

INSTRUCTIONAL REVIEW FEEDBACK SURVEY

2019/20 CYCLE V

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SDCE Office of Planning, Research,
and Institutional Effectiveness

January 2021

Planning, Research, & Institutional Effectiveness
San Diego Continuing Education at Mesa College
7350 Armstrong Place, San Diego, CA 92111



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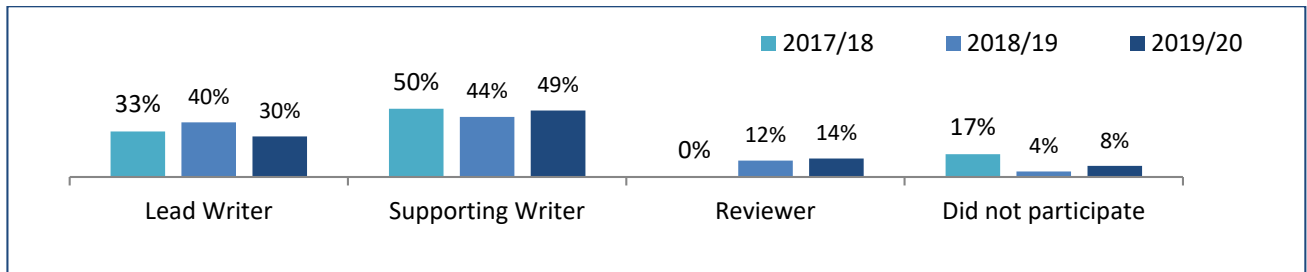
FEEDBACK SURVEY RESULTS

Faculty Authoring Roles and Engagement

What was your role in the completion of the annual integrated planning activities?

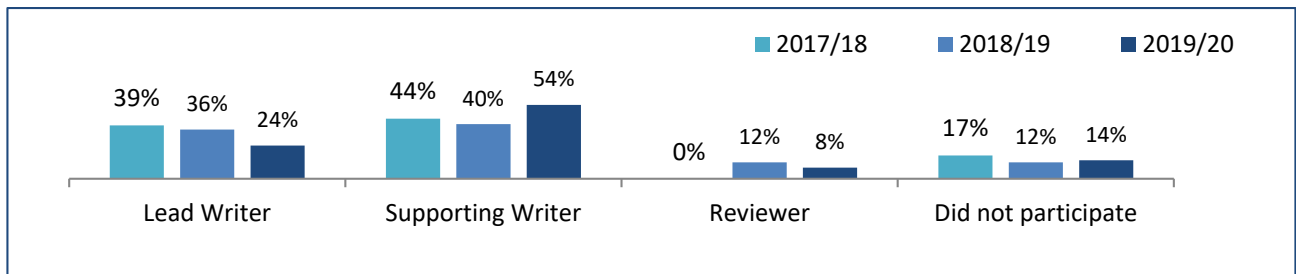
A. Program Review

Effectiveness	2017/18		2018/19		2019/20	
Lead Writer	6	33%	10	40%	11	30%
Supporting Writer	9	50%	11	44%	18	49%
Reviewer	---	---	3	12%	5	14%
Did not participate	3	17%	1	4%	3	8%
Total	18	100%	25	100%	37	100%



