

ANNUAL INSTITUTIONAL STRATEGIC PLAN & ACCREDITATION ACTION PLAN UPDATE 2018/19

*Prepared by:
SDCE Office of Planning, Research,
and Institutional Effectiveness*

May 2019

Presenter:

Jessica Luedtke, Dean of Planning, Research, & Institutional Effectiveness



PIE COMMITTEE MEMBERS (2019)

Jessica Luedtke (Co-Chair, Dean PRIE)

Katie Serbian (Faculty)

John Bromma (Co-Chair, Academic Senate)

Jesus Rivas, (R&P Analyst, PRIE)

Michelle Fischthal (VPI)

Marne Foster (Faculty)

Carol Wilkinson (Acting VPSS)

Michele Madrid-Novak (Classified Staff)

David Holden (Faculty)

Neill Kovrig (Classified Staff)

Barbara Ponsgriskul (Dean of Deans)

Debi King (Classified Staff)

Richard Weinroth (Faculty)

ACCREDITATION SUB-COMMITTEE MEMBERS (2019)

Jessica Luedtke (Co-chair, Dean PRIE)

Katie Serbian (Co-chair, Faculty)

Barbara Pongsrikul (Deans)

Marne Foster (Faculty)

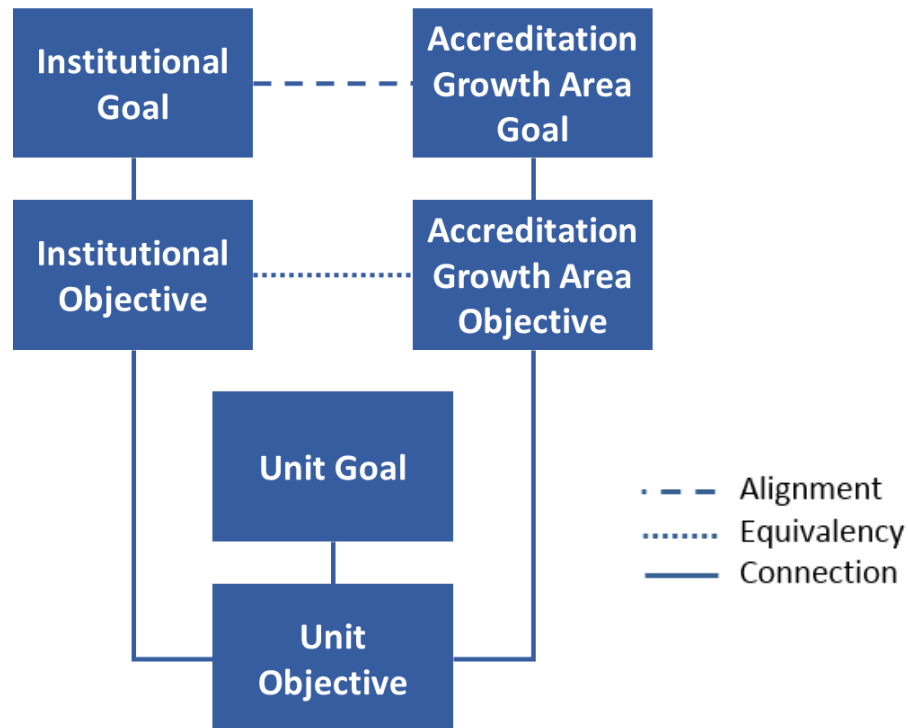
Jesus Rivas (R&P Analyst, PRIE)

Ginger Davis (Classified)

Karen King (Classified)

INSTITUTIONAL PLANNING PROCESS

- ✓ Progress on Unit Objectives support progress on Institutional-Level Plans
- ✓ Progress on the Institutional Plan is progress on the Accreditation Action Plan



ACCREDITATION ACTION PLAN GROWTH AREAS (2016-2021)

1. Growth in Enrollment and Student Success (IG# 1 & 3)
2. Increased Communication and Community Collaboration (IG# 2)
3. Professional Development (IG# 4)
4. Maintaining and Securing Technology in Support of Instruction & Student Services (IG# 4)
5. Integrated Planning (IG# 5)

INSTITUTIONAL GOALS (2016 – 2021)

1. Grow SDCE Programming through increased access & enhanced instructional & student services
2. Cultivate an environment of creativity & increased collaboration both internally & externally
3. Increase student success, academic achievement, life-long learning, & workforce development
4. Provide SDCE employees with resources & training to increase quality of instruction & services
5. Strengthen institutional effectiveness through integrated planning & resource allocation

PLANNING ACCOMPLISHMENTS

- ✓ Extended cycle to 7 years to align with sister colleges
- ✓ Unit plans in planning system
- ✓ Unit objectives linked to institutional objectives
- ✓ Accreditation Newsletter



- ✓ Increased unit participation in the strategic planning process
 - ❖ Similar # of participants (2017/18: 36, 2018/19: 37)
 - ❖ Plans are more fully completed compared to 2017/18
 - 26%, respective increase in filled progress indicators for program goals (223 to 281) and objectives (549 to 689)

