

# SAN DIEGO COLLEGE OF CONTINUING EDUCATION

---

FORWARD *Together*

## Information Technology

Enrollment, Headcount, and Student Outcomes Data  
in Academic Year 2023/24

Note. For more detailed information of the values and unincluded metrics, (such as modality and campus), please refer to the Program Review Dashboard 2019-2024.

# SAN DIEGO COLLEGE OF CONTINUING EDUCATION

## Operational Definitions

### Enrollment, Headcount, and Student Outcomes Data

#### Headcount

The individual count of students, or unduplicated headcount. Cancelled sections and students with less than one attendance hour are excluded. Apprenticeship, fee-based sections, and contract sections are excluded.

#### FTEF

The total number of adjusted full-time equivalent faculty assigned. Apprenticeship, fee-based sections, and contract sections are excluded. F-Factor is not included.

#### FTES

The total number of full-time equivalent students enrolled. Apprenticeship, fee-based sections, and contract sections are excluded. F-Factor is not included.

#### Success

The number of students who receive a passing grade at the end of the term (A, B, C, or SP).

#### Retention

The number of students who receive a valid grade at the end of the term. It includes students who receive an "I" and return the next time the class was offered receiving a valid grade at their return.

#### Awards

Depending upon the program reported, course awards may comprise course certificates of completion, while program awards may comprise program certificates of completion, GED certificates, and high school diplomas.

#### Enrollment

The number of seats enrolled, or duplicated headcount. Cancelled, apprenticeship, fee-based, and contract sections are excluded. Drops with 0 attendance hours are excluded.

#### Sections

The count of classes available for the course.

#### Productivity

The ratio of FTES by FTEF.

#### Success Alternative

The number of students who receive a "Satisfied" indication at the end of the class.

#### Retention Alternative

The number of students who remained at the end of the term.

#### Fall-To-Spring Retention

The number of students who were validly enrolled in fall and in the spring of the same academic year.

#### Disproportionate Impact

Occurs when a subset of students experiences lower outcomes compared to the total student population. Groups were highlighted for DI if flags were found consecutively in the last 4 years, in the most recent academic year in three or more metrics, or if the count of flags was in the top 5 instances of the program.

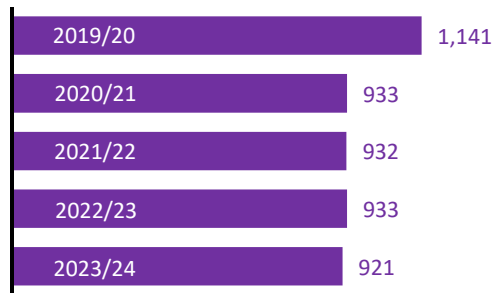
# SAN DIEGO COLLEGE OF CONTINUING EDUCATION

## Information Technology

### Enrollment, Headcount, and Student Outcomes Data

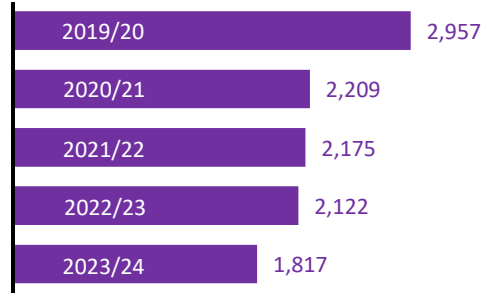
#### Headcount

12 less students than last year (-1%).



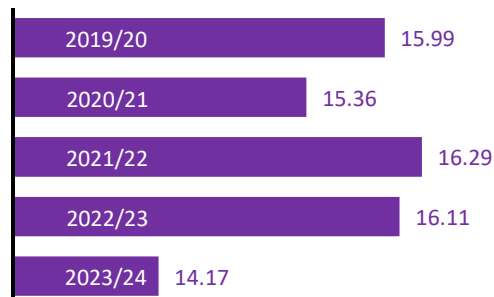
#### Enrollments

305 less enrollments than last year (-14%).