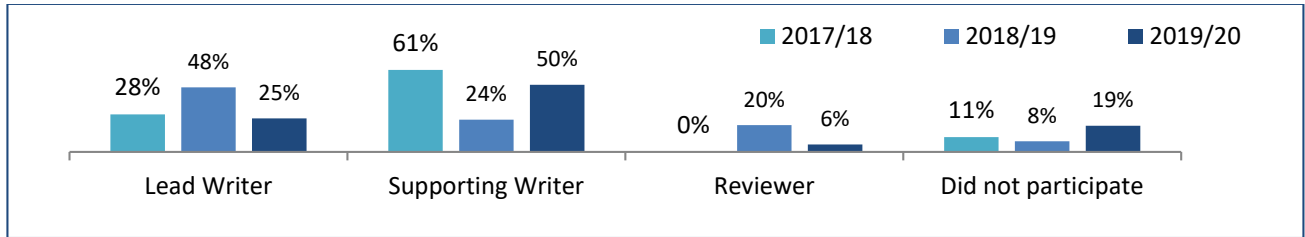
B. Strategic Plan Update

Roles	2017/18		2018/19		2019/20	
Lead Writer	7	39%	9	36%	9	24%
Supporting Writer	8	44%	10	40%	20	54%
Reviewer	---	---	3	12%	3	8%
Did not participate	3	17%	3	12%	5	14%
Total	18	100%	25	100%	37	100%



C. Request for Resources

Roles	2017/18		2018/19		2019/20	
Lead Writer	5	28%	12	48%	9	25%
Supporting Writer	11	61%	6	24%	18	50%
Reviewer	---	---	5	20%	2	6%
Did not participate	2	11%	2	8%	7	19%
Total	18	100%	25	100%	36	100%



If you participated in multiple program reviews please specify your role in each one here:

As a SDCE Academic Senate leader, I provided strategic planning consultation.

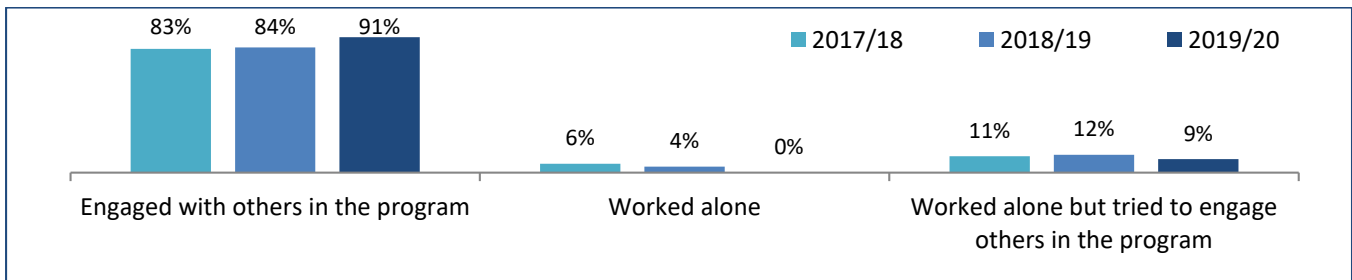
Dean

I worked with all the departments

Only in Automotive.

Did you work alone or engage with other faculty/staff to complete the annual integrated planning activities?

Work Engagement	2017/18		2018/19		2019/20	
Engaged with others in the program	15	83%	21	84%	30	91%
Worked alone	1	6%	1	4%	0	0%
Worked alone but tried to engage others in the program	2	11%	3	12%	3	9%
Total	18	100%	25	100%	33	100%



