

Course Student Learning Outcomes (CSLO) Development/Assessment Checklist

COURSE: _____	Expected Contents	Considerations	√
Requirements			
Learning Outcome	<p>Course Student Learning Outcome Statements (CSLOs) describe:</p> <ul style="list-style-type: none"> what a student should know/achieve/perform at the conclusion of the course. 	<p>In developing CSLOs, consider the following prompts to develop meaningful outcomes that can be measured in the assessment plan:</p> <ul style="list-style-type: none"> What will the student learn to do? How will the student learn to do it? 	
	<p>CSLOs must be:</p> <ul style="list-style-type: none"> mapped to Program Student Learning Outcomes (PSLOs) mapped to Institutional Student Learning Outcomes (ISLOs). 	<p>In addition to the above prompts, consider:</p> <ul style="list-style-type: none"> How the CSLO will help the student learn the [PSLO]. 	
Assessment Cycle	Timeline - Fall/Spring Semester (s)	When will you conduct your assessment (Spring and/or Fall), document and use results?	
Assessment Plan	Measurement method describing how the CSLO will be assessed	<p>In addition to the above prompts, consider:</p> <ul style="list-style-type: none"> How the student will show me that they've learned the CSLO. 	
	<p>Standards and targets for student achievement of outcomes (<i>Ideal target is optional</i>)</p> <p><i>Example: 85% [target] of students will achieve a 70% grade [standard] on the assessment.</i></p>	<p>In developing standards and targets, consider the following:</p> <ul style="list-style-type: none"> A standard is the minimum level students must achieve to... succeed in the next course, succeed in the workplace, succeed in the next degree program. <ul style="list-style-type: none"> What is "passing"? A target is the proportion of students you want to meet your minimally adequate standard. <ul style="list-style-type: none"> If essential for health/ safety: 100% If essential for subsequent success: close to 100% 	

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		<ul style="list-style-type: none">○ If not essential... why a key outcome?• Would you be happy if all of your students were just minimally adequate? Consider adding an "ideal target" for exceptional performance.	
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