

San Diego Continuing Education
ENROLLMENT, RETENTION,
& COMPLETION REPORT:
Child Development
2018

**OFFICE OF PLANNING, RESEARCH, AND
INSTITUTIONAL EFFECTIVENESS**

4343 Ocean View Boulevard, San Diego, CA 92113

*SDCE Office of Planning,
Research, and
Institutional Effectiveness*

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& INSTITUTIONAL EFFECTIVENESS

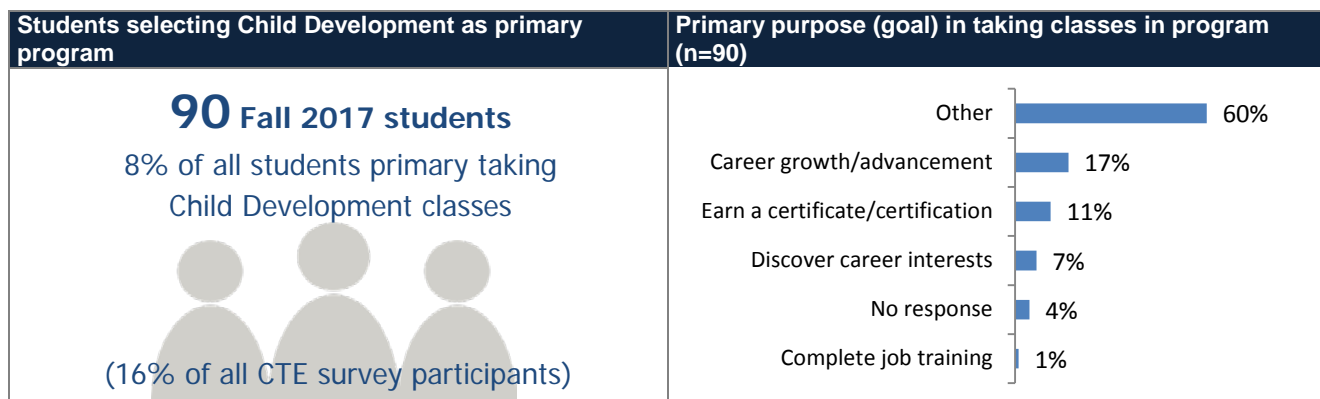
**SAN DIEGO
CONTINUING
EDUCATION**

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Child Development Survey Results

Student Profile



Age	Respondents	Population
18 - 24	1	1%
25 - 29	8	9%
30 - 39	55	61%
40 - 49	19	21%
50 and >	7	8%
Total	90	100%

Ethnicity	Respondents	Population
African American	1	1%
American Indian	0	0%
Asian/Pacific Islander	30	33%
Filipino	0	0%
Latino	22	24%
White	34	38%
Other	2	2%
Unreported	1	1%
Total	90	100%

Gender	Respondents	Population
Female	86	96%
Male	4	4%
Unreported	0	0%
Total	90	100%

Poverty Indicator	Respondents	Population
Above poverty line	68	76%
Living in poverty	21	23%
Unreported	1	1%
Total	90	100%

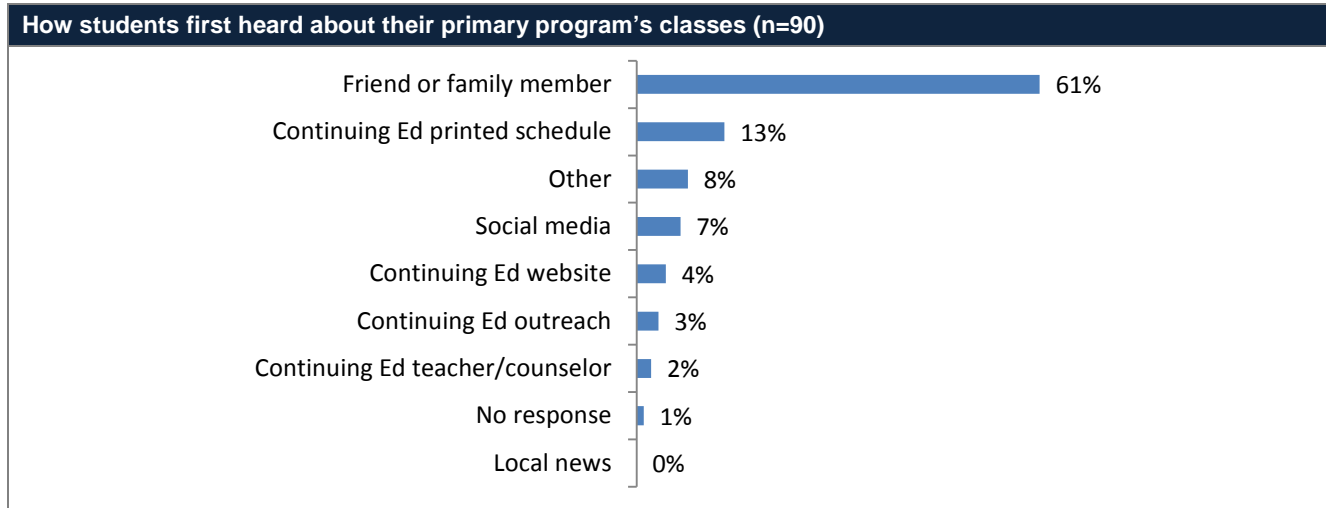
Employment	Respondents	Population
Not working	60	67%
1 - 9 hours/week	5	6%
10 - 19 hours/week	5	6%
20 - 29 hours/week	8	9%
30 - 39 hours/week	3	3%
40+ hours/week	8	9%
Unreported	1	1%
Total	90	100%

