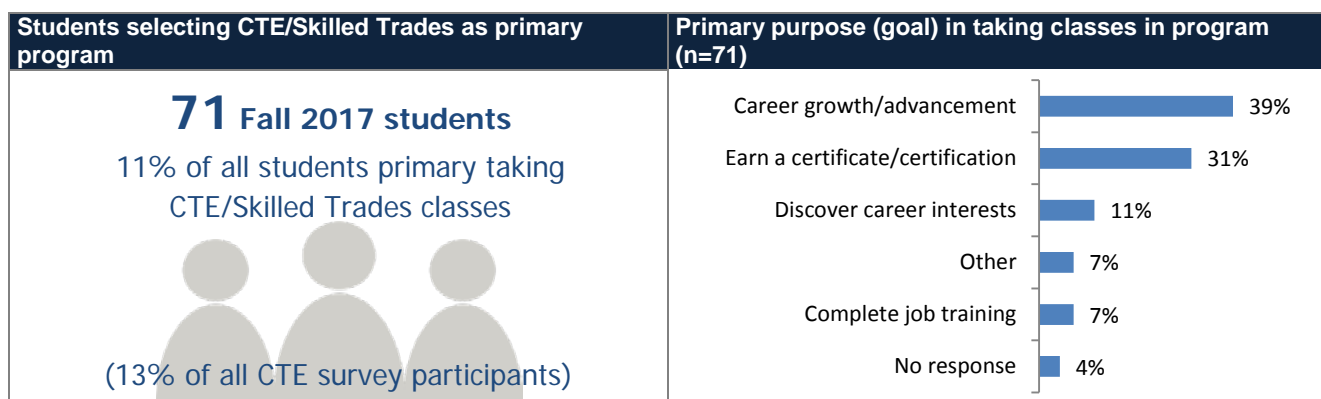
SAN DIEGO
CONTINUING
EDUCATION

Table of Contents

CTE/Skilled Trades Survey Results.....	2
Student Profile	2
Program Awareness and Interest.....	3
Co-Enrollment Patterns.....	3
Schedule Preferences and Satisfaction with Scheduled Offerings	4
Challenges that Impact Attendance and Completion	5
Interventions to Increase Retention and Completion	6

CTE/Skilled Trades Survey Results

Student Profile



Age	Respondents	Population
18 - 24	8	11%
25 - 29	7	10%
30 - 39	13	18%
40 - 49	20	28%
50 and >	23	32%
Total	71	100%

Ethnicity	Respondents	Population
African American	4	6%
American Indian	0	0%
Asian/Pacific Islander	9	13%
Filipino	4	6%
Latino	36	51%
White	13	18%
Other	5	7%
Unreported	0	0%
Total	71	100%

Gender	Respondents	Population
Female	9	13%
Male	62	87%
Total	71	100%

Poverty Indicator	Respondents	Population
Above poverty line	31	44%
Living in poverty	40	56%
Total	71	100%

