

San Diego Continuing Education
ENROLLMENT, RETENTION,
& COMPLETION REPORT:
Culinary Arts
2018

**OFFICE OF PLANNING, RESEARCH, AND
INSTITUTIONAL EFFECTIVENESS**

4343 Ocean View Boulevard, San Diego, CA 92113

*SDCE Office of Planning,
Research, and
Institutional Effectiveness*

August 2018



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& INSTITUTIONAL EFFECTIVENESS

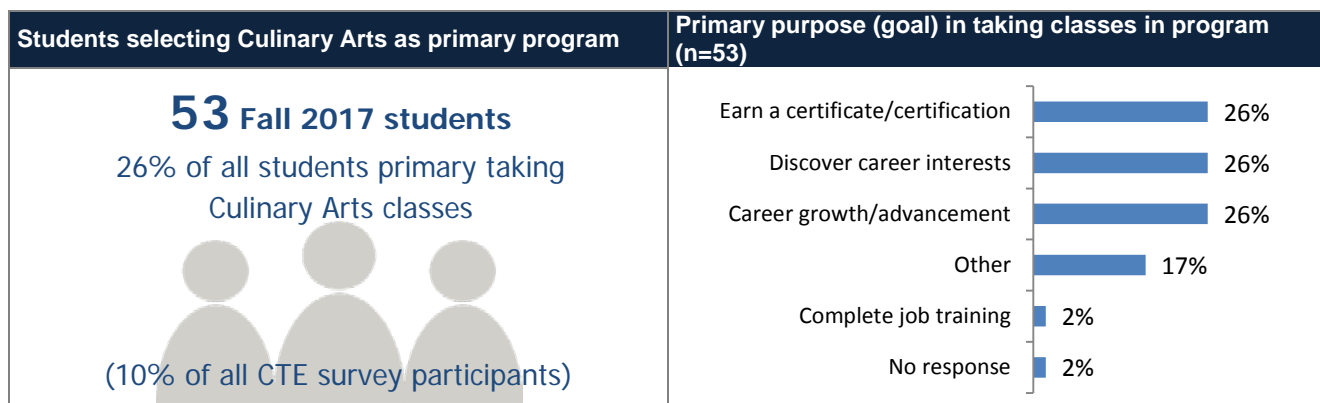
SAN DIEGO
CONTINUING
EDUCATION

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Culinary Arts Survey Results

Student Profile



Age	Respondents	Population
18 - 24	2	4%
25 - 29	2	4%
30 - 39	9	17%
40 - 49	17	32%
50 and >	23	43%
Total	53	100%

Ethnicity	Respondents	Population
African American	4	8%
American Indian	0	<1%
Asian/Pacific Islander	10	19%
Filipino	0	4%
Latino	23	44%
White	16	30%
Other	0	2%
Unreported	0	1%
Total	53	100%

Gender	Respondents	Population
Female	41	77%
Male	12	23%
Total	53	100%

Poverty Indicator	Respondents	Population
Above poverty line	30	57%
Living in poverty	23	43%
Total	53	100%

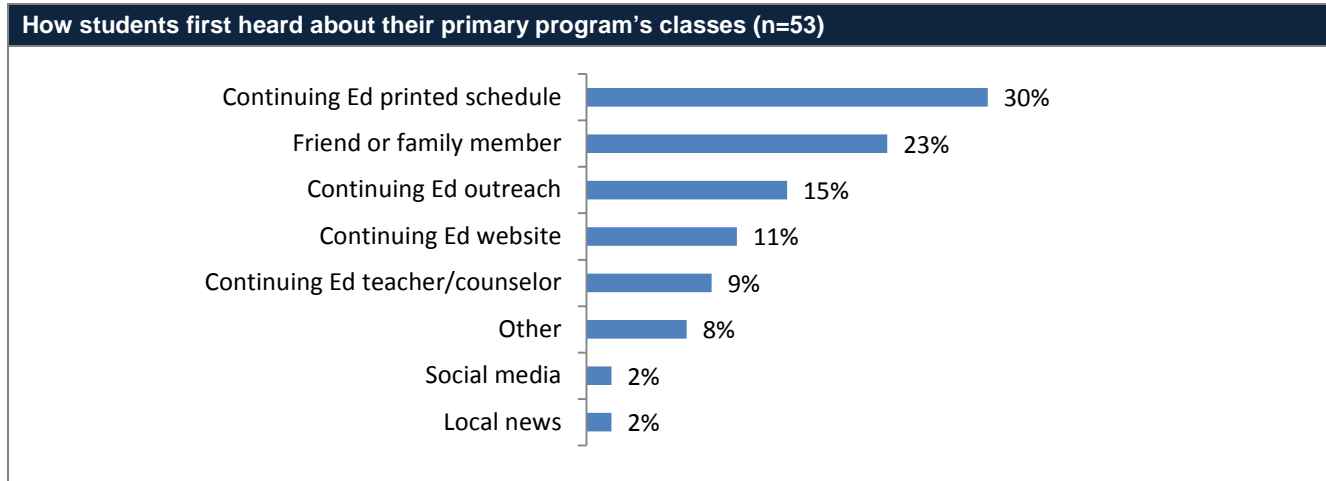
Employment	Respondents	Population
Not working	31	58%
1 - 9 hours/week	2	4%
10 - 19 hours/week	2	4%
20 - 29 hours/week	5	9%
30 - 39 hours/week	5	9%
40+ hours/week	8	15%
Total	53	100%

