

# SAN DIEGO COLLEGE OF CONTINUING EDUCATION

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FORWARD *Together*

## English as a Second Language & Citizenship

Enrollment, Headcount, and Student Outcomes Data  
in Academic Year 2023/24

Note. For more detailed information of the values and unincluded metrics, (such as modality and campus), please refer to the Program Review Dashboard 2019-2024.

# SAN DIEGO COLLEGE OF CONTINUING EDUCATION

## Operational Definitions

### Enrollment, Headcount, and Student Outcomes Data

#### Headcount

The individual count of students, or unduplicated headcount. Cancelled sections and students with less than one attendance hour are excluded. Apprenticeship, fee-based sections, and contract sections are excluded.

#### FTEF

The total number of adjusted full-time equivalent faculty assigned. Apprenticeship, fee-based sections, and contract sections are excluded. F-Factor is not included.

#### FTES

The total number of full-time equivalent students enrolled. Apprenticeship, fee-based sections, and contract sections are excluded. F-Factor is not included.

#### Success

The number of students who receive a passing grade at the end of the term (A, B, C, or SP).

#### Retention

The number of students who receive a valid grade at the end of the term. It includes students who receive an "I" and return the next time the class was offered receiving a valid grade at their return.

#### Awards

Depending upon the program reported, course awards may comprise course certificates of completion, while program awards may comprise program certificates of completion, GED certificates, and high school diplomas.

#### Enrollment

The number of seats enrolled, or duplicated headcount. Cancelled, apprenticeship, fee-based, and contract sections are excluded. Drops with 0 attendance hours are excluded.

#### Sections

The count of classes available for the course.

#### Productivity

The ratio of FTES by FTEF.

#### Success Alternative

The number of students who receive a "Satisfied" indication at the end of the class.

#### Retention Alternative

The number of students who remained at the end of the term.

#### Fall-To-Spring Retention

The number of students who were validly enrolled in fall and in the spring of the same academic year.

#### Disproportionate Impact

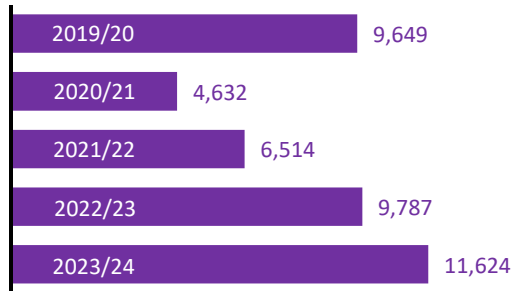
Occurs when a subset of students experiences lower outcomes compared to the total student population. Groups were highlighted for DI if flags were found consecutively in the last 4 years, in the most recent academic year in three or more metrics, or if the count of flags was in the top 5 instances of the program.

# SAN DIEGO COLLEGE OF CONTINUING EDUCATION

## English as a Second Language & Citizenship Enrollment, Headcount, and Student Outcomes Data

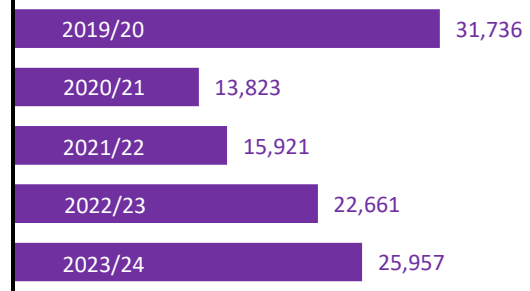
### Headcount

1,837 more students than last year (+19%).



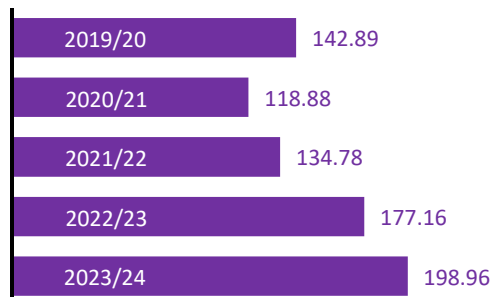
### Enrollments

3,296 more enrollments than last year (+15%).



