SAN DIEGO COLLEGE OF CONTINUING EDUCATION

WASC ACCREDITING COMMISSION FOR SCHOOLS

SDCCE ACCREDITATION: SELF-STUDY AND ACS WASC SCHOOL VISIT

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ACS WASC

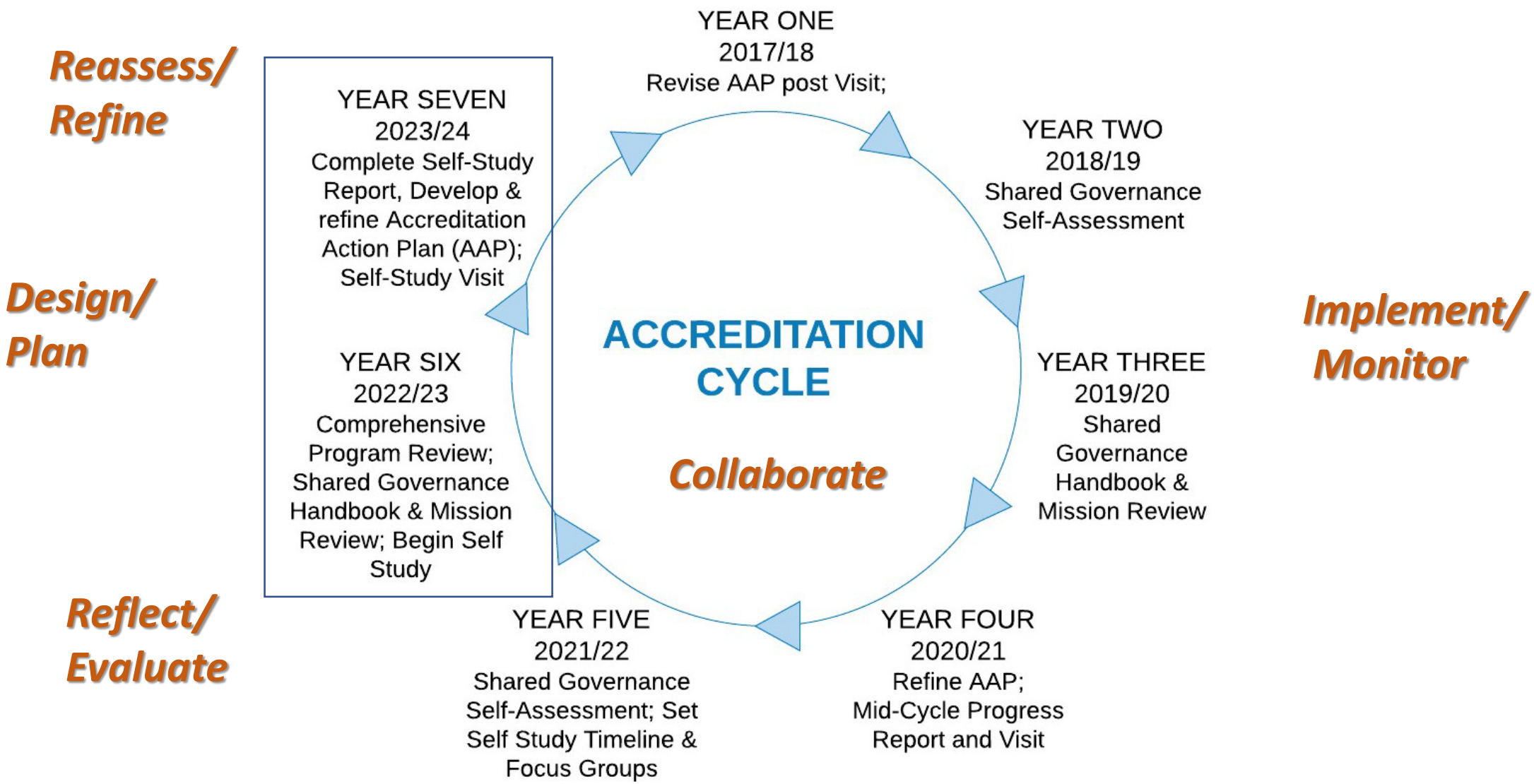
"WASC advances and validates quality ongoing school improvement by supporting its private and public elementary, secondary and adult/ROCP member organizations as they engage in a rigorous and relevant self-evaluation and peer review process that focuses on student learning.“

SO EXCITED
I CAN'T WAIT!!
imgflip.com

Introduction to SDCCE's Accreditation Process

SDCCE's Self-Study Process Aligns with the WASC Accreditation Cycle of Quality

SDCCE's 7-Year Accreditation Cycle



What does a self-study look like?

