INSTITUTION DAY January 2022





Welcome and Introductions

- Kay Faulconer Boger, Ed.D., Interim President
- John Bromma, SDCCE Academic Senate President
- Neill Kovrig, SDCCE Classified Senate President





OFFICE OF THE PRESIDENT

Kay Faulconer Boger, Ed.D.

Interim President





Reviewing Goals

- Help navigate a return to workplace and places of learning that are safe, welcoming, and equitable
- Continue and expand community outreach
- Continue to work with employers to offer relevant and recognized workforce training

- Support you as we strive to continue outstanding service to our students and community
- Focus on communication after COVID and how best to communicate with each other





Focus on Communication

- Meeting Analysis
- Events (Convocation, Forums, Holiday)
- President's Weekly Messages
- Quarterly Newsletter
- Classified Professionals Spotlights







Focus on Partnerships

- Education Strategy Group
- County of San Diego
- San Diego Workforce Partnership
- San Diego Rescue Mission
- Chambers of Commerce
- Biotech
- Textiles
- Theatre
- Partnership Breakfast in March





PARTNERSHIP FOCUS

San Diego Unified School District Workforce Partnership San Diego Housing Commission

Michelle Gray, Dean
Business and Information Technology

Stephanie Lewis, Dean Career & College Transition





SAN DIEGO HOUSING COMMISSION

Staying Engaged

- Outreach Services (Office of Student Equity) conducts virtual general information sessions & application workshops
- 1:1 support to complete applications; create mySDCCD portal accounts; sign-up for orientations, and register for classes
- 95 served in fall 2021 (Oct-Dec)
- Provide information and access to Office of Student Equity's Digital Literacy Program funded through SDCCE's Foundation by the City of San Diego
- Provide information for SDCCE's PATHWAYS program serving homeless students funded through SDCCE's Foundation by Lucky Duck



SAN DIEGO
COLLEGE OF
CONTINUING
EDUCATION



San Diego Housing Commission

Digital Design Partnership

- Housing Commission awarded Grant to support digital design careers
- 7 participants were provided assistance with registration, signing up for orientations and enrolling in the Digital Design program in spring 2022
- Housing Commission offers paid internship to students while they are in the program
- New cohort joining us in summer 2022





CYBERHIRE SAN DIEGO



- SDCCE is a Preferred Provider of the @San Diego Workforce Partnership CyberHire program. (Kudos: Richard Gholson & Steve Major)
- Win-Win: Students from CCE can enroll in CyberHire & SDWP Participants enroll in CCE IT Courses
- 27 Workforce Partnership participants enrolled in our Desktop Technician Certificate program this spring 2022, more joining us for summer 2022.
- CyberHire covers CompTIA costs for A+, Network+ and Security+ (\$200 – \$400)
- Support with resume development, LinkedIn, mock interview, placement w/internship and/or long-term employment













SD WORKFORCE PARTNERSHIP



WIOA opportunity youth grant serving ages 16-24:

- Paid Internships
- HSD/HiSET
- CTE Training
- Job readiness workshops
- Career Navigator support
- Transition to college through Promise scholarship

WIOA opportunity youth grant serving English Language Learners/Refugees/Immigrants ages 16-24

- **ESL**
- Paid Internships
- HSD/HiSET
- CTE Training
- Job readiness workshops
- Career Navigator support
- Transition to college through Promise scholarship





SAN DIEGO WORKFORCE PARTNERSHIP

High Roads Construction Careers (SB1) Apprenticeship Ready Program

- § Designated populations in six (6) cohorts of 27
- § Laptops and hotspots for virtual classroom engagement
- § CPR, Mobile Elevator Platform Worker, OSHA 30, MC3 certifications
- § Collaborative partnership with construction sites throughout San Diego
- § Collaborative partnership with San Diego Building and Trades
- § College and Career readiness class, SafeZone training, Microaggression training, math tutor