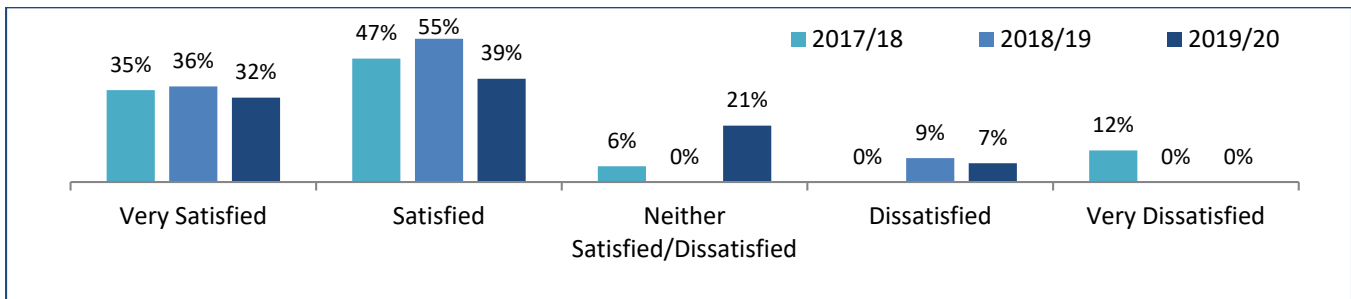
<p>If engagement varied based on the activity (i.e., program review, strategic planning, or requests for resources), please explain:</p>
<p>As a SDCE Academic Senate leader, I provided strategic planning consultation. I advised Academic Senate leaders for developing strategic plan, requesting resources.</p>
<p>Departments are very separated. No interaction between them.</p>
<p>Discussed with faculty program review, strategic planning, and requests for resources during our staff meeting. Gathered information from the team and updated to incorporate their input.</p>
<p>For program review, I worked alone. The strategic plan was worked on by lead faculty and the dean</p>
<p>I use the first two program meetings of the year to gather data and then send the finalized draft for review by all contracts two weeks before giving it to the Dean.</p>
<p>Input from Assistant program chairs, other Emeritus faculty and students via meetings, surveys, Zoom breakout rooms, google docs, etc.</p>
<p>***** (Program Chair) and I work on program review together every year. As program chair she take the lead and oversees the work. My main contribution is to analyze the data and write the narratives. I also determine the resources needed as I maintain the inventory and order resources.</p>
<p>We met as a Leadership team to work on the Program Review and Strategic Plan. I also met individually with our Program Chair to work on both and help with Campus Labs. For the resource requests, I met with our Dean and Admin support to review requests and assign roles. I was responsible for submitting all technology requests for our program.</p>
<p>Work was divided based on our participation, expertise, and prior assistance.</p>

Effectiveness of Program Review Process in Stimulating Action/Planning

Please rate how effective you believe the annual integrated planning process was/will be in stimulating the following for your program:

Use of evidence to analyze department quality

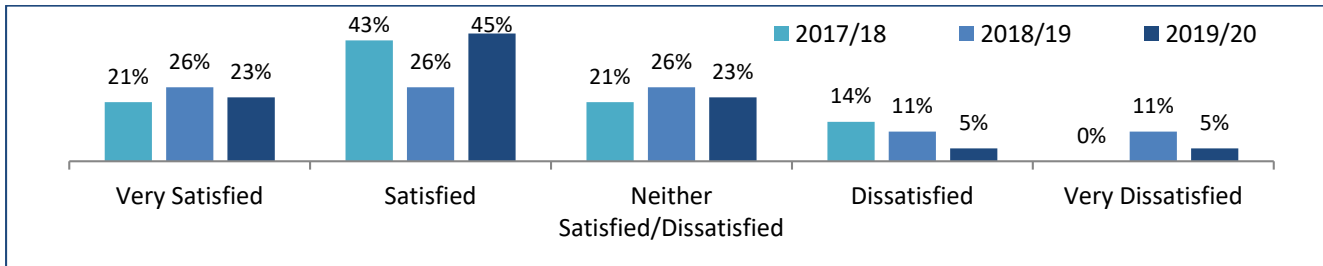
Effectiveness	2017/18		2018/19		2019/20	
Very Satisfied	6	35%	8	36%	9	32%
Satisfied	8	47%	12	55%	11	39%
Neither Satisfied/Dissatisfied	1	6%	0	0%	6	21%
Dissatisfied	0	0%	2	9%	2	7%
Very Dissatisfied	2	12%	0	0%	0	0%
Total	17	100%	22	100%	28	100%
N/A	1	---	1	---	3	---