Income	Respondents	Population
Under \$5,000	10	11%
\$5,000 - \$9,999	5	6%
\$10,000 - \$14,999	4	4%
\$15,000 - \$19,999	2	2%
\$20,000 - \$24,999	4	4%
\$25,000 - \$29,999	2	2%
\$30,000 - \$34,999	2	2%
\$35,000 - \$39,999	0	0%
\$40,000+	60	67%
Unreported	1	1%
Total	90	100%

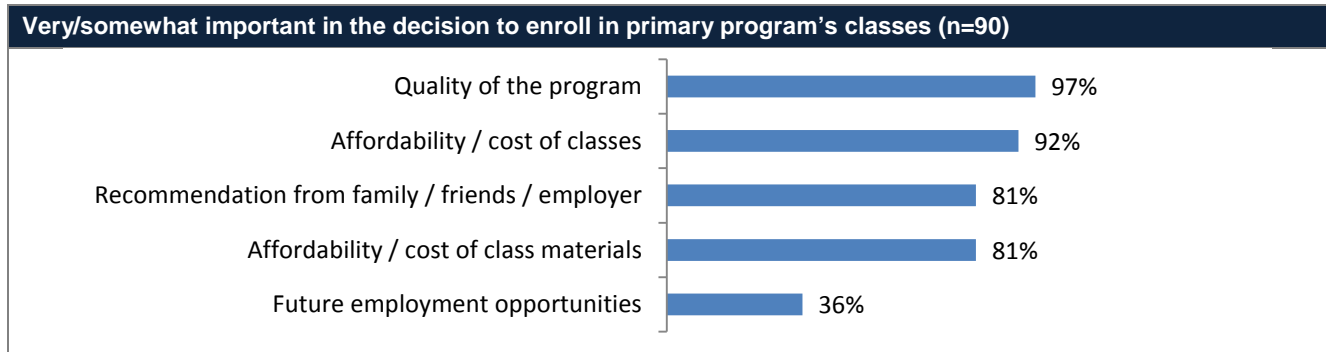
Note. Results are reflective of survey participants only. Population percentages describe the identified Child Development population (n=1,064) according to the study's methodology (see overall report). Percentages may not total 100% due to standard rounding error. Percentages may also differ from summarized percentages due to rounding within combined categories.

