

SDCCE Distance Education Plan

The distance education action plan was developed from long standing conversations among faculty, administrators, and classified professionals over the past year. In addition, national, state, and local census and SANDAG data was reviewed to inform these action items. The intent is to continuously improve the quality of distance education and support staff development and student support. There is an emphasis on diversity, equity, inclusion, social justice, and anti-racist lenses with an expectation that data will inform and lead to quality and continuous improvement. This is a 10-year plan (2022/23 - 2031/32) to be continuously updated. There will need to be disaggregated data provided for online classes to determine student outcomes. These student outcomes will inform what institutional changes might be required to lead to improvements.

Goals	Objectives
1. Increase student digital literacy and digital participation.	<ul style="list-style-type: none">• Provide Student Equity Tutoring. [ACTIVITY: Tutors (Instructor and Classified) to provide embedded instruction with line of sight to class on campus as well as online tutoring. Tutoring for digital literacy skills includes Canvas, Zoom, and other instructional software; Hire Student Equity Tutoring Coordinator] (IO 3.1)• Explore feasibility of mobile digital literacy support (example: bus equipped with technology and broadband). (IO 3.3; IO 5.4)• Support off campus online accessibility [ACTIVITY] Explore feasibility of providing MiFi devices (to faculty) that offer internet connectivity at off-site classrooms. IO (3.3)
2. Deliver high quality distance Education.	<ul style="list-style-type: none">• Continue to stay informed and respond to DE policy in collaboration with participatory governance for accessibility, accreditation, other standards, and best practices. (IO 3.3)• Continue to develop, implement, and evaluate multi-tier, responsive and comprehensive professional development plan across all units to ensure the college keeps up with emerging best practices (IO 3.3)• Create a culture of inquiry and accountability. Conduct continuous improvement assessment cycle by gathering, analyzing student data (i.e. student outcomes) to identify recommendations for exemplary DE practices for faculty and staff. (i.e. present/discuss multiple measures/metrics including student disaggregated data, course data, rubric results with faculty.) (IO 3.1)• Develop and provide standardized Canvas shell templates. (IO 3.3)• Continue to develop, implement, and evaluate POQR Process with Course Design Rubric while collaborating with CVC. (IO 3.3)• Continue to support online course design training and content development (including DesignPLUS) with faculty support, including as an example, 2.0 FTEF technologist/instructional designers and team of 1.7 FTEF online faculty mentors (including counselor mentor). (IO 3.3).• Explore feasibility of offering fee-based DesignPLUS training. Revenue could support online faculty mentoring. (IO 5.4)• Distance Education Instructional Resource Spaces (DEIRS). Develop DEIRS, a room, at each SDCCE campus. Finalize buildout of North City DEIRS room January 2022. Pilot DEIRS spring 2022 and use