Income	Respondents	Population
Under \$5,000	17	32%
\$5,000 - \$9,999	3	6%
\$10,000 - \$14,999	2	4%
\$15,000 - \$19,999	1	2%
\$20,000 - \$24,999	5	9%
\$25,000 - \$29,999	3	6%
\$30,000 - \$34,999	2	4%
\$35,000 - \$39,999	2	4%
\$40,000+	18	34%
Total	53	100%

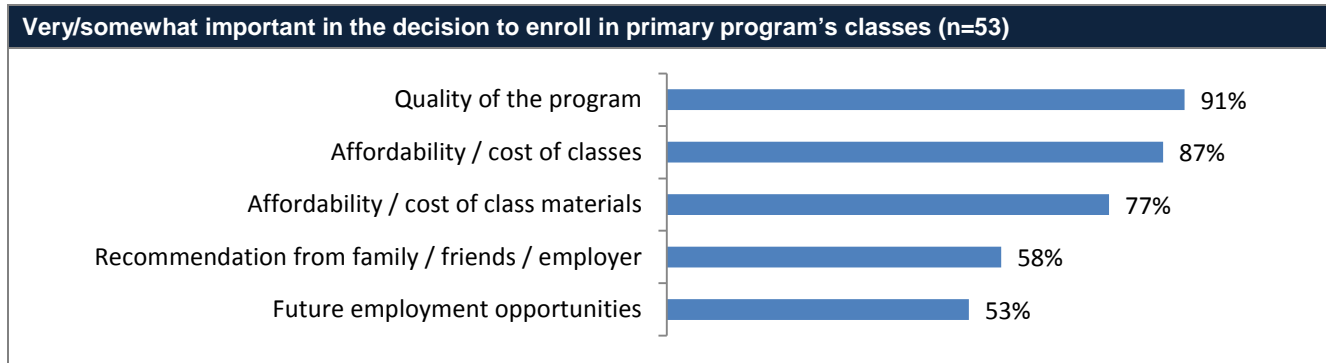
Note. Results are reflective of survey participants only. Population percentages describe the identified Culinary Arts population (n=202) according to the study's methodology (see overall report). Percentages may not total 100% due to standard rounding error. Percentages may also differ from summarized percentages due to rounding within combined categories.

Program Awareness and Interest

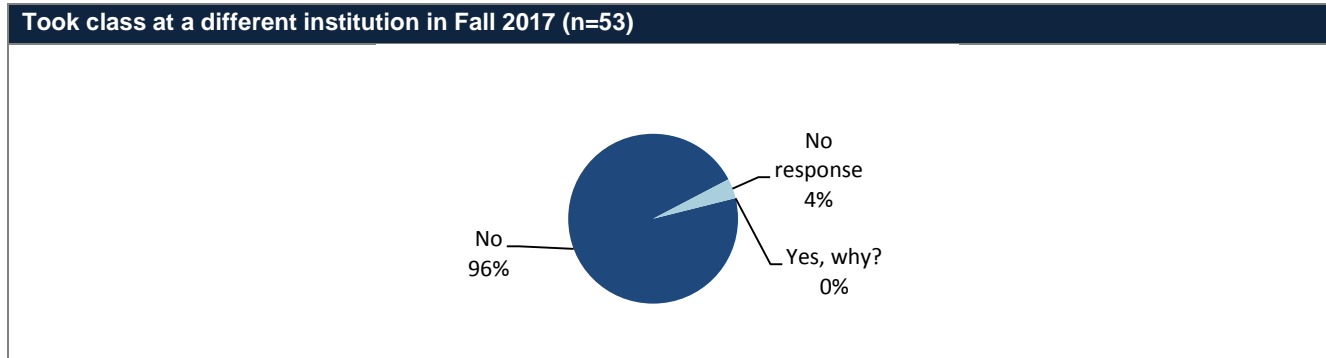
Effectiveness of outreach channels in raising program awareness