Use of labor market information for program planning and direction

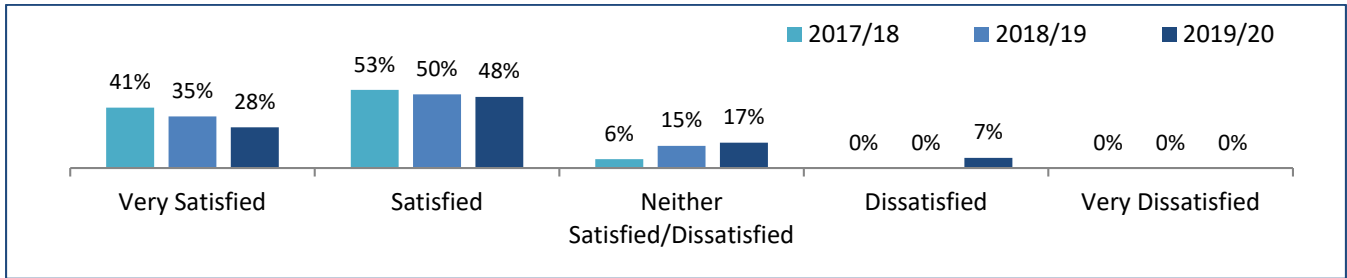
Effectiveness	2017/18		2018/19		2019/20	
Very Satisfied	3	21%	5	26%	5	23%
Satisfied	6	43%	5	26%	10	45%
Neither Satisfied/Dissatisfied	3	21%	5	26%	5	23%
Dissatisfied	2	14%	2	11%	1	5%
Very Dissatisfied	0	0%	2	11%	1	5%
Total	14	100%	19	100%	22	100%
N/A	4	---	4	---	9	---

Use of labor market information for program planning and direction (continued)



Use of information to support accreditation

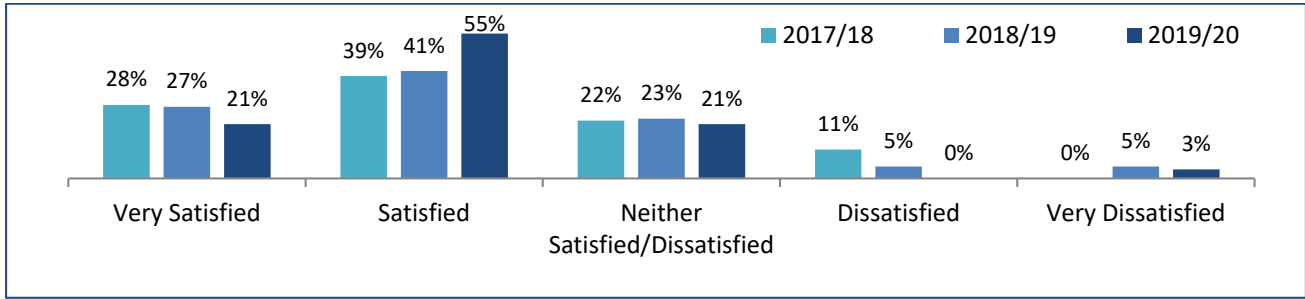
Effectiveness	2017/18		2018/19		2019/20	
Very Satisfied	7	41%	7	35%	8	28%
Satisfied	9	53%	10	50%	14	48%
Neither Satisfied/Dissatisfied	1	6%	3	15%	5	17%
Dissatisfied	0	0%	0	0%	2	7%
Very Dissatisfied	0	0%	0	0%	0	0%
Total	17	100%	20	100%	29	100%
N/A	1	---	3	---	2	---