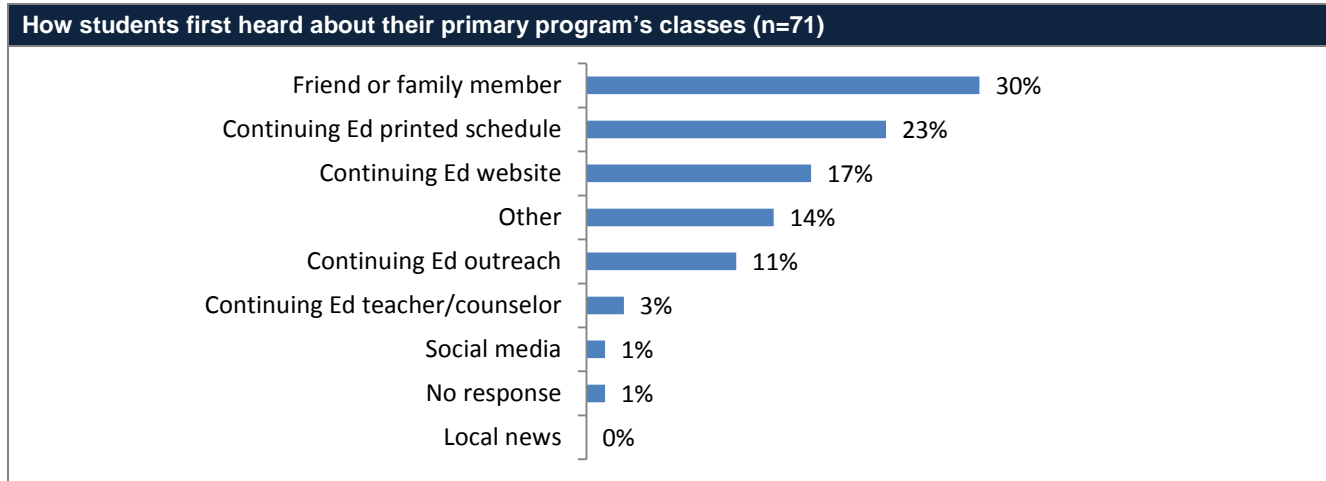
Employment	Respondents	Population
Not working	26	37%
1 - 9 hours/week	5	7%
10 - 19 hours/week	2	3%
20 - 29 hours/week	10	14%
30 - 39 hours/week	4	6%
40+ hours/week	24	34%
Total	71	100%

Income	Respondents	Population
Under \$5,000	24	34%
\$5,000 - \$9,999	3	4%
\$10,000 - \$14,999	13	18%
\$15,000 - \$19,999	5	7%
\$20,000 - \$24,999	5	7%
\$25,000 - \$29,999	4	6%
\$30,000 - \$34,999	4	6%
\$35,000 - \$39,999	0	0%
\$40,000+	13	18%
Total	71	100%

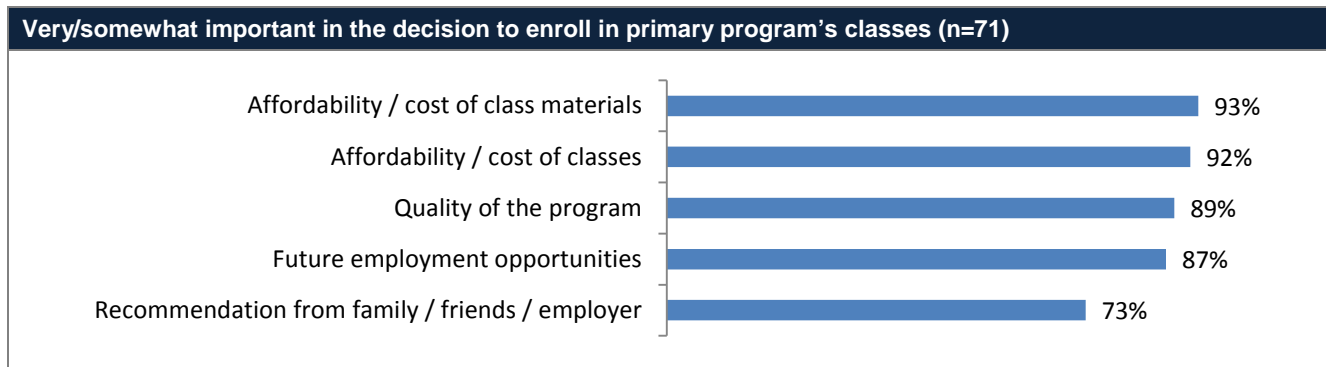
Note. Results are reflective of survey participants only. Population percentages describe the identified CTE/Skilled Trades population (n=619) according to the study's methodology (see overall report). Percentages may not total 100% due to standard rounding error. Percentages may also differ from summarized percentages due to rounding within combined categories.