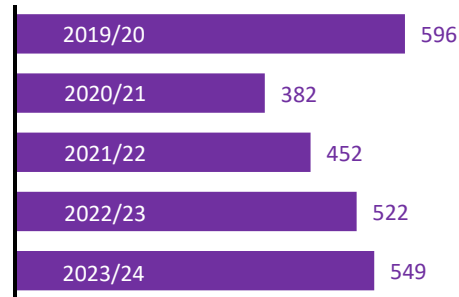
### FTEF

21.80 more FTEF than last year (+12%).



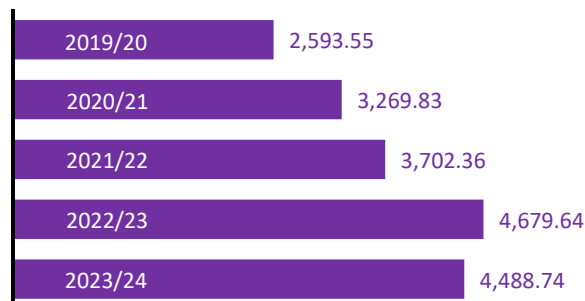
### Sections Offered

27 more sections offered than last year (+5%).



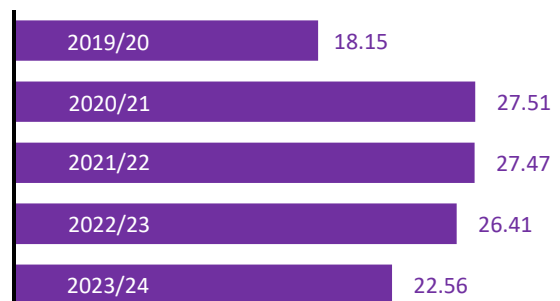
### FTES

190.90 less FTES than last year (-4%).



### Productivity

3.85 less productivity than last year (-15%).



Sources: SDCCE 2024 Annual Factbook / SDCCD Fact on File Report on Academic Year 2023 - 2024.

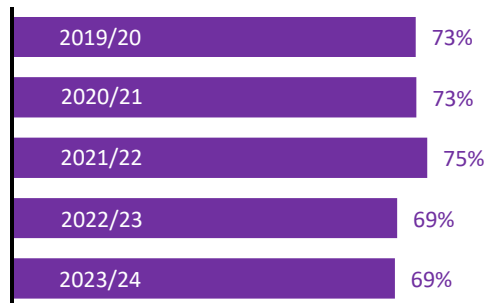
# SAN DIEGO COLLEGE OF CONTINUING EDUCATION

## English as a Second Language & Citizenship

### Enrollment, Headcount, and Student Outcomes Data

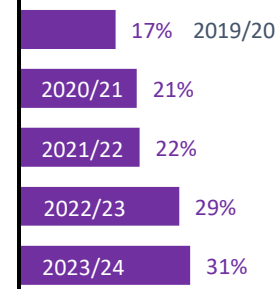
#### Success

No changes in success rate from last year.



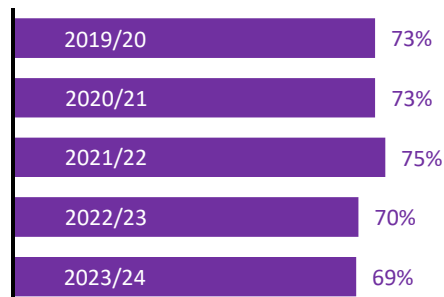
#### Success Alternative

(+2%) more in success alternative rate than last year.



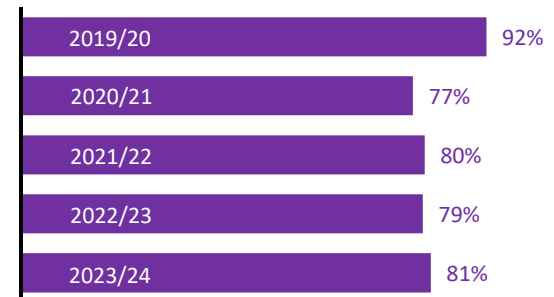
#### Retention

(-1%) less in retention rate than last year.