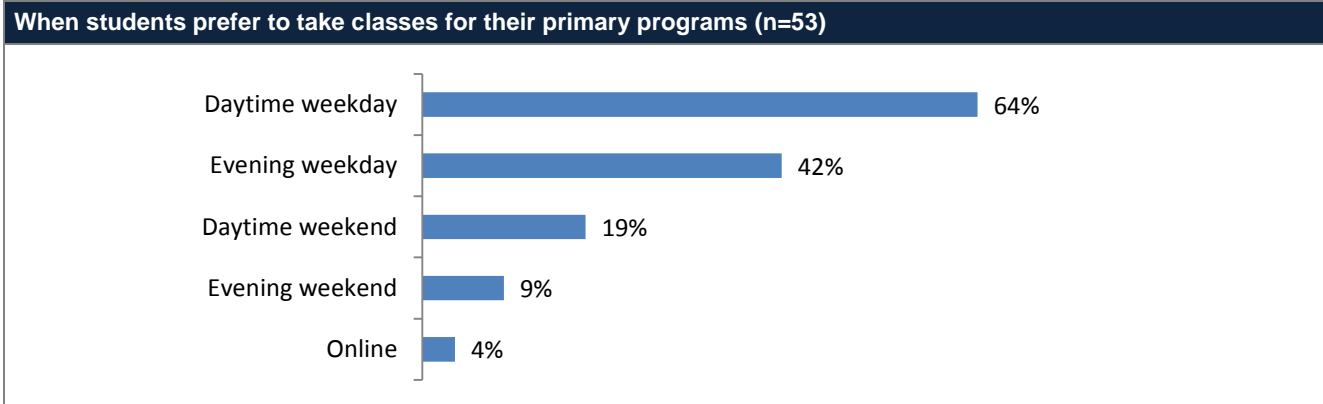
Factors impacting students' decision to enroll in their program



