

SDCE FLEX DAYS SURVEY SPRING 2019

Prepared by:
SDCE Office of Planning, Research,
and Institutional Effectiveness

June 2019

PLANNING, RESEARCH, & INSTITUTIONAL EFFECTIVENESS
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Purpose

One of SDCE's five institutional goals focuses on ensuring that all SDCE personnel have opportunities for professional development: *Goal 4 – Provide SDCE employees resource and training to increase the quality of instruction and services*. Professional development is also one of the ACS WASC visiting committee recommendations for SDCE: *provide equal access to targeted professional development with mechanisms that track and measure impact*. The purpose of the *SDCE Flex Days Survey* is to provide feedback opportunities for faculty, classified professionals, and administrators who attend professional development events and to track satisfaction with professional development activities and events. This report is shared with the Professional Development Committee and executive leaders at SDCE to employ in data-based decisions and planning for future professional development activities and direction.

Methodology

The Flex coordinator partnered with the Office of Planning, Research, and Institutional Effectiveness (PRIE) to conduct a survey evaluating Flex/professional development activities that were offered in Spring 2019.

The Flex coordinator revised the survey instrument in conjunction with the PRIE Office in May 2019. The survey addressed the following items:

- 1) Attendance for Spring 2019 Institutional Day Events
- 2) Satisfaction with Flex/professional development activities

PRIE distributed the online survey between May and June, 2019. Seven hundred faculty members were emailed survey invitations and four reminder emails. A total of 126 surveys were completed (18% completion rate).

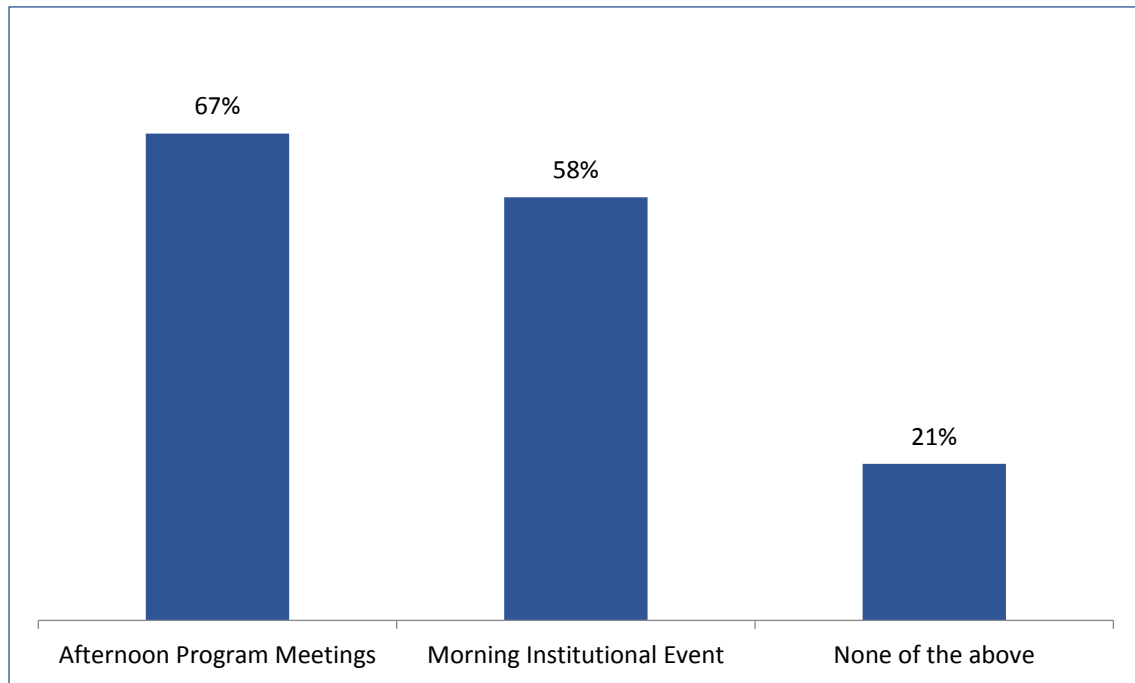
This report provides survey response tables and charts, as well as verbatim respondent comments¹.

¹ Personal names are redacted in verbatim respondent comments.

Results

SDCE Flex Days Survey - Spring 2019

**Did you attend any of the following events during the Spring 2019 Institutional Day - January 29, 2019?
(Please check all that apply).**

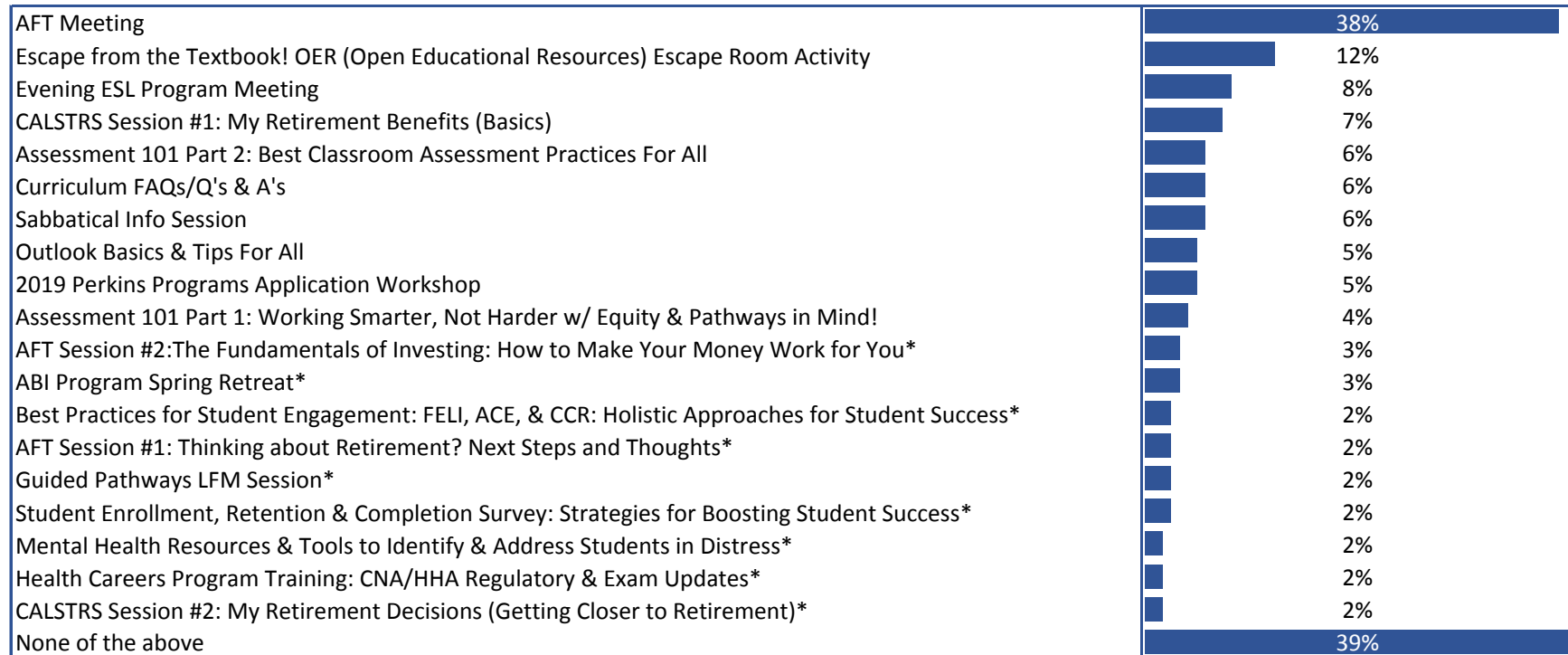


Answer Choices	Responses	Percentage
Afternoon Program Meetings	84	67%
Morning Institutional Event	73	58%
None of the above	27	21%

Answered	126
Skipped	0

SDCE Flex Days Survey - Spring 2019

During the 2019 SDCE Spring Flex General Sessions Day, January 28, did you attend any of the following Spring Flex activities and events? (Please check all that apply).



* These Flex activities are suppressed in the upcoming sections due to a small number of survey attendees and/or responses.

SDCE Flex Days Survey - Spring 2019

During the 2019 SDCE Spring Flex General Sessions Day, January 28, did you attend any of the following Spring Flex activities and events? (Please check all that apply). (CONTINUED)

Answer Choices	Attendees	Responses
AFT Meeting	79	48
Escape from the Textbook! OER (Open Educational Resources) Escape Room Activity	17	15
Evening ESL Program Meeting	15	10
CALSTRS Session #1: My Retirement Benefits (Basics)	10	9
Assessment 101 Part 2: Best Classroom Assessment Practices For All	15	7
Curriculum FAQs/Q's & A's	8	7
Sabbatical Info Session	8	7
Outlook Basics & Tips For All	12	6
2019 Perkins Programs Application Workshop	6	6
Assessment 101 Part 1: Working Smarter, Not Harder w/ Equity & Pathways in Mind!	12	5
AFT Session #2:The Fundamentals of Investing: How to Make Your Money Work for You*	6	4
ABI Program Spring Retreat*	10	4
Best Practices for Student Engagement: FELI, ACE, & CCR: Holistic Approaches for Student Success*	13	3
AFT Session #1: Thinking about Retirement? Next Steps and Thoughts*	8	3
Guided Pathways LFM Session*	1	3
Student Enrollment, Retention & Completion Survey: Strategies for Boosting Student Success*	4	3
Mental Health Resources & Tools to Identify & Address Students in Distress*	10	2
Health Careers Program Training: CNA/HHA Regulatory & Exam Updates*	6	2
CALSTRS Session #2: My Retirement Decisions (Getting Closer to Retirement)*	8	2
None of the above	---	49

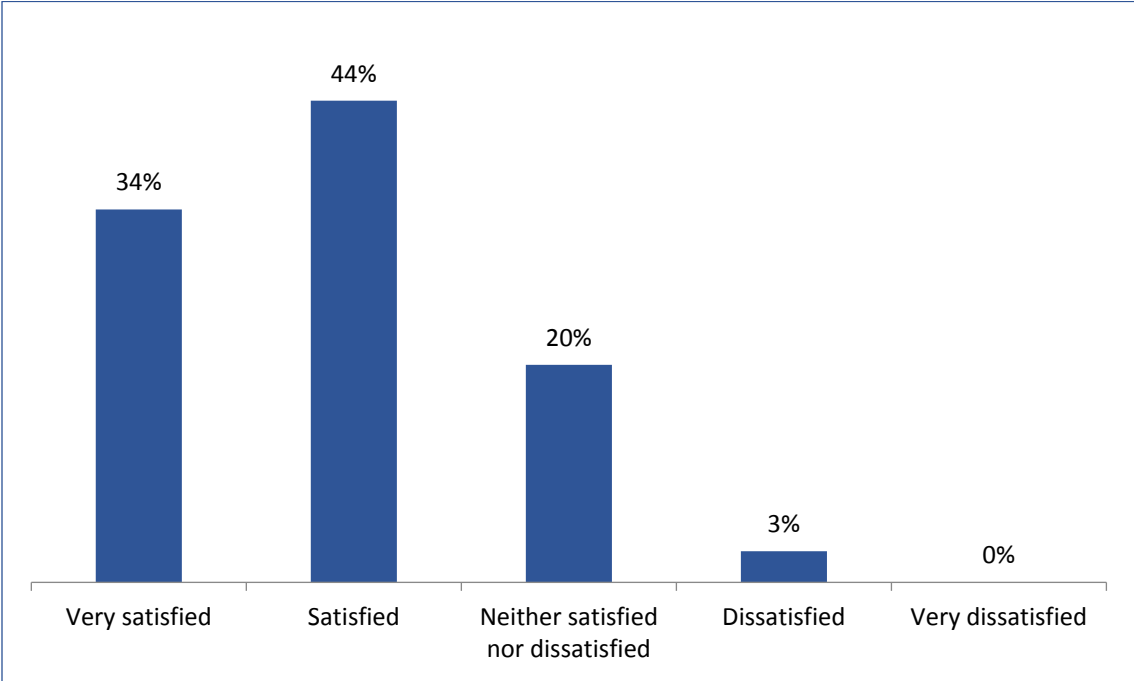
* These Flex activities are suppressed in the upcoming sections due to a small number of survey attendees and/or responses.

Note. Response numbers may be higher than attendee numbers due to unregistered attendees.

Answered	126
Skipped	0

SDCE Flex Days Survey - Spring 2019

How satisfied were you with the morning institutional event?



Answer Choices	Responses	Percentage
Very satisfied	24	34%
Satisfied	31	44%
Neither satisfied nor dissatisfied	14	20%
Dissatisfied	2	3%
Very dissatisfied	0	0%

Answered	71
Skipped	55

SDCE Flex Days Survey - Spring 2019

What were the key 'takeaways' for you from the morning institutional event? (31 responses)

Responses
Better understanding about the various programs as well as data given
did not attend morning Institute
Do not remember any of it
General situation of SDCE, budget issues, etc.
Great information on Guided Pathways
Great Speaker, Team support
Guided pathways and program completer are going to be required and reimbursed in the future. Need to have collaboration with other disciplines and move students to work or college.
I always enjoy the updates from ****.
I can't remember any "takeways."
I don't remember.
I'm excited about guided pathways.
It is always good stay updated on SDCE
It seemed very typical, lots of people and lots of power points, The guest speaker on **** didn't offer much that was applicable to me, and leaders of breakout group were from the district and not knowlegable about CE. I'm sure other groups had CE leaders who could keep things relevant.
It was a while ago. I wish I had been asked this question earlier. Institutional events are always informative because we get to see how the institution works as a whole and what are the current key trends governing adult education.
It would be helpful if you could provide a reminder of who was the speaker or a link to the presentation. I just looked it up: ****. As I recall it was not a good presentation. The onscreen projections were too small to read and did not directly relate to SDCE students. The data was too general.
know more about retirement plans
More staff participate and I feel like more activities are available.
na
NA
other life oblogations
Stay away fro textbooks, the strategies demonstrated were only for small groups and ESL I average 30 students.
teachers using smart phones as a teaching tool
That we are a part of the pathways of the colleges, and that we need to be prepared for the new funding formula
The event was in January. I can not remember.
The future of CE and the focus on guided pathways.
The visuals of the topics
Updates, **** speech
Well organized!
What guided Pathways was and it's importance. I also liked seeing via the everyone poll the speaker used that many of the faculty were like-minded in what they thought was important for our student success.
What to expect in the future concerning enrollment.
Working together in small groups to seek solutions - good to meet people out of my area