Low Carbon Grant

- § Add on to HRCC SB1 grant
- § Additional Math tutoring
- § Memberships for all student to San Diego Green Building Council (SDGBC)
- § Additional supports and resources for personal necessity



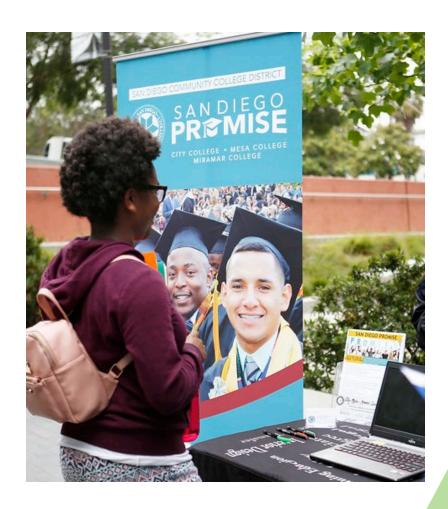




SAN DIEGO PROMISE

Flexibility to accommodate:

- Students who cannot continue to attend full-time in their second year
- Former Continuing Education students who are not first-time to college (25-50)
- Former Foster Youth or Veterans who are not recent high school grads



San Diego College of CONTINUING EDUCATION



CE PROMISEParticipants



2016 - 2017: 25 Students offered Scholarships

2017 – 2018: 24 Students offered scholarships

2018 – 2019: 22 Students offered scholarships

2019 – 2020: 23 students offered scholarships

2020 – 2021: 32 students offered scholarships





OFFICE OF ADMINISTRATIVE SERVICES

Jacqueline Sabanos, M.A.

Vice President, Administrative Services





OFFICE OF ADMINISTRATIVE SERVICES

Budget		
FUND	2020-2021	2021-2022
General Fund	\$30,821,355	\$31,500,762
California Adult Education Program	\$3,590,933	\$3,736,367
Strong Workforce	\$1,184,993	\$1,184,993
Student Success and Support Programs	\$2,301,554	\$2,301,554
Student Equity Plan	\$835,210	\$835,210
Basic Skills	\$350,330	\$350,330
CalWORKS	\$1,366,138	\$1,475,110
TANF	\$212,557	\$223,923
Perkins	\$541,478	\$541,478
WIOA II	\$1,898,425	\$1,901,935
CARES	\$3,082,404	\$0
HEERF II & III	\$0	\$7,803,918
TOTAL	\$46,185,377	\$51,855,580





OFFICE OF ADMINISTRATIVE SERVICES Facilities and IT Projects

- Facilities Master Plan
- ECC Theater Remodel
- Hyflex technology installation
- Dark Fiber construction
- Wireless upgrade





OFFICE OF ADMINISTRATIVE SERVICES

New Employees

Administrators

Shakerra Carter I Vice President of Student Services

Classified Professionals

- Claudia Osuna Salinas I Student Services Assistant, CE Mesa
- Rocio Lopez | Administrative Technician, Administrative Services



OFFICE OF ADMINISTRATIVE SERVICES New Employees

SDCCE Foundation

- Aurora Alvarez | Case Manager for Compliance
- Samantha Harrod | Career Navigator, Gateway CDBG
- Kalia Williams | Digital Literacy Coordinator, PATHWAYS Program





STRATEGIC PLANNING AND ACCREDITATION

Jessica Luedtke

Dean, Planning, Research, and Institutional Effectiveness





STRATEGIC PLANNING

2022/23 – 2031/32 Institutional Goals

- 1. STUDENT ENROLLMENT AND PROGRAMMING: Grow enrollment to support our community and meet district targets
- 2. STUDENT EXPERIENCE AND PATHWAYS: Enhance the student experience and clarify student pathways
- 3. DIVERSITY, EQUITY AND INCLUSION: Cultivate a culture of diversity, equity, inclusion and anti-racism
- 4. ORGANIZATIONAL EFFECTIVENESS: Strengthen our commitment to students and employees by promoting internal communication and using data to inform decisions and professional development opportunities
- **5. PARTNERSHIPS:** Enhance internal and external partnerships
- 6. STEWARDSHIP OF RESOURCES: Develop sustainable, efficient and transparent organizational and fiscal practices