Co-Enrollment Patterns

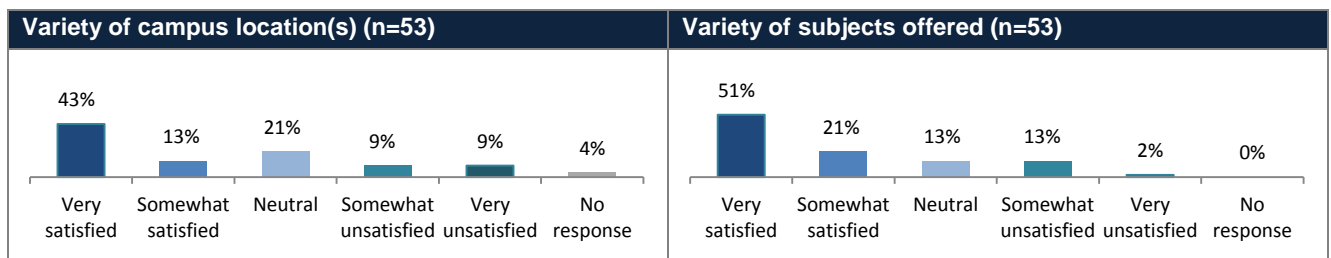
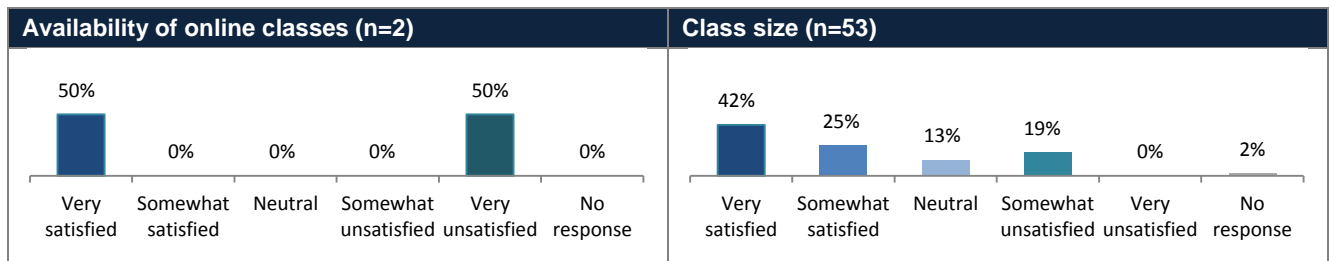
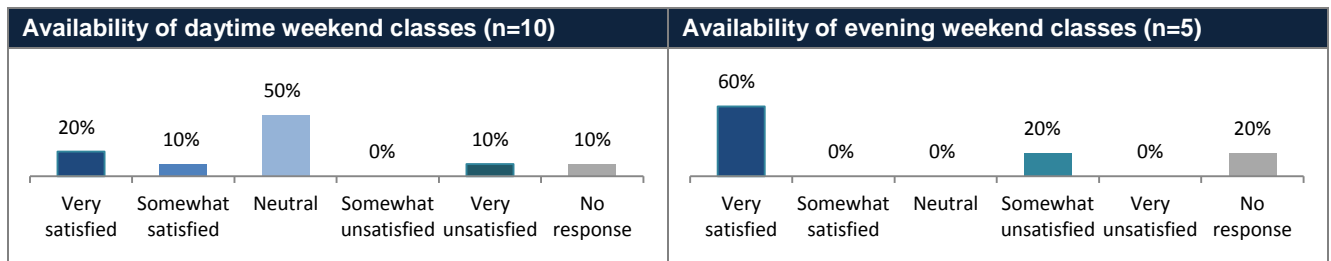
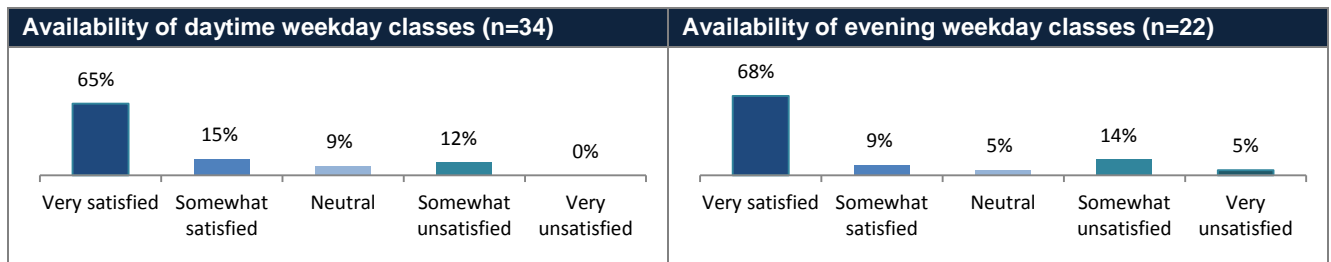


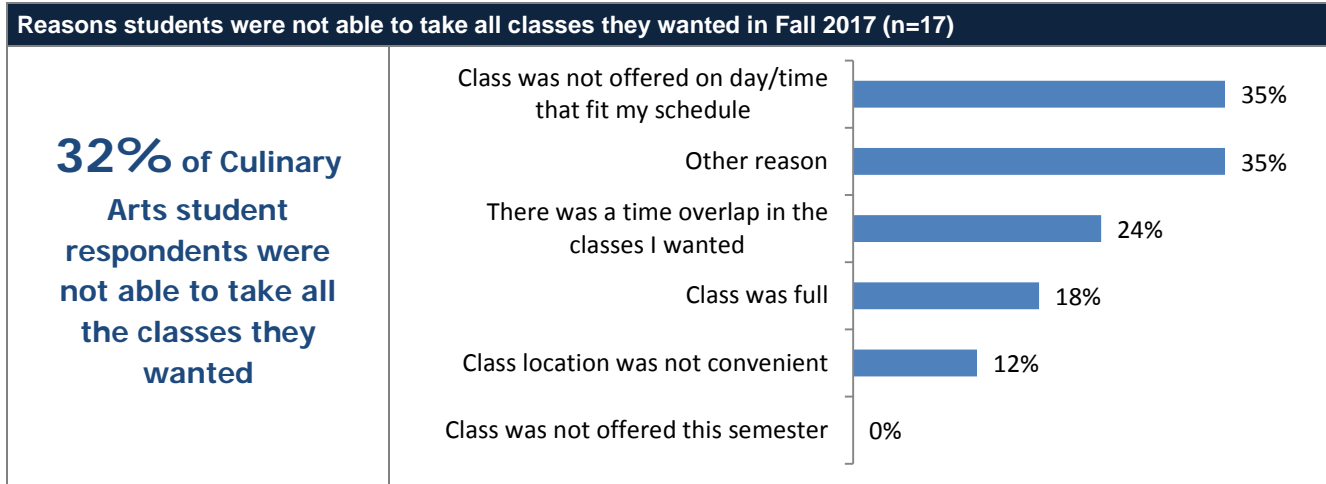
Schedule Preferences and Satisfaction with Scheduled Offerings