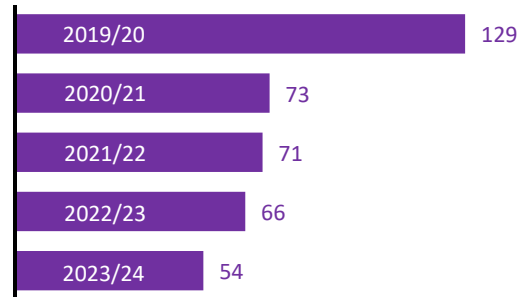
#### FTEF

1.94 less FTEF than last year (-12%).



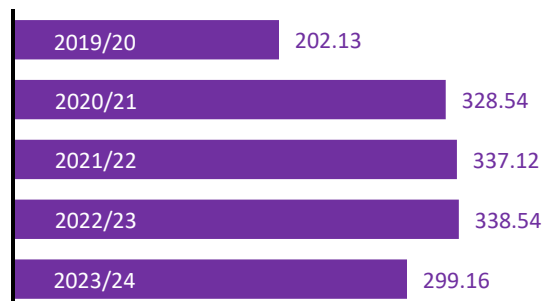
#### Sections Offered

12 less sections offered than last year (-18%).



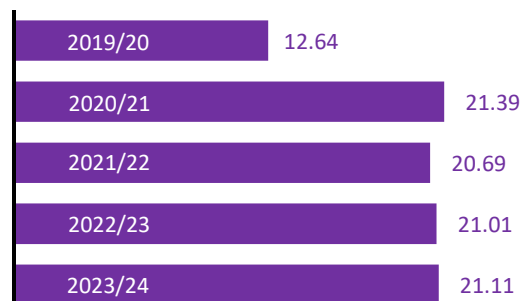
#### FTES

39.38 less FTES than last year (-12%).



#### Productivity

0.10 more productivity than last year (+0.48%).



Sources: SDCCE 2024 Annual Factbook / SDCCD Fact on File Report on Academic Year 2023 - 2024.

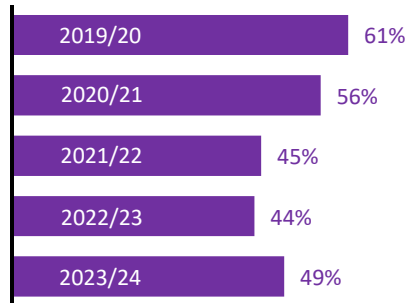
# SAN DIEGO COLLEGE OF CONTINUING EDUCATION

## Information Technology

### Enrollment, Headcount, and Student Outcomes Data

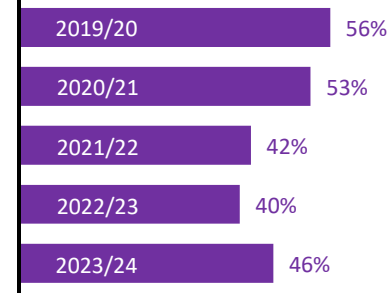
#### Success

(+5%) more in success rate than last year.



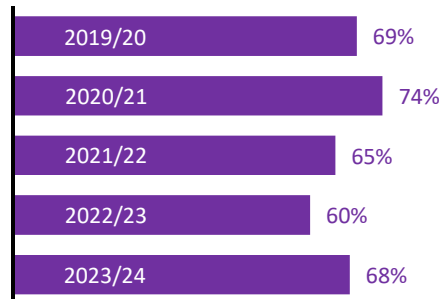
#### Success Alternative

(+6%) more in success alternative rate than last year.



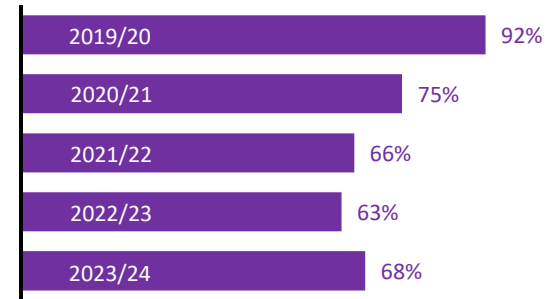
#### Retention

(+8%) more in retention rate than last year.