Self Study Process

Self- Study Report
(evaluate, evidence, recommend)

Action Plan
(steeped in planning: recommendations & ISMP)

WASC Visit

Self-Study Process

- ✓ **Clarification of the school's purpose and the schoolwide learner outcomes.**
- ✓ **Assessment of the student program and its impact on student learning with respect to the ACS WASC criteria.**
- ✓ **Development of a schoolwide action plan that addresses identified areas for improvement.**
- ✓ **Visiting committee validation and enhancement based on accreditation criteria and standards, self-study, and findings from the visit.**

ACS WASC Overview

Tasks for Self-Study

Summer 2022

TASK 1

- Chpt. 1: Progress Report

TASK 2

- Chpt. 2: School Profile, Supporting Data & Findings

SDCCE community invited to serve on 2022/23 Accreditation Steering Committee (ASC) & lead criterion groups

Fall 2022/Spring 2023

TASK 3

- Analysis of the school program via Chpt. 3 Criterion groups – Drafts #1 & 2
- ASC reviews drafts & provides feedback

SDCCE community invited to serve on Criterion groups

Accreditation Steering Committee Meets

Summer/Fall 2023

TASK 4

- Revise schoolwide Action Plan based on the growth areas identified in the self-study process

Compile/edit final report & vet across the institution – Prepare for visit

Spring 2024

- Self-Study Visit (3 days)

1. **Criterion groups are collaboratively writing the narrative for each of the Criterion in Chapter 3 of the Self-Study.**
2. **Criterion groups are compiling evidence that is cited in the narrative.**

3. Criterion groups will make recommendations on SDCCE's strengths and challenges.

Self-Study Process in Action

✓ SHAREPOINT FOR COLLABORATION

https://sdccd0.sharepoint.com/sites/AccreditationRP-Self-StudyTeamFolders/SitePages/ACS-WASC-Accreditation-Self-Study.aspx

Centering our Why

Focus on Accreditation Standards

“Accreditation standards are important to maintain because they keep our institution at a high level of excellence in how we organize and present our curriculum. When students attend a class, or when businesses and local community groups look to us for partnerships, they know they are working with first-rate educators and staff.”

SDCCE Accreditation Website

https://sdcce.edu/organization/institutional-effectiveness/accreditation

SDCCE's Commitment

Reflect SDCCE's commitment to students by centering our activities through our Mission and Core Values

Welcoming, inclusive learning environment

Student success and community enrichment

Accessible, equitable, and innovative quality education

Support services to diverse adult learners

Collaboration and shared-decision making

SDCCE's Commitment

How well are all students learning and achieving?

Is the school doing everything possible to support high achievement and prepare all students to be college and career ready?

Collaboration is Key

SDCCE partners in Accreditation – this is an opportunity to embrace a collaborative spirit that welcomes input from Students, Classified Professionals, Faculty and Administrators.

- **Involvement of all stakeholders in the self-study process.**
- **Builds a professional culture to support the schoolwide action plan**

How can I help?

Now

- Respond to evidence requests
- Support requests w/ narratives

Summer 2023

- Self Study Report Lead Writer
- Self Study Report Editor
- Self Study Report Reviewers

Fall 2023

- Self Study Visit Prep Team

Spring 2024

- Self Study Visit Prep Team
- Self Study Visit Meetings
- Self Study Visit Classroom Observations

ACTIVITY: Discussion Questions

Menti-meter

Go to www.menti.com and use the code 2847 6562

Discussion Question #1 – Criterion 1

Go to www.menti.com and use the code 2847 6562

The code lets your audience join the presentation and expires in 2 days.

San Diego College of Continuing Education commits to student success and community enrichment by providing accessible, equitable, and innovative quality education and support services to diverse adult learners in pursuit of lifelong learning, training, career advancement, and pathways to college.

Where/in what forums do you see SDCCE's mission communicated to constituents?

Discussion Question #2 – Criterion 3

Mentimeter

What PD opportunity have you engaged in recently and how did you apply it to supporting students?

- Online learning for engagement through videos
- Communicating integrating planning analysis and action steps to faculty
- Union TSI training—made changes to Zoom classes.
- Educators conference; I was able to see new teaching material, new teaching tools, and new ways to engage students .
- Various Flex workshops —implemented various practices.
- Attended OER workshop and incorporated new free materials into my classroom.

Questions?

Contact:
Jessica Luedtke, Dean PRIE
Or
Margaret Posner, Faculty Accreditation Coordinator

Session Survey:

https://www.surveymonkey.com/r/SL9QKYV?x=Accreditation