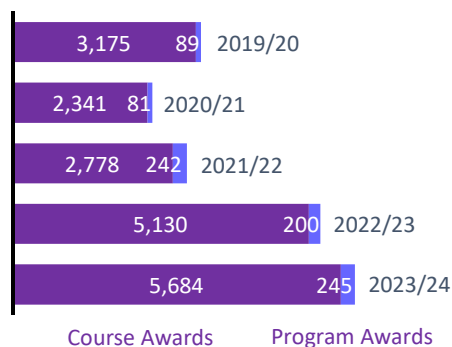
#### Retention Alternative

(+2%) more in retention alternative than last year.



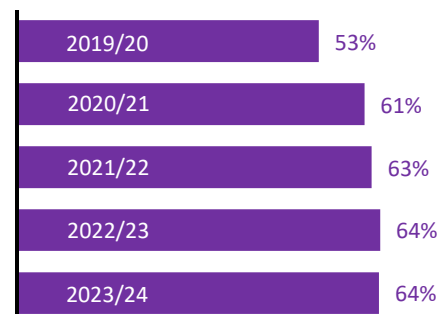
#### Awards

554 more course awards than last year (+11%).  
45 more course awards than last year (+23%).



#### Fall-to-Spring Retention

No changes to Fall-to-Spring retention from last year.



Note: Bars with same % value but are varying lengths are due to decimal rounding of the value.

Sources: SDCCE 2024 Annual Factbook / SDCCD Fact on File Report on Academic Year 2023 - 2024 / Program Review Dashboard

# SAN DIEGO COLLEGE OF CONTINUING EDUCATION

## English as a Second Language & Citizenship

### Disproportionate Impact: Success Metrics and Demographics

#### Gender

Male students met one condition to be highlighted for overall disproportionate impact.

Student Population	Score Card																			
	Success					Success Alt					Retention					Retention Alt				
	19/20	20/21	21/22	22/23	23/24	19/20	20/21	21/22	22/23	23/24	19/20	20/21	21/22	22/23	23/24	19/20	20/21	21/22	22/23	23/24
Female																				
Male		●		●	●							●		●	●		●			
Unreported																				
Non-Binary																				

#### Ethnicity

No group met any condition to be highlighted for overall disproportionate impact.

	Success					Success Alt					Retention					Retention Alt				
	19/20	20/21	21/22	22/23	23/24	19/20	20/21	21/22	22/23	23/24	19/20	20/21	21/22	22/23	23/24	19/20	20/21	21/22	22/23	23/24
African American/Black								•												
American Indian	*																			
Asian/Pacific Islander																				
Filipino																				
Latino																				
White																				
More than one race																				
Other race																				
Unreported																				

#### Age

Students 18-24 met all conditions and those 25-29 met one condition to be highlighted for disproportionate

	Success					Success Alt					Retention					Retention Alt				
	19/20	20/21	21/22	22/23	23/24	19/20	20/21	21/22	22/23	23/24	19/20	20/21	21/22	22/23	23/24	19/20	20/21	21/22	22/23	23/24
Under 18																				
18 - 24		•	•	•	•							•	•	•	•		•		•	•
25 - 29				•	•									•	•					
30 - 39																				
40 - 49																				
50 and Older																				

Sources: SDCCE 2024 Annual Factbook / SDCCD Fact on File Report on Academic Year 2023 - 2024 / Program Review Dashboard



# SAN DIEGO COLLEGE OF CONTINUING EDUCATION

## English as a Second Language & Citizenship

### Disproportionate Impact: Success Metrics and Demographics

#### Female-Ethnicity

No group met any condition to be highlighted for overall disproportionate impact.

Student Population	Score Card																			
	Success					Success Alt					Retention					Retention Alt				
	19/20	20/21	21/22	22/23	23/24	19/20	20/21	21/22	22/23	23/24	19/20	20/21	21/22	22/23	23/24	19/20	20/21	21/22	22/23	23/24
African American/Black-Female																				
American Indian-Female	*																			
Asian/Pacific Islander-Female																				
Filipino-Female																				
Latino-Female																				
White-Female																				
More than one race-Female																				
Other race-Female																				
Unreported-Female																				

#### Male-Ethnicity

Male Latino and Male White students each met two conditions to be highlighted for overall disproportionate impact.

