FORWARDtogether

Clothing and Textiles

Enrollment, Headcount, and Student Outcomes Data im Academic Year 2023/24

Operational Definitions

Enrollment, Headcount, and Student Outcomes Data

Headcount

The individual count of students, or unduplicated headcount. Cancelled sections and students with less than one attendance hour are excluded. Apprenticeship, fee-based sections, and contract sections are excluded.

FTEF

The total number of adjusted full-time equivalent faculty assigned. Apprenticeship, feebased sections, and contract sections are excluded. F-Factor is not included.

FTES

The total number of full-time eequivalent students enrolled. Apprenticeship, fee-based sections, and contract sections are excluded. F-Factor is not included.

Success

The number of students who receive a passing grade at the end of the term (A, B, C, or SP).

Retention

The number of students who receive a valid grade at the end of the term. It includes students who receive an "I" and return the next time the class was offered receiving a valid grade at their return.

Awards

Depending upon the program reported, course awards may comprise course certificates of completion, while program awards may comprise program certificates of completion, GED certificates, and high school diplomas.

Enrollment

The number of seats enrolled, or duplicated headcount. Cancelled, apprenticship, fee-based, and contract sections are excluded. Drops with 0 attendance hours are excluded.

Sections

The count of classes available for the course.

Productivity

The ratio of FTES by FTEF.

Success Alternative

The number of students who receive a "Satisfied" indication at the end of the class.

Retention Alternative

The number of students who remained at the end of the term.

Fall-To-Spring Retention

The number of students who were validly enrolled in fall and in the spring of the same academic year.

Disproportionate Impact

Occurs when a subset of students experiences lower outcomes compared to the total student population. Groups were highlighted for DI if flags were found consecutively in the last 4 years, in the most recent academic year in three or more metrics, or if the count of flags was in the top 5 instances of the program.

Sources: SDCCE 2024 Annual Factbook / SDCCD Fact on File Report on Academic Year 2023 - 2024.

Clothing and Textiles

Enrollment, Headcount, and Student Outcomes Data

Headcount

67 less students than last year (-12%).



Enrollments

130 less enrollments than last year (-14%).



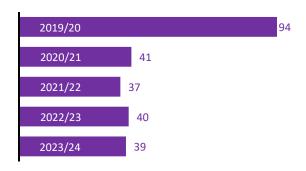
FTEF

0.58 more FTEF than last year (+9%).



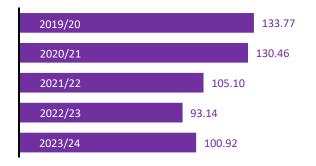
Sections Offered

1 less sections offered than last year (-3%).



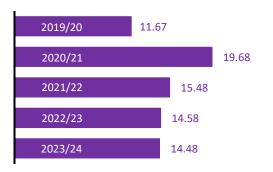
FTES

7.78 more FTES than last year (+8%).



Productivity

0.10 less productivity than last year (-1%).

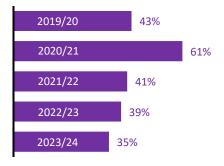


Clothing and Textiles

Enrollment, Headcount, and Student Outcomes Data

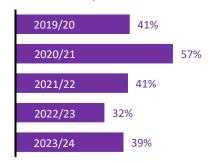
Success

(-4%) less in success rate than last year.



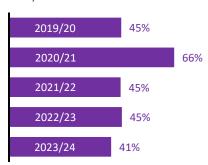
Success Alternative

(+7%) more in success alternative rate than last year.



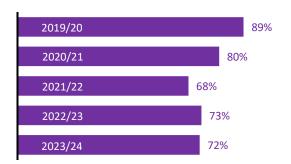
Retention

(-4%) less in retention rate than last year.



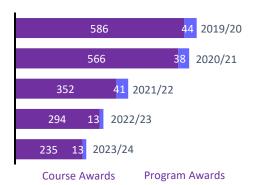
Retention Alternative

(-1%) less in retention alternative than last year.



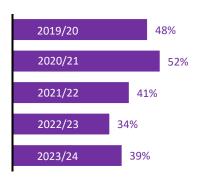
Awards

59 less course awards than last year (-20%). No changes to program awards from last year.



Fall-to-Spring Retention

(+5%) more Fall-to-Spring retention than last year.



Clothing and Textiles

Disproportionate Impact: Success Metrics and Demographics

Gender

Male students met one condition to be highlighted for overall disproportionate impact.

