

SAN DIEGO COLLEGE OF CONTINUING EDUCATION

FORWARD *Together*

Emeritus (Age 55+)

Enrollment, Headcount, and Student Outcomes Data
in Academic Year 2023/24

Note. For more detailed information of the values and unincluded metrics, (such as modality and campus), please refer to the Program Review Dashboard 2019-2024.

SDCCE Office of Planning, Research, and Institutional Effectiveness

SAN DIEGO COLLEGE OF CONTINUING EDUCATION

Operational Definitions

Enrollment, Headcount, and Student Outcomes Data

Headcount

The individual count of students, or unduplicated headcount. Cancelled sections and students with less than one attendance hour are excluded. Apprenticeship, fee-based sections, and contract sections are excluded.

FTEF

The total number of adjusted full-time equivalent faculty assigned. Apprenticeship, fee-based sections, and contract sections are excluded. F-Factor is not included.

FTES

The total number of full-time equivalent students enrolled. Apprenticeship, fee-based sections, and contract sections are excluded. F-Factor is not included.

Success

The number of students who receive a passing grade at the end of the term (A, B, C, or SP).

Retention

The number of students who receive a valid grade at the end of the term. It includes students who receive an "I" and return the next time the class was offered receiving a valid grade at their return.

Awards

Depending upon the program reported, course awards may comprise course certificates of completion, while program awards may comprise program certificates of completion, GED certificates, and high school diplomas.

Enrollment

The number of seats enrolled, or duplicated headcount. Cancelled, apprenticeship, fee-based, and contract sections are excluded. Drops with 0 attendance hours are excluded.

Sections

The count of classes available for the course.

Productivity

The ratio of FTES by FTEF.

Success Alternative

The number of students who receive a "Satisfied" indication at the end of the class.

Retention Alternative

The number of students who remained at the end of the term.

Fall-To-Spring Retention

The number of students who were validly enrolled in fall and in the spring of the same academic year.

Disproportionate Impact

Occurs when a subset of students experiences lower outcomes compared to the total student population. For Emeritus, groups were highlighted for disproportionate impact if flags were found in the past three year consecutively or if the count of flags was in the top 5 instances of the program.

Sources: SDCCE 2024 Annual Factbook / SDCCD Fact on File Report on Academic Year 2023 - 2024.

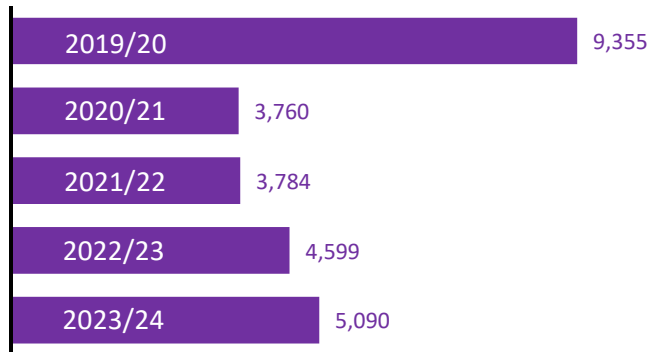
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Emeritus (Age 55+)

Enrollment, Headcount, and Student Outcomes Data

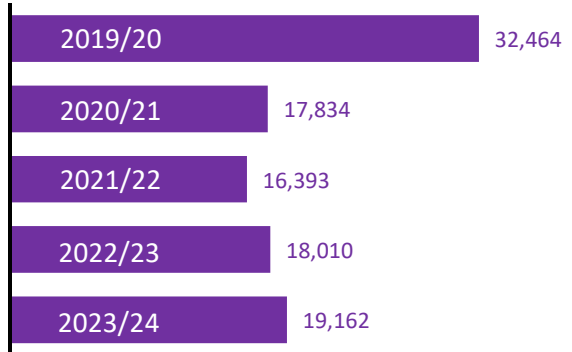
Headcount

491 more students than last year (+11%).



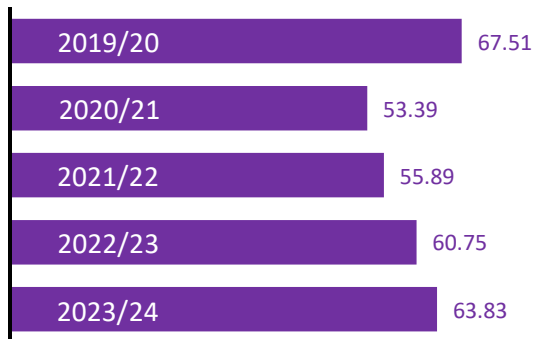
Enrollments

1,152 more enrollments than last year (+6%).