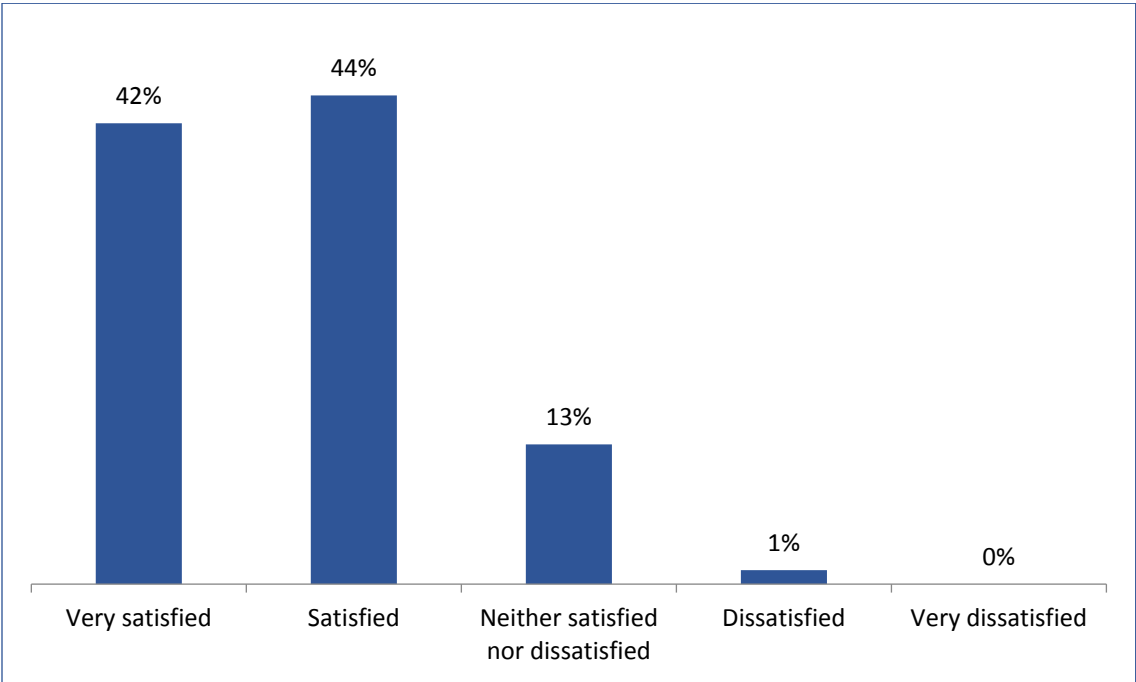
SDCE Flex Days Survey - Spring 2019

How would you improve morning institutional event? (30 responses)

Responses
A bathroom break
Bathroom break
do not allow **** or anyone else to read us power points - also, do not allow **** to drone on and on saying the same thing and tooting **** own horn and giving us nothing of value
Everything is just fine, thank you all for a job well done.
Everything looks good, just keep up the great job.
Have the presenter do their homework so they know their audience.
Having a stretch break in between the session
I am happy with it.
I can't think of anything at the moment. In general, the Spring Institutional Days are excellent.
I like it as is
I like the power points that tell us how we are doing and where we are going.
I understand its necessity. I don't know how to inform and engage the entire institution simultaneously in a more effective way. I just wish it wasn't so much information overload and a process of wading through what is actually relevant to my class.
It was fine.
Make it a little more interactive
Make it shorter
Make it shorter, reduce introductions about the board and chancellor? Get to the point quicker.
More update about where we are and where we are going as an institution. Also, share any presentation to be shared via online portal.
N/A
n/a
na
NA
NA
No suggestions, I think it was done very well.
Offer inspiration! Encourage our administrators to develop their speaking skills, and stop reading slides to us.
offer more hands on learning classes
Provide new events every year.
Sit less. More experiential experiences.
To have better WiFi connection in the theater so we can log onto the site to see the presenter's power point. I think there is a lot of room for improvement there.
very good
**** does a wonderful job!

SDCE Flex Days Survey - Spring 2019

How satisfied were you with your afternoon Program Meeting?



Answer Choices	Responses	Percentage
Very satisfied	33	42%
Satisfied	35	44%
Neither satisfied nor dissatisfied	10	13%
Dissatisfied	1	1%
Very dissatisfied	0	0%

Answered	79
Skipped	47

SDCE Flex Days Survey - Spring 2019

What were your key 'takeaways' from your program meeting? (43 responses)

Responses
A new mission statement
Again, it was a while ago. The more informative they are, the better.
All the new things that was going on,
At this moment, I don't remember the particulars, but I always find it extremely helpful to meet with teachers from my same level. I wish there were more opportunities for this.
decline in student enrollment
Didn't attend (but not 100% sure--can't really remember!)
Direction of the department.
Discipline program meetings.
Elections for Dept. Chair were held. Always good information on department policies/changes.
Finding out what's happening in the department.
Good team support
Good to meet with colleagues.
Good to meet with fellow teachers and share.
Health Unit Coordinator Program sent to CIC. Revisions made on most healthcare curriculum to increase hours for skills practice. Intro to new **** and ****.
How to make a successful semester?
I don't remember. I had to look at my Flex credit to answer this survey. I don't retain this kind of information (name of class/hour) without a reason for doing so.
I was mostly perfunctory local campus program issues.
Information on programs and changes
it was 4 months ago.... can't remember!
It was nice to meet with campus-specific **** instructors.
Its always good to meet with our department. During the year, we are isolated so it was good to spend time together
Its the same topics of meeting every year with no changes or improvements.
Meeting my colleagues and the APCs, brainstorming with colleagues about learning strategies and techniques, getting important/necessary flyers about the new semester (current phone numbers, staff, etc)
Meeting the faculty in our discipline
na
need to work on SLOs and competencies so that they align and are measurable for each course
Our department is looking at having three department chairs because we are so big and have three clear sub-categories to our department, though many teachers have taught in several or all of these (including myself).
Our site meeting within the Program meeting was useful.
Our success, program overview, and plans for improvement
Received important information regarding the upcoming semester

SDCE Flex Days Survey - Spring 2019

What were your key 'takeaways' from your program meeting? (CONTINUED)

Responses
The long-term and short-term goals for the semester Experience exchange
The presentation on sabbaticals with committee members,****, and previous sabbatical recipients was very helpful.
The program meeting was informative of the DSPS issues
understanding the retirement and step process; student persistence focus
Update on the status of our strategic plan goals
We are doing Guided pathways
We discussed all the new plans for our Department.
we got a new dean and voted in a new department chair
We had great information about how to invest and improve our expenses.
We have a new interim Dean.
working with career development

How would you improve your program meeting? (33 responses)

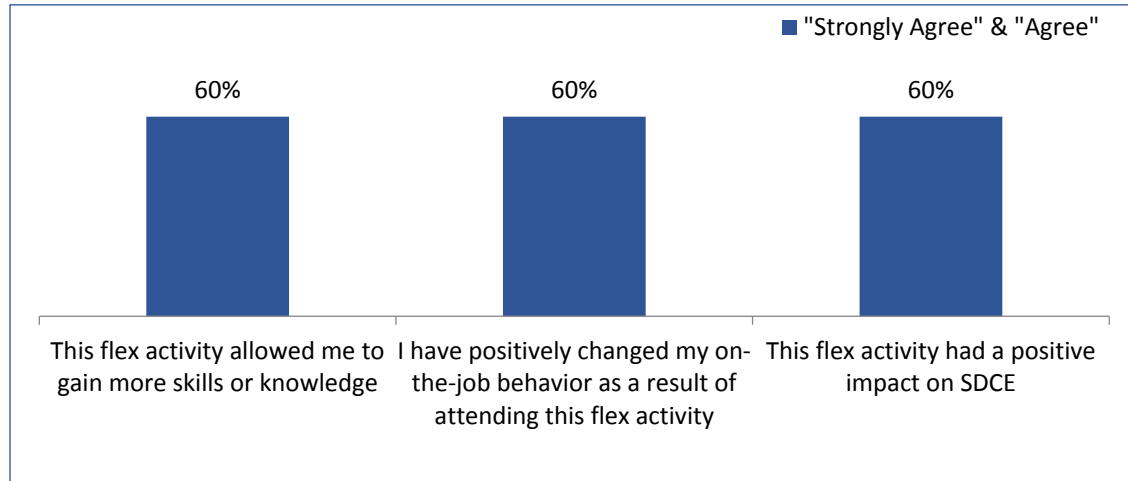
Responses
A bit more details on handouts
already great
Better presentation...The process not the content. It seems that as teachers, we should be better presenters, but we seldom are.
Discuss or share specific concerns within department.
Getting information about the meeting a few days before.
Have it more interactive, bring a best practices that you use; anything from communication and class tools, technology, and organization used as an instructor.
I don't think it needs improvement
i think we get what we need for the semester. I don't have anything for now.
I want a class to share projects and assignment with other teachers in my curriculum
I would have breakout sessions where faculty could discuss issues, strategies, and successes for the department. Also, very few adjunct faculty attend these meetings. Unfortunately, they complain about things in the department but never come prepared with solutions to make things better. Adjunct faculty tend to be complacent. Perhaps a professional workshop is in order to help faculty see the bigger picture and go outside of themselves to be more concerned about students.
It was good.
Make it a little more organized. More collaborative and friendly.
Make it an option to attend via Zoom
Maybe we don't need as much time for the program meeting, and could have a speaker as we do for Fall Convocation.
Meeting was informative.
More bathroom break
More options
More participation by stakeholders.
More strategies to deal with classroom situations
More time allocated to what obstacles faculty are experiencing and how they can be addressed, especially ongoing obstacles that don't seem to get resolved.
More time for department specific needs
N/A
n/a
na
NA
No change.
No suggestions
not sure at this time

How would you improve your program meeting? (CONTINUED)

Responses
Nothing at this moment
Perhaps include some hands-on training in some of the programs and software that we all should be utilizing
Team Building activities Teacher improving activities Curricular building activities. Lesson Improving activities. Course outline alignment activities.
Try to get more faculty to attend
We need more time.

SDCE Flex Days Survey - Spring 2019

Please rate how much you agree or disagree with the following statements related to the Flex activity you attended: **Assessment 101 Part 1: Working Smarter, Not Harder w/ Equity & Pathways in Mind!**

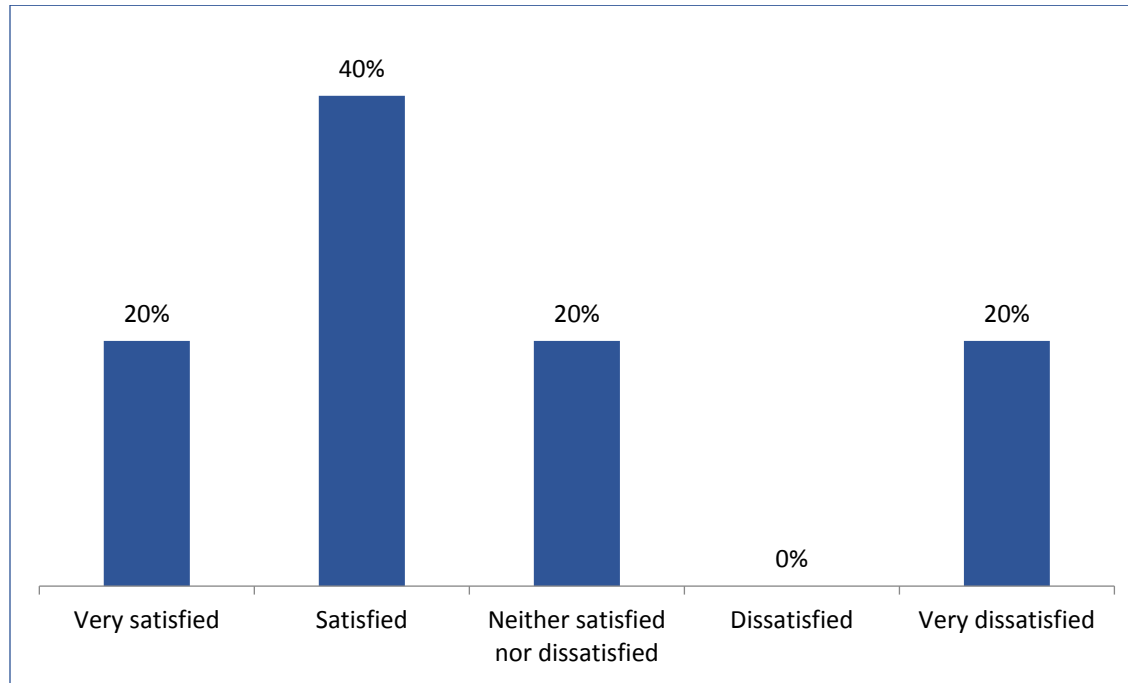


Answer Choices	Strongly Agree		Agree		Neither agree/disagree		Disagree		Strongly Disagree		N/A	
	%	#	%	#	%	#	%	#	%	#	%	#
This Flex activity allowed me to gain more skills or knowledge	20%	1	40%	2	20%	1	20%	1	20%	0	0%	0
I have positively changed my on-the-job behavior as a result of attending this Flex activity	20%	1	40%	2	20%	1	20%	1	0%	0	0%	0
This Flex activity had a positive impact on SDCE	20%	1	40%	2	20%	1	20%	1	0%	0	0%	0

Answered	5
Skipped	121

SDCE Flex Days Survey - Spring 2019

In general, how satisfied were you with Assessment 101 Part 1: Working Smarter, Not Harder w/ Equity & Pathways in Mind!

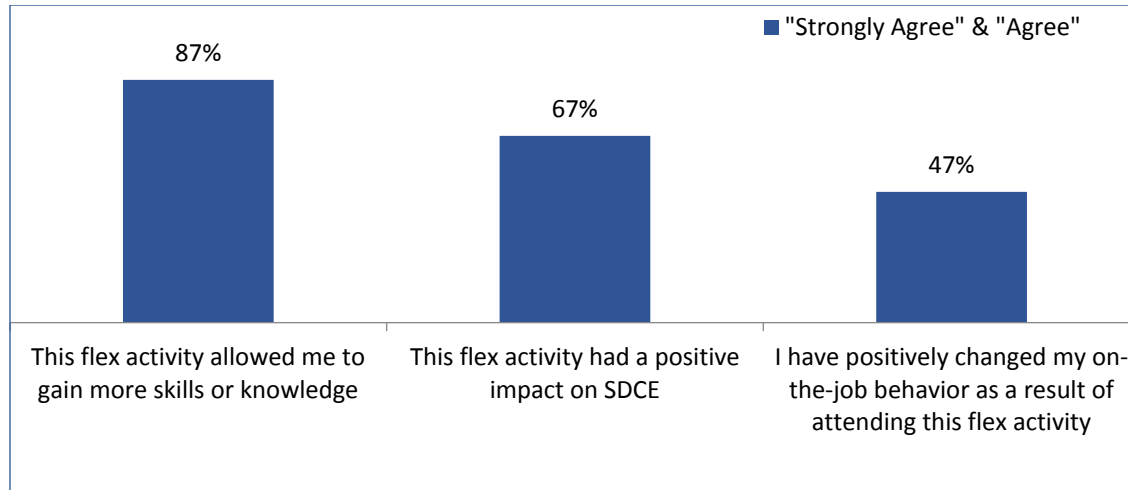


Answer Choices	Responses	Percentage
Very satisfied	1	20%
Satisfied	2	40%
Neither satisfied nor dissatisfied	1	20%
Dissatisfied	0	0%
Very dissatisfied	1	20%

Answered	5
Skipped	121

SDCE Flex Days Survey - Spring 2019

Please rate how much you agree or disagree with the following statements related to the Flex activity you attended: Escape from the Textbook! OER (Open Educational Resources) Escape Room Activity