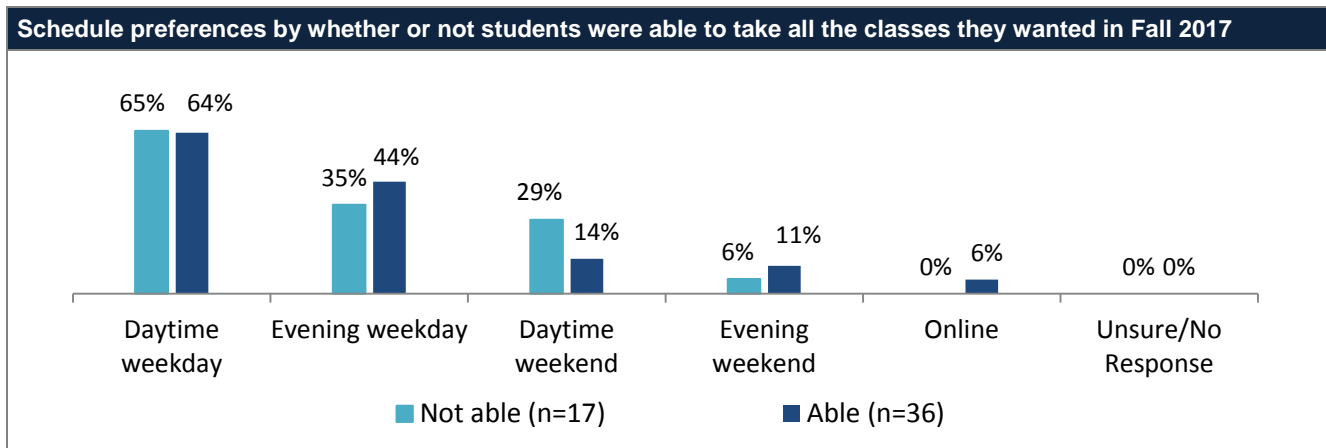
Note. Students could choose multiple options. Non-responses were excluded from calculations.

Satisfaction with class availability, size, location, and variety



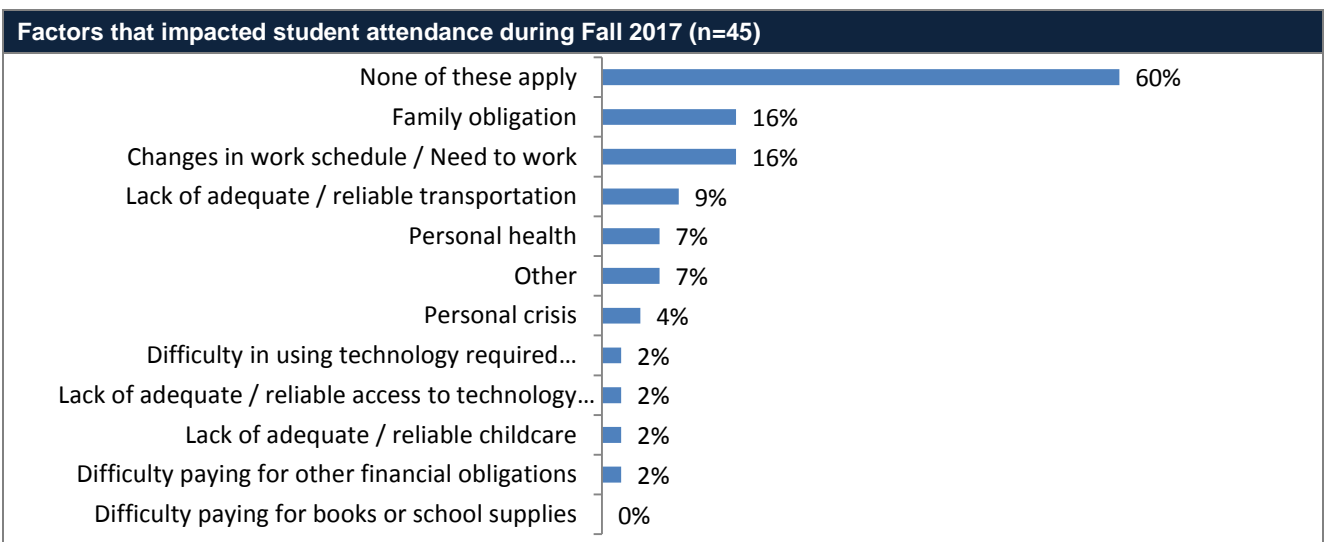


Note. Students could choose multiple options. Percentages were calculated based on the number of students that indicated they were not able to take all of the classes they wanted during Fall 2017.