	Success					Success Alt					Retention					Retention Alt				
	19/20	20/21	21/22	22/23	23/24	19/20	20/21	21/22	22/23	23/24	19/20	20/21	21/22	22/23	23/24	19/20	20/21	21/22	22/23	23/24
African American/Black-Male				●										●						
American Indian-Male																				
Asian/Pacific Islander-Male					●										●					
Filipino-Male																				
Latino-Male		●		●	●							●		●	●		●		●	●
White-Male		●		●	●									●	●		●		●	●
More than one race-Male				●	●									●						
Other race-Male																				
Unreported-Male					●										●					

Data marked with ● means this demographic had a 3% point gap lower than the program average and was outside the margin of error

\* is reserved for groups with less than 11 individuals while still found disproportionately impacted.

Please see operational definitions for conditions of how demographic groups were highlighted.

Sources: SDCCE 2024 Annual Factbook / SDCCD Fact on File Report on Academic Year 2023 - 2024 / Program Review Dashboard

# SAN DIEGO COLLEGE OF CONTINUING EDUCATION

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FORWARD *Together*

## **SDCCE Overall**

Enrollment, Headcount, and Student Outcomes Data  
in Academic Year 2023/24

Note. For more detailed information of the values and unincluded metrics, (such as modality and campus), please refer to the Program Review Dashboard 2019-2024.

SDCCE Office of Planning, Research, and Institutional Effectiveness

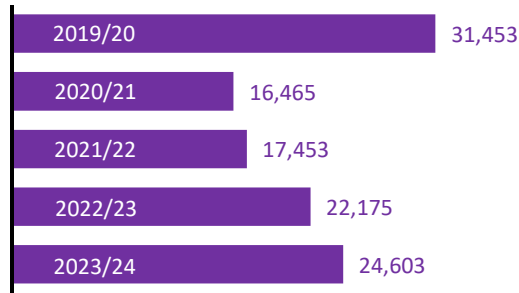
# SAN DIEGO COLLEGE OF CONTINUING EDUCATION

## SDCCE Overall

### Enrollment, Headcount, and Student Outcomes Data

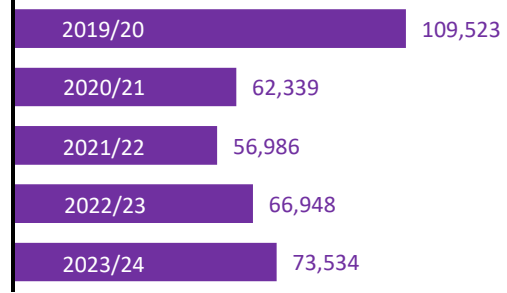
#### Headcount

2,428 more students than last year (+11%).



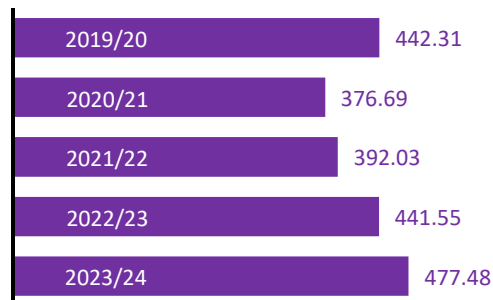
#### Enrollments

6,586 more enrollments than last year (+10%).



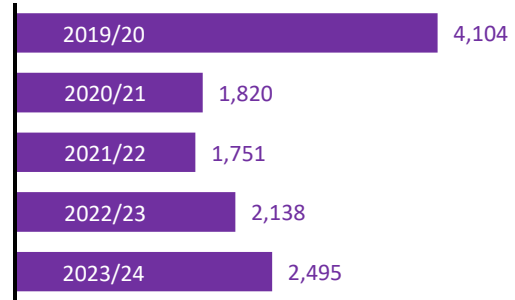
#### FTEF

35.93 more FTEF than last year (+8%).