Program Awareness and Interest

Effectiveness of outreach channels in raising program awareness



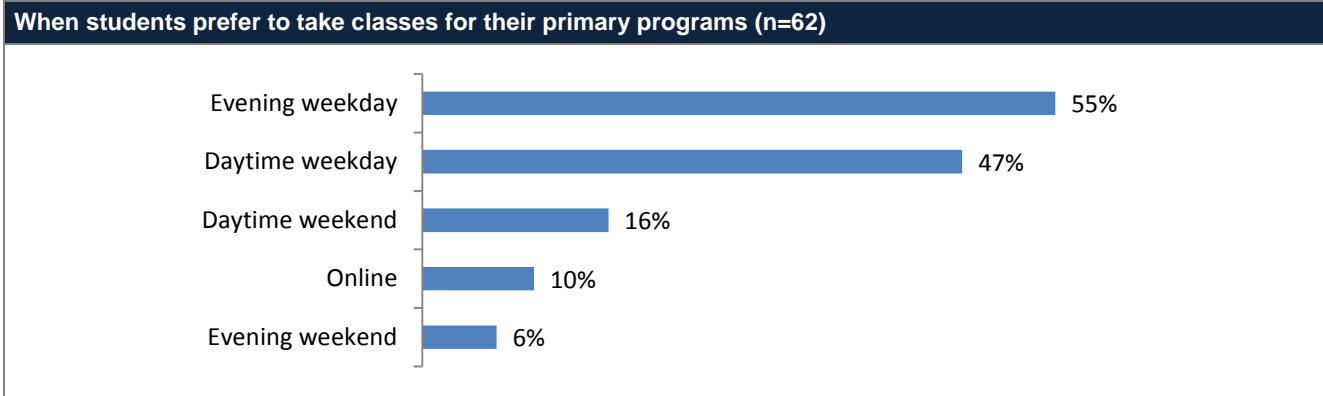
Factors impacting students' decision to enroll in their program



Co-Enrollment Patterns

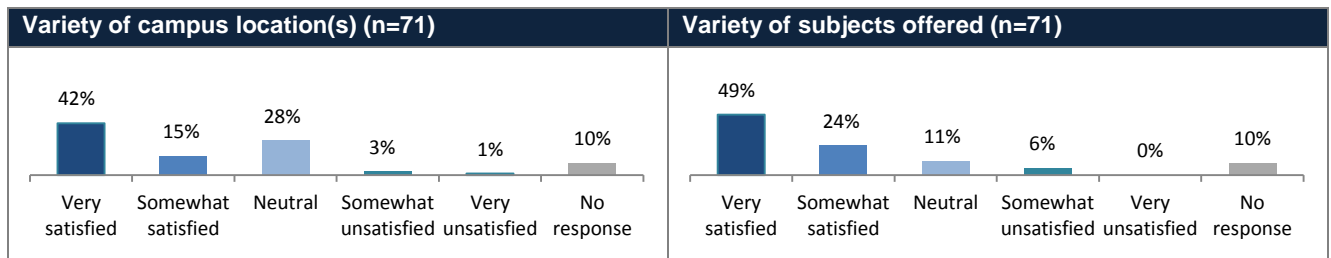
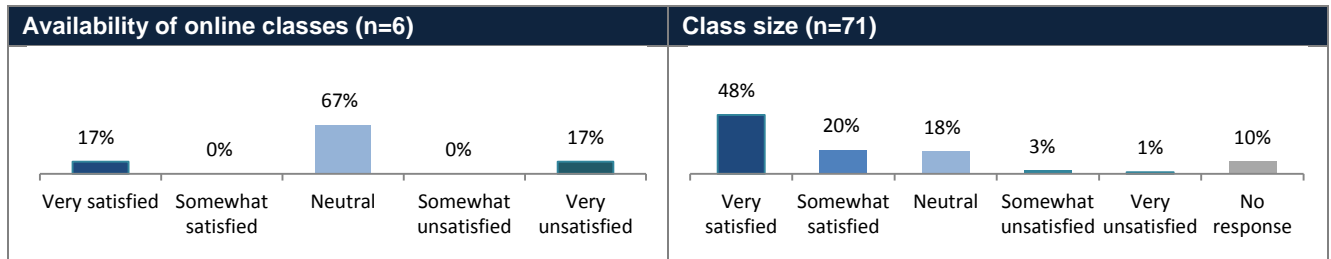