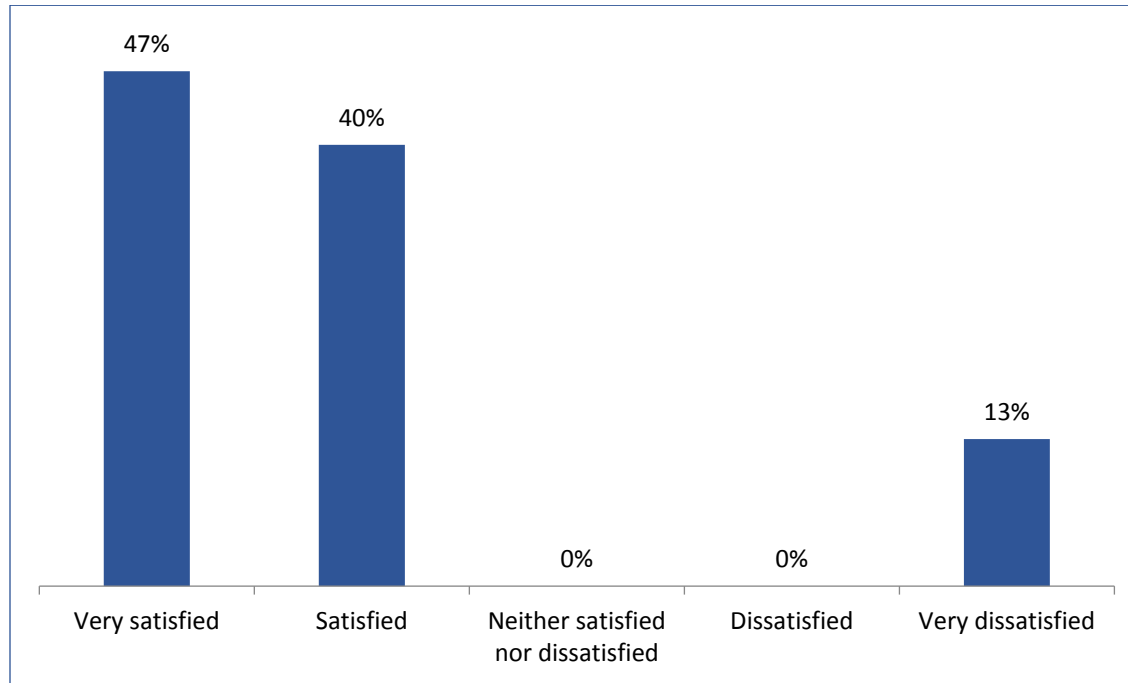


Answer Choices	Strongly Agree		Agree		Neither agree/disagree		Disagree		Strongly Disagree		N/A	
	%	#	%	#	%	#	%	#	%	#	%	#
This Flex activity allowed me to gain more skills or knowledge	47%	7	40%	6	7%	1	0%	0	7%	1	0%	0
This Flex activity had a positive impact on SDCE	20%	3	47%	7	27%	4	0%	0	7%	1	0%	0
I have positively changed my on-the-job behavior as a result of attending this Flex activity	20%	3	27%	4	47%	7	0%	0	7%	1	0%	0

Answered	15
Skipped	111

SDCE Flex Days Survey - Spring 2019

In general, how satisfied were you with Escape from the Textbook! OER (Open Educational Resources) Escape Room Activity

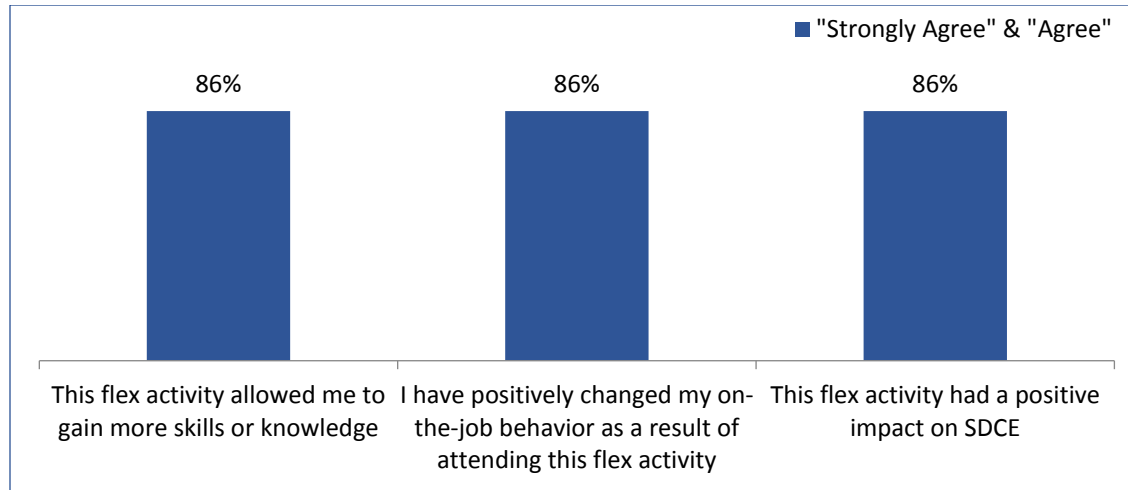


Answer Choices	Responses	Percentage
Very satisfied	7	47%
Satisfied	6	40%
Neither satisfied nor dissatisfied	0	0%
Dissatisfied	0	0%
Very dissatisfied	2	13%

Answered	15
Skipped	111

SDCE Flex Days Survey - Spring 2019

Please rate how much you agree or disagree with the following statements related to the Flex activity you attended: **Assessment 101 Part 2: Best Classroom Assessment Practices For All**

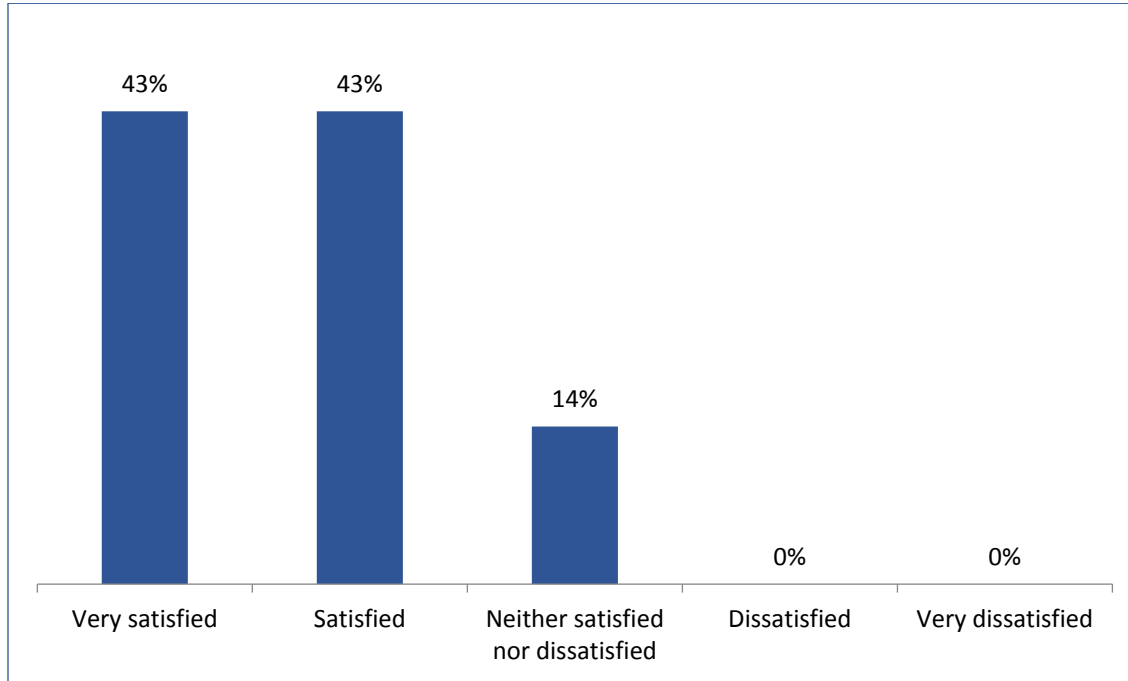


Answer Choices	Strongly Agree		Agree		Neither agree/disagree		Disagree		Strongly Disagree		N/A	
	%	#	%	#	%	#	%	#	%	#	%	#
This Flex activity allowed me to gain more skills or knowledge	57%	4	29%	2	14%	1	0%	0	0%	0	0%	0
I have positively changed my on-the-job behavior as a result of attending this Flex activity	14%	1	71%	5	14%	1	0%	0	0%	0	0%	0
This Flex activity had a positive impact on SDCE	43%	3	43%	3	14%	1	0%	0	0%	0	0%	0

Answered	7
Skipped	119

SDCE Flex Days Survey - Spring 2019

In general, how satisfied were you with Assessment 101 Part 2: Best Classroom Assessment Practices For All

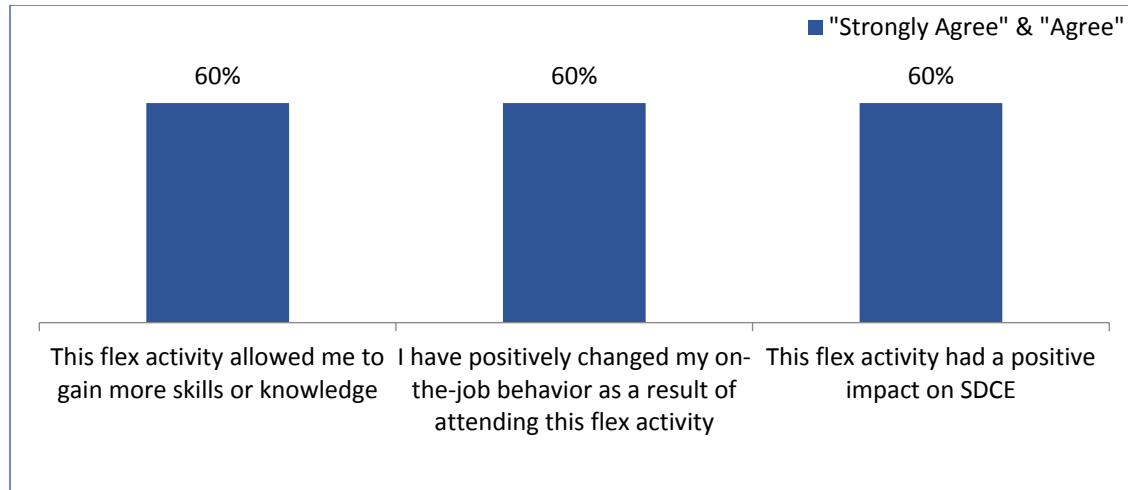


Answer Choices	Responses	Percentage
Very satisfied	3	43%
Satisfied	3	43%
Neither satisfied nor dissatisfied	1	14%
Dissatisfied	0	0%
Very dissatisfied	0	0%

Answered	7
Skipped	119

SDCE Flex Days Survey - Spring 2019

Please rate how much you agree or disagree with the following statements related to the Flex activity you attended: Outlook Basics & Tips For All

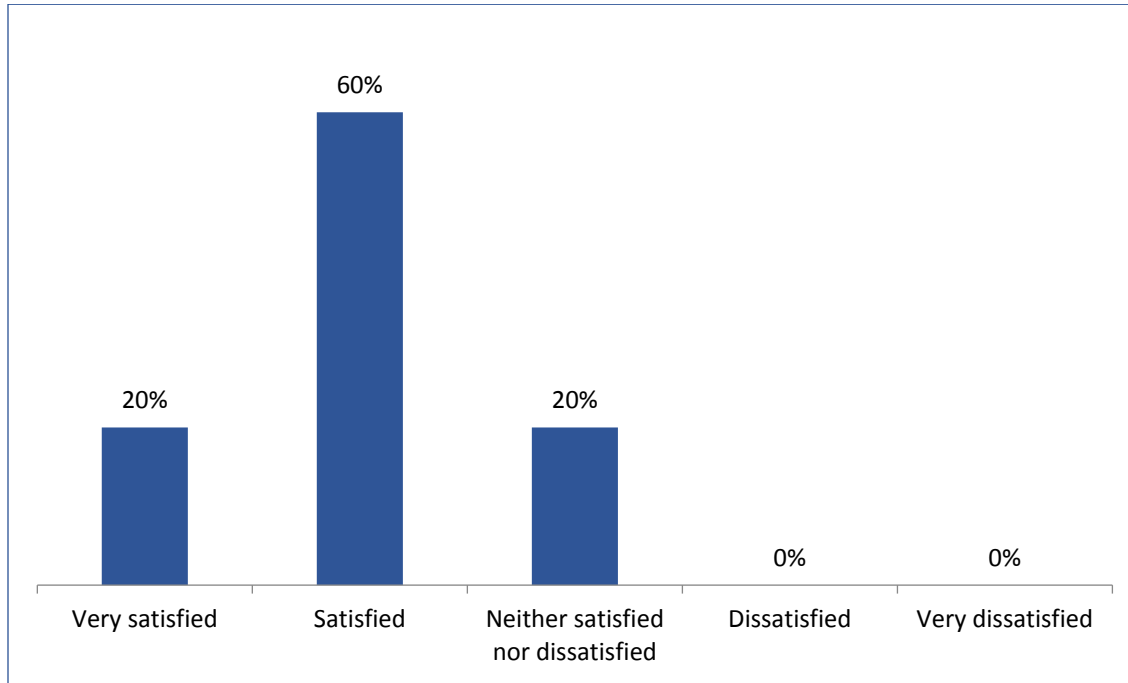


Answer Choices	Strongly Agree		Agree		Neither agree/disagree		Disagree		Strongly Disagree		N/A	
	%	#	%	#	%	#	%	#	%	#	%	#
This Flex activity allowed me to gain more skills or knowledge	20%	1	40%	2	40%	2	0%	0	0%	0	0%	0
I have positively changed my on-the-job behavior as a result of attending this Flex activity	0%	0	60%	3	20%	1	20%	1	0%	0	0%	0
This Flex activity had a positive impact on SDCE	0%	0	60%	3	20%	1	20%	1	0%	0	0%	0

Answered	5
Skipped	121

SDCE Flex Days Survey - Spring 2019

In general, how satisfied were you with Outlook Basics & Tips for All

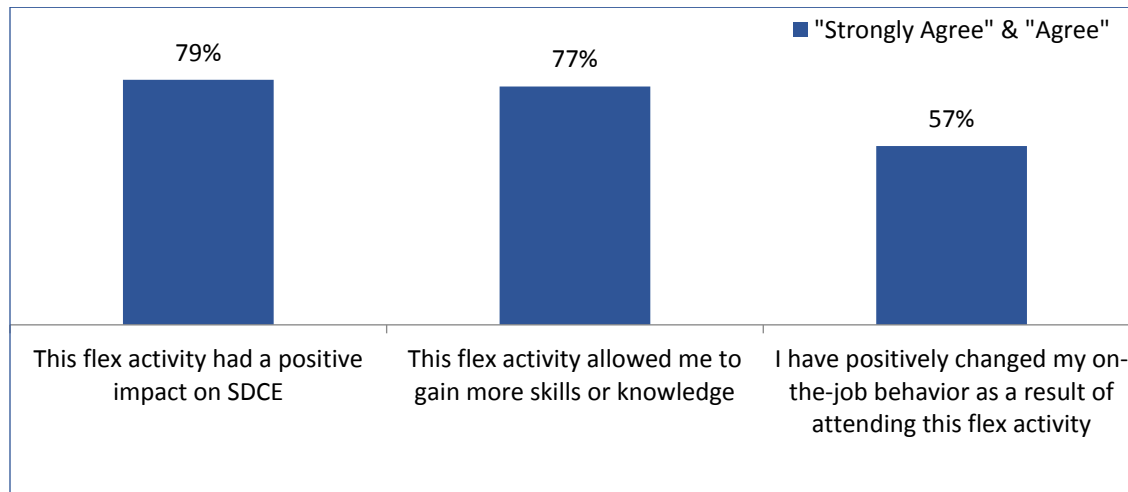


Answer Choices	Reponses	Percentage
Very satisfied	1	20%
Satisfied	3	60%
Neither satisfied nor dissatisfied	1	20%
Dissatisfied	0	0%
Very dissatisfied	0	0%