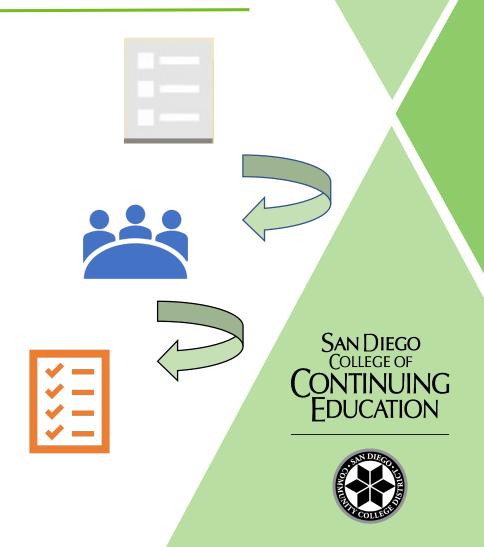


ACCREDITATION next steps:

Feedback from Mid-Cycle Visit

"...It was a great opportunity to get a global view of all of the amazing work that has been taking place at our institution and hear the various stakeholders speak to the work they have been doing with great passion and eagerness to support our students." -

Veleka Iwuaba, Professor & FELI/CCR Coordinator "It was an awesome experience. I appreciated getting all the reports ahead of time, the opportunity to attend a well-prepared presentation about the upcoming visit, and another opportunity to attend a drop-in session to get questions answered before the accreditation team arrived. I felt prepared for the visit and liked being part of a panel ." - Cat Prindle, Professor/Counselor



SDCCE FOUNDATION

Laurie Coskey, Ed.D., CEO/Executive Director
San Diego College of Continuing Education Foundation





WHO WE ARE

- Responsive
- Vibrant
- Nimble
- Relevant
- Innovative



Foundation Board of Directors and Staff





DIA DE LOS MUERTOS 2021

The SDCCE ASB celebrated Dia De Los Muertos with the first on campus, outdoors, public event since COVID.

The joyful celebration, funded by the County of San Diego. featured Teatro Izcalli. rituals and pan muerto







EMPLOYEE TRAINING INSTITUTE

Caron Lieber, ETi Manager David Anton, HVAC Instructor Bradley Dorschel, Welding Instructor



Presentation of the Six-Week Summer Training Program for the Navy







San Diego Community College District

Naval Special Warfare Construction Battalion Training













Presented By:

Vice President of Instructional Services: Dr. Michelle Fischthal Vice President of Student Services – Dr. Shakerra Carter FCCC GP Regional Coordinators – Symone McDaniels & Stacy Teeters