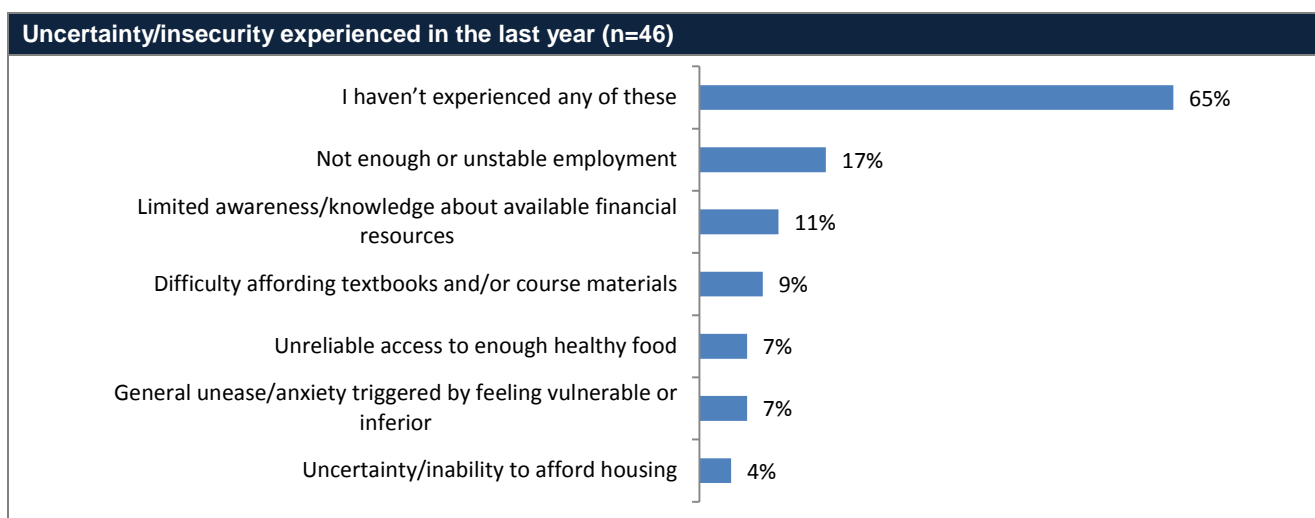
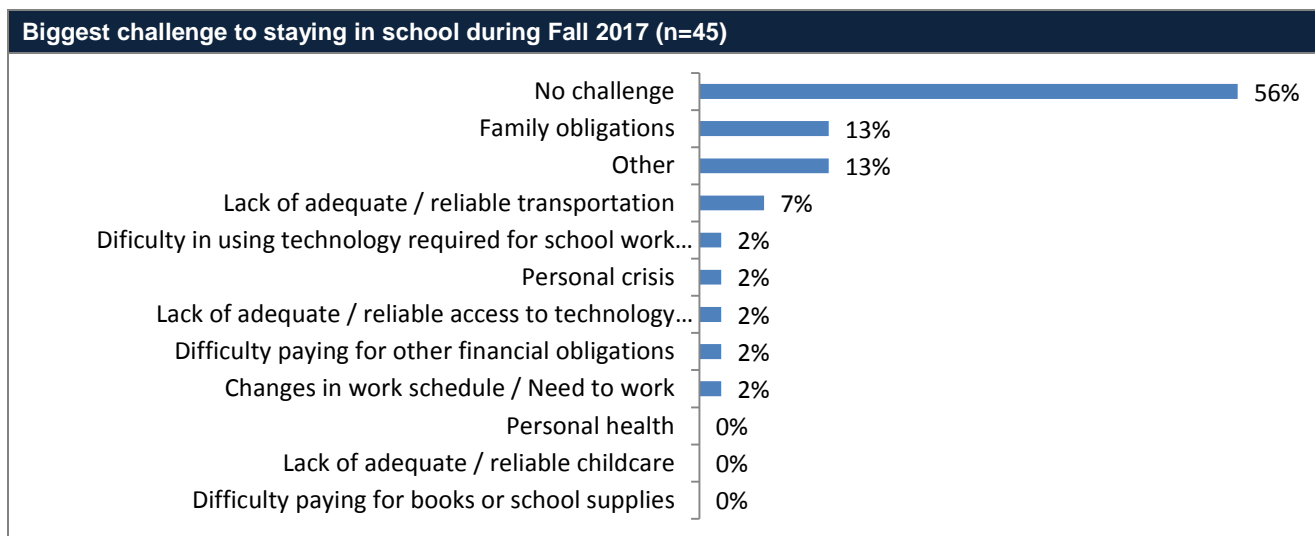