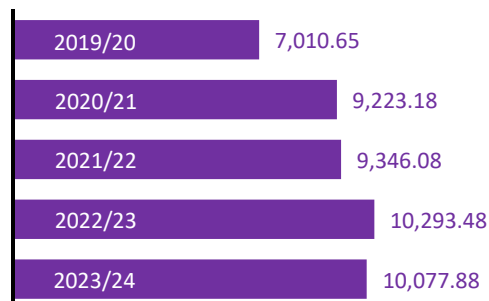
#### Sections Offered

357 more sections offered than last year (+17%).



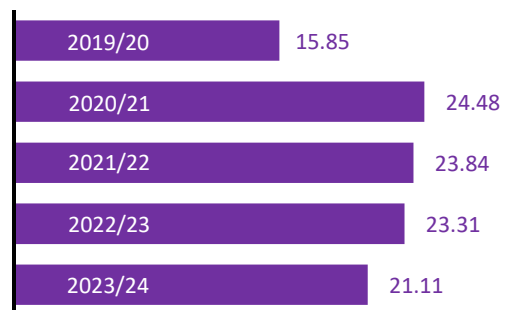
#### FTES

215.6 less FTES than last year (-2%).



#### Productivity

2.2 less productivity than last year (-9%).



Note: Bars with same % value but are varying lengths are due to decimal rounding of the value.

Sources: SDCCE 2024 Annual Factbook / SDCCD Fact on File Report on Academic Year 2023 - 2024.



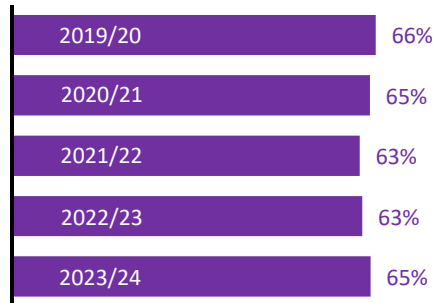
# SAN DIEGO COLLEGE OF CONTINUING EDUCATION

## SDCCE Overall

### Enrollment, Headcount, and Student Outcomes Data

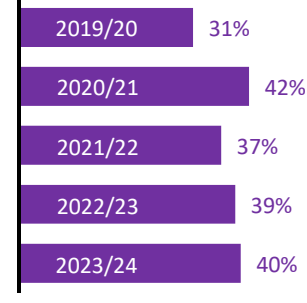
#### Success

(+2%) more in success rate than last year.



#### Success Alternative

(+1%) more in success alternative rate than last year.



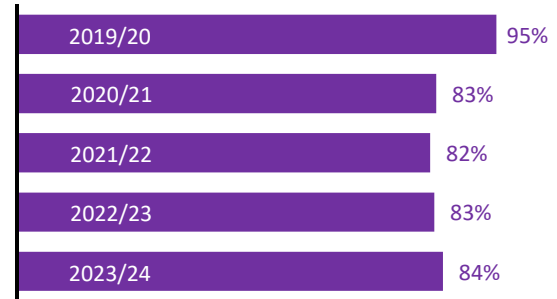
#### Retention

(+1%) more in retention rate than last year.



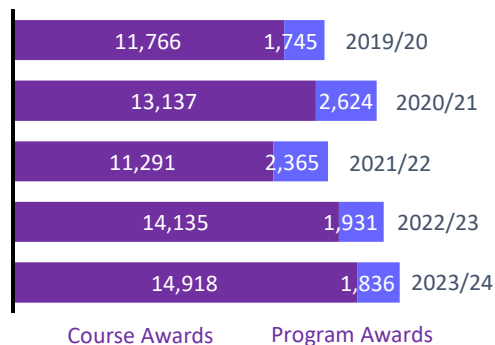
#### Retention Alternative

(+1%) more in retention alternative rate than last year.



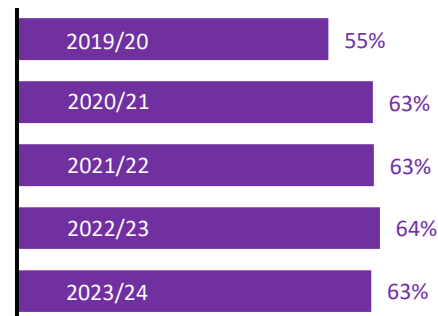
#### Awards

783 more course awards than last year (+6%).  
95 less program awards than last year (-5%).