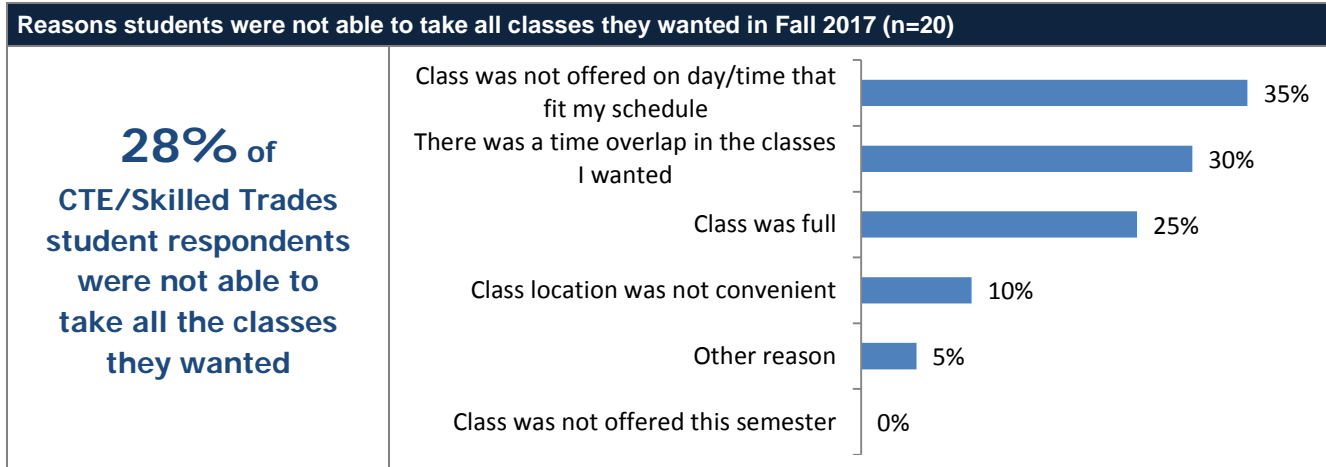
Schedule Preferences and Satisfaction with Scheduled Offerings



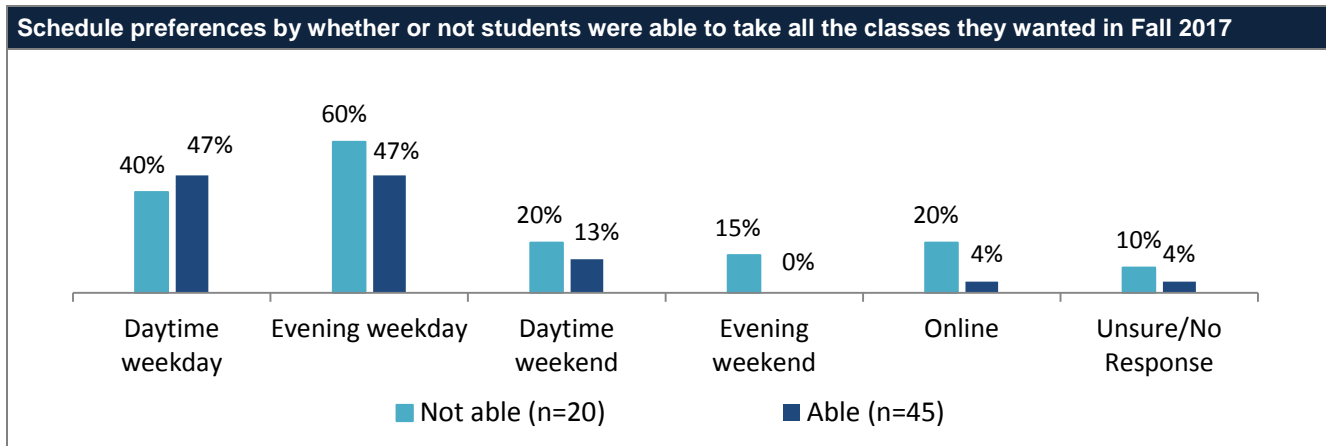
Note. Students could choose multiple options. Non-responses were excluded from calculations.