Answered	5
Skipped	121

SDCE Flex Days Survey - Spring 2019

Please rate how much you agree or disagree with the following statements related to the Flex activity you attended: AFT Meeting

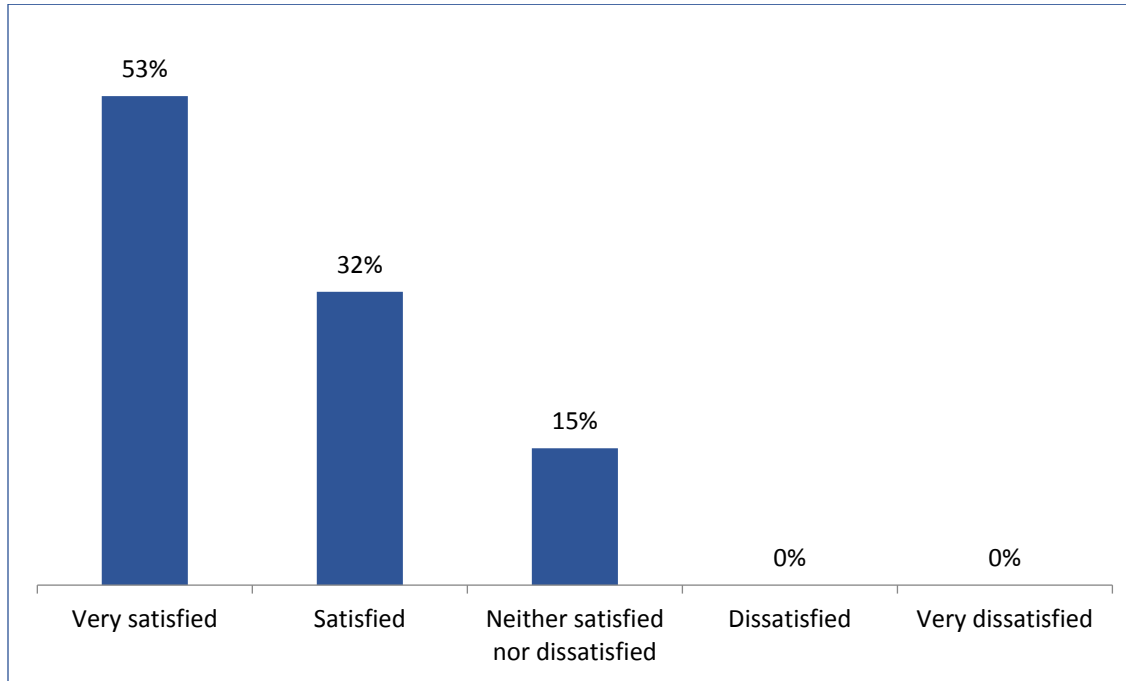


Answer Choices	Strongly Agree		Agree		Neither agree/disagree		Disagree		Strongly Disagree		N/A	
	%	#	%	#	%	#	%	#	%	#	%	#
This Flex activity had a positive impact on SDCE	43%	20	36%	17	21%	10	0%	0	0%	0	0%	0
This Flex activity allowed me to gain more skills or knowledge	45%	21	32%	15	23%	11	0%	0	0%	0	0%	0
I have positively changed my on-the-job behavior as a result of attending this Flex activity	28%	13	30%	14	36%	17	0%	0	0%	0	6%	3

Answered	47
Skipped	79

SDCE Flex Days Survey - Spring 2019

In general, how satisfied were you with AFT Meeting

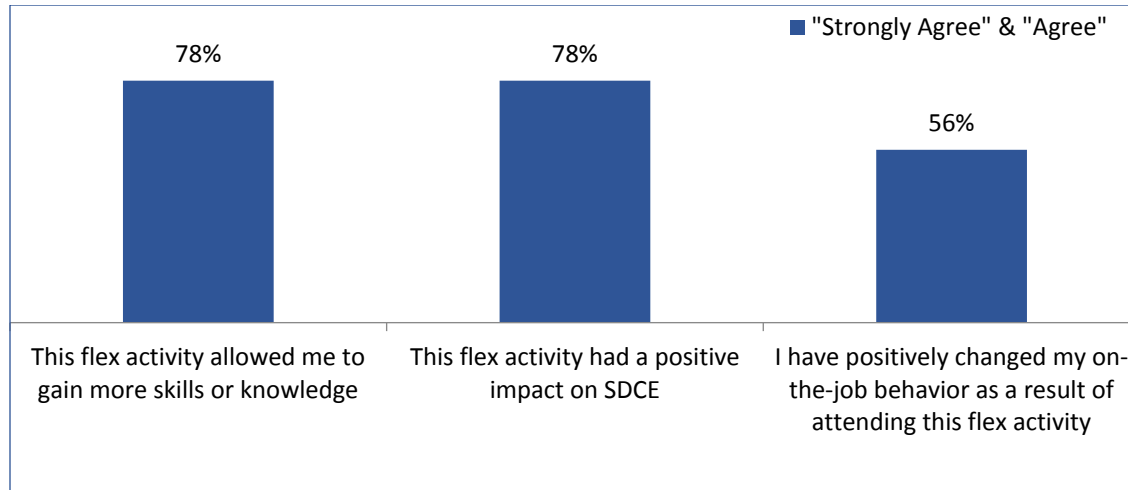


Answer Choices	Responses	Percentage
Very satisfied	25	53%
Satisfied	15	32%
Neither satisfied nor dissatisfied	7	15%
Dissatisfied	0	0%
Very dissatisfied	0	0%

Answered	47
Skipped	79

SDCE Flex Days Survey - Spring 2019

Please rate how much you agree or disagree with the following statements related to the Flex activity you attended: CALSTRS Session #1: My Retirement Benefits (Basics)

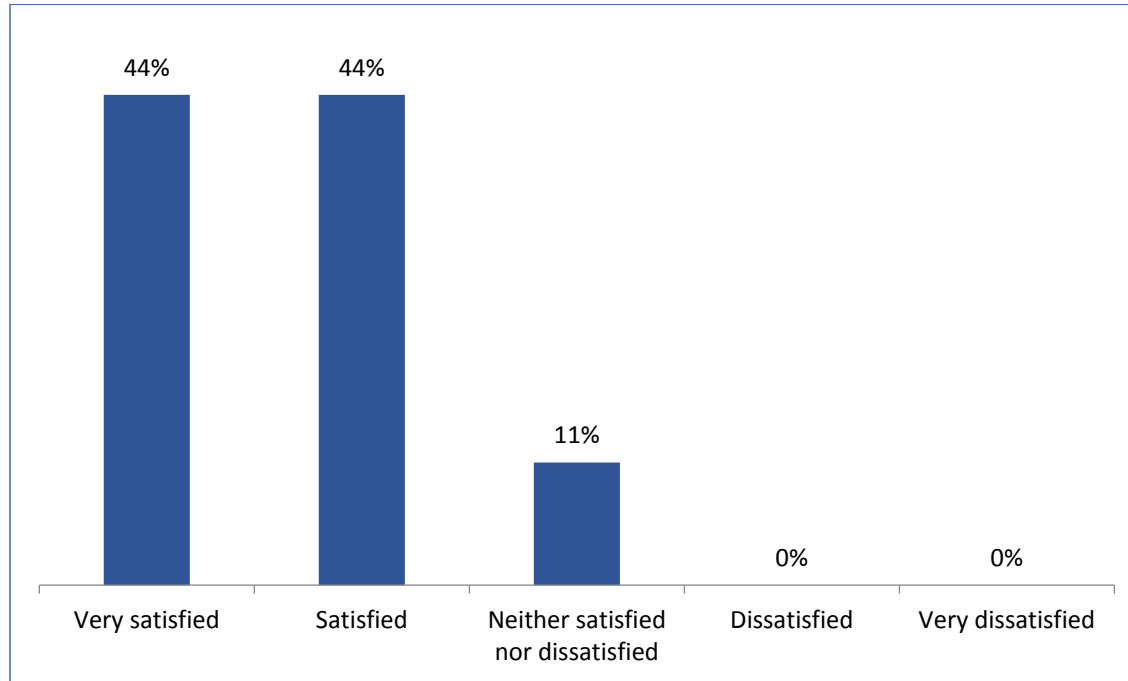


Answer Choices	Strongly Agree		Agree		Neither agree/disagree		Disagree		Strongly Disagree		N/A	
	%	#	%	#	%	#	%	#	%	#	%	#
This Flex activity allowed me to gain more skills or knowledge	33%	3	44%	4	22%	2	0%	0	0%	0	0%	0
This Flex activity had a positive impact on SDCE	33%	3	44%	4	11%	1	0%	0	0%	0	11%	1
I have positively changed my on-the-job behavior as a result of attending this Flex activity	22%	2	33%	3	22%	2	0%	0	0%	0	22%	2

Answered	9
Skipped	117

SDCE Flex Days Survey - Spring 2019

In general, how satisfied were you with CALSTRS Session #1: My Retirement Benefits (Basics)

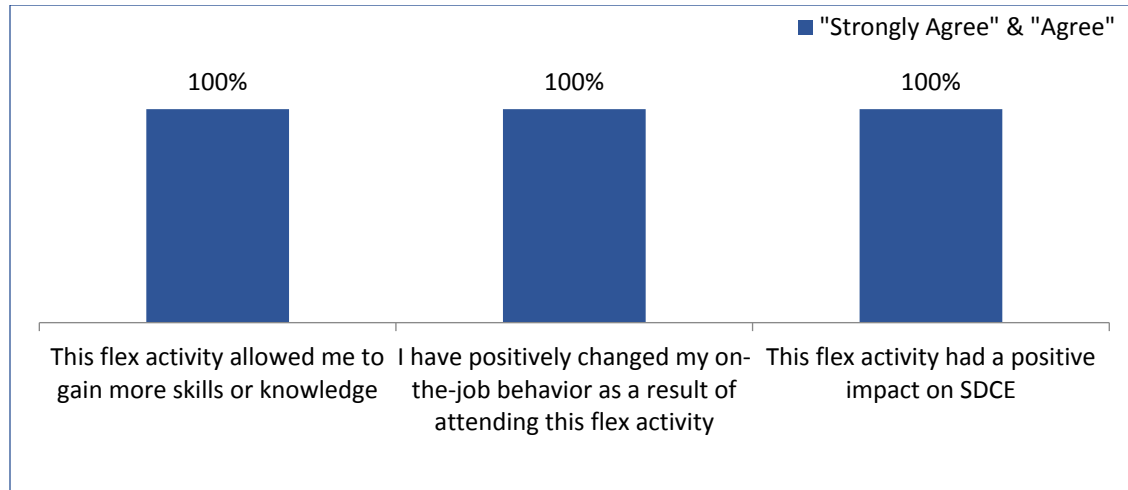


Answer Choices	Reponses	Percentage
Very satisfied	4	44%
Satisfied	4	44%
Neither satisfied nor dissatisfied	1	11%
Dissatisfied	0	0%
Very dissatisfied	0	0%

Answered	9
Skipped	117

SDCE Flex Days Survey - Spring 2019

Please rate how much you agree or disagree with the following statements related to the Flex activity you attended: Curriculum FAQs/Q's & A's

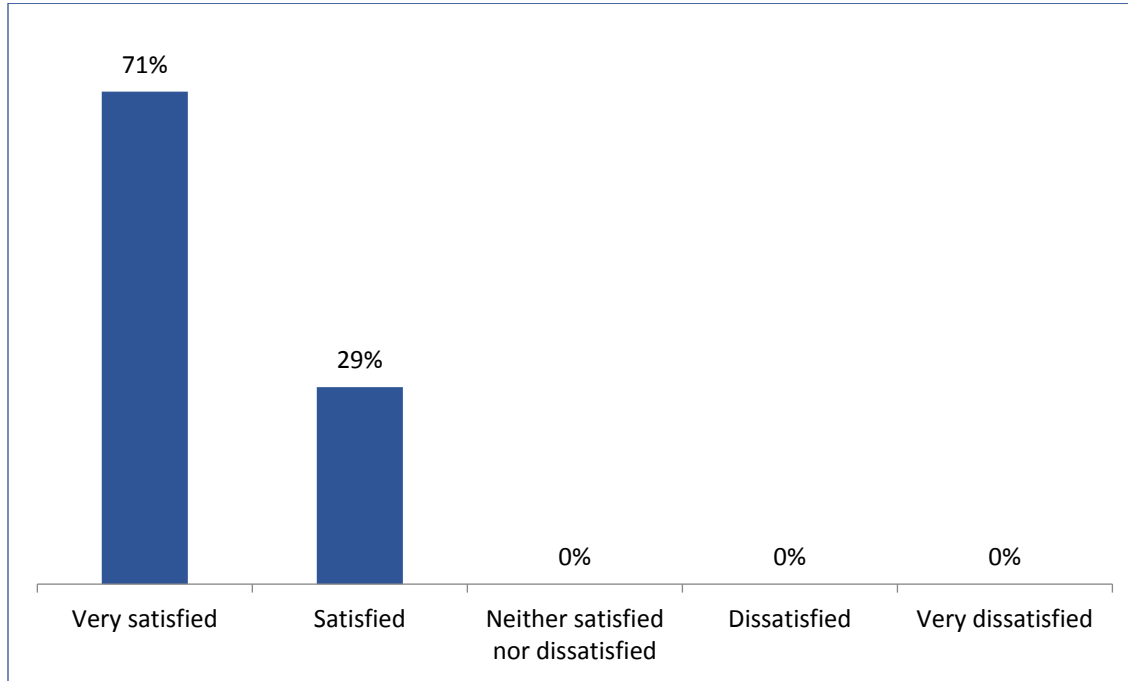


Answer Choices	Strongly Agree		Agree		Neither agree/disagree		Disagree		Strongly Disagree		N/A	
	%	#	%	#	%	#	%	#	%	#	%	#
This Flex activity allowed me to gain more skills or knowledge	57%	4	43%	3	0%	0	0%	0	0%	0	0%	0
I have positively changed my on-the-job behavior as a result of attending this Flex activity	57%	4	43%	3	0%	0	0%	0	0%	0	0%	0
This Flex activity had a positive impact on SDCE	57%	4	43%	3	0%	0	0%	0	0%	0	0%	0