Focus on student learning outcomes

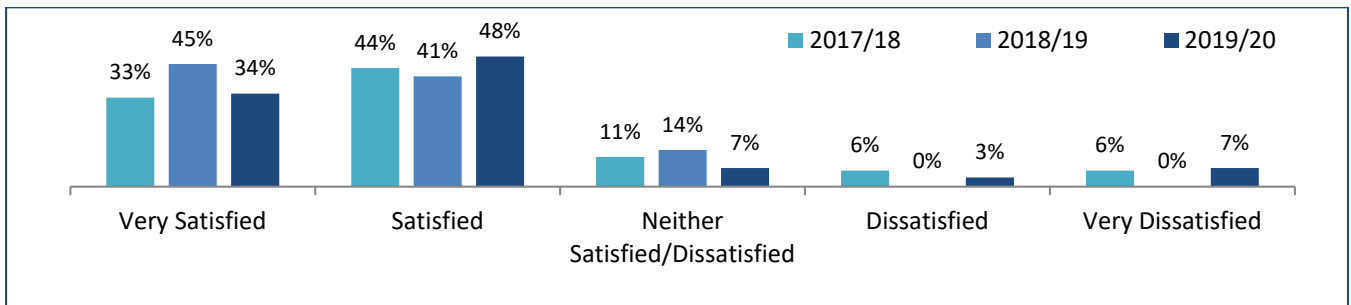
Effectiveness	2017/18		2018/19		2019/20	
Very Satisfied	5	28%	6	27%	6	21%
Satisfied	7	39%	9	41%	16	55%
Neither Satisfied/Dissatisfied	4	22%	5	23%	6	21%
Dissatisfied	2	11%	1	5%	0	0%
Very Dissatisfied	0	0%	1	5%	1	3%
Total	18	100%	22	100%	29	100%
N/A	0	---	1	---	2	---

Focus on student learning outcomes (continued)



Overall growth in understanding your program(s)

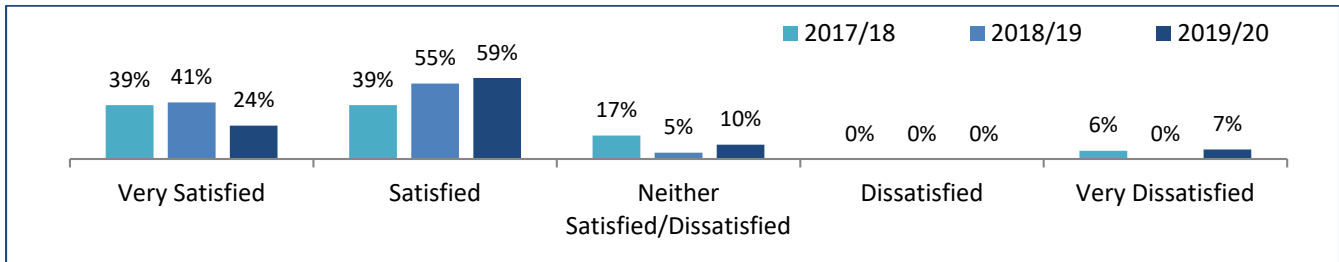
Effectiveness	2017/18		2018/19		2019/20	
Very Satisfied	6	33%	10	45%	10	34%
Satisfied	8	44%	9	41%	14	48%
Neither Satisfied/Dissatisfied	2	11%	3	14%	2	7%
Dissatisfied	1	6%	0	0%	1	3%
Very Dissatisfied	1	6%	0	0%	2	7%
Total	18	100%	22	100%	29	100%
N/A	0	---	1	---	2	---



Growth in understanding your program goals and plans in relation to institutional goals

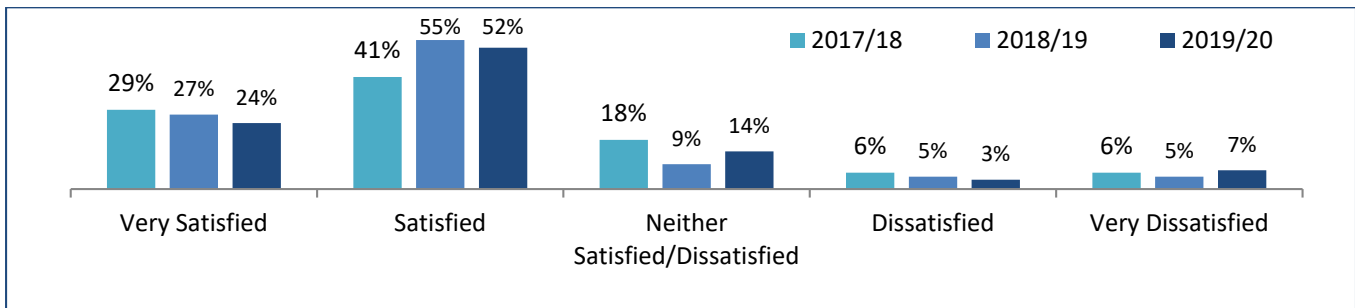
Effectiveness	2017/18		2018/19		2019/20	
Very Satisfied	7	39%	9	41%	7	24%
Satisfied	7	39%	12	55%	17	59%
Neither Satisfied/Dissatisfied	3	17%	1	5%	3	10%
Dissatisfied	0	0%	0	0%	0	0%
Very Dissatisfied	1	6%	0	0%	2	7%
Total	18	100%	22	100%	29	100%
N/A	0	---	1	---	2	---