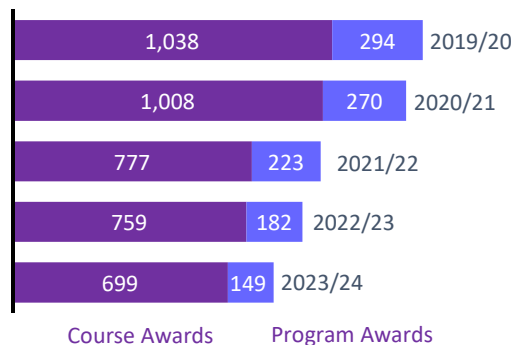
#### Retention Alternative

(+5%) more in retention alternative than last year.



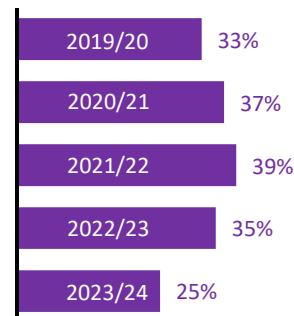
#### Awards

60 less course awards than last year (-8%).  
33 less program awards than last year (-18%).



#### Fall-to-Spring Retention

(-10%) less Fall-to-Spring retention than last year.



Note: Bars with same % value but are varying lengths are due to decimal rounding of the value.

Sources: SDCCE 2024 Annual Factbook / SDCCD Fact on File Report on Academic Year 2023 - 2024 / Program Review Dashboard

# SAN DIEGO COLLEGE OF CONTINUING EDUCATION

## Information Technology

### Disproportionate Impact: Success Metrics and Demographics

#### Gender

No group met any condition to be highlighted for overall disproportionate impact.

Student Population	Score Card																			
	Success					Success Alt					Retention					Retention Alt				
	19/20	20/21	21/22	22/23	23/24	19/20	20/21	21/22	22/23	23/24	19/20	20/21	21/22	22/23	23/24	19/20	20/21	21/22	22/23	23/24
Female													●					●		
Male																				
Unreported																				
Non-Binary																				

#### Ethnicity

African American/Black students and those with unreported ethnicity each met one condition to be highlighted for overall disproportionate impact.

	Success					Success Alt					Retention					Retention Alt				
	19/20	20/21	21/22	22/23	23/24	19/20	20/21	21/22	22/23	23/24	19/20	20/21	21/22	22/23	23/24	19/20	20/21	21/22	22/23	23/24
African American/Black	●			●		●					●								●	
American Indian																				
Asian/Pacific Islander																				
Filipino																				
Latino	●	●									●									
White																				
More than one race				●																
Other race																				
Unreported					●										●					●

#### Age

Students 18-24 met two conditions and those 25-29 met one condition to be highlighted for overall disproportionate impact.

	Success					Success Alt					Retention					Retention Alt				
	19/20	20/21	21/22	22/23	23/24	19/20	20/21	21/22	22/23	23/24	19/20	20/21	21/22	22/23	23/24	19/20	20/21	21/22	22/23	23/24
Under 18																				
18 - 24		●	●	●	●								●	●				●	●	
25 - 29	●	●	●								●	●	●				●	●		
30 - 39	●					●														
40 - 49																				
50 and Older																				

Sources: SDCCE 2024 Annual Factbook / SDCCD Fact on File Report on Academic Year 2023 - 2024 / Program Review Dashboard



# SAN DIEGO COLLEGE OF CONTINUING EDUCATION

## Information Technology

### Disproportionate Impact: Success Metrics and Demographics

#### Female-Ethnicity

Female Latino students met two conditions to be highlighted for overall disproportionate impact.

Student Population	Score Card																			
	Success					Success Alt					Retention					Retention Alt				
	19/20	20/21	21/22	22/23	23/24	19/20	20/21	21/22	22/23	23/24	19/20	20/21	21/22	22/23	23/24	19/20	20/21	21/22	22/23	23/24
African American/Black-Female																				
American Indian-Female																				
Asian/Pacific Islander-Female																				
Filipino-Female			●																	
Latino-Female	●	●	●	●	●	●					●		●					●		
White-Female																				
More than one race-Female																				
Other race-Female																				
Unreported-Female					●															

#### Male-Ethnicity

Male African American/Black students met one condition to be highlighted for overall disproportionate impact.