Program Awareness and Interest

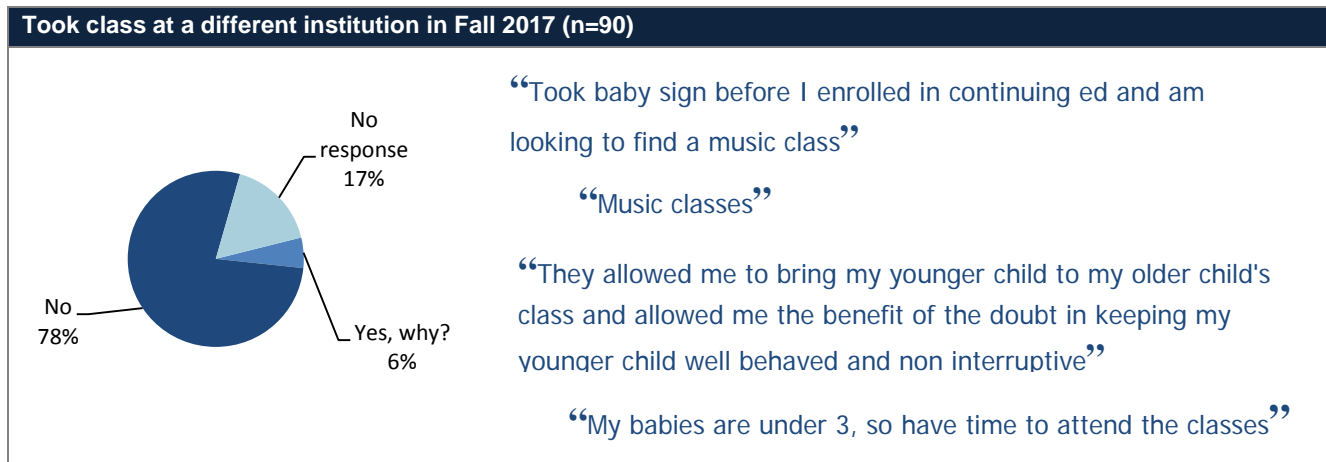
Effectiveness of outreach channels in raising program awareness



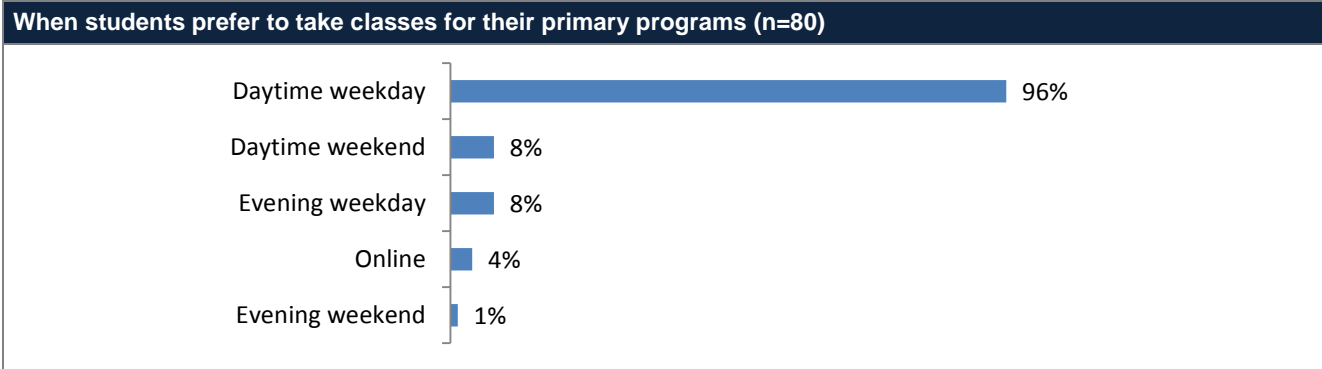
Factors impacting students' decision to enroll in their program