Growth in understanding your program goals and plans in relation to institutional goals (continued)



Growth in understanding about the impact of integrated planning on your program

Effectiveness	2017/18		2018/19		2019/20	
Very Satisfied	5	29%	6	27%	7	24%
Satisfied	7	41%	12	55%	15	52%
Neither Satisfied/Dissatisfied	3	18%	2	9%	4	14%
Dissatisfied	1	6%	1	5%	1	3%
Very Dissatisfied	1	6%	1	5%	2	7%
Total	17	100%	22	100%	29	100%
N/A	1	---	1	---	2	---

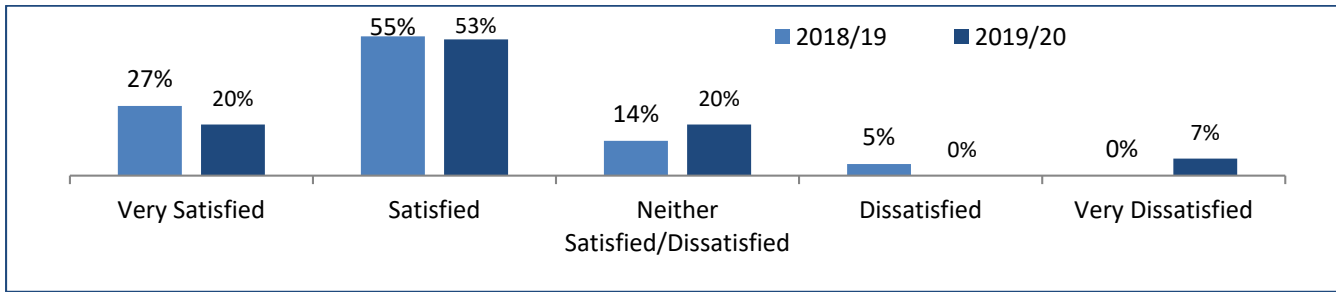


Growth in understanding about the impact of integrated planning on the institution

Effectiveness	2018/19		2019/20	
Very Satisfied	6	27%	6	20%
Satisfied	12	55%	16	53%
Neither Satisfied/Dissatisfied	3	14%	6	20%
Dissatisfied	1	5%	0	0%
Very Dissatisfied	0	0%	2	7%
Total	22	100%	30	100%
N/A	1	---	1	---

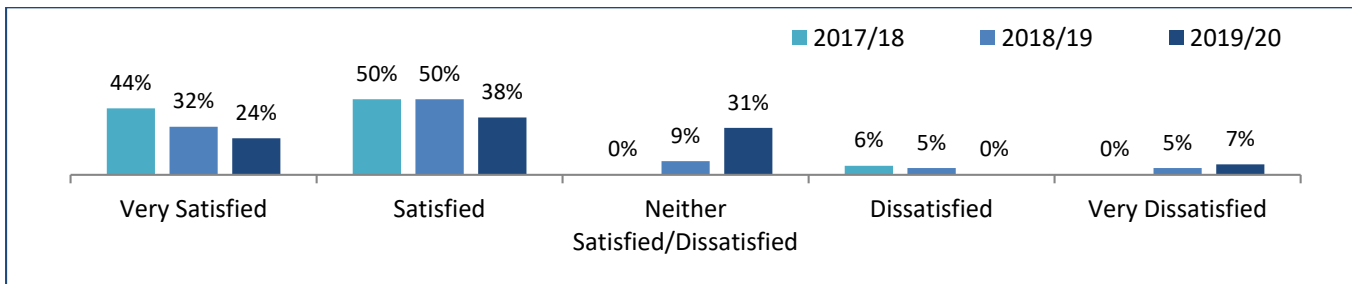
Note. No 2017/18 direct comparison available.