Student									S	core	Car	d								
Population		Sı	ucce	ss			Suc	cess	Alt			Re	tent	ion			Rete	ntio	n Ali	
	19/20	20/21	21/22	22/23	23/24	19/20	20/21	21/22	22/23	23/24	19/20	20/21	21/22	22/23	23/24	19/20	20/21	21/22	22/23	23/24
Female																				
Male				•																•
Unreported					7															
Non-Binary																				

Ethnicity

White students and students with more than one race each met one condition to be highlighted for overall disproportionate impact.

							Suc	cess	Alt			Re	tent	ion			Rete	ntio	n Ali	t
	19/20	20/21	21/22	22/23	23/24	19/20	20/21	21/22	22/23	23/24	19/20	20/21	21/22	22/23	23/24	19/20	20/21	21/22	22/23	23/24
African American/Black																				
American Indian																				
Asian/Pacific Islander																				
Filipino																				
Latino		•																		
White	•										•									
More than one race		•																		•
Other race	•																			
Unreported																				

Age

Students 18-24 and those 25-29 each met one condition to be highlighted for overall disproportionate impact.

		S	ucce	ss			Suc	cess	Alt			Re	tenti	on			Rete	entio	n Alt	
	19/20	20/21	21/22	22/23	23/24	19/20	20/21	21/22	22/23	23/24	19/20	20/21	21/22	22/23	23/24	19/20	20/21	21/22	22/23	23/24
Under 18																				
18 - 24		•	•													•				
25 - 29		•					•													
30 - 39				•																
40 - 49																				
50 and Older	•																			

Clothing and Textiles

Disproportionate Impact: Success Metrics and Demographics

Female-Ethnicity

Female White students and Female students with more than one race each met one condition to be highlighted for overall disproportionate impact.

Student		Score Card Success Success Alt Retention Retention A 12/02 22/12 42/82																		
Population		Sı	ucce	ss			Suc	cess	Alt			Re	tent	ion			Rete	ntio	n Ali	
	19/20	20/21	21/22	22/23	23/24	19/20	20/21	21/22	22/23	23/24	19/20	20/21	21/22	22/23	23/24	19/20	20/21	21/22	22/23	23/24
African American/Black- Female																				
American Indian-Female																				
Asian/Pacific Islander-Female																				
Filipino-Female																				*
Latino-Female																				
White-Female	•										•									
More than one race-Female		•			8															•
Other race-Female	•																			
Unreported-Female																				

Male-Ethnicity

Male Latino students met one condition to be highlighted for overall disproportionate impact.

		\$\text{\$\text{\$\delta}\sigma\$}\$ \text{\$\delta}\$ \text{\$\delta}					Suc	cess	Alt			Re	tent	ion			Rete	ntio	n Ali	t
	19/20	20/21	21/22	22/23	23/24	19/20	20/21	21/22	22/23	23/24	19/20	20/21	21/22	22/23	23/24	19/20	20/21	21/22	22/23	23/24
African American/Black-Male		*																		
American Indian-Male																				
Asian/Pacific Islander-Male																				
Filipino-Male																				
Latino-Male		•		•																
White-Male																				
More than one race-Male																				
Other race-Male																				
Unreported-Male																				

Data marked with • means this demographic had a 3% point gap lower than the program average and was outside the margin of error * is reserved for groups with less than 11 individuals while still found disproportionately impacted.

Please see operational definitions for conditions of how demographic groups were highlighted.

FORWARDtogether

SDCCE Overall

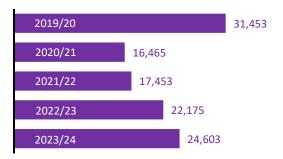
Enrollment, Headcount, and Student Outcomes Data in Academic Year 2023/24

SDCCE Overall

Enrollment, Headcount, and Student Outcomes Data

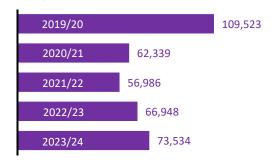
Headcount

2,428 more students than last year (+11%).



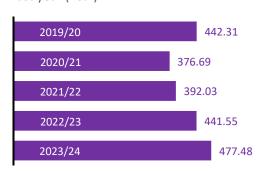
Enrollments

6,586 more enrollments than last year (+10%).



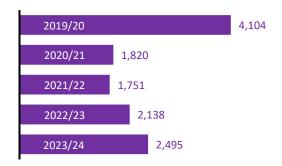
FTEF

35.93 more FTEF than last year (+8%).



Sections Offered

357 more sections offered than last year (+17%).



FTES

215.6 less FTES than last year (-2%).



Productivity

2.2 less productivity than last year (-9%).



SDCCE Overall

Enrollment, Headcount, and Student Outcomes Data

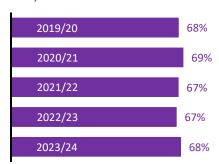
Success

(+2%) more in success rate than last year.