Co-Enrollment Patterns

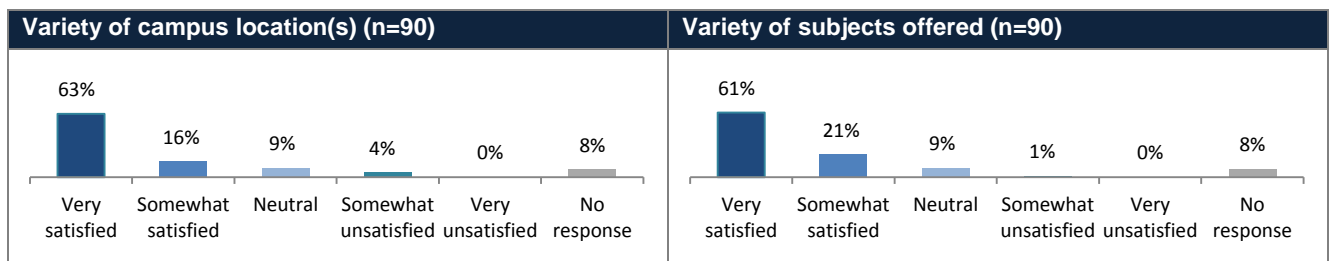
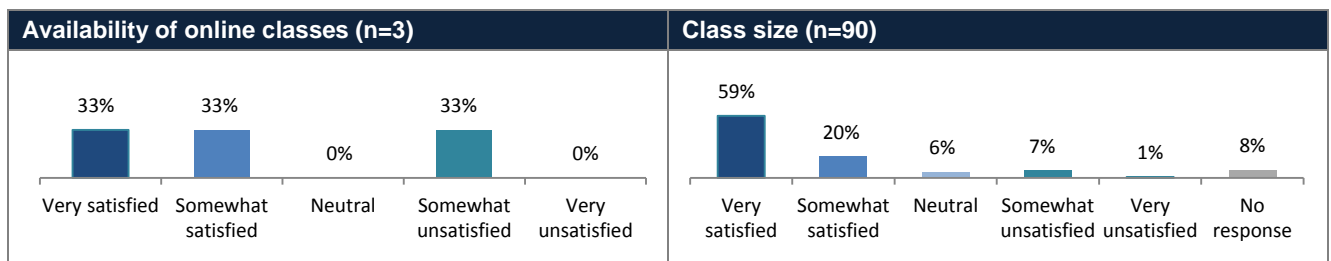
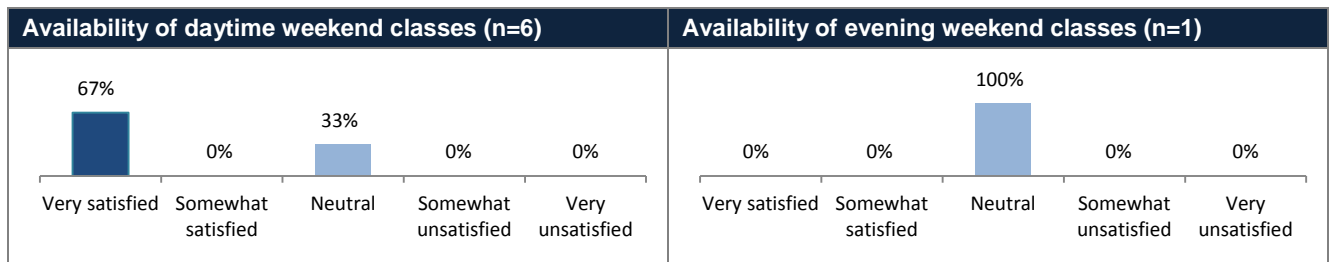
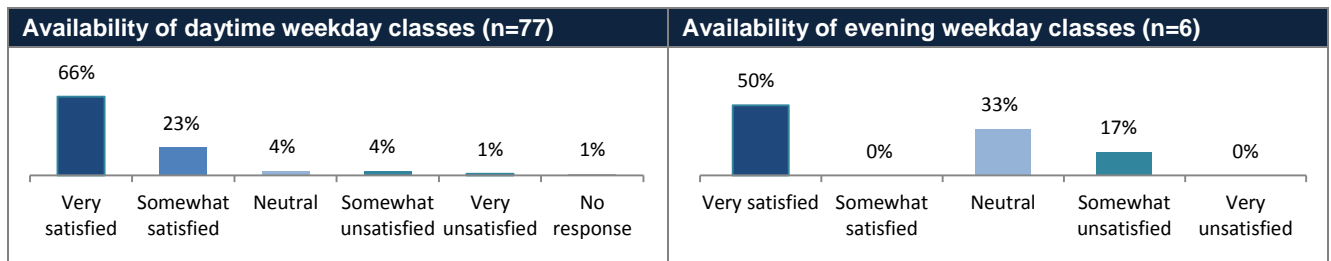