Note. Students could choose multiple options for schedule preferences. Percentages were calculated based on the number of students that fell under each category (i.e. able, not able).

Challenges that Impact Attendance and Completion

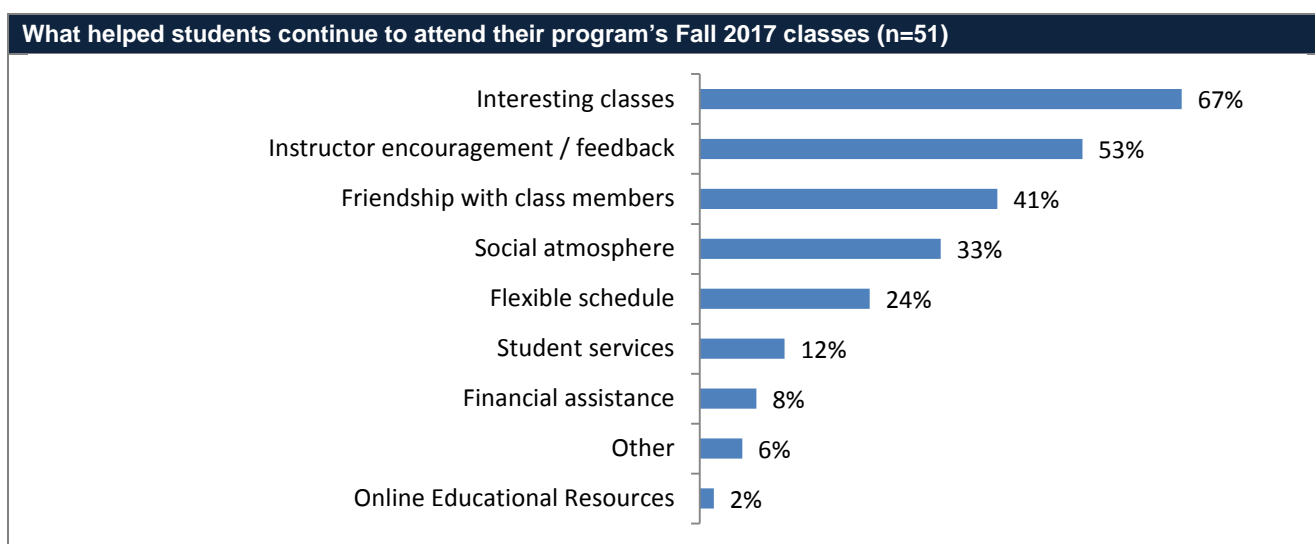


Note. Students could choose multiple options. Non-responses were excluded from calculations.

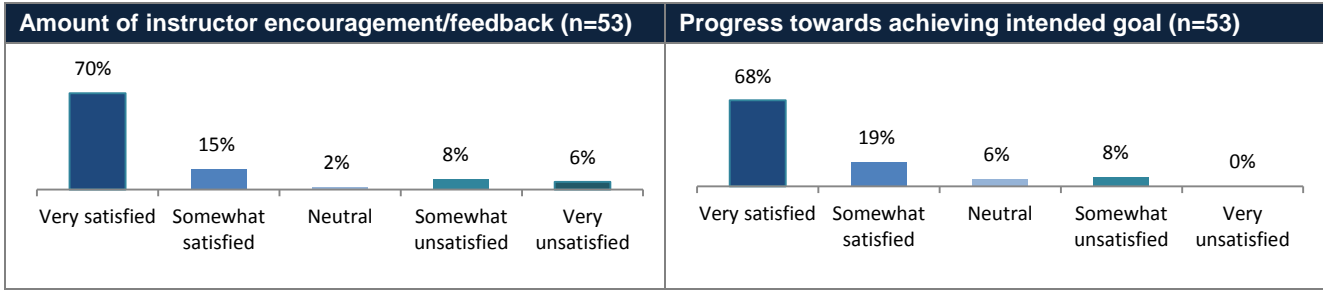


Note. Students could choose multiple options. Non-responses were excluded from calculation.