Retention

(+1%) more in retention rate than last year.



Awards

783 more course awards than last year (+6%). 95 less program awards than last year (-5%).



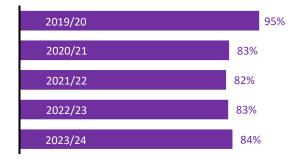
Success Alternative

(+1%) more in success alternative rate than last year.



Retention Alternative

(+1%) more in retention alternative rate than last year.



Fall-to-Spring Retention

(-1%) less Fall-to-Spring retention than last year.



SDCCE Overall

Disproportionate Impact: Success Metrics and Demographics

Gender

No group met any condition to be highlighted for overall disproportionate impact.

Student									S	core	Car	d								
Population		Sı	ucce	ss			Suc	cess	Alt			Re	tent	ion			Rete	ntio	n Al	
	19/20	20/21	21/22	22/23	23/24	19/20	20/21	21/22	22/23	23/24	19/20	20/21	21/22	22/23	23/24	19/20	20/21	21/22	22/23	23/24
Female																				
Male		•																		
Unreported				•	•															
Non-Binary																				

Ethnicity

Latino students met two conditions to be highlighted for overall disproportionate impact.

		19/20 20/21 21/22 23/24 23/24					Suc	cess	Alt			Re	tent	ion			Rete	ntio	n Al	
	19/20	20/21	21/22	22/23	23/24	19/20	20/21	21/22	22/23	23/24	19/20	20/21	21/22	22/23	23/24	19/20	20/21	21/22	22/23	23/24
African American/Black						•		•	•	•								•		
American Indian				•										*					•	
Asian/Pacific Islander						•														
Filipino			•																	
Latino							•					•	•				•	•	•	•
White																				
More than one race		•		•										•						
Other race	•										•									
Unreported										•										•

Age

Students 18-24 and those 25-29 met all conditions and students 30-39 met one condition to be highlighted for overall disproportionate impact.

		S	ucce	ss			Suc	cess	Alt			Re	tenti	on			Rete	entio	n Alt	
	19/20	20/21	21/22	22/23	23/24	19/20	20/21	21/22	22/23	23/24	19/20	20/21	21/22	22/23	23/24	19/20	20/21	21/22	22/23	23/24
Under 18																				
18 - 24	•	•	•	•	•						•	•	•	•	•		•	•	•	•
25 - 29	•	•	•	•	•			•			•	•	•	•	•		•	•	•	•
30 - 39																	•	•	•	•
40 - 49																				
50 and Older																				

Sources: SDCCE 2024 Annual Factbook / SDCCD Fact on File Report on Academic Year 2023 - 2024 / Program Review Dashboard

SDCCE Overall

Disproportionate Impact: Success Metrics and Demographics

Female-Ethnicity

Female African American/Black students met one condition to be highlighted for overall disproportionate impact.

Student									S	core	Car	d			().					
Population		Sı	ucce	ss			Suc	cess	Alt			Re	tent	ion			Rete	ntio	n Al	į
	19/20	20/21	21/22	22/23	23/24	19/20	20/21	21/22	22/23	23/24	19/20	20/21	21/22	22/23	23/24	19/20	20/21	21/22	22/23	23/24
African American/Black- Female						•	•	•	•	•										
American Indian-Female																				
Asian/Pacific Islander-Female						•														
Filipino-Female			•																	
Latino-Female						•	•						•				•	•	•	
White-Female																			Ů	
More than one race-Female				•									3 %							
Other race-Female																				
Unreported-Female																				

Male-Ethnicity

Male African American/Black students met one condition and Male Latino students met two conditions to be highlighted for overall disproportionate impact.

		*					Suc	cess	Alt			Re	tent	ion			Rete	ntio	n Al	t
	19/20	20/21	21/22	22/23	23/24	19/20	20/21	21/22	22/23	23/24	19/20	20/21	21/22	22/23	23/24	19/20	20/21	21/22	22/23	23/24
African American/Black-Male	•	•		•				•	•	•	•			•			•	•	•	
American Indian-Male				*																
Asian/Pacific Islander-Male							•			•										•
Filipino-Male	•	•	•																	
Latino-Male	•	•									•	•					•	•	•	•
White-Male		•																		
More than one race-Male		•	•	•															•	
Other race-Male	•																			
Unreported-Male										•									•	•

Data marked with • means this demographic had a 3% point gap lower than the program average and was outside the margin of error * is reserved for groups with less than 11 individuals while still found disproportionately impacted.

Please see operational definitions for conditions of how demographic groups were highlighted.

Sources: SDCCE 2024 Annual Factbook / SDCCD Fact on File Report on Academic Year 2023 - 2024 / Program Review Dashboard