#### Fall-to-Spring Retention

(-1%) less Fall-to-Spring retention than last year.



Note: Bars with same % value but are varying lengths are due to decimal rounding of the value.

Sources: SDCCE 2024 Annual Factbook / SDCCD Fact on File Report on Academic Year 2023 - 2024.

# SAN DIEGO COLLEGE OF CONTINUING EDUCATION

## SDCCE Overall

### Disproportionate Impact: Success Metrics and Demographics

#### Gender

No group met any condition to be highlighted for overall disproportionate impact.

Student Population	Score Card																			
	Success					Success Alt					Retention					Retention Alt				
	19/20	20/21	21/22	22/23	23/24	19/20	20/21	21/22	22/23	23/24	19/20	20/21	21/22	22/23	23/24	19/20	20/21	21/22	22/23	23/24
Female																				
Male		●																		
Unreported				●	●															
Non-Binary																				

#### Ethnicity

Latino students met two conditions to be highlighted for overall disproportionate impact.

	Success					Success Alt					Retention					Retention Alt				
	19/20	20/21	21/22	22/23	23/24	19/20	20/21	21/22	22/23	23/24	19/20	20/21	21/22	22/23	23/24	19/20	20/21	21/22	22/23	23/24
African American/Black						•		•	•	•								•		
American Indian				•										*					•	
Asian/Pacific Islander						•														
Filipino			•																	
Latino							•					•	•				•	•	•	•
White																				
More than one race		•		•										•						
Other race	•										•									
Unreported										•										•

#### Age

Students 18-24 and those 25-29 met all conditions and students 30-39 met one condition to be highlighted for overall disproportionate impact.

	Success					Success Alt					Retention					Retention Alt				
	19/20	20/21	21/22	22/23	23/24	19/20	20/21	21/22	22/23	23/24	19/20	20/21	21/22	22/23	23/24	19/20	20/21	21/22	22/23	23/24
Under 18																				
18 - 24	•	•	•	•	•						•	•	•	•	•		•	•	•	•
25 - 29	•	•	•	•	•			•			•	•	•	•	•		•	•	•	•
30 - 39																	•	•	•	•
40 - 49																				
50 and Older																				

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# SAN DIEGO COLLEGE OF CONTINUING EDUCATION

## SDCCE Overall

### Disproportionate Impact: Success Metrics and Demographics

#### Female-Ethnicity

Female African American/Black students met one condition to be highlighted for overall disproportionate impact.

Student Population	Score Card																			
	Success					Success Alt					Retention					Retention Alt				
	19/20	20/21	21/22	22/23	23/24	19/20	20/21	21/22	22/23	23/24	19/20	20/21	21/22	22/23	23/24	19/20	20/21	21/22	22/23	23/24
African American/Black-Female						●	●	●	●	●										
American Indian-Female																				
Asian/Pacific Islander-Female						●														
Filipino-Female			●																	
Latino-Female						●	●						●				●	●	●	
White-Female																				
More than one race-Female				●																
Other race-Female																				
Unreported-Female																				

#### Male-Ethnicity

Male African American/Black students met one condition and Male Latino students met two conditions to be highlighted for overall disproportionate impact.

	Success					Success Alt					Retention					Retention Alt				
	19/20	20/21	21/22	22/23	23/24	19/20	20/21	21/22	22/23	23/24	19/20	20/21	21/22	22/23	23/24	19/20	20/21	21/22	22/23	23/24
African American/Black-Male	●	●		●				●	●	●	●			●			●	●	●	
American Indian-Male				*																
Asian/Pacific Islander-Male							●			●										●
Filipino-Male	●	●	●																	
Latino-Male	●	●									●	●					●	●	●	●
White-Male		●																		
More than one race-Male		●	●	●															●	
Other race-Male	●																			
Unreported-Male										●									●	●

Data marked with ● means this demographic had a 3% point gap lower than the program average and was outside the margin of error

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