Guided Pathways Regional Coordinators San Diego/Imperial Region



Stacy Teeters







Introductions





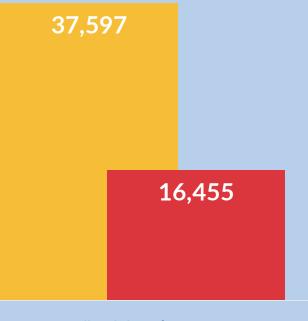






■ 2018-19 **■** 2020-21





3-Year Change

-56%

Lost Students

21,136

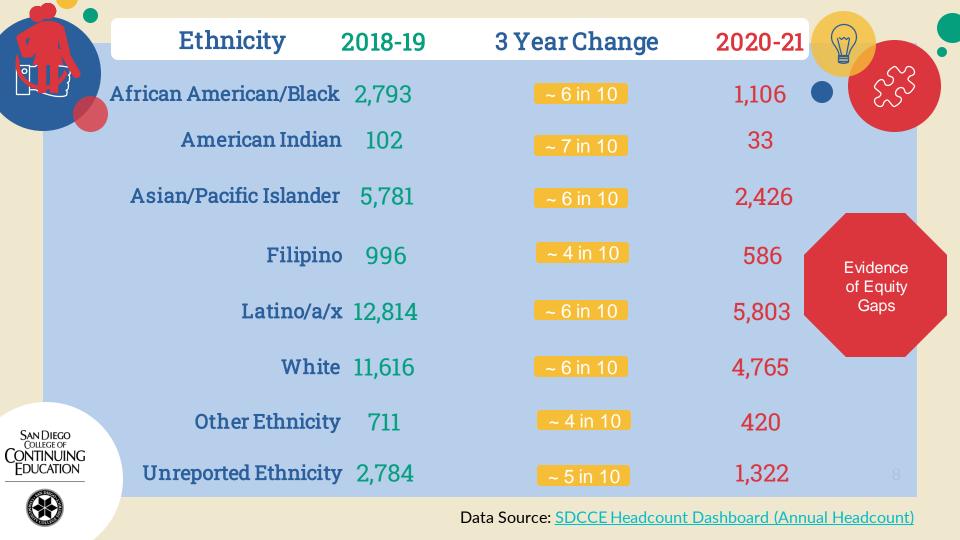




of Students

	Ethnicity	2018-19	3 Year Change	2020-21
	African American/Blac	k 2,793		1,106
	American India	n 102	How can we think about	33
	Asian/Pacific Islande	er 5,781	this loss?	2,426
	Filipir	no 996	Let's think about it like	586
	- Latino/a	/x 12,814	we have 10 people from	5,803
		te 11,616	each group	4,765
	Other Ethnici	•	How many of	420
SAN DIEGO COLLEGE OF CONTINUING EDUCATION	Unreported Ethnici		those 10 did we lose?	1,322 7
		-, -2,101		1,022

Data Source: SDCCE Headcount Dashboard (Annual Headcount)









Taskforce Groups



Student Onboarding

Develop a streamlined student enrollment process beginning with orientation, application, assessment, intake form, ed. planning and through to enrollment.

Leads: Shakerra Carter & Jackie Sabanos



Marketing & Outreach

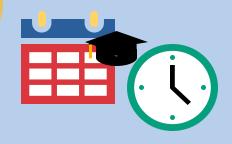
Develop a strategic internal and external communication, marketing, and outreach plan and identify the infrastructure to support the plan.



Leads: Maureen Rubalcaba & Shirley Pierson



Taskforce Groups



Student-centered Scheduling

Develop a student-centered schedule through increased communication, improved processes, data exchange and collaboration between departments.

Leads: Andrei Lucas & Edith Quintero



Transitions & Student Tourney

Increase and systematize student transitions.



Leads: Stephanie Lewis & Jan Jarrel





Taskforce

Groups



Program Development & Innovation

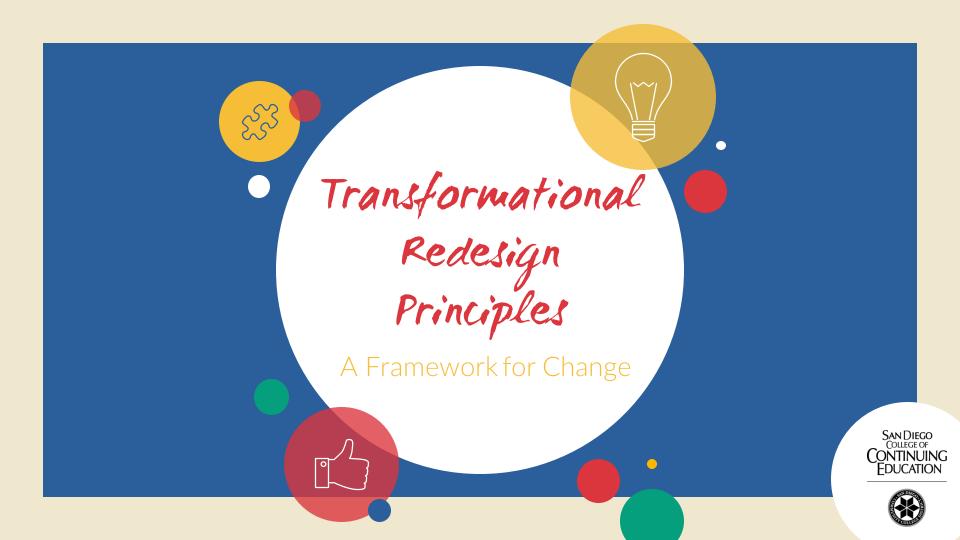
Identify strategy for innovative program development, including new pathways.