	Success					Success Alt					Retention					Retention Alt				
	19/20	20/21	21/22	22/23	23/24	19/20	20/21	21/22	22/23	23/24	19/20	20/21	21/22	22/23	23/24	19/20	20/21	21/22	22/23	23/24
African American/Black-Male	●			●		●					●									
American Indian-Male																				
Asian/Pacific Islander-Male																				
Filipino-Male																				
Latino-Male		●																		
White-Male																				
More than one race-Male																				
Other race-Male																				
Unreported-Male																				

Data marked with ● means this demographic had a 3% point gap lower than the program average and was outside the margin of error

\* is reserved for groups with less than 11 individuals while still found disproportionately impacted.

Please see operational definitions for conditions of how demographic groups were highlighted.

Sources: SDCCE 2024 Annual Factbook / SDCCD Fact on File Report on Academic Year 2023 - 2024 / Program Review Dashboard

# SAN DIEGO COLLEGE OF CONTINUING EDUCATION

---

FORWARD *Together*

## **SDCCE Overall**

Enrollment, Headcount, and Student Outcomes Data  
in Academic Year 2023/24

Note. For more detailed information of the values and unincluded metrics, (such as modality and campus), please refer to the Program Review Dashboard 2019-2024.

SDCCE Office of Planning, Research, and Institutional Effectiveness

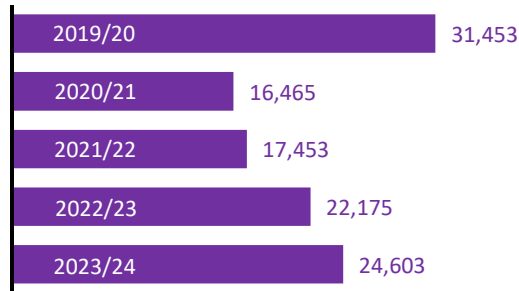
# SAN DIEGO COLLEGE OF CONTINUING EDUCATION

## SDCCE Overall

### Enrollment, Headcount, and Student Outcomes Data

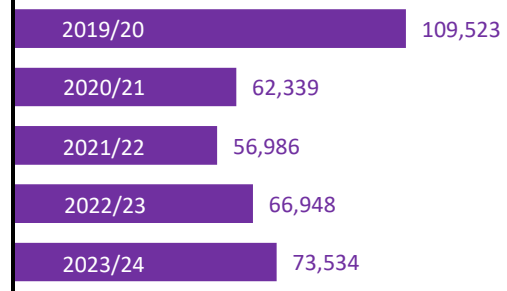
#### Headcount

2,428 more students than last year (+11%).



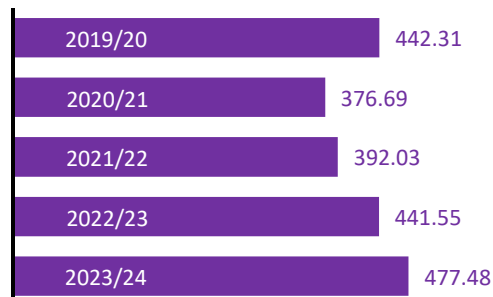
#### Enrollments

6,586 more enrollments than last year (+10%).



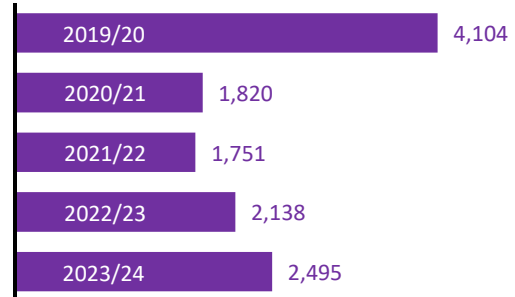
#### FTEF

35.93 more FTEF than last year (+8%).