Schedule Preferences and Satisfaction with Scheduled Offerings



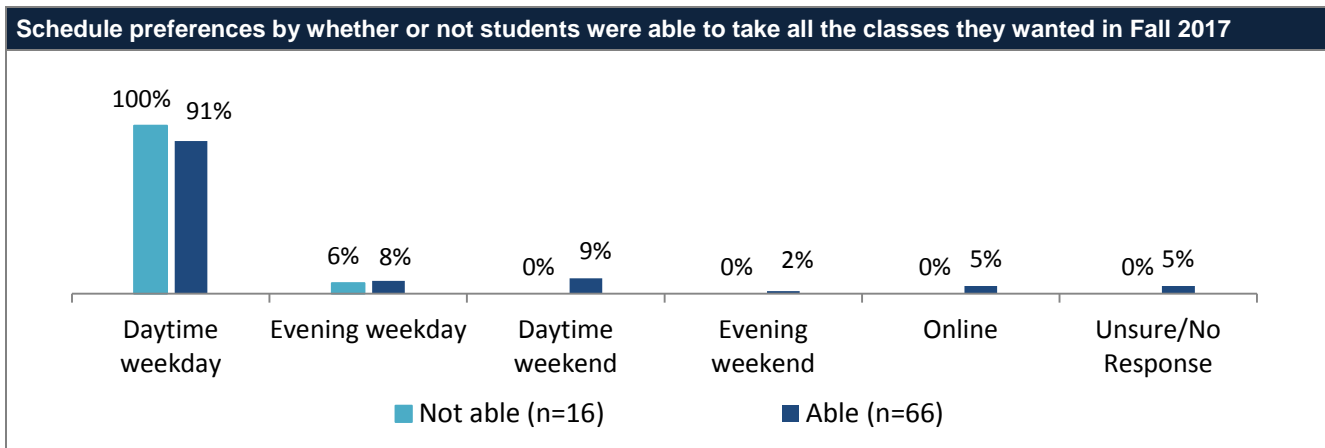
Note. Students could choose multiple options. Non-responses were excluded from calculations.

Satisfaction with class availability, size, location, and variety



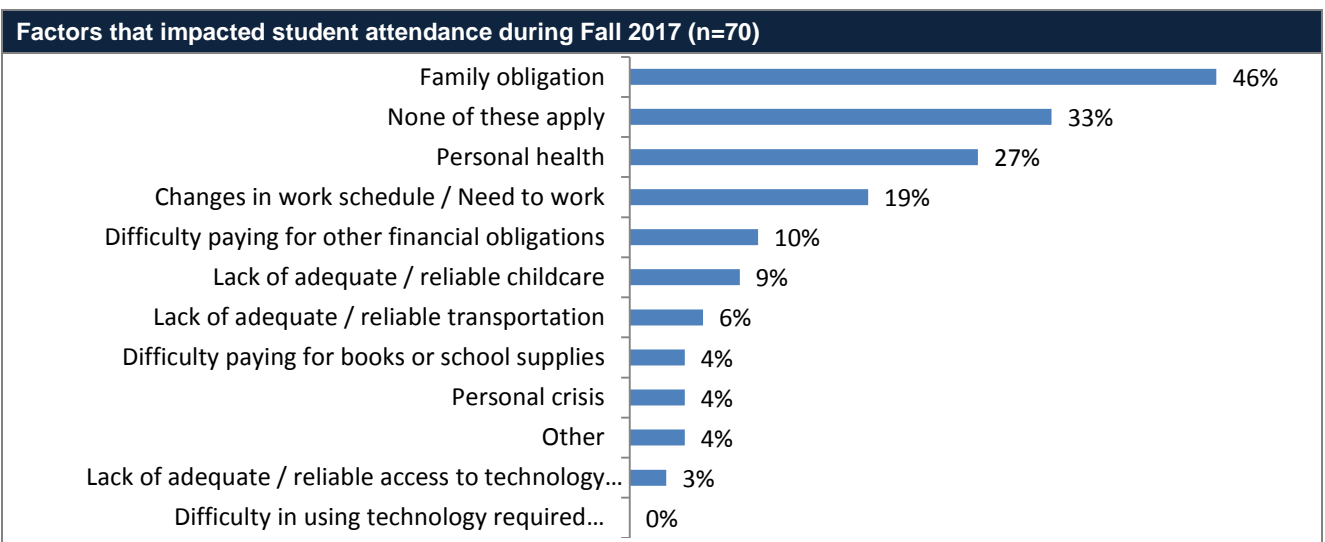


Note. Students could choose multiple options. Percentages were calculated based on the number of students that indicated they were not able to take all of the classes they wanted during Fall 2017.