Satisfaction with class availability, size, location, and variety



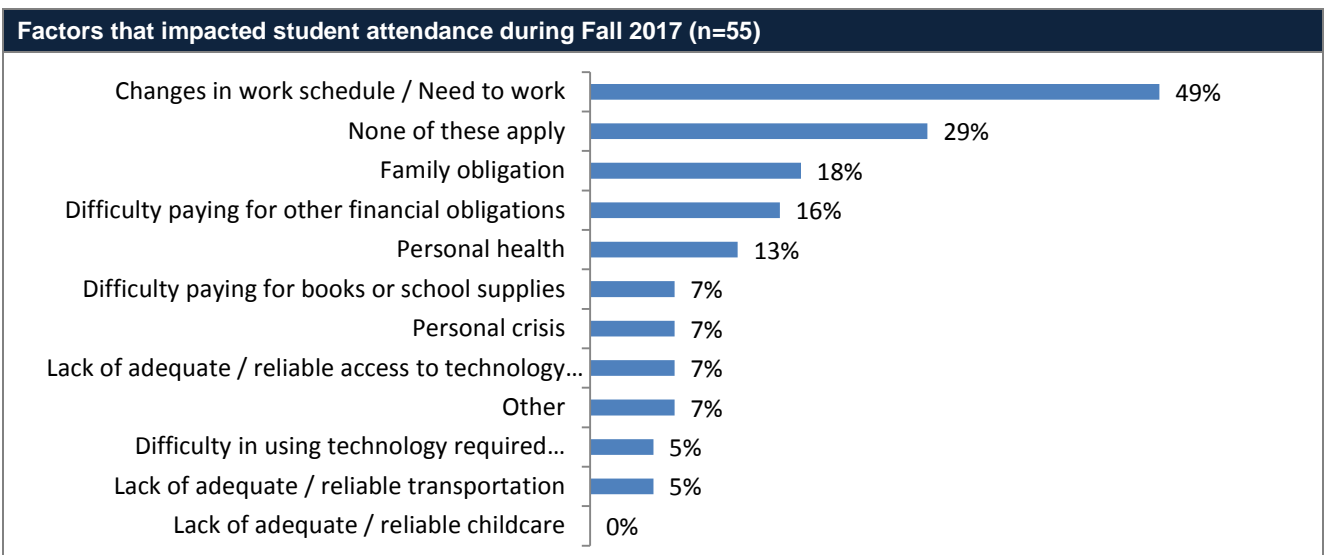


Note. Students could choose multiple options. Percentages were calculated based on the number of students that indicated they were not able to take all of the classes they wanted during Fall 2017.