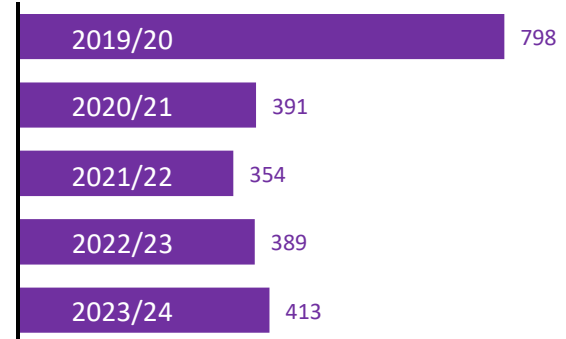
FTEF

3.08 more FTEF than last year (+5%).



Sections Offered

24 more sections offered than last year (+6%).



Sources: SDCCE 2024 Annual Factbook / SDCCD Fact on File Report on Academic Year 2023 - 2024.

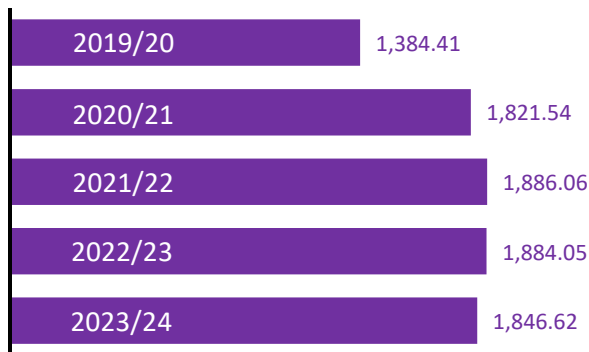
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Emeritus (Age 55+)

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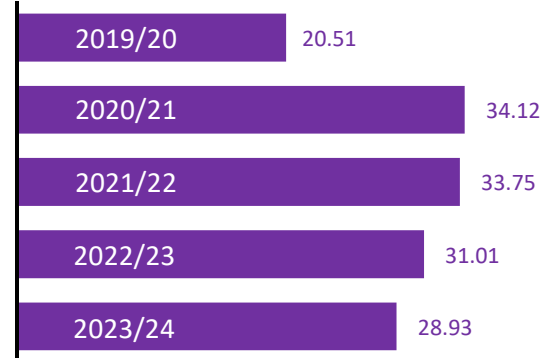
FTES

37.43 less FTES than last year (-2%).



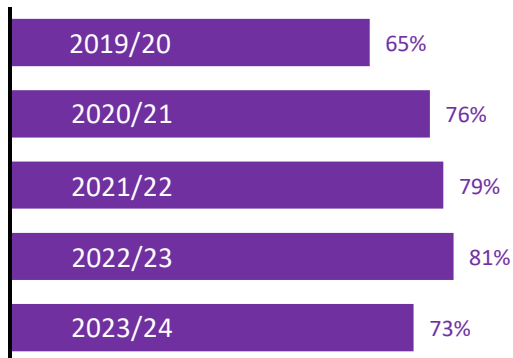
Productivity

2.08 less productivity than last year (-7%).



Fall-to-Spring Retention

(-8%) less Fall-to-Spring retention than last year.



Retention Alternative

(+1%) more in retention alternative than last year.



Note: Bars with same % value but are varying lengths are due to decimal rounding of the value.

Sources: SDCCE 2024 Annual Factbook / SDCCD Fact on File Report on Academic Year 2023 - 2024.

SAN DIEGO COLLEGE OF CONTINUING EDUCATION

Emeritus (Age 55+)

Disproportionate Impact: Success Metrics and Demographics

Gender

No group met any condition to be highlighted for overall disproportionate impact.

Student Population	Score Card				
	Retention Alt				
	19/20	20/21	21/22	22/23	23/24
Female					
Male					
Unreported					
Non-Binary					

Ethnicity

Latino students and those with unreported race each met one condition to be highlighted for

	Retention Alt				
	19/20	20/21	21/22	22/23	23/24
African American/Black					
American Indian					
Asian/Pacific Islander					
Filipino					
Latino				•	•
White					
More than one race					
Other race					•
Unreported				•	•

Female-Ethnicity

Female Latino students and Female students with unreported race each met one condition to be highlighted for overall disproportionate impact.