Leads: Cassandra Storey & Katie Serbian









The Principles







Equity-focused





Intentional



Collaborative & Communicative Culture









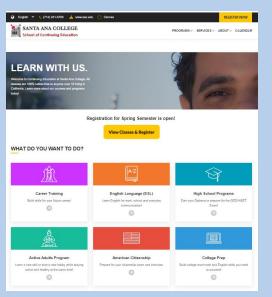


E C

SANTA ANA COLLEGE

School of Continuing Education

Ideas in Action: A Redesign Story









https://sac.edu/sce/





Backwards

Design

Our Time Together Today

START HERE!

Vision for Success (Outcomes)

Redesign Principle

Identify Redesign Solution

Potential Challenges

Sparking Change

Resources

ACTION!

Start with the visionary goal of what you're trying to achieve

How is it student-centered, equity-focused, scaled, & intentional?

What should the redesign solution be, given the goal & principles?

What challenges might there be to making change happen?

Identify solutions for successful implementation

Identify needed resources to make things happen

Work together to implement your plan of action!









Proposed Timeline

JANUARY: Begin Taskforce Meetings

FEB 17:

Present Taskforce Strategic Plans at MAR 17: **ARC Meeting**

Identify any additional short-term taskforce activities

Present Final Plans at ARC Meeting

College teams work on implementation

FEBRUARY

MARCH

APRIL

END OF SPRING SEMESTER

FALL **SEMESTER**

JAN 31:

Institution Day (Presentations and Breakout Groups)

MAR 4:

Upload to Teams **Draft Final Plans**

 VP's to Review and comment/ support as needed) Create comprehensive implementation (including resource needs) and communication plan



San Diego College of CONTINUING **FDUCATION**





Taskforce Planning Process

Taskforce Group Plans

Student Onboarding

Marketing & Outreach

Student-centered Scheduling

Transitions & Student Journey

Program Development & Innovation

Includes Recommendations, Priorities, Action Steps, & Needed Resources per group **Combined Taskforce Plans**

Combined Recommendations

Combined Implementation Plan

Resources & Support Plan

Communication Plan

Compiled by the Taskforce leadership. To be used to help coordinate implementation and advocate for resources

Approach

Short

Long-term

Iterative Process w/ Ongoing Evaluation

Building in opportunities for feedback & input

Will separate

goals by time

taken to

implement





"Abolitionist teaching starts with freedom dreaming, dreams grounded in a critique of injustice. These dreams are not whimsical, unattainable daydreams, they are critical and imaginative dreams of collective resistance.

Robin D.G. Kelley, author of the book Freedom Dreams: The Black Radical Imagination, argues that a requirement for liberation....is an "unleashing of the mind's most creative capacities, catalyzed by participation in struggles for change." (p. 101)



We Want to Do More
Than Survive: Abolitionist
Teaching and the Pursuit
of Educational Freedom
(2019)







Freedom Dreaming Mentimeter

Go to <u>www.menti.com</u> – and use code <u>1291 2900</u> click the link in chat, or scan the QR code:

1. Please use one or two words to describe: What would the educationally liberated SDCCE of the future feel like?

(to students? to the community? to ourselves as employees?)