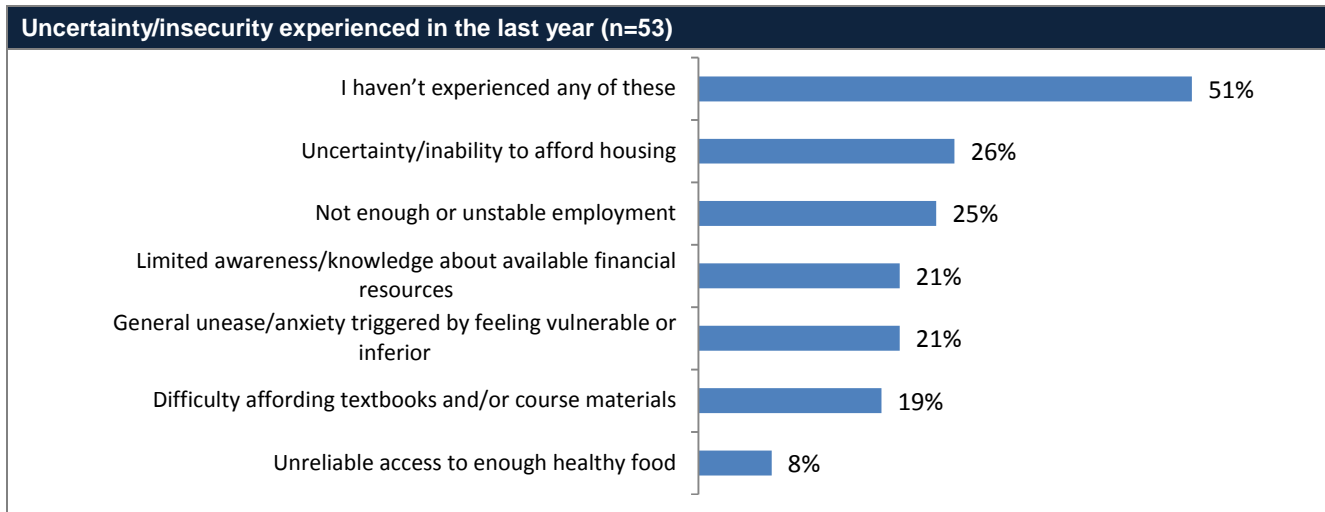
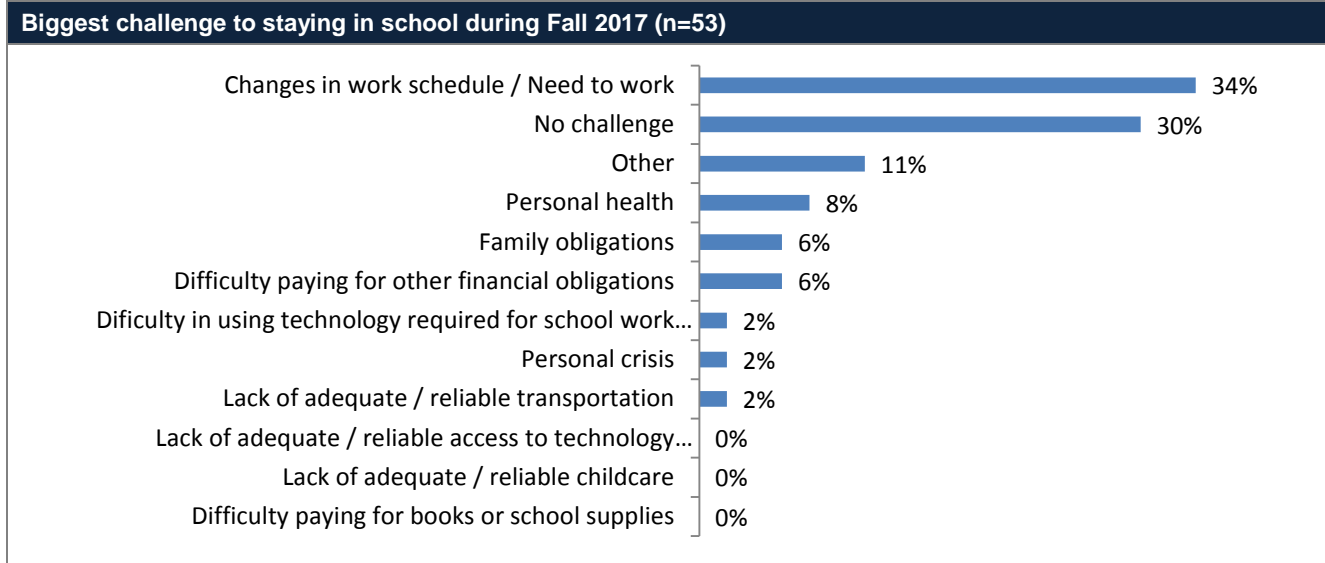


Note. Students could choose multiple options for schedule preferences. Percentages were calculated based on the number of students that fell under each category (i.e. able, not able).