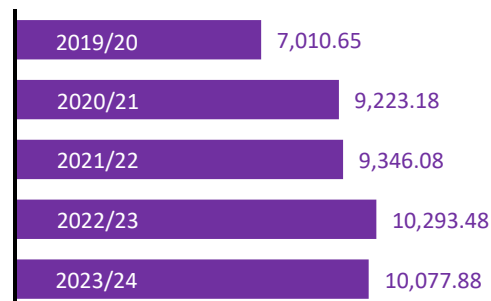
#### Sections Offered

357 more sections offered than last year (+17%).



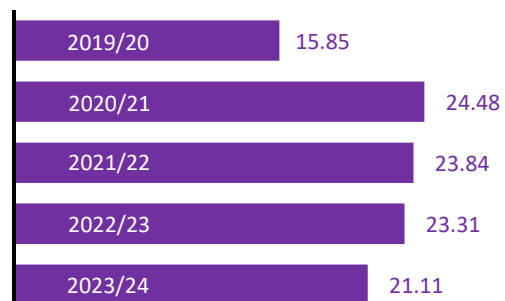
#### FTES

215.6 less FTES than last year (-2%).



#### Productivity

2.2 less productivity than last year (-9%).



Note: Bars with same % value but are varying lengths are due to decimal rounding of the value.

Sources: SDCCE 2024 Annual Factbook / SDCCD Fact on File Report on Academic Year 2023 - 2024.



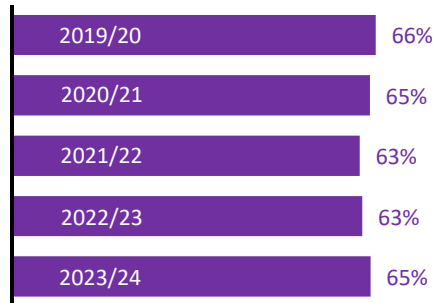
# SAN DIEGO COLLEGE OF CONTINUING EDUCATION

## SDCCE Overall

### Enrollment, Headcount, and Student Outcomes Data

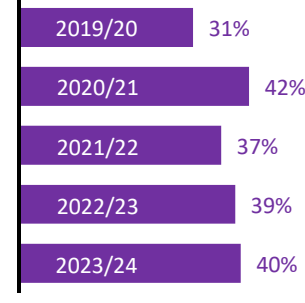
#### Success

(+2%) more in success rate than last year.



#### Success Alternative

(+1%) more in success alternative rate than last year.



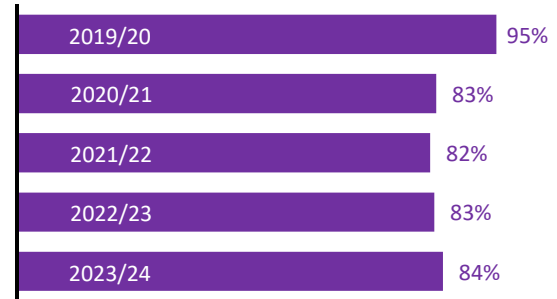
#### Retention

(+1%) more in retention rate than last year.



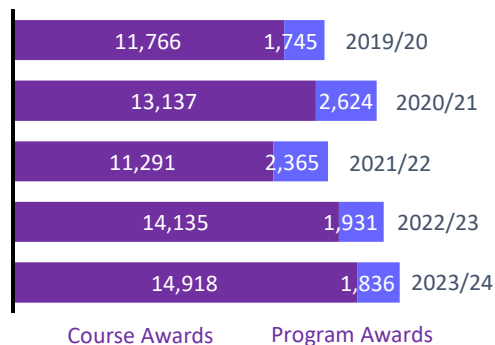
#### Retention Alternative

(+1%) more in retention alternative rate than last year.



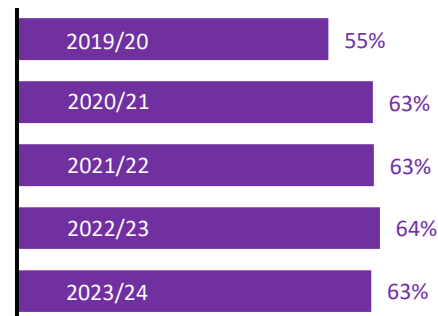
#### Awards

783 more course awards than last year (+6%).  
95 less program awards than last year (-5%).