	Retention Alt				
	19/20	20/21	21/22	22/23	23/24
African American/Black-Female					
American Indian-Female					
Asian/Pacific Islander-Female					
Filipino-Female					
Latino-Female				•	•
White-Female					
More than one race-Female					
Other race-Female					
Unreported-Female				•	•

Male-Ethnicity

Male students with unreported race met one condition to be highlighted for overall disproportionate impact

	Retention Alt				
	19/20	20/21	21/22	22/23	23/24
African American/Black-Male					
American Indian-Male					
Asian/Pacific Islander-Male					
Filipino-Male					
Latino-Male					•
White-Male					
More than one race-Male					
Other race-Male					
Unreported-Male				•	•

Sources: SDCCE 2024 Annual Factbook / SDCCD Fact on File Report on Academic Year 2023 - 2024 / Program Review Dashboard

SAN DIEGO COLLEGE OF CONTINUING EDUCATION

Emeritus (Age 55+)

Disproportionate Impact: Success Metrics and Demographics

Older Age

Students under 55 met both conditions to be highlighted for overall disproportionate impact.

	Retention Alt				
	19/20	20/21	21/22	22/23	23/24
Under 55		●	●	●	●
55 - 64					
65 - 74					
75 - 84					
85 - 94					
95 and Older					

Age

Students 18-24 and those 30-39 each met one condition and students 25-29 met both conditions to be highlighted for disproportionate impact.

	Retention Alt				
	19/20	20/21	21/22	22/23	23/24
Under 18					
18 - 24		●	●	●	
25 - 29			●	●	●
30 - 39		●	●	●	
40 - 49			●		
50 and Older					

Data marked with ● means this demographic had a 3% point gap lower than the program average and was outside the margin of error

* is reserved for groups with less than 11 individuals while still found disproportionately impacted.

Please see operational definitions for conditions of how demographic groups were highlighted. Please note that Emeritus uses different conditions than SDCCE overall due to the lack of availability for metric information other than retention alternative.

Sources: SDCCE 2024 Annual Factbook / SDCCD Fact on File Report on Academic Year 2023 - 2024 / Program Review Dashboard

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FORWARD *Together*

SDCCE Overall

Enrollment, Headcount, and Student Outcomes Data
in Academic Year 2023/24

Note. For more detailed information of the values and unincluded metrics, (such as modality and campus), please refer to the Program Review Dashboard 2019-2024.

SDCCE Office of Planning, Research, and Institutional Effectiveness

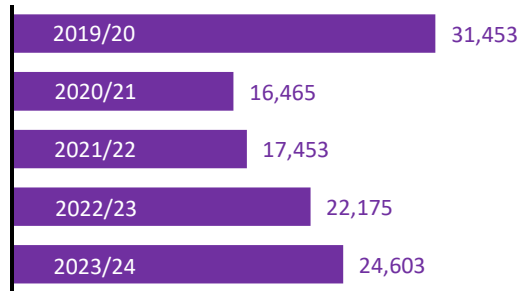
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SDCCE Overall

Enrollment, Headcount, and Student Outcomes Data

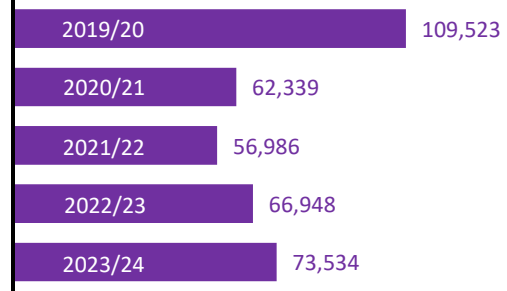
Headcount

2,428 more students than last year (+11%).



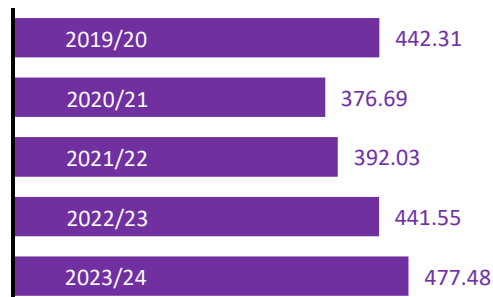
Enrollments

6,586 more enrollments than last year (+10%).