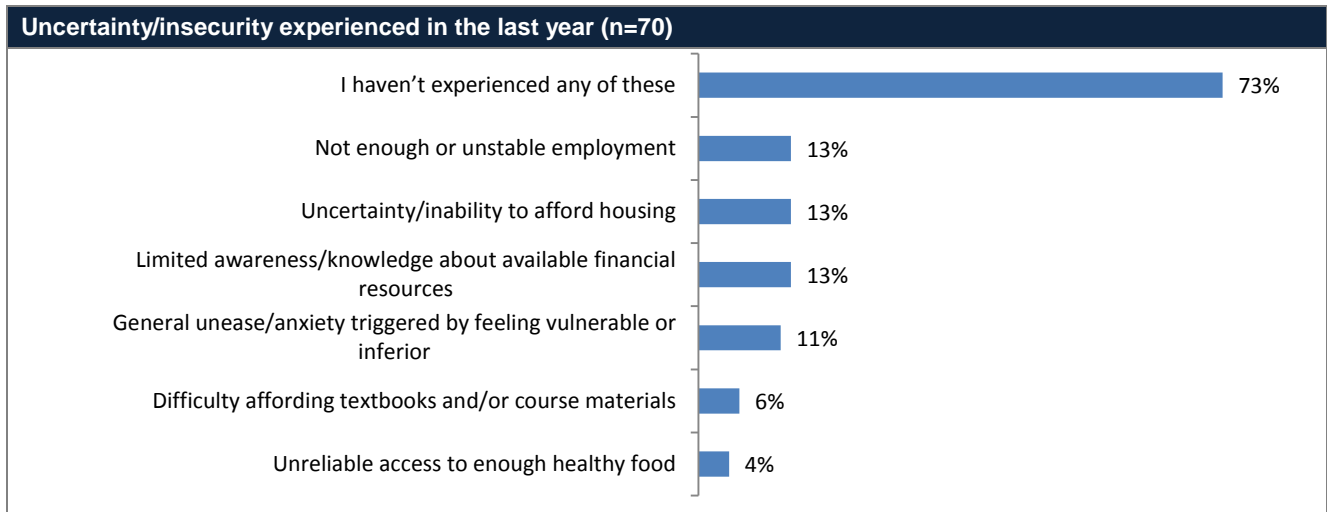
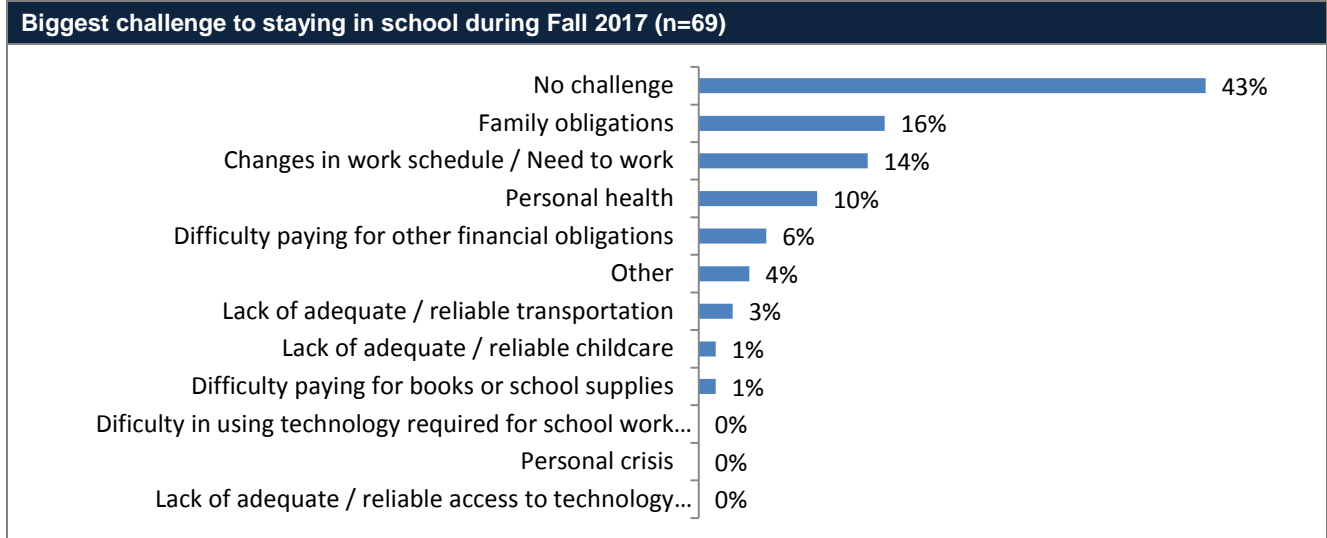


Note. Students could choose multiple options for schedule preferences. Percentages were calculated based on the number of students that fell under each category (i.e. able, not able).