2016 - 2021

UNIT-LEVEL STRATEGIC PLAN

PROGRESS

✓ **77%** of Unit Objectives are Complete, Ongoing, or In Progress

Institutional Goals	Related I. Objectives	Related Program Objectives				
		Total #	Complete & Ongoing	In Progress	Deferred & Canceled	Unreported
Grow SDCE programming	7	300	40%	38%	17%	4%
Cultivate environment of creativity and increased collaboration	5	170	44%	36%	14%	6%
Increase student success, academic achievement, life-long learning, and workforce development	7	126	40%	34%	17%	10%
Provide SDCE employees with resources and training	5	108	42%	34%	10%	14%
Strengthen institutional effectiveness	5	77	40%	31%	14%	14%

Note 1: Due to rounding, percentages may not always appear to add up to 100 percent.

Note 2: The data shown relates to activities that either started or ended between 2016 and 2021, and it is not comparable with last year's calculations as they only included activities that occurred between 2017 and 2018.

2016 - 2021

UNIT-LEVEL ACTION PLAN

PROGRESS

✓ **84%** of Unit Objectives are Complete, Ongoing, or In Progress

Growth Areas	Related I. Objectives	Related Program Objectives				
		Total #	Complete & Ongoing	In Progress	Deferred & Canceled	Unreported
Growth in enrollment and student success	8	145	36%	46%	16%	2%
Increased communication / community collaboration	3	41	32%	51%	17%	0%
Professional development	1	21	43%	48%	10%	0%
Maintaining / securing technology in support of instruction & student services	2	10	20%	70%	0%	10%
Integrated planning	2	15	47%	53%	0%	0%

Note 1: Due to rounding, percentages may not always appear to add up to 100 percent.

Note 2: The data shown relates to activities that either started or ended between 2016 and 2021, and it is not comparable with last year's calculations as they only included activities that occurred between 2017 and 2018.

INSTRUCTIONAL ACCOMPLISHMENTS (2018-2019)

- ❖ Increased use of open education resource (OER) materials
- ❖ Increased collaboration with marketing and increased program promotion within the CE community
- ❖ Focus on CTE curriculum development
- ❖ Increased development of distance education



SDCE's Plumbing Program

ADMINISTRATIVE/COMMITTEE ACCOMPLISHMENTS (2018-2019)

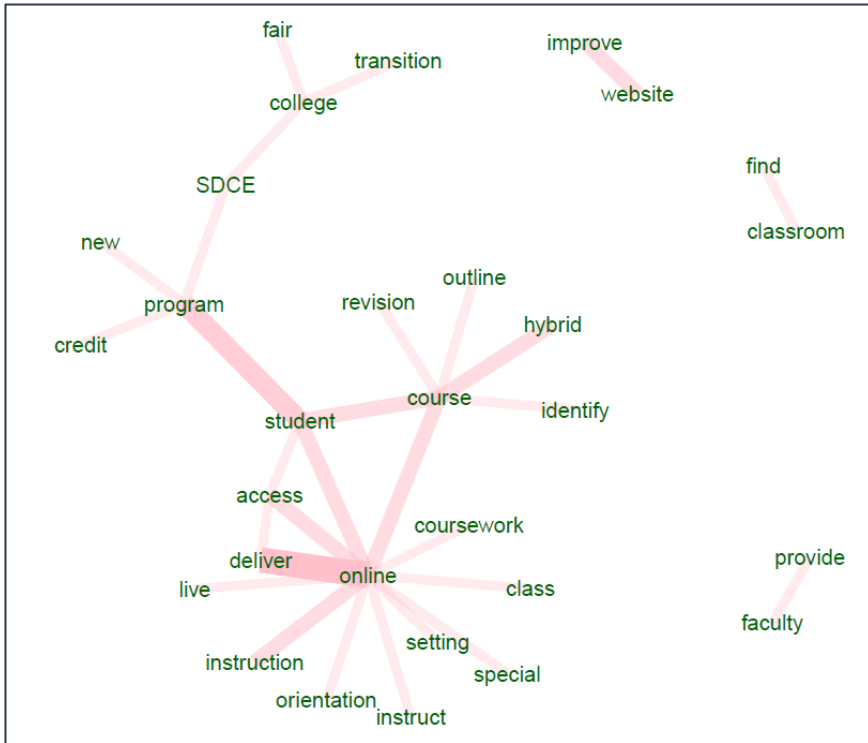


SDCEats! Farm to Family Fair Event

- ❖ Computer equipment and software needs assessment
- ❖ Increased collaboration between committees for integrated planning
- ❖ Strengthened student services capability for delivering services in collaboration with district and community partners

(2018-2019)