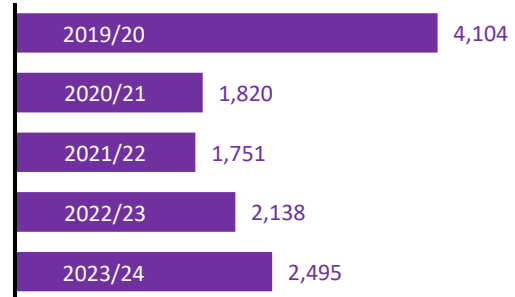
FTEF

35.93 more FTEF than last year (+8%).



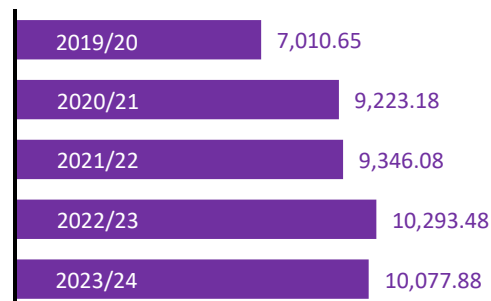
Sections Offered

357 more sections offered than last year (+17%).



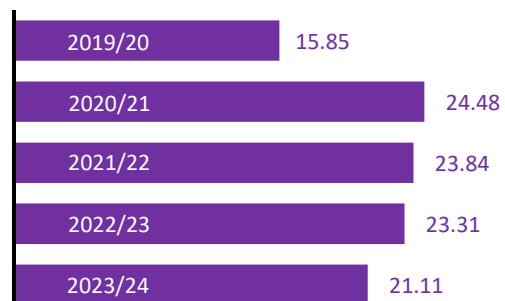
FTES

215.6 less FTES than last year (-2%).



Productivity

2.2 less productivity than last year (-9%).



Note: Bars with same % value but are varying lengths are due to decimal rounding of the value.

Sources: SDCCE 2024 Annual Factbook / SDCCD Fact on File Report on Academic Year 2023 - 2024.

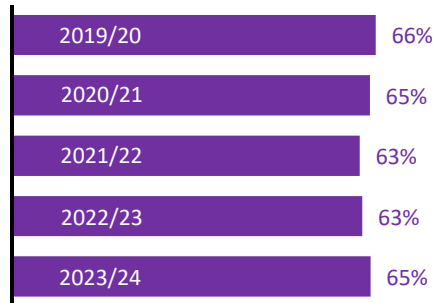
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SDCCE Overall

Enrollment, Headcount, and Student Outcomes Data

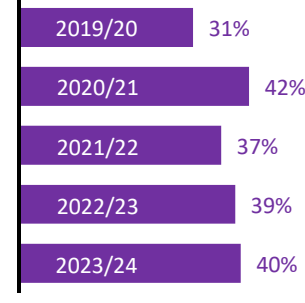
Success

(+2%) more in success rate than last year.



Success Alternative

(+1%) more in success alternative rate than last year.



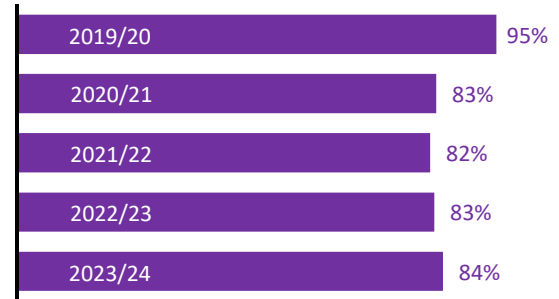
Retention

(+1%) more in retention rate than last year.



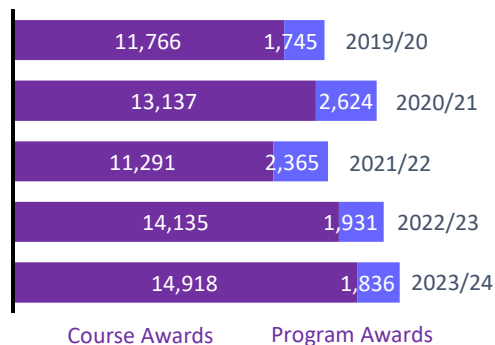
Retention Alternative

(+1%) more in retention alternative rate than last year.