Growth in understanding about the impact of integrated planning on the institution (continued)



Meaningful conversations about program quality

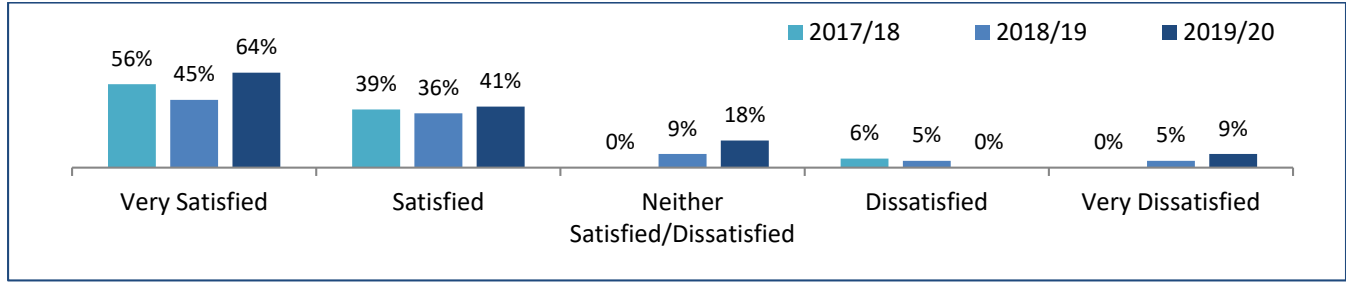
Effectiveness	2017/18		2018/19		2019/20	
	Count	Percentage	Count	Percentage	Count	Percentage
Very Satisfied	8	44%	7	32%	7	24%
Satisfied	9	50%	11	50%	11	38%
Neither Satisfied/Dissatisfied	0	0%	2	9%	9	31%
Dissatisfied	1	6%	1	5%	0	0%
Very Dissatisfied	0	0%	1	5%	2	7%
Total	18	100%	22	100%	29	100%
N/A	0	---	1	---	2	---



Meaningful conversations about program future

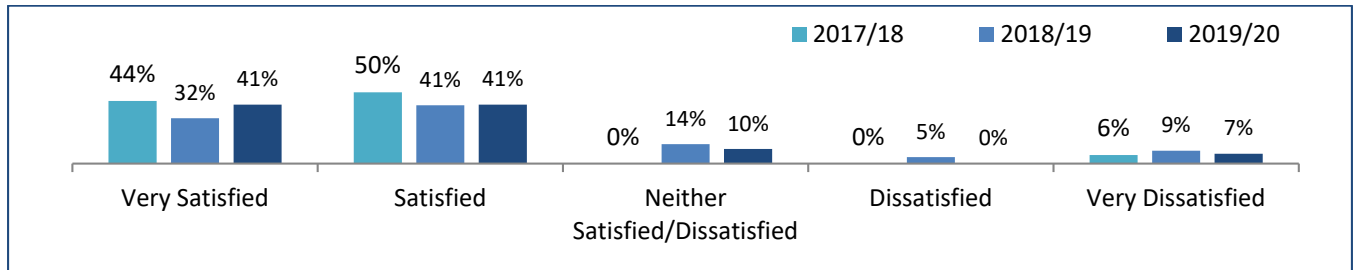
Effectiveness	2017/18		2018/19		2019/20	
	Count	Percentage	Count	Percentage	Count	Percentage
Very Satisfied	10	56%	10	45%	14	48%
Satisfied	7	39%	8	36%	9	31%
Neither Satisfied/Dissatisfied	0	0%	2	9%	4	14%
Dissatisfied	1	6%	1	5%	0	0%
Very Dissatisfied	0	0%	1	5%	2	7%
Total	18	100%	22	100%	29	100%
N/A	0	---	1	---	1	---