2. Please describe: What would the **educationally liberated**SDCCE of the future *look like*?





•Help Us Name the Change! Vote

Be on the lookout for next steps from your taskforce lead!







Rank Your Favorites!

Go to www.menti.com - and use code 12912900 click the link in chat, or scan the QR code:



Our Choices

a. Vision for the Future:

Equity-Minded Redesign

d. Innovation for Education:

Equity-Minded Redesign

for Education: Our Future:

Equity-Minded Redesign

e. Building Our Shared Future:

Equity-Minded Redesign

b. Liberation C. Our Community,

Equity-Minded Redesign

f. Realizing
Our Dream:

Equity-Minded Redesign









Next Part of Our Day: **GET READY TO DREAM**



- We're leaving this space to go into a Zoom meeting with breakouts
- Click on the Zoom link in the chat
- We'll share a bit more information in the next space, and then you'll be invited to connect as small groups and dream together!



















Engaging Together Today



Video Engagement

If you (and when you) can, please consider hanging out with us on video!

Reaction Buttons

Use those reaction buttons throughout the presentation & in the breakout spaces to share how you're feeling and what's resonating with you

Share & Support!

Take opportunities to share your ideas in the breakout & later on in chat or by raising your hand. If you need help at any point, Stacy & Symone are here to support you







Guided Pathways Regional Coordinators San Diego/Imperial Region



Stacy Teeters







Introductions





Introductions



Getting To Know You!

Please introduce yourself in chat:

- (1) Name,
- (2) Area You Work In, and
- (3) Referencing the video we watched before the break, what are the activities that make you feel "your head is to the sky and your feet are on the ground?"