Answered	7
Skipped	119

SDCE Flex Days Survey - Spring 2019

In general, how satisfied were you with Curriculum FAQs/Q's & A's

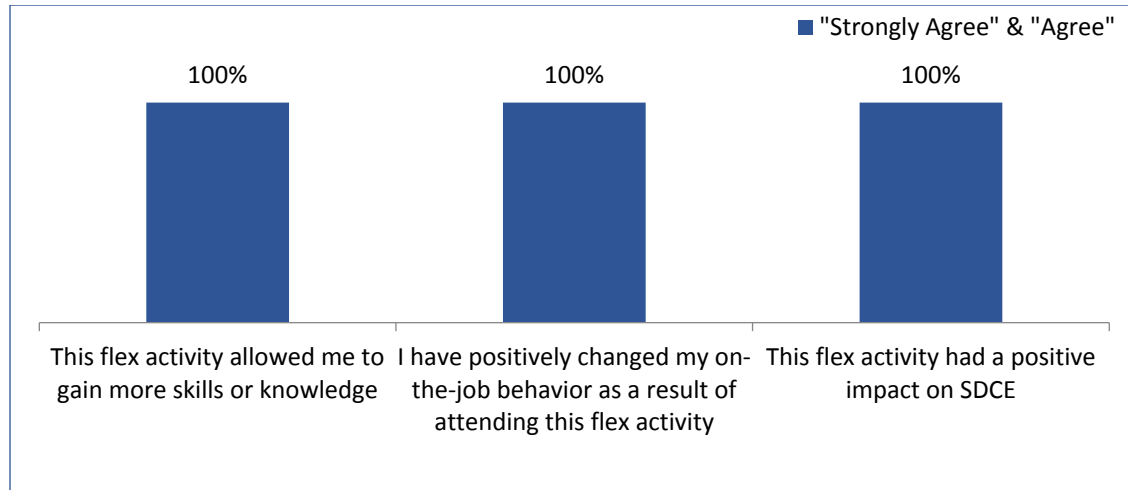


Answer Choices	Responses	Percentage
Very satisfied	5	71%
Satisfied	2	29%
Neither satisfied nor dissatisfied	0	0%
Dissatisfied	0	0%
Very dissatisfied	0	0%

Answered	7
Skipped	119

SDCE Flex Days Survey - Spring 2019

Please rate how much you agree or disagree with the following statements related to the Flex activity you attended: 2019 Perkins Programs Application Workshop

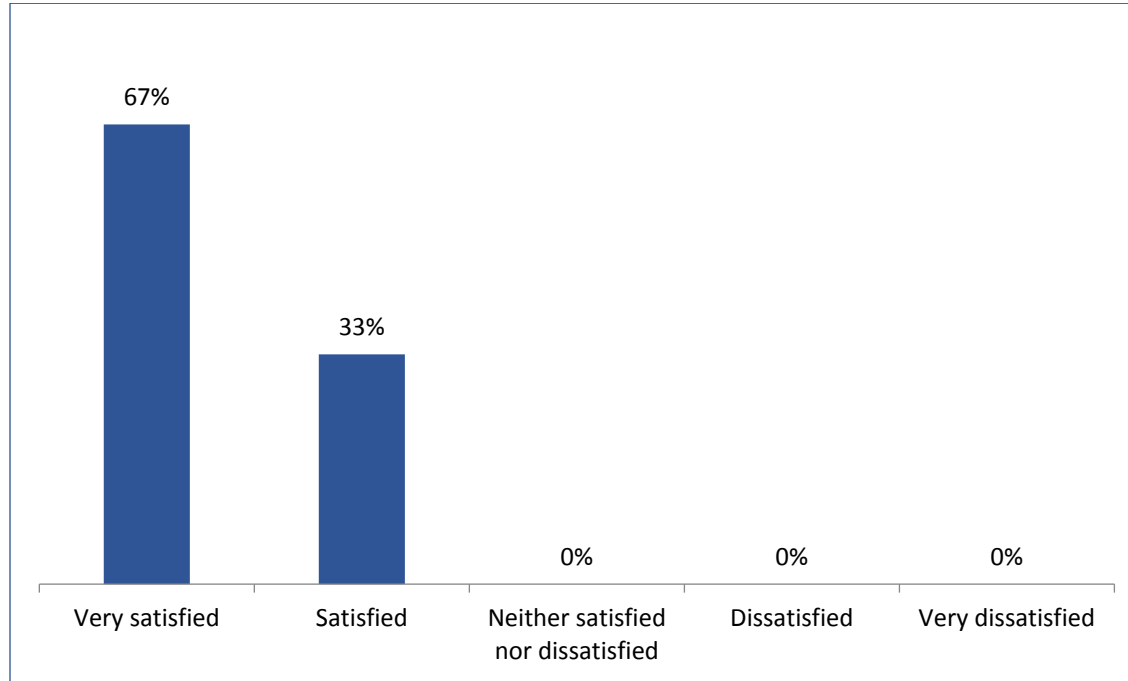


Answer Choices	Strongly Agree		Agree		Neither agree/disagree		Disagree		Strongly Disagree		N/A	
	%	#	%	#	%	#	%	#	%	#	%	#
This Flex activity allowed me to gain more skills or knowledge	67%	4	33%	2	0%	0	0%	0	0%	0	0%	0
I have positively changed my on-the-job behavior as a result of attending this Flex activity	33%	2	67%	4	0%	0	0%	0	0%	0	0%	0
This Flex activity had a positive impact on SDCE	67%	4	33%	2	0%	0	0%	0	0%	0	0%	0

Answered	6
Skipped	120

SDCE Flex Days Survey - Spring 2019

In general, how satisfied were you with 2019 Perkins Programs Application Workshop

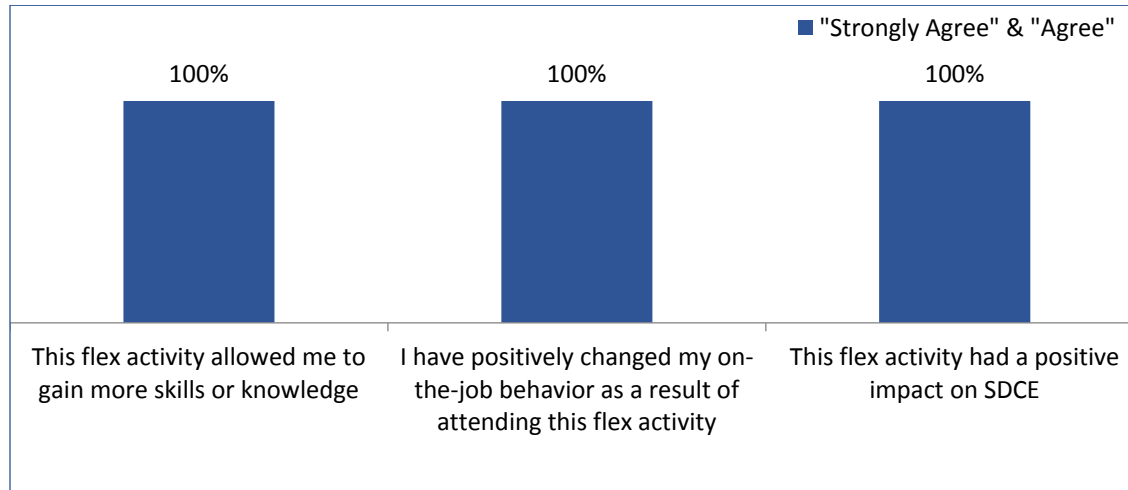


Answer Choices	Responses	Percentage
Very satisfied	4	67%
Satisfied	2	33%
Neither satisfied nor dissatisfied	0	0%
Dissatisfied	0	0%
Very dissatisfied	0	0%

Answered	6
Skipped	120

SDCE Flex Days Survey - Spring 2019

Please rate how much you agree or disagree with the following statements related to the Flex activity you attended: **Sabbatical Info Session**

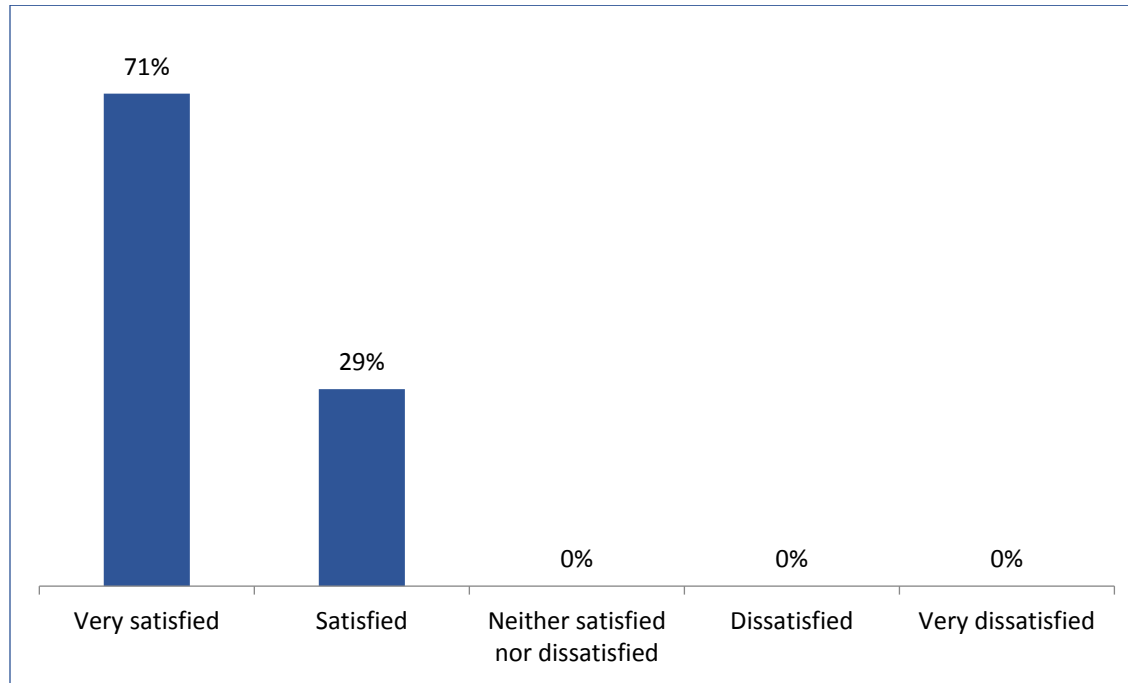


Answer Choices	Strongly Agree		Agree		Neither agree/disagree		Disagree		Strongly Disagree		N/A	
	%	#	%	#	%	#	%	#	%	#	%	#
This Flex activity allowed me to gain more skills or knowledge	86%	6	14%	1	0%	0	0%	0	0%	0	0%	0
I have positively changed my on-the-job behavior as a result of attending this Flex activity	43%	3	57%	4	0%	0	0%	0	0%	0	0%	0
This Flex activity had a positive impact on SDCE	71%	5	29%	2	0%	0	0%	0	0%	0	0%	0

Answered	7
Skipped	119

SDCE Flex Days Survey - Spring 2019

In general, how satisfied were you with Sabbatical Info Session

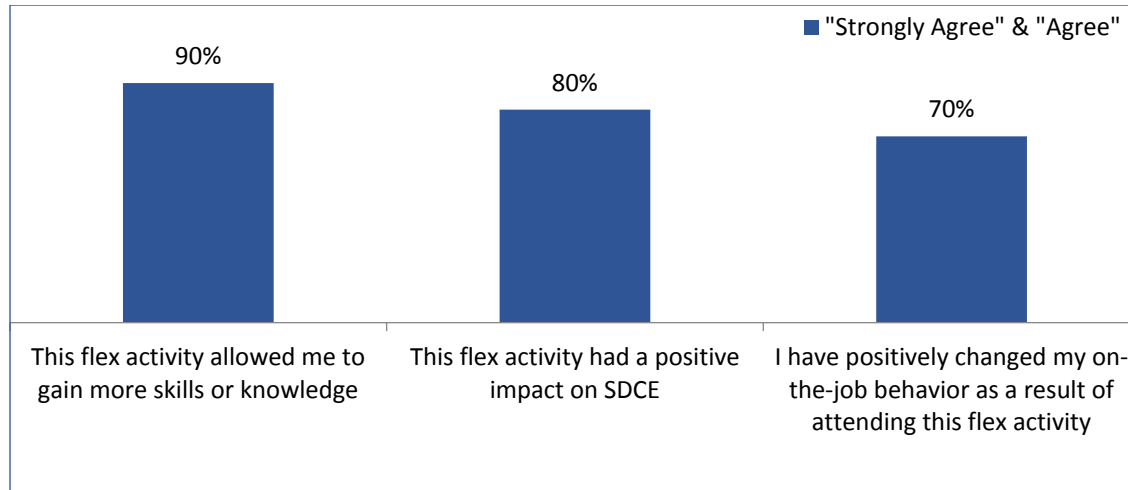


Answer Choices	Responses	Percentage
Very satisfied	5	71%
Satisfied	2	29%
Neither satisfied nor dissatisfied	0	0%
Dissatisfied	0	0%
Very dissatisfied	0	0%

Answered	7
Skipped	119

SDCE Flex Days Survey - Spring 2019

Please rate how much you agree or disagree with the following statements related to the Flex activity you attended: Evening ESL Program Meeting

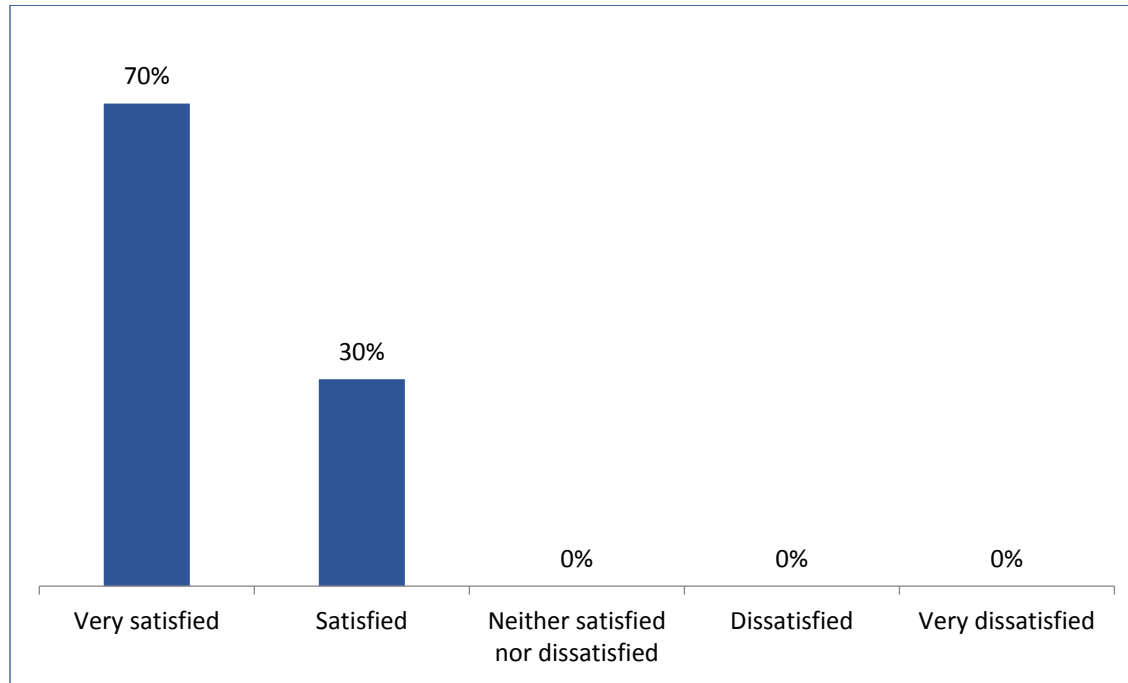


Answer Choices	Strongly Agree		Agree		Neither agree/disagree		Disagree		Strongly Disagree		N/A	
	%	#	%	#	%	#	%	#	%	#	%	#
This Flex activity allowed me to gain more skills or knowledge	40%	4	50%	5	10%	1	0%	0	0%	0	0%	0
This Flex activity had a positive impact on SDCE	50%	5	30%	3	20%	2	0%	0	0%	0	0%	0
I have positively changed my on-the-job behavior as a result of attending this Flex activity	40%	4	30%	3	30%	3	0%	0	0%	0	0%	0