Meaningful conversations about program future (continued)



Meaningful conversations about program resources

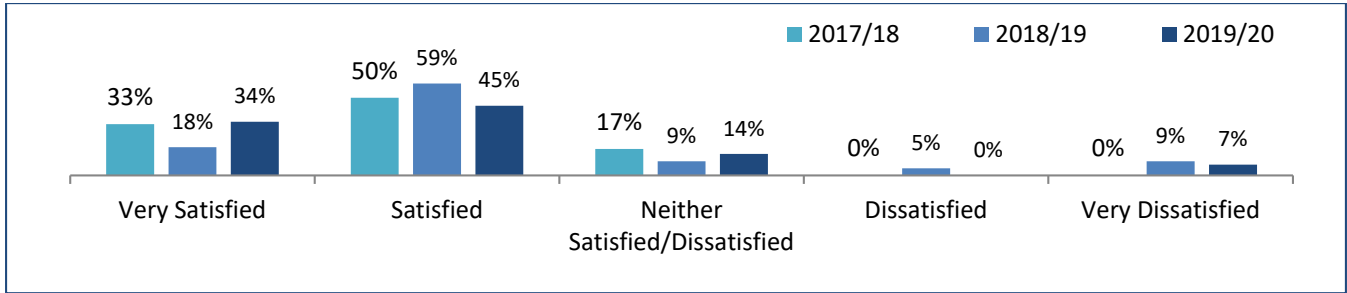
Effectiveness	2017/18		2018/19		2019/20	
Very Satisfied	8	44%	7	32%	12	41%
Satisfied	9	50%	9	41%	12	41%
Neither Satisfied/Dissatisfied	0	0%	3	14%	3	10%
Dissatisfied	0	0%	1	5%	0	0%
Very Dissatisfied	1	6%	2	9%	2	7%
Total	18	100%	22	100%	29	100%
N/A	0	---	1	---	1	---



Meaningful conversations about alignment between instructional review, planning and resources

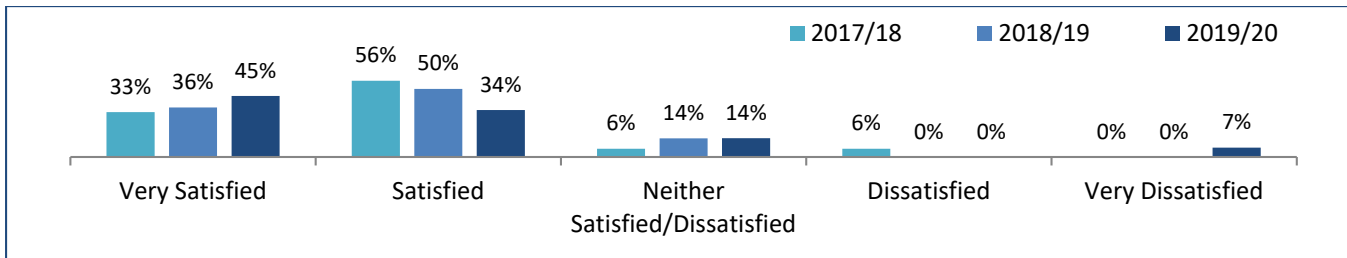
Effectiveness	2017/18		2018/19		2019/20	
Very Satisfied	6	33%	4	18%	10	34%
Satisfied	9	50%	13	59%	13	45%
Neither Satisfied/Dissatisfied	3	17%	2	9%	4	14%
Dissatisfied	0	0%	1	5%	0	0%
Very Dissatisfied	0	0%	2	9%	2	7%
Total	18	100%	22	100%	29	100%
N/A	0	---	1	---	1	---

Meaningful conversations about alignment between instructional review, planning and resources (continued)



Planning the future of your program(s)