- ✓ Enhanced access to Strategic Planning information





Word network



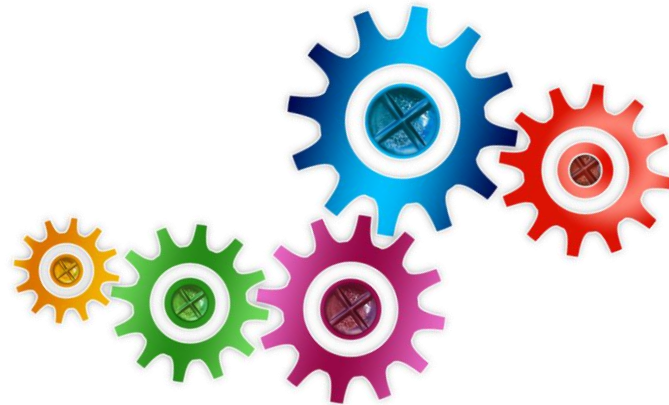
Tag cloud

CHALLENGES

-  Improved, but still inconsistent efforts to maintain and update annual plans
- ❖ Written achievements/barriers/challenges not fully completed by writers
- ❖ Some unit goals and objectives don't reflect the institutional goals and objectives they are related to
-  Many unit objectives linked to institutional goals, but not to institutional objectives (e.g. 4.0 Other)

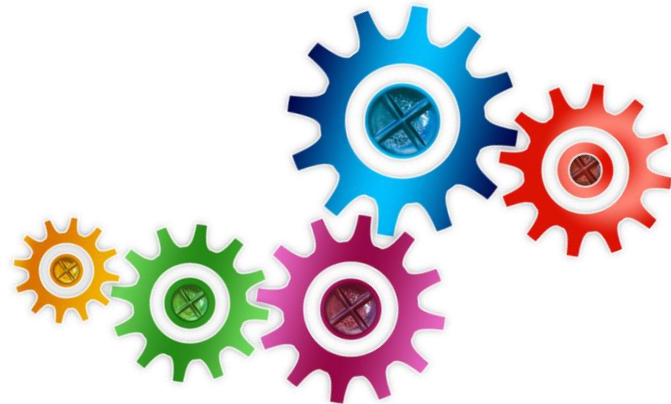
NEXT STEPS

- ➡ Sustained implementation of Campus Labs for continuous updates, ease of tracking, efficiency, and detailed outcomes.
- ❖ Upcoming: Resource requests in planning module
- ❖ Upcoming: SLO's in outcomes module
- ❖ Develop accreditation mid-cycle template and begin evidence collection



NEXT STEPS

- ➡ Planning committees provide leadership in the development of a culture of continuous improvement & collective understanding of the strategic planning process
- ➡ Continued training on Campus Labs, Data Workshops, and Integrated Planning throughout Fall 2019
- ➡ Shift from building systems for planning to detailed reporting and progress oversight on Accreditation Action Plan



The Strategic Plan & Accreditation Action Plan Update Executive Summary will be available on the PRIE website in two locations:

This screenshot shows the 'Accreditation Reports' page. The breadcrumb trail is 'Organization / Institutional Effectiveness / Accreditation / Accreditation Reports'. A dropdown menu for '2018 Accreditation Reports' is open, showing the option 'Annual Update - Institutional Strategic & Accreditation Action Plans, Executive Summary 2017-2018', which is highlighted by a red arrow. Other options in the dropdown include '2017 Accreditation Reports', '2010 Accreditation Reports', and '2007 Accreditation Reports'.

This screenshot shows the 'Planning and Training Documents' page. The breadcrumb trail is 'Organization / Institutional Effectiveness / Planning and Training Documents'. A dropdown menu for 'Planning Documents' is open, showing a list of documents including 'Annual Update - Institutional Strategic & Accreditation Action Plans, Executive Summary 2017-2018', 'Student Equity Executive Summary 2017-2019', 'Integrated Student Success Plan 2017-2019', 'Integrated Yearly Planning Schedule', 'SDCE Strategic Plan', and 'Integrated Planning and Budgeting Annual Cycle'. A red arrow points to the first document in the list.

<http://www.sdce.edu/organization/institutional-effectiveness>

Access to CampusLabs is available on the PRIE website:



Welcome to the Office of Planning, Research, and Institutional Effectiveness

Established in February of 2016 as the Office of Institutional Effectiveness; as of July of 2018, the department is now the Office of Planning, Research, and Institutional Effectiveness. The purpose of the Planning, Research, and Institutional Effectiveness office at San Diego Continuing Education (SDCE) is to provide leadership in developing a comprehensive, integrated program of planning, assessment and institutional research that assists SDCE in achieving its mission and goals.

What We Do

The Office of Planning, Research, and Institutional Effectiveness encourages and supports:

- Evidence-based planning and decision-making
- Improvements in student learning, student services, and administrative processes
- Collaboration and coordination in order to make the best use of limited resources and achieve maximum effectiveness
- Communicating institutional and educational effectiveness efforts to internal and external audiences

We are members of the Research and Planning (RP) Group for the California Community Colleges, and our work is guided by the Association for Institutional Research (AIR) Code of Ethics and Professional Practices and the American Evaluation Association Guiding Principles for Evaluators.

Contact Us

Jessica Luedtke, Dean	Useful Links
Jesus Rivas, Research & Planning Analyst	PRIE Newsletter
Juan Salcedo, Research Associate	Follow @SDCEResearch
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<http://www.sdce.edu/organization/institutional-effectiveness>

CONTACT INFORMATION

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