Answered	10
Skipped	116

SDCE Flex Days Survey - Spring 2019

In general, how satisfied were you with Evening ESL Program Meeting



Answer Choices	Responses	Percentage
Very satisfied	7	70%
Satisfied	3	30%
Neither satisfied nor dissatisfied	0	0%
Dissatisfied	0	0%
Very dissatisfied	0	0%

Answered	10
Skipped	116

SDCE Flex Days Survey - Spring 2019

Please rate how much you agree or disagree with the following statement related to the Flex activity you attended: “This Flex activity allowed me to gain more skills or knowledge”

	"Strongly Agree" & "Agree"
Overall	81%
Curriculum FAQs/Q's & A's	100%
Sabbatical Info Session	100%
2019 Perkins Programs Application Workshop	100%
Evening ESL Program Meeting	90%
Escape from the Textbook! OER (Open Educational Resources) Escape Room Activity	87%
Assessment 101 Part 2: Best Classroom Assessment Practices For All	86%
CALSTRS Session #1: My Retirement Benefits (Basics)	78%
AFT Meeting	77%
Assessment 101 Part 1: Working Smarter, Not Harder w/ Equity & Pathways in Mind!	60%
Outlook Basics & Tips For All	60%

Answer Choices	"Strongly Agree" & "Agree"	
	Responses	Percentage
Overall	116	81%
Curriculum FAQs/Q's & A's	7	100%
Sabbatical Info Session	7	100%
2019 Perkins Programs Application Workshop	6	100%
Evening ESL Program Meeting	9	90%
Escape from the Textbook! OER (Open Educational Resources) Escape Room Activity	13	87%
Assessment 101 Part 2: Best Classroom Assessment Practices For All	6	86%
CALSTRS Session #1: My Retirement Benefits (Basics)	7	78%
AFT Meeting	36	77%
Assessment 101 Part 1: Working Smarter, Not Harder w/ Equity & Pathways in Mind!	3	60%
Outlook Basics & Tips For All	3	60%

SDCE Flex Days Survey - Spring 2019

Please rate how much you agree or disagree with the following statement related to the Flex activity you attended: “I have positively changed my on-the-job behavior as a result of attending this Flex activity”

	"Strongly Agree" & "Agree"
Overall	64%
Curriculum FAQs/Q's & A's	100%
Sabbatical Info Session	100%
2019 Perkins Programs Application Workshop	100%
Assessment 101 Part 2: Best Classroom Assessment Practices For All	86%
Evening ESL Program Meeting	70%
Assessment 101 Part 1: Working Smarter, Not Harder w/ Equity & Pathways in Mind!	60%
Outlook Basics & Tips For All	60%
AFT Meeting	57%
CALSTRS Session #1: My Retirement Benefits (Basics)	56%
Escape from the Textbook! OER (Open Educational Resources) Escape Room Activity	47%

Answer Choices	"Strongly Agree" & "Agree"	
	Responses	Percentage
Overall	92	64%
Curriculum FAQs/Q's & A's	7	100%
Sabbatical Info Session	7	100%
2019 Perkins Programs Application Workshop	6	100%
Assessment 101 Part 2: Best Classroom Assessment Practices For All	6	86%
Evening ESL Program Meeting	7	70%
Assessment 101 Part 1: Working Smarter, Not Harder w/ Equity & Pathways in Mind!	3	60%
Outlook Basics & Tips For All	3	60%
AFT Meeting	27	57%
CALSTRS Session #1: My Retirement Benefits (Basics)	5	56%
Escape from the Textbook! OER (Open Educational Resources) Escape Room Activity	7	47%

SDCE Flex Days Survey - Spring 2019

Please rate how much you agree or disagree with the following statement related to the Flex activity you attended: "This Flex activity had a positive impact on SDCE"

	"Strongly Agree" & "Agree"
Overall	78%
Curriculum FAQs/Q's & A's	100%
Sabbatical Info Session	100%
2019 Perkins Programs Application Workshop	100%
Assessment 101 Part 2: Best Classroom Assessment Practices For All	86%
Evening ESL Program Meeting	80%
AFT Meeting	79%
CALSTRS Session #1: My Retirement Benefits (Basics)	78%
Escape from the Textbook! OER (Open Educational Resources) Escape Room Activity	67%
Assessment 101 Part 1: Working Smarter, Not Harder w/ Equity & Pathways in Mind!	60%
Outlook Basics & Tips For All	60%

Answer Choices	"Strongly Agree" & "Agree"	
	Responses	Percentage
Overall	112	78%
Curriculum FAQs/Q's & A's	7	100%
Sabbatical Info Session	7	100%
2019 Perkins Programs Application Workshop	6	100%
Assessment 101 Part 2: Best Classroom Assessment Practices For All	6	86%
Evening ESL Program Meeting	8	80%
AFT Meeting	37	79%
CALSTRS Session #1: My Retirement Benefits (Basics)	7	78%
Escape from the Textbook! OER (Open Educational Resources) Escape Room Activity	10	67%
Assessment 101 Part 1: Working Smarter, Not Harder w/ Equity & Pathways in Mind!	3	60%
Outlook Basics & Tips For All	3	60%

SDCE Flex Days Survey - Spring 2019

In general, how satisfied were you with the Flex activity

	"Very Satisfied" & "Satisfied"
Overall	88%
Evening ESL Program Meeting	100%
Curriculum FAQs/Q's & A's	100%
Sabbatical Info Session	100%
2019 Perkins Programs Application Workshop	100%
CALSTRS Session #1: My Retirement Benefits (Basics)	89%
Escape from the Textbook! OER (Open Educational Resources) Escape Room Activity	87%
Assessment 101 Part 2: Best Classroom Assessment Practices For All	86%
AFT Meeting	85%
Outlook Basics & Tips For All	80%
Assessment 101 Part 1: Working Smarter, Not Harder w/ Equity & Pathways in Mind!	60%

Answer Choices	"Strongly Agree" & "Agree"	
	Responses	Percentage
Overall	126	88%
Evening ESL Program Meeting	10	100%
Curriculum FAQs/Q's & A's	7	100%
Sabbatical Info Session	7	100%
2019 Perkins Programs Application Workshop	6	100%
CALSTRS Session #1: My Retirement Benefits (Basics)	8	89%
Escape from the Textbook! OER (Open Educational Resources) Escape Room Activity	13	87%
Assessment 101 Part 2: Best Classroom Assessment Practices For All	6	86%
AFT Meeting	40	85%
Outlook Basics & Tips For All	4	80%
Assessment 101 Part 1: Working Smarter, Not Harder w/ Equity & Pathways in Mind!	3	60%

SDCE Flex Days Survey - Spring 2019

**What are some key 'takeaways' from the Flex-related events you attended during Spring 2019?
(34 responses)**

Responses
Appreciated **** Google Training and look forward to finishing it over the summer. Appreciate DE Committee Meetings via Zoom. Would appreciate some Zoom options to hear from staff who are nearing retirement.
Assessment-learned some useful websites to investigate when designing assessment.
Coordination of program Shared curriculum ideas
CULTURALLY RELEVANT INSTRUCTIONAL STRATEGIES: FOR ALL FACULTY AND STAFF My takeaway from this: listen and give space and understanding
enjoy talking with and collaborating with faculty from other departments
Gained knowledge.
Good team support
Great collaboration.
How important it is to keep up with technology.
I actually led a FLEX activity and it was much more organized than last time.
I always like getting together with colleagues to solve problems and serve our students better.
I got new ideas and some knowledge from the meetings I attended, especially the ones that had to do with VESL program, Citizenship, using technology in our everyday teaching ...
I learned much about OER from the Escape activity and how to take things literally or not from the clues.
I was able to learn the new goals in my department as well as able to learn about our previous year success.
It is all professional growth.
Location not convenient
Mainly the chance to communicate with colleagues and re-calibrate. I felt reinvigorated to organize my class in new ways.
Money is always the issue and there is always more stuff to do.
N/A
NA
Need to find ways to stay fresh and figure out what kinds of issues are coming up. I went to several SLO workshops that helped me visualize SLOs better. Also, I had to think about where I fit into guided pathways.
none
Nothing was especially new -- just important details of routine operations.
numbers of student enrollment have fallen; however, course completion and learning gains are a plus
Pathways and seem to be here to stay. Program completers affect reimbursement.
Program information
Rollbook made simply with the shared activities during the session, was a real help.
Strongly positive
Technology workshops, AFT meeting and Program meetings
Thanks am better informed about my institution and feel preppy for my next semester
The information presented in these events will inform us of the new needs in the ESL communities and based on those the system curriculum can be developed in a better and efficient way.

SDCE Flex Days Survey - Spring 2019

**What are some key 'takeaways' from the Flex-related events you attended during Spring 2019?
(CONTINUED)**

Responses
Unfortunately, I only attended one event and our program meeting, but we received valuable information about our finances.
We have great presenters
Working together as common classes to develop assessments that are relevant.

SDCE Flex Days Survey - Spring 2019

In what ways have you applied your newfound knowledge or skills to your instructional, counseling or other practice? (34 responses)

Responses
After attending Flex workshop on Tuesday institutional effectiveness, I have used data Informed decisions in- the shared governance process. Applied assessment strategies in my classrooms.
As a facilitator, it is important to make sure that your presentation is focused and that there are enough hands- on activities. It is also important to allot enough time to satisfactorily deliver your workshop.
As I was new to this site, it allowed me know where to refer students.
by listening better
Curriculum ideas and strategies and materials
Curriculum session helped me to make changes that I feel helped the curriculum proposal to pass the committee step.
designing measurable outcomes and assessments for my students thanks to SLO trainings
Every time and every year, there are new instructions and knowledge presenting to us so we will be updated with the most recent changes in our system.
Every time I write a syllabus, I use the knowledge.
Has been good to hear what is happening with online teaching via DE Committee Meetings. Always good to hear from faculty re: retirement. I didn't get Flex hours but appreciate today's session with Online Learning Pathways with transferring my online course on Blackboard over to Canvas.
Have not as of yet.
Help me in my work
helping new faculty adjust to the changes
I didn't really acquire any new skills or knowledge this time around.
I felt reinvigorated to organize my class in new ways, and did so. The class benefited.
I have applied everything, when I needed to, in my everyday teaching.
I have been improving my technology skills.
I have been trying more on line tutorials in some of my classes in order to break the students dependence on their text books.
I have shared the SLO information with my department. I think about SLOs every day to help ensure student success.
I was able to know who to contact at what number and email address. I learned new strategies of teaching. I learned the necessary information for a smooth start to the semester.
I was encouraged to engage all students to join in class activities to get their needs met, not assuming all is well.
Is good to have goals as groups, it gives us the motivation to work hard to meet them
listen, give space and understanding
More knowledge to apply and share.
N/A
NA

SDCE Flex Days Survey - Spring 2019

In what ways have you applied your newfound knowledge or skills to your instructional, counseling or other practice? (CONTINUED)

Responses
none
Obtained great ideas
Started working with other instructors on developing a common assessment for common classes.
Student engagement
This event helped me to know how to invest my savings.
Trying to market other classes so the healthcare department has more program completers.
Understanding the Student Success areas and Guided Pathways is critical for everyone.
utilizing surveys and engaging students to sustained attendance

SDCE Flex Days Survey - Spring 2019

How would you improve Flex events and activities offered at SDCE? (58 responses)

Responses
A class on how to create a non-Facebook class website would be great!!
Create more options
Don't know
Focus on improving instruction. Help us understand our students needs and goals better.
Have more of them throughout the school year.
Having sessions recorded and archive would be excellent.
Hopefully we can have some more information on helping our students stay in classes and not just walk away.
I am satisfied with them.
I don't know. It just seems the programs I would like to attend are always offered when I am teaching, which means I can't go. That gets to be frustrating.
I found that the FLEX activities I wanted to attend were taking place at the same or overlapping time that I was facilitating my FLEX workshop. I do realize that there is not really anything that can be done about that. I wish that there was equity in how FLEX workshops and FLEX credit is distributed to ALL faculty and staff. Or if we could offer CEU's or promotion credits, something like that to encourage more participation.
I like our Flex events. I didn't attend in the spring because I was on sabbatical.
I love what **** plans.
I realize this isn't a Flex issue, but the travel authorization system is tortuous. It discourages participation in important conferences.
I really liked the five day FELI training last summer. This is where I picked up most of my skills. I keep the students more interested in the class. I have more group work and relationship building. This training has helped significantly improve student attendance, student motivation, and student accepting other diversities. I have been teaching since 2001 and this was the best training yet. There needs to be 2 to 3 hour training liked that FELI I attended. I have become a better instructor and mentor because of this five day training.
I think is a good idea to have the training meetings recorded in order to access them later and watch them later.
I think **** does a wonderful job & **** offers the best
I think more info on the different computer technology will be helpful since the advent of CALL (Computer Assisted Language Learning) makes it necessary. For example, the use of Corpus-based studies can be added to the lesson plans for advanced students which will introduce students to the authentic texts and they can recognize the difference between their language use and the Native Speakers in terms of different linguistic features embedded as in different genres and registers.
I think we have a wonderful variety of options and I always enjoy the ones I attend.
I wish that some activities were offered multiple times and not must once like the assessment workshops for example.
I would improve Flex events by attending more technology workshops.
I would like more Flex Days added so we could have more time to work together, including classified, management, faculty and even students to collaborate
I'd like more basic computer skills options. Excel, Word. I checked that I attended Outlook session, but I really have no idea what I took away from it. Maybe a lot, maybe a little. I truly don't remember

SDCE Flex Days Survey - Spring 2019

How would you improve Flex events and activities offered at SDCE? (CONTINUED)

Responses
-I'd like to do more hands-on with Outlook in terms of external storage options. -Flex training via Zoom is appreciated. -I would have gone to more of the life stories series but most of them were scheduled when I was teaching. Would be nice if there could have been some Zoom options with it. I attended the first session which was excellent. -I appreciate what you have done with Mindfulness and Integrative Health Practices. -I started getting Social Security benefits this past year. Didn't know that the amount needed to pay for taxes would be such a high percentage. -Thanks for all you do.
I'd like to include informational classes about the benefits offered to adjuncts
If you want feedback on Flex events that took place at Spring Flex or Fall Convocation, send this survey out right away when the workshop(s) were fresh in your mind. This is way too late to get accurate feedback on the Spring Flex Day activities such as the institutional and program meetings since people won't be able to remember the content of the meetings/workshops. I also don't think it is always advisable to bring in speakers from outside CE. Sometimes they are inspiring; however, some of them are not. I felt the workshop on **** was not helpful and certainly not inspiring. I felt the speaker spent more time talking about **** than **** did staying on topic.
Increase Flex hours per semester so teachers have more hours to participate in good programming opportunities and receive Flex credit for it.
It was good.
Less rambling from administration and no power points that are read to us. We are educators. We can read.
Make it an option to attend via Zoom
Make presenters have topics that attendees can apply in the classroom. More practical applications.
Make things more hands-on
more bathroom breaks
More evening sessions. I work at another job during the day and so sometimes it's hard to attend daytime sessions
More hands on practice when learning new things. Example: OER--would have like more time learning how to search and identify these resources.
More more more it was great
N/A
N/A at this moment
Need to allow time for interaction with teachers in you same disciplines!
no comment
offer more on line sessions. the district appears to have the technology, why not video tape them
Offer them at different locations. I can only attend during the afternoon at Miramar College
Online, ongoing meetings.
Please offer the retirement sessions again so I may attend.
Provide technology workshops!
Room changes can cause attendees to wind up in a workshop with a similar name, but not the one that the teacher had signed up for nor planned/nor wanted to attend :(