Group Breakout Rooms



Group 1: Student
Onboarding



Group 2: Marketing and Outreach



Group 3: Studentcentered Scheduling



Group 4: Transitions & Student Journey



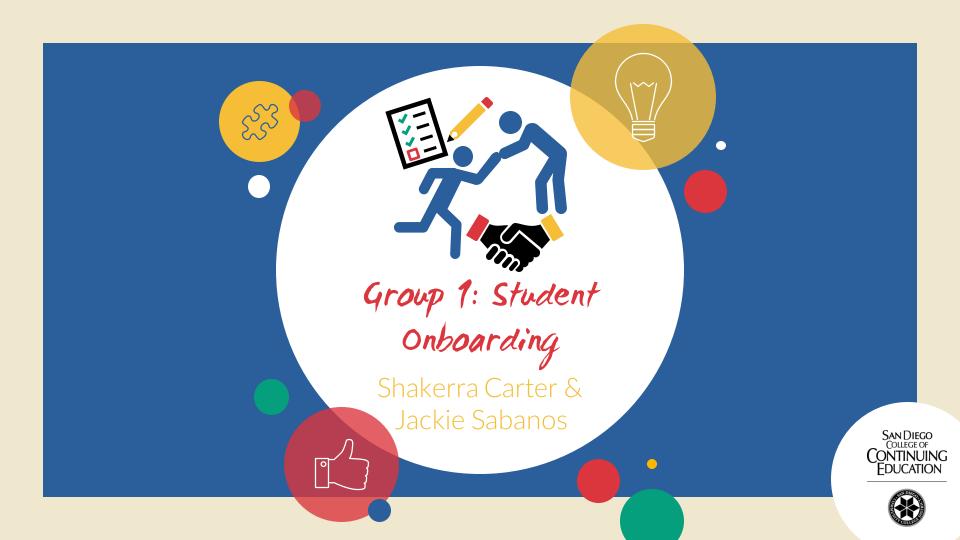
Group 5: Program

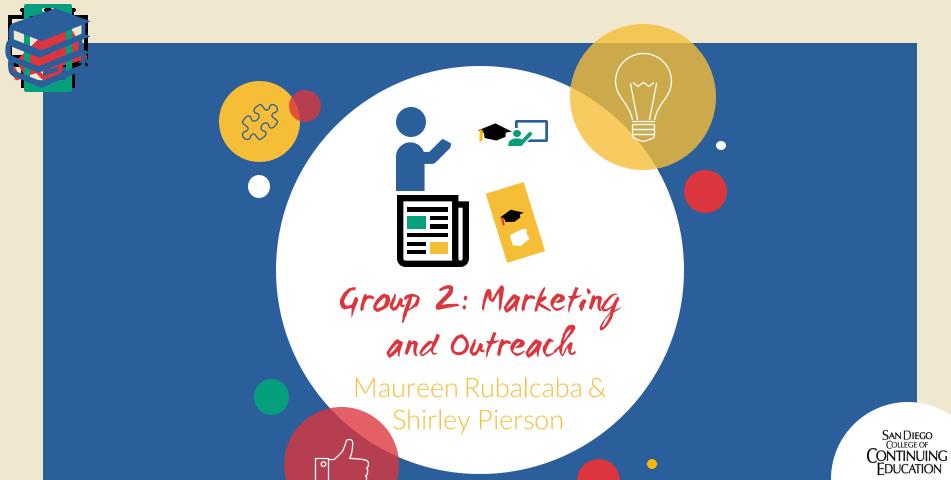
Development & Innovation





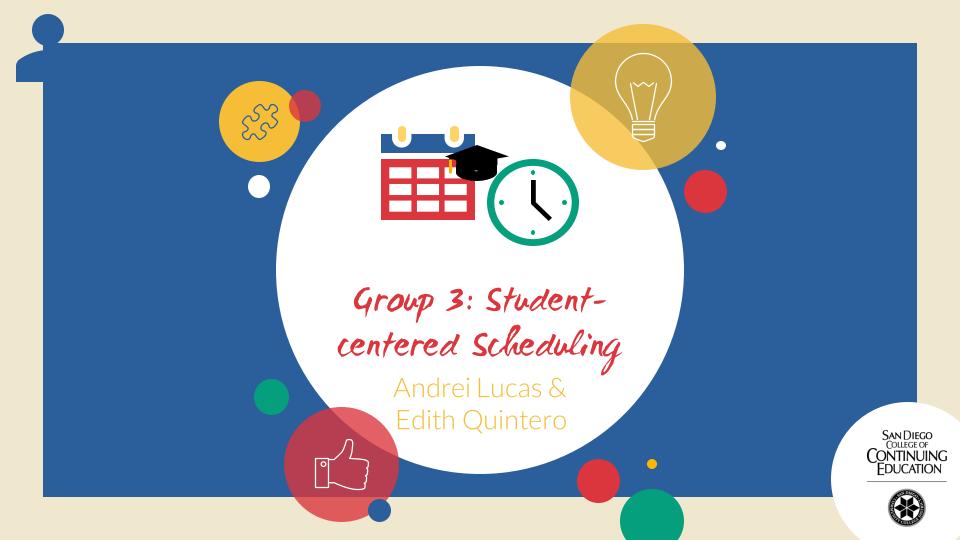


















Breakout Room Space



- Select the group from the breakout room list (click the breakout room button when we open it)
- Group Leads/Facilitators will welcome and share additional instructions in the rooms
- Padlet activity (link will be provided in breakout space)
- Discuss and connect!
- Return and debrief. One person to share out 1-2 ideas for student-centered change

















Reflection & Feedback Opportunity

Reflection Mentimeter Go to www.menti.com - and use code 2904 0417

Go to <u>www.menti.com</u> – and use code <u>2904 041</u> click the link in chat, or scan the QR code:



Question 1

What questions are still circling for you today?

Question 2

What do you need from us to feel comfortable or to be able to contribute to Equity-minded Redesign Efforts at SDCCE?

Question 3

How are you feeling after our time together today?

OPTIONAL

Anything else you would like to share with the SDCCE and/or Taskforce Leadership Team?









Please continue to stay engaged and connected! We Need You!

Each of you plays an important role of creating a new future for SDCCE through our collective Equity-Minded Redesign effort!