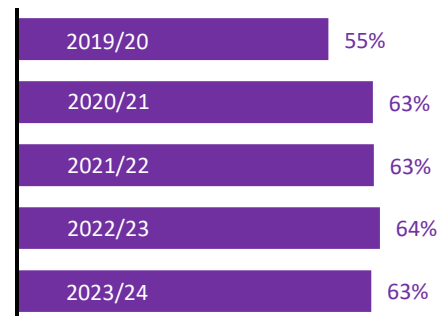
Awards

783 more course awards than last year (+6%).
95 less program awards than last year (-5%).



Fall-to-Spring Retention

(-1%) less Fall-to-Spring retention than last year.



Note: Bars with same % value but are varying lengths are due to decimal rounding of the value.

Sources: SDCCE 2024 Annual Factbook / SDCCD Fact on File Report on Academic Year 2023 - 2024.

SAN DIEGO COLLEGE OF CONTINUING EDUCATION

SDCCE Overall

Disproportionate Impact: Success Metrics and Demographics

Gender

No group met any condition to be highlighted for overall disproportionate impact.

Student Population	Score Card																			
	Success					Success Alt					Retention					Retention Alt				
	19/20	20/21	21/22	22/23	23/24	19/20	20/21	21/22	22/23	23/24	19/20	20/21	21/22	22/23	23/24	19/20	20/21	21/22	22/23	23/24
Female																				
Male		●																		
Unreported				●	●															
Non-Binary																				

Ethnicity

Latino students met two conditions to be highlighted for overall disproportionate impact.

	Success					Success Alt					Retention					Retention Alt				
	19/20	20/21	21/22	22/23	23/24	19/20	20/21	21/22	22/23	23/24	19/20	20/21	21/22	22/23	23/24	19/20	20/21	21/22	22/23	23/24
African American/Black																				
American Indian																				
Asian/Pacific Islander																				
Filipino																				
Latino																				
White																				
More than one race																				
Other race																				
Unreported																				

Age

Students 18-24 and those 25-29 met all conditions and students 30-39 met one condition to be highlighted for overall disproportionate impact.

	Success					Success Alt					Retention					Retention Alt				
	19/20	20/21	21/22	22/23	23/24	19/20	20/21	21/22	22/23	23/24	19/20	20/21	21/22	22/23	23/24	19/20	20/21	21/22	22/23	23/24
Under 18																				
18 - 24																				
25 - 29																				
30 - 39																				
40 - 49																				
50 and Older																				

SAN DIEGO COLLEGE OF CONTINUING EDUCATION

SDCCE Overall

Disproportionate Impact: Success Metrics and Demographics

Female-Ethnicity

Female African American/Black students met one condition to be highlighted for overall disproportionate impact.

Student Population	Score Card																			
	Success					Success Alt					Retention					Retention Alt				
	19/20	20/21	21/22	22/23	23/24	19/20	20/21	21/22	22/23	23/24	19/20	20/21	21/22	22/23	23/24	19/20	20/21	21/22	22/23	23/24
African American/Black-Female						●	●	●	●	●										
American Indian-Female																				
Asian/Pacific Islander-Female						●														
Filipino-Female			●																	
Latino-Female						●	●						●				●	●	●	
White-Female																				
More than one race-Female				●																
Other race-Female																				
Unreported-Female																				

Male-Ethnicity

Male African American/Black students met one condition and Male Latino students met two conditions to be highlighted for overall disproportionate impact.

	Success					Success Alt					Retention					Retention Alt				
	19/20	20/21	21/22	22/23	23/24	19/20	20/21	21/22	22/23	23/24	19/20	20/21	21/22	22/23	23/24	19/20	20/21	21/22	22/23	23/24
African American/Black-Male	●	●		●				●	●	●	●			●			●	●	●	
American Indian-Male				*																
Asian/Pacific Islander-Male							●			●										●
Filipino-Male	●	●	●																	
Latino-Male	●	●									●	●					●	●	●	●
White-Male		●																		
More than one race-Male		●	●	●															●	
Other race-Male	●																			
Unreported-Male										●									●	●

Data marked with ● means this demographic had a 3% point gap lower than the program average and was outside the margin of error

* is reserved for groups with less than 11 individuals while still found disproportionately impacted.

Please see operational definitions for conditions of how demographic groups were highlighted.

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