Challenges that Impact Attendance and Completion

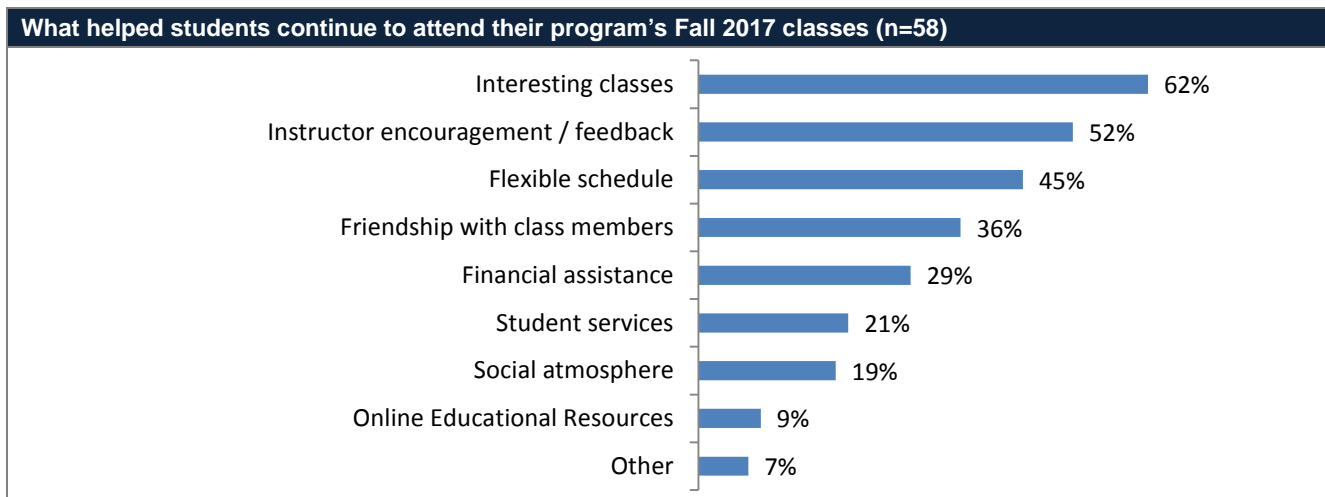


Note. Students could choose multiple options. Non-responses were excluded from calculations.

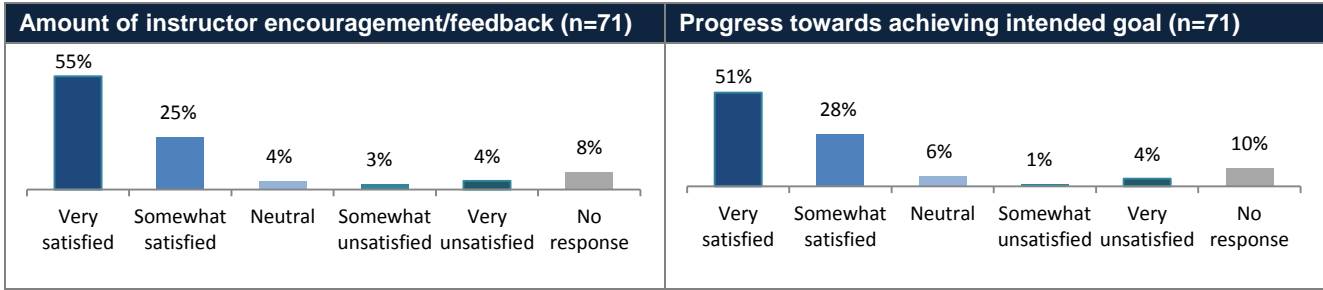


Note. Students could choose multiple options. Non-responses were excluded from calculation.