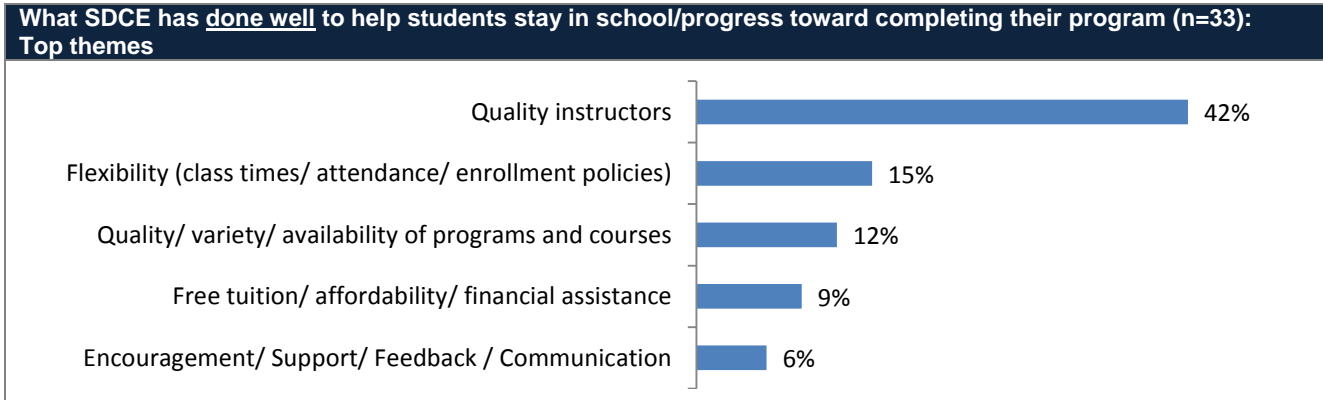
Interventions to Increase Retention and Completion



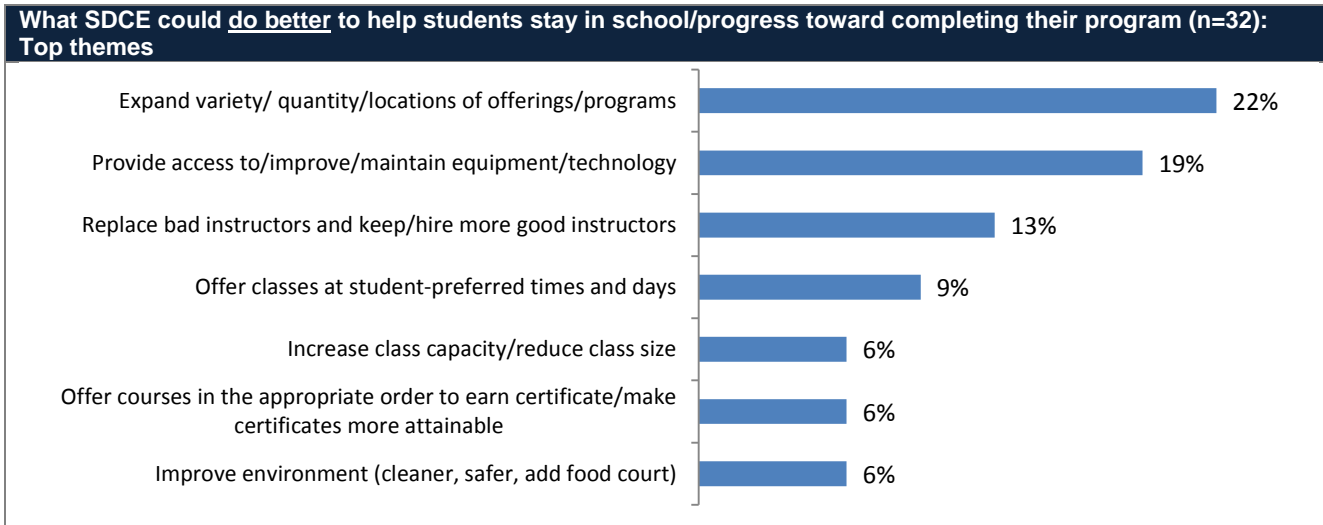
Note. Students could choose multiple options. Non-responses were excluded from calculations.



Note. Percentages may not total 100% due to standard rounding error.



Note. Responses comprised multiple themes. Non-responses were excluded. See report Addendum for comments.



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