#### Fall-to-Spring Retention

(-1%) less Fall-to-Spring retention than last year.



Note: Bars with same % value but are varying lengths are due to decimal rounding of the value.

Sources: SDCCE 2024 Annual Factbook / SDCCD Fact on File Report on Academic Year 2023 - 2024.

# SAN DIEGO COLLEGE OF CONTINUING EDUCATION

## SDCCE Overall

### Disproportionate Impact: Success Metrics and Demographics

#### Gender

No group met any condition to be highlighted for overall disproportionate impact.

Student Population	Score Card																			
	Success					Success Alt					Retention					Retention Alt				
	19/20	20/21	21/22	22/23	23/24	19/20	20/21	21/22	22/23	23/24	19/20	20/21	21/22	22/23	23/24	19/20	20/21	21/22	22/23	23/24
Female																				
Male		●																		
Unreported				●	●															
Non-Binary																				

#### Ethnicity

Latino students met two conditions to be highlighted for overall disproportionate impact.

	Success					Success Alt					Retention					Retention Alt				
	19/20	20/21	21/22	22/23	23/24	19/20	20/21	21/22	22/23	23/24	19/20	20/21	21/22	22/23	23/24	19/20	20/21	21/22	22/23	23/24
African American/Black																				
American Indian																				
Asian/Pacific Islander																				
Filipino																				
Latino																				
White																				
More than one race																				
Other race																				
Unreported																				

#### Age

Students 18-24 and those 25-29 met all conditions and students 30-39 met one condition to be highlighted for overall disproportionate impact.

	Success					Success Alt					Retention					Retention Alt				
	19/20	20/21	21/22	22/23	23/24	19/20	20/21	21/22	22/23	23/24	19/20	20/21	21/22	22/23	23/24	19/20	20/21	21/22	22/23	23/24
Under 18																				
18 - 24																				
25 - 29																				
30 - 39																				
40 - 49																				
50 and Older																				

# SAN DIEGO COLLEGE OF CONTINUING EDUCATION

## SDCCE Overall

### Disproportionate Impact: Success Metrics and Demographics

#### Female-Ethnicity

Female African American/Black students met one condition to be highlighted for overall disproportionate impact.

Student Population	Score Card																			
	Success					Success Alt					Retention					Retention Alt				
	19/20	20/21	21/22	22/23	23/24	19/20	20/21	21/22	22/23	23/24	19/20	20/21	21/22	22/23	23/24	19/20	20/21	21/22	22/23	23/24
African American/Black-Female						●	●	●	●	●										
American Indian-Female																				
Asian/Pacific Islander-Female						●														
Filipino-Female			●																	
Latino-Female						●	●						●				●	●	●	
White-Female																				
More than one race-Female				●																
Other race-Female																				
Unreported-Female																				

#### Male-Ethnicity

Male African American/Black students met one condition and Male Latino students met two conditions to be highlighted for overall disproportionate impact.

	Success					Success Alt					Retention					Retention Alt				
	19/20	20/21	21/22	22/23	23/24	19/20	20/21	21/22	22/23	23/24	19/20	20/21	21/22	22/23	23/24	19/20	20/21	21/22	22/23	23/24
African American/Black-Male	●	●		●				●	●	●	●			●			●	●	●	
American Indian-Male				*																
Asian/Pacific Islander-Male							●			●										●
Filipino-Male	●	●	●																	
Latino-Male	●	●									●	●					●	●	●	●
White-Male		●																		
More than one race-Male		●	●	●															●	
Other race-Male	●																			
Unreported-Male										●									●	●

Data marked with ● means this demographic had a 3% point gap lower than the program average and was outside the margin of error

\* is reserved for groups with less than 11 individuals while still found disproportionately impacted.

Please see operational definitions for conditions of how demographic groups were highlighted.

Sources: SDCCE 2024 Annual Factbook / SDCCD Fact on File Report on Academic Year 2023 - 2024 / Program Review Dashboard