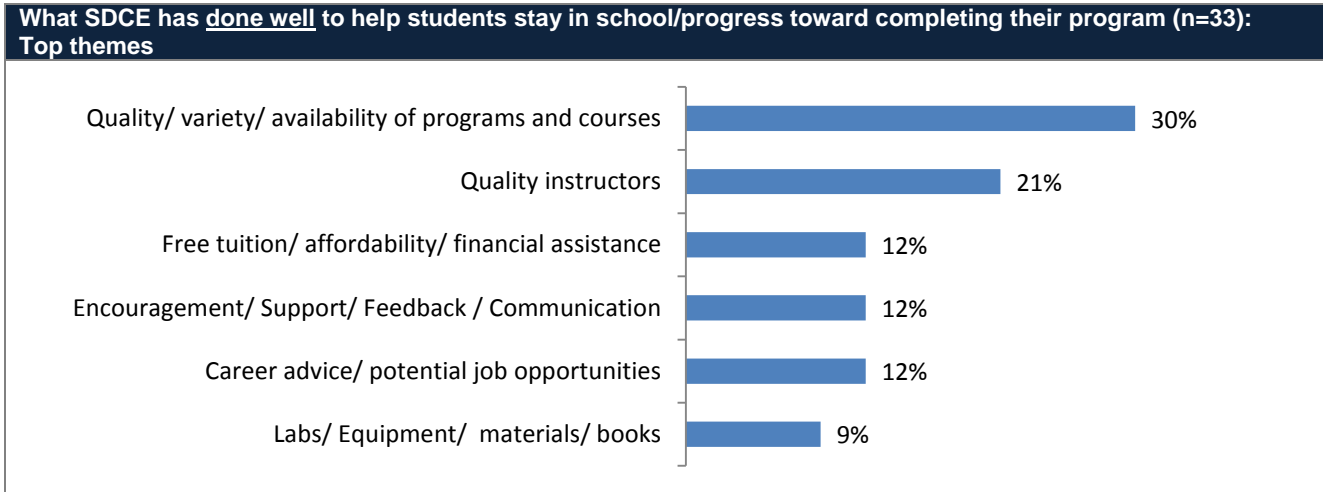
Interventions to Increase Retention and Completion



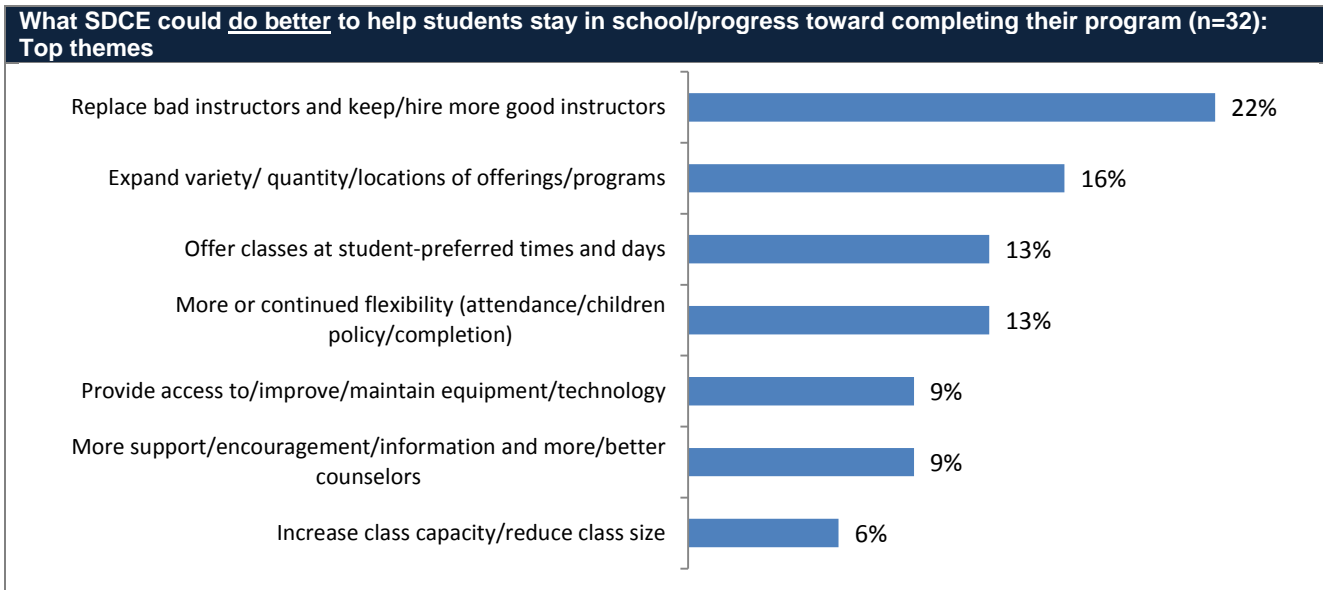
Note. Students could choose multiple options. Non-responses were excluded from calculations.



Note. Percentages may not total 100% due to standard rounding error.



Note. Responses comprised multiple themes. Non-responses were excluded. See report Addendum for comments.



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