SDCE Flex Days Survey - Spring 2019

How would you improve Flex events and activities offered at SDCE? (CONTINUED)

Responses
So far so good.
Some Flex events are more useful than others. The ones that I have taken, that offered new material were helpful. Though, if there was no follow up to reinforce the information, then it was quickly forgotten.
Stop inequity in granting Flex obligations SDCE and SDCCD state they are concerned about student inequity yet they are not concerned about the faculty inequity with the Flex obligations. The way Flex is interpreted by SDCCD is unjust. Approx. 35% of SDCE faculties do not get the Flex obligation benefit. Full time faculty that teach short term classes do NOT get a Flex obligation benefit. Adjunct with 59% TAO assignments with short term classes do NOT get a Flex obligation benefit. Compare this to faculty teaching an 18 week, 13%TAO assignment that does get the Flex benefit. Also, the name should be a Flex benefit, not Flex obligation.
STOP THE INEQUITY IN GRANTING FLEX OBLIGATIONS!!! SDCE and SDCCD state they are concerned about student inequity yet they are not concerned about the faculty inequity with the Flex obligations. The way Flex is interpreted by SDCCD is unjust. Approx. 35% of SDCE faculty do not get the Flex obligation benefit. Full time faculty that teach short term classes do NOT get a Flex obligation benefit. Adjunct with 59% TAO assignments with short term classes do NOT get a Flex obligation benefit. Compare this to faculty teaching an 18 week, 13%TAO assignment that does get the Flex benefit. Also, the name should be a Flex benefit, not Flex obligation.
tailor them to the real live classes. I would like to see more early production for ESL
Team Building activities Teacher improving activities Curricular building activities. Lesson Improving activities. Course outline alignment activities
They are excellent! Thank you.
to keep up with the changing time, possibly more technology-based workshops to provide instructors with awareness of practical, efficient resources currently available and training in course management systems
Try to make the Speakers more interesting.
We need more Flex hours. I attend so many meeting and now training for online- all unpaid. More teachers would be involved if we had more Flex credit. Maybe have a week off between semesters...? Give teachers time to prepare a class.
Wouldn't

SDCE Flex Days Survey - Spring 2019

**What other topics or professional learning activities would you like to see presented in the future?
(57 responses)**

Responses
A STRS retirement workshop strictly for adjuncts and given by someone who thoroughly knows the rules
a) new teacher Q and A about CE procedures and policies. b) Campus Solution workshops
All retirement topics especially medical coverage options after retirement.
Anything that has to do with teaching and learning
As an instructor that has taught online for twenty years now, my concern is the number of teachers that are fairly new to teaching online (or will be) that will not be prepared to do so at a high level of success. It takes more technical skills, a lot more time to set up and maintain the online sites, and a lot more individual effort to encourage students to remain active. I think we need some FLEX activities that address the change/addition of duties for those teaching online.
Benefits for adjunct
best practices workshops and collaboration
Canvas, new attendance reporting
Change is good
Collaborative workshops to interact with CE teachers, counselors, admin and staff representing various departments and programs to share and exchange information about their job -- duties and challenges --so we can collaborate to better serve students and problem solve student issues together.
Coping with educational support services when they do not respond (i.e. Deans, IT, Facilities, Student Services)
Corpus-based studies would be a good topic.
Cpr, qui gong
Currently training on using the new system to do our attendance & report out hours.
developing listening skills
early production for ESL
Everything offered on Flex days has been relevant.
faculty burn out - prevention and solutions communicating effectively with administration and addressing conflict and issues with them
For distance ed teachers, teaching/demonstration of use of youtube videos, online materials, and photos and how we make sure we are doing so legally. Hands-on demonstrations and practice needed.
How can ESL better integrated with pathways.
How to chair meetings by using Robert Rules and other related procedures.
How to do a doctoral program.Conversation with CE faculty that have done one. Miramar has a great Social Justice Film festival. Perhaps SDCE could have this as an option at CE during FLEX days followed by a facilitated discussion.
How to retain students in class. (This is an important topic especially for the last two years or so)
I am interested in learning the basics concerning online teaching. Could you please bring more technology workshops to Cesar Chavez Campus.
I am interested in work life balance; improving student success best practices and mental health awareness topics
I like the comprehensive list so far

SDCE Flex Days Survey - Spring 2019

**What other topics or professional learning activities would you like to see presented in the future?
(CONTINUED)**

Responses
i like the current topics, signs of depression, ways to uplift yourself, positivity in the work environment
I think there is a good variety to choose from already.
I would like to learn ZOOM, so please schedule a future training session as a part of Flex. I haven't been able to attend previous trainings. I would also like to learn Campus Solutions, and I understand there will be a training session at ECC because of "tracking" we have somewhere within ECC.
I would love to learn more about Universal Design for Learning
Instruction on programs or software that all (or most all) should be utilizing
It would be nice to have cross-discipline get together with the sole purpose of meeting people from outside our own departments, but who share a campus. We could have guided conversation activities that facilitate a 'mixer' of sorts.
Lesson plans and ideas, strategies for interactive formative assessments, mySDCCD workshops.
Mental health of faculty and students TitleIX issues and procedures Assisting
mental health resources for students CPR/First Aid training
More classroom activities/ideas
More collaborative activities with teachers.
More on microaggressions, mindfulness, being self-aware. Being and displaying positivity in uncertain times...
More people soft training.
More technology oriented topics
na
Navigating through all the new information technology material and changes is very helpful.
none
Perhaps some concrete "how-to" events related to the new mySDCCD with specific examples and hands-on help.
Retention ideas, computer skills practice, software programs
Self-help topic to help motivate staff and students: Dealing with performance anxieties, motivations and stress related topics.
short simple classes on how to use mobile devices in the classroom.
Teachers are asked more and more to do more and more. So, I suggest having a workshop on time-saving tricks by faculty.
Teaching strategies
Team Building activities Teacher improving activities Curricular building activities. Lesson Improving activities. Course outline alignment activities
Technology incorporation/ trainings
Technology up date trainings
Technology, hands-on workshops are the best. Listening to people talk all day is exhausting.
The quantity and quality of events have improved in our professional training.

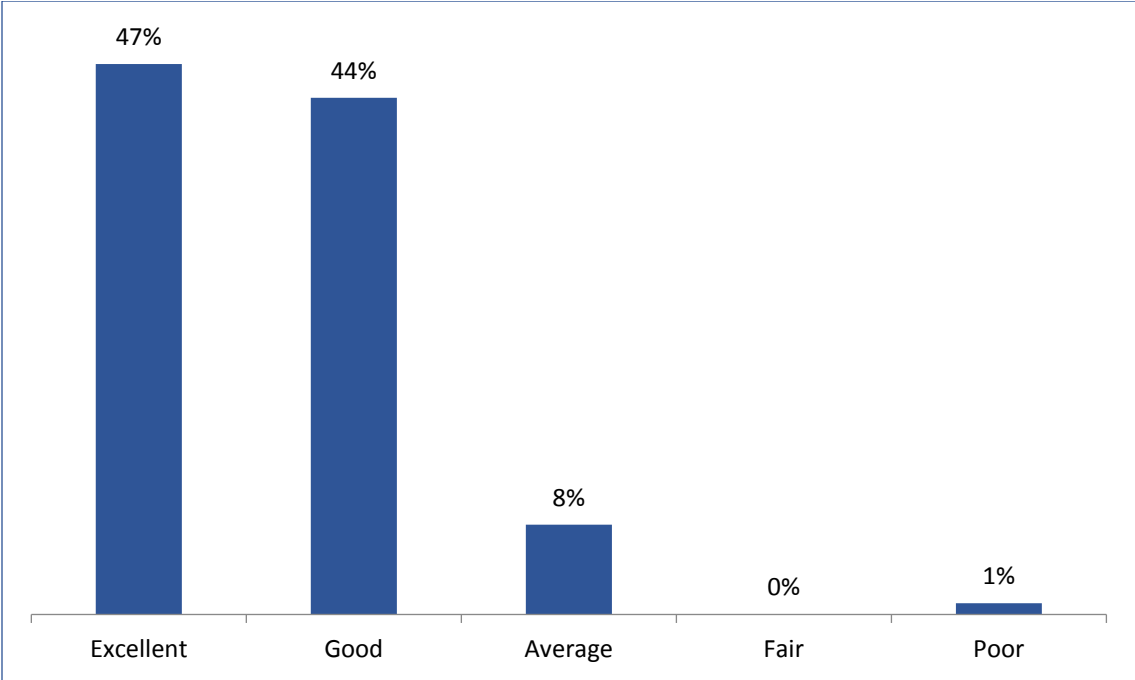
SDCE Flex Days Survey - Spring 2019

**What other topics or professional learning activities would you like to see presented in the future?
(CONTINUED)**

Responses
We will need all kind of support in making the transition to the new registration activities during the spring semester.
Well-known guest speaker on learning, learning strategies, and neuroplasticity. (e.g., ****)
-Would like more on the use of my smartphone in the classroom. (Including use of video, photos, and educational apps found to be effective.) -More on how to provide evidence of what we are doing with SDCE's non-credit and non-fee classes. Would be nice to have Zoom session with examples of what is being done with providing evidence of meeting goals and objectives as well as encouraging higher critical thinking skills. -VEBA covers acupuncture. Would be nice to learn more about research related to its effectiveness (manage pain, inflammation, etc.) I understand that there is some new leadership with VEBA. Which services have been utilized the most and which ones have been found to be most effective?

SDCE Flex Days Survey - Spring 2019

Overall, how would you rate the Flex program at SDCE?



Answer Choices	Responses	Percentage
Excellent	49	47%
Good	46	44%
Average	8	8%
Fair	0	0%
Poor	1	1%

Answered	104
Skipped	22

SDCE Flex Days Survey - Spring 2019

Can you explain your rating? (57 responses)

Responses
A great variety of offerings.
Again, **** does a wonderful job.
Always ample workshops to choose from; easy to sign-up. Excellent support from Flex staff.
Always come away with something new, and I feel energized to start the semester
Appreciate the variety of offerings
Good opportunity to provide training as new skills are becoming critical to functioning on the job.
I am pretty satisfied but we can always do more
I believe you need to ask these questions before the end of the semester
I enjoy all of the workshop offerings here are SDCE. I feel like it is a privilege that we have such workshop in house and don't have to travel or take time off from work to attend them.
I enjoy most of the activities that I attend, there just is not enough time to get to all that I would like to take.
I like the great ideas and information given
I register for the ones I really need and get what I expected to.
I think events should also hold more pedagogical sessions for teachers.
I think the offerings are valuable. And the benefit should be for all faculty, including faculty that teach compacted courses - that are less than 18 weeks Even though they may be more hours than the 18 week courses.
I think the workshops offer useful information presented by knowledgeable and caring professionals.
I went away with good information
I'd give it 5 stars if we had a more ample variety of workshops offered. Such as how to improve your mindset impacting your student's
Informational
It is varied and supportive of faculty and staff. It provides needed information in a very interesting format.
It's very organized and the activities are relevant and useful for my classroom teaching
lots of variety, excellent sources of information on small level. General meetings are boring and often awful.
-More options with Zoom! I think it reinforces faculty learning how to use it with students as well. -Thanks for all the training with Canvas. I hope to utilize this more next year. I learned today that every instructor will have a Canvas course shell. Examples of how faculty can use canvas and what is included in the Canvas certificate program might be helpful for those who are brand new to online teaching.
NA
Overall I do learn from the activities. Although I can't summon up specifics, I do have a positive overall impression of the program
SDCE offers a varied, robust set of Professional Development opportunities for those who want to continue developing.
Such a great variety of topics available. I just wish there was more time to take all the ones that interest me.
The benefit of Flex obligation is unjustly dispersed. Administration prefers program completers, classes full and schedule offerings that benefit our students. Yet when we condense the offerings to benefit the students, faculty loses the Flex obligation benefit.

SDCE Flex Days Survey - Spring 2019

Can you explain your rating? (CONTINUED)

Responses
The Emeritus program are always fun and have good topics. Informative and have some merit.
The Flex program at SDCE gives us the opportunity to get help we issues we have and request any additional help that we may need regarding the District.
The institutional meeting is pretty predictable from year to year. The Program meeting is always relevant, and led by people who teach and work hard to make their presentations interesting and interactive. I love presentations where the content is applicable and the method of presentation is a good model of how to teach.
The instruction is good, but it tends to be short-term information that I have to go back and relearn again.
The programs are professional, on time, and useful.
The quantity and quality of events have improved in our professional training.
The topic is presented clearly.
The workshops are relevant, presenters well prepared and knowledgeable.
There are a number of possible trainings available; traveling to ECC is a bit of a stretch for me as I live in North County, but I am willing to go the distance
There are always so many useful and practical options that usually the problem is finding TIME for them - not finding something that's interesting or applicable.
There are an abundance of opportunities and topics throughout the semester!
There are many activities/workshops available, and it's very organized.
There are offerings on all sorts of subjects. I think the variety is good.
There are such a variety of trainings offered - something for everyone. I'm not sure how valuable it is; however, for people to attend committee meetings from another program than their own. Sometimes faculty just attend to get the hours, even when the meeting is not relevant to their program.
There is a great mix of topics to pick from
There is great variety and opportunities for Flex in my department.
There is still quite a bit of the administrative presentation and less creative faculty interactions.
There is very little for evening instructors. If we just attend to satisfied this requirement then it is just a waist of time. I would like to see more hands on opportunities during the weekends or even better evenings meetings in our teaching campuses that will address issues related to our student population.
There's great variety, good time/day options, and interesting topics.
They are good.
To be "excellent" (instead of just "good") there should be more ESL classroom instructional skills training sessions. Many sessions seem devoted to administrative (clerical) procedures, which are important but don't meet my expectations for authentic "professional development". Frankly I really liked the animated role-play-based trainings on Veteran re-entry, diversity, etc. that I took - I learned a lot from them.
Very interesting information that help us all.
Very professional
We are offered such a variety of topics both professional and personal.
Well organized

SDCE Flex Days Survey - Spring 2019

Can you explain your rating? (CONTINUED)

Responses
Well organized and planned.
Wide variety of offerings. **** is excellent. **** follows up with faculty. **** makes this program work.
With continual changes within SDCE there should be more specific how-to workshops to deal with these changes and upgrades.
Workshops, committee meetings, and trainings offered through the Flex program are valuable PD activities.
**** is a fabulous coordinator!