Challenges that Impact Attendance and Completion

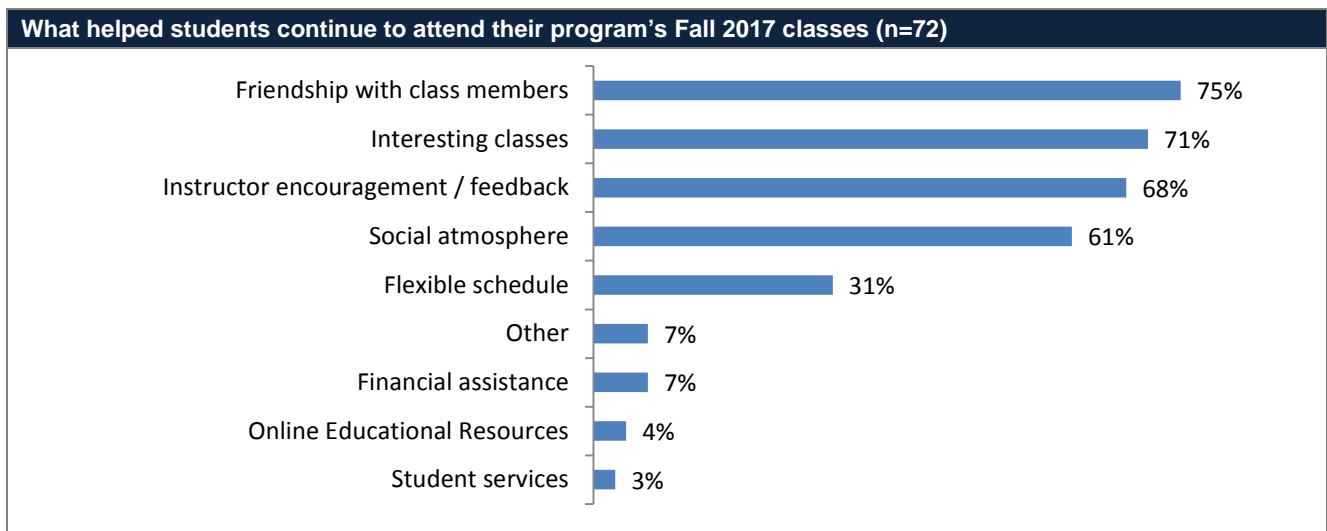


Note. Students could choose multiple options. Non-responses were excluded from calculations.



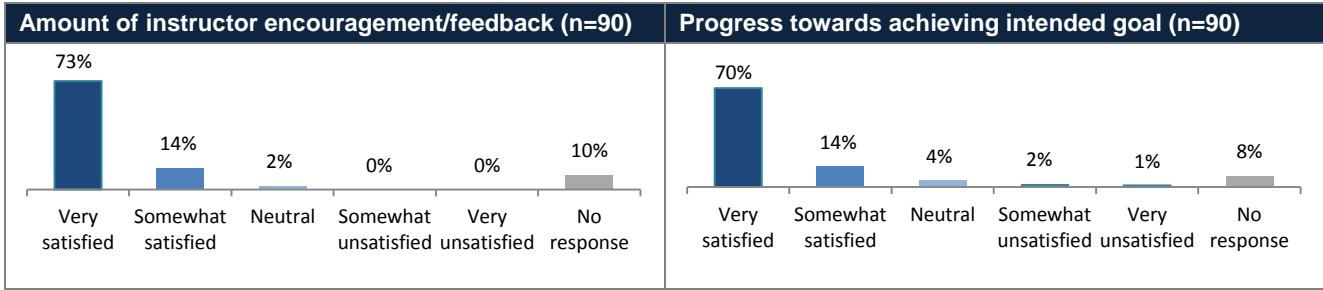
Note. Students could choose multiple options. Non-responses were excluded from calculation.