SDCE Flex Days Survey - Spring 2019

For instructional faculty, please identify your primary program/teaching area(s) [FOR CLASSIFICATION PURPOSES ONLY]:

Answer Choices	Responses	Percentage
ESL, VESL & ESL Citizenship	53	44%
BIT (Business, Computers & Information Technology including Career Training areas)	13	11%
Emeritus	12	10%
CTE (Career & Technical Education- Auto Tech, Paint & Body, Upholstery, HVAC, Welding, Plumbing, Electronic Tech, etc.)	9	7%
High School Diploma & Basic Skills	9	7%
DSPS (Disability Support Programs & Services)	8	7%
Parent Education/ Child Development	6	5%
Fashion & Sewing	4	3%
Health Care Careers	2	2%
Foods and Nutrition	0	0%
Other (please specify)	5	4%

Answered	121
Skipped	5

Other (please specify)

Responses
ABE Marine Corps Air Station Miramar
decline to state
Faculty Support Passport to Success
Online
The chair people do a good job to keep us informed about what is going on in the District.

SDCE Flex Days Survey - Spring 2019

Please identify your primary role [FOR CLASSIFICATION PURPOSES ONLY]:

Answer Choices	Responses	Percentage
Adjunct Faculty- Classroom	66	54%
Contract Faculty- Classroom	50	41%
Counselor (DSPS/Student Services, etc.)	2	2%
Other (please specify)	5	4%

Answered	123
Skipped	3

Other (please specify)

Responses
60% (Adjunct) Faculty, both online and on-campus classes
Adjunct and teach in special setting such as Nursing Home Facility
Director
Non Classroom Passport to Success
Program Chair

* 1. Did you attend any of the following events during the Spring 2019 Institutional Day - January 29, 2019? (Please check all that apply).

- Morning Institutional Event
- Afternoon Program Meetings
- None of the above

* 2. During the 2019 SDCE Spring Flex General Sessions Day, January 28, did you attend any of the following Spring Flex activities and events?

- | | |
|---|---|
| <input type="checkbox"/> Assessment 101 Part 1: Working Smarter, Not Harder w/ Equity & Pathways in Mind! | <input type="checkbox"/> 2019 Perkins Programs Application Workshop |
| <input type="checkbox"/> Escape from the Textbook! OER (Open Educational Resources) Escape Room Activity | <input type="checkbox"/> Health Careers Program Training: CNA/HHA Regulatory & Exam Updates |
| <input type="checkbox"/> Mental Health Resources & Tools to Identify & Address Students in Distress | <input type="checkbox"/> AFT Session #2: The Fundamentals of Investing: How to Make Your Money Work for You |
| <input type="checkbox"/> Best Practices for Student Engagement: FELI, ACE, & CCR: Holistic Approaches for Student Success | <input type="checkbox"/> CALSTRS Session #2: My Retirement Decisions (Getting Closer to Retirement) |
| <input type="checkbox"/> Assessment 101 Part 2: Best Classroom Assessment Practices For All | <input type="checkbox"/> Guided Pathways LFM Session |
| <input type="checkbox"/> Outlook Basics & Tips For All | <input type="checkbox"/> Student Enrollment, Retention & Completion Survey: Strategies for Boosting Student Success |
| <input type="checkbox"/> AFT Meeting | <input type="checkbox"/> Sabbatical Info Session |
| <input type="checkbox"/> AFT Session #1: Thinking about Retirement? Next Steps and Thoughts | <input type="checkbox"/> Evening ESL Program Meeting |
| <input type="checkbox"/> CALSTRS Session #1: My Retirement Benefits (Basics) | <input type="checkbox"/> ABI Program Spring Retreat |
| <input type="checkbox"/> Curriculum FAQs/Q's & A's | <input type="checkbox"/> None of the above |

3. How satisfied were you with the morning institutional event?

- Very satisfied
- Satisfied
- Neither satisfied nor dissatisfied
- Dissatisfied
- Very dissatisfied

4. What were the key 'takeaways' for you from the morning institutional event?

5. How would you improve morning institutional event?

6. How satisfied were you with your afternoon Program Meeting?

- Very satisfied
- Satisfied
- Neither satisfied nor dissatisfied
- Dissatisfied
- Very dissatisfied

7. What were your key 'takeaways' from your program meeting?

8. How would you improve your program meeting?

9. Please rate how much do you agree or disagree with the following statements related to the flex activity you attended: **Assessment 101 Part 1: Working Smarter, Not Harder w/ Equity & Pathways in Mind!**

	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree	N/A
This flex activity allowed me to gain more skills or knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have positively changed my on-the-job behavior as a result of attending this flex activity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This flex activity had a positive impact on SDCE	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. In general, how satisfied were you with **Assessment 101 Part 1: Working Smarter, Not Harder w/ Equity & Pathways in Mind!**

- Very satisfied
- Satisfied
- Neither satisfied nor dissatisfied
- Dissatisfied
- Very dissatisfied

11. Please rate how much do you agree or disagree with the following statements related to the flex activity you attended: **Escape from the Textbook! OER (Open Educational Resources) Escape Room Activity**

	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree	N/A
This flex activity allowed me to gain more skills or knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have positively changed my on-the-job behavior as a result of attending this flex activity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This flex activity had a positive impact on SDCE	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

12. In general, how satisfied were you with **Escape from the Textbook! OER (Open Educational Resources) Escape Room Activity**

- Very satisfied
- Satisfied
- Neither satisfied nor dissatisfied
- Dissatisfied
- Very dissatisfied

13. Please rate how much do you agree or disagree with the following statements related to the flex activity you attended: **Mental Health Resources & Tools to Identify & Address Students in Distress**

	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree	N/A
This flex activity allowed me to gain more skills or knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have positively changed my on-the-job behavior as a result of attending this flex activity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This flex activity had a positive impact on SDCE	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14. In general, how satisfied were you with **Mental Health Resources & Tools to Identify & Address Students in Distress**

- Very satisfied
- Satisfied
- Neither satisfied nor dissatisfied
- Dissatisfied
- Very dissatisfied

15. Please rate how much do you agree or disagree with the following statements related to the flex activity you attended: **Best Practices for Student Engagement: FELI, ACE, & CCR: Holistic Approaches for Student Success**

	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree	N/A
This flex activity allowed me to gain more skills or knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have positively changed my on-the-job behavior as a result of attending this flex activity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This flex activity had a positive impact on SDCE	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

16. In general, how satisfied were you with **Best Practices for Student Engagement: FELI, ACE, & CCR: Holistic Approaches for Student Success**

- Very satisfied
- Satisfied
- Neither satisfied nor dissatisfied
- Dissatisfied
- Very dissatisfied

17. Please rate how much do you agree or disagree with the following statements related to the flex activity you attended: **Assessment 101 Part 2: Best Classroom Assessment Practices For All**

	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree	N/A
This flex activity allowed me to gain more skills or knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have positively changed my on-the-job behavior as a result of attending this flex activity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This flex activity had a positive impact on SDCE	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

18. In general, how satisfied were you with **Assessment 101 Part 2: Best Classroom Assessment Practices For All**

- Very satisfied
- Satisfied
- Neither satisfied nor dissatisfied
- Dissatisfied
- Very dissatisfied

19. Please rate how much do you agree or disagree with the following statements related to the flex activity you attended: **Outlook Basics & Tips For All**

	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree	N/A
This flex activity allowed me to gain more skills or knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have positively changed my on-the-job behavior as a result of attending this flex activity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This flex activity had a positive impact on SDCE	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

20. In general, how satisfied were you with **Outlook Basics & Tips For All**

- Very satisfied
- Satisfied
- Neither satisfied nor dissatisfied
- Dissatisfied
- Very dissatisfied

21. Please rate how much do you agree or disagree with the following statements related to the flex activity you attended: **AFT Meeting**

	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree	N/A
This flex activity allowed me to gain more skills or knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have positively changed my on-the-job behavior as a result of attending this flex activity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This flex activity had a positive impact on SDCE	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

22. In general, how satisfied were you with **AFT Meeting**

- Very satisfied
- Satisfied
- Neither satisfied nor dissatisfied
- Dissatisfied
- Very dissatisfied

23. Please rate how much do you agree or disagree with the following statements related to the flex activity you attended: **AFT Session #1: Thinking about Retirement? Next Steps and Thoughts**

	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree	N/A
This flex activity allowed me to gain more skills or knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have positively changed my on-the-job behavior as a result of attending this flex activity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This flex activity had a positive impact on SDCE	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

24. In general, how satisfied were you with **AFT Session #1: Thinking about Retirement? Next Steps and Thoughts**

- Very satisfied
- Satisfied
- Neither satisfied nor dissatisfied
- Dissatisfied
- Very dissatisfied

25. Please rate how much do you agree or disagree with the following statements related to the flex activity you attended: **CALSTRS Session #1: My Retirement Benefits (Basics)**

	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree	N/A
This flex activity allowed me to gain more skills or knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have positively changed my on-the-job behavior as a result of attending this flex activity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This flex activity had a positive impact on SDCE	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

26. In general, how satisfied were you with **CALSTRS Session #1: My Retirement Benefits (Basics)**

- Very satisfied
- Satisfied
- Neither satisfied nor dissatisfied
- Dissatisfied
- Very dissatisfied

27. Please rate how much do you agree or disagree with the following statements related to the flex activity you attended: **Curriculum FAQs/Q's & A's**

	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree	N/A
This flex activity allowed me to gain more skills or knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have positively changed my on-the-job behavior as a result of attending this flex activity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This flex activity had a positive impact on SDCE	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

28. In general, how satisfied were you with **Curriculum FAQs/Q's & A's**

- Very satisfied
- Satisfied
- Neither satisfied nor dissatisfied
- Dissatisfied
- Very dissatisfied

29. Please rate how much do you agree or disagree with the following statements related to the flex activity you attended: **2019 Perkins Programs Application Workshop**

	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree	N/A
This flex activity allowed me to gain more skills or knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have positively changed my on-the-job behavior as a result of attending this flex activity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This flex activity had a positive impact on SDCE	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

30. In general, how satisfied were you with **2019 Perkins Programs Application Workshop**

- Very satisfied
- Satisfied
- Neither satisfied nor dissatisfied
- Dissatisfied
- Very dissatisfied

31. Please rate how much do you agree or disagree with the following statements related to the flex activity you attended: **Health Careers Program Training: CNA/HHA Regulatory & Exam Updates**

	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree	N/A
This flex activity allowed me to gain more skills or knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have positively changed my on-the-job behavior as a result of attending this flex activity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This flex activity had a positive impact on SDCE	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

32. In general, how satisfied were you with **Health Careers Program Training: CNA/HHA Regulatory & Exam Updates**

- Very satisfied
- Satisfied
- Neither satisfied nor dissatisfied
- Dissatisfied
- Very dissatisfied

33. Please rate how much do you agree or disagree with the following statements related to the flex activity you attended: **AFT Session #2:The Fundamentals of Investing: How to Make Your Money Work for You**

	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree	N/A
This flex activity allowed me to gain more skills or knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have positively changed my on-the-job behavior as a result of attending this flex activity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This flex activity had a positive impact on SDCE	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

34. In general, how satisfied were you with **AFT Session #2:The Fundamentals of Investing: How to Make Your Money Work for You**

- Very satisfied
- Satisfied
- Neither satisfied nor dissatisfied
- Dissatisfied
- Very dissatisfied

35. Please rate how much do you agree or disagree with the following statements related to the flex activity you attended: **CALSTRS Session #2:My Retirement Decisions (Getting Closer to Retirement)**

	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree	N/A
This flex activity allowed me to gain more skills or knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have positively changed my on-the-job behavior as a result of attending this flex activity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This flex activity had a positive impact on SDCE	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

36. In general, how satisfied were you with **CALSTRS Session #2:My Retirement Decisions (Getting Closer to Retirement)**

- Very satisfied
- Satisfied
- Neither satisfied nor dissatisfied
- Dissatisfied
- Very dissatisfied

37. Please rate how much do you agree or disagree with the following statements related to the flex activity you attended: **Guided Pathways LFM Session**

	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree	N/A
This flex activity allowed me to gain more skills or knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have positively changed my on-the-job behavior as a result of attending this flex activity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This flex activity had a positive impact on SDCE	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

38. In general, how satisfied were you with **Guided Pathways LFM Session**

- Very satisfied
- Satisfied
- Neither satisfied nor dissatisfied
- Dissatisfied
- Very dissatisfied

39. Please rate how much do you agree or disagree with the following statements related to the flex activity you attended: **Student Enrollment, Retention & Completion Survey: Strategies for Boosting Student Success**

	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree	N/A
This flex activity allowed me to gain more skills or knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have positively changed my on-the-job behavior as a result of attending this flex activity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This flex activity had a positive impact on SDCE	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

40. In general, how satisfied were you with **Student Enrollment, Retention & Completion Survey: Strategies for Boosting Student Success**

- Very satisfied
- Satisfied
- Neither satisfied nor dissatisfied
- Dissatisfied
- Very dissatisfied

41. Please rate how much do you agree or disagree with the following statements related to the flex activity you attended: **Sabbatical Info Session**

	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree	N/A
This flex activity allowed me to gain more skills or knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have positively changed my on-the-job behavior as a result of attending this flex activity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This flex activity had a positive impact on SDCE	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

42. In general, how satisfied were you with **Sabbatical Info Session**

- Very satisfied
- Satisfied
- Neither satisfied nor dissatisfied
- Dissatisfied
- Very dissatisfied

43. Please rate how much do you agree or disagree with the following statements related to the flex activity you attended: **Evening ESL Program Meeting**

	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree	N/A
This flex activity allowed me to gain more skills or knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have positively changed my on-the-job behavior as a result of attending this flex activity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This flex activity had a positive impact on SDCE	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

44. In general, how satisfied were you with **Evening ESL Program Meeting**

- Very satisfied
- Satisfied
- Neither satisfied nor dissatisfied
- Dissatisfied
- Very dissatisfied

45. Please rate how much do you agree or disagree with the following statements related to the flex activity you attended: **ABI Program Spring Retreat**

	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree	N/A
This flex activity allowed me to gain more skills or knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have positively changed my on-the-job behavior as a result of attending this flex activity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This flex activity had a positive impact on SDCE	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

46. In general, how satisfied were you with **ABI Program Spring Retreat**

- Very satisfied
- Satisfied
- Neither satisfied nor dissatisfied
- Dissatisfied
- Very dissatisfied

47. What are some key 'takeaways' from the Flex-related events you attended during Spring 2019?

48. In what ways have you applied your newfound knowledge or skills to your instructional, counseling or other practice?

49. How would you improve Flex events and activities offered at SDCE?

50. What other topics or professional learning activities would you like to see presented in the future?

* 51. Overall, how would you rate the Flex program at SDCE?

- Excellent
- Good
- Average
- Fair
- Poor

52. Can you explain your rating?

53. For instructional faculty, please identify your primary program/teaching area(s) [FOR CLASSIFICATION PURPOSES ONLY]:

- BIT (Business, Computers & Information Technology including Career Training areas)
- CTE (Career & Technical Education- Auto Tech, Paint & Body, Upholstery, HVAC, Welding, Plumbing, Electronic Tech, etc.)
- DSPS (Disability Support Programs & Services)
- Emeritus
- ESL, VESL & ESL Citizenship
- Fashion & Sewing
- Foods and Nutrition
- Health Care Careers
- High School Diploma & Basic Skills
- Parent Education/ Child Development
- Other (please specify)

54. Please identify your primary role [FOR CLASSIFICATION PURPOSES ONLY]:

- Adjunct Faculty- Classroom
- Contract Faculty- Classroom
- Counselor (DSPS/Student Services, etc.)
- Other (please specify)

Thank you! Your input is important to us!