Interventions to Increase Retention and Completion

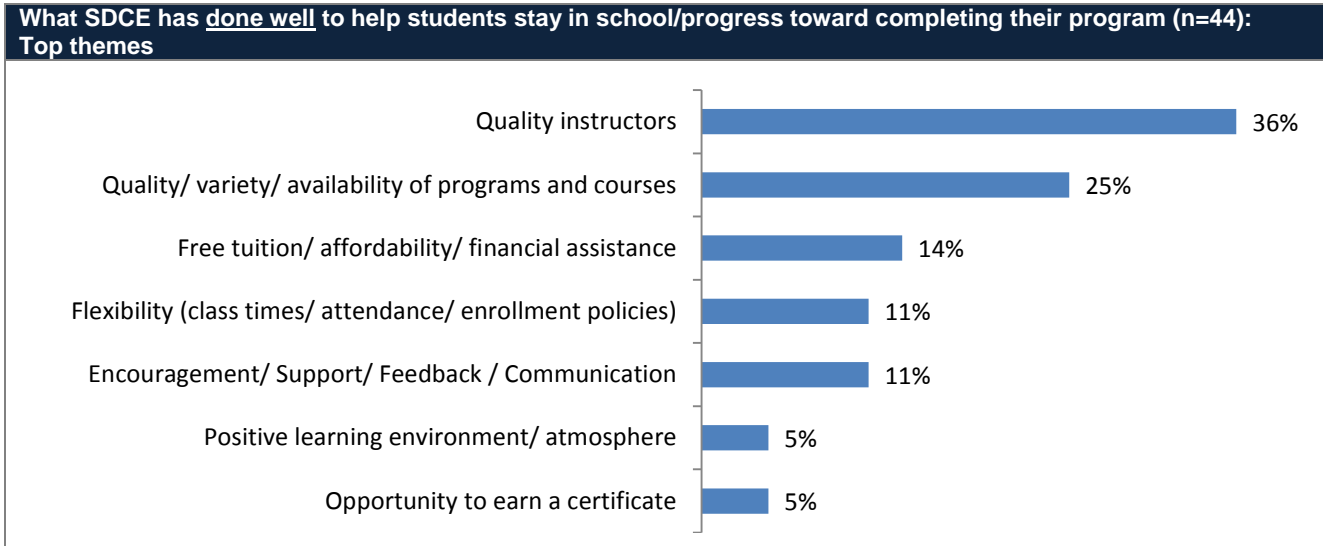


Note. Students could choose multiple options. Non-responses were excluded from calculations.

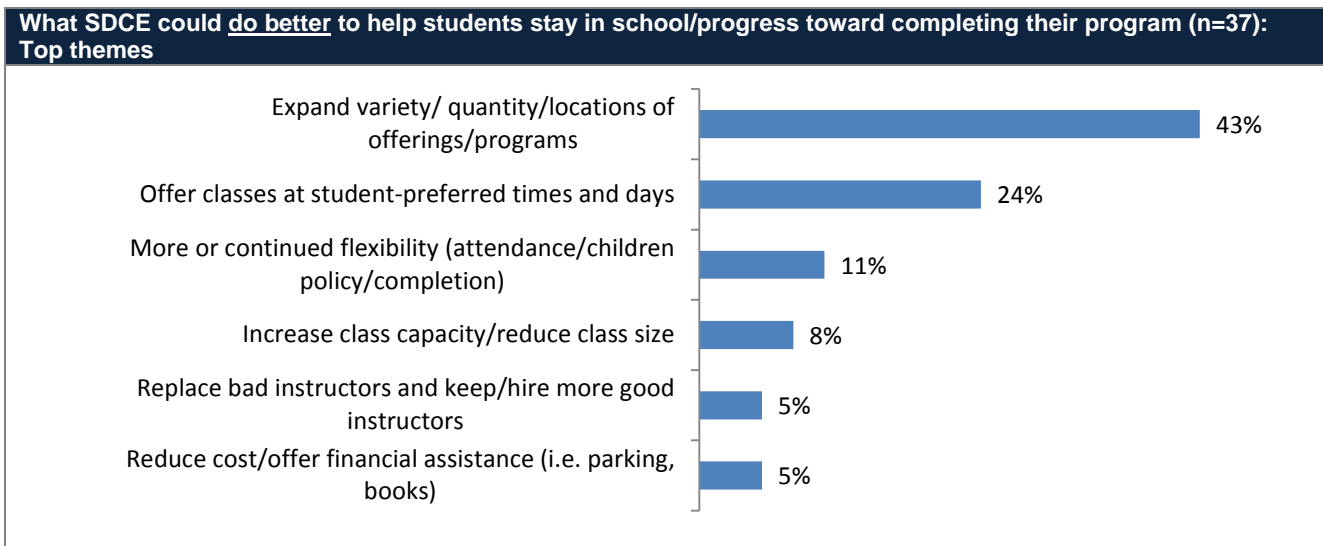
2018 Student Enrollment, Retention, & Completion Report: Child Development



Note. Percentages may not total 100% due to standard rounding error.



Note. Responses comprised multiple themes. Non-responses were excluded. See report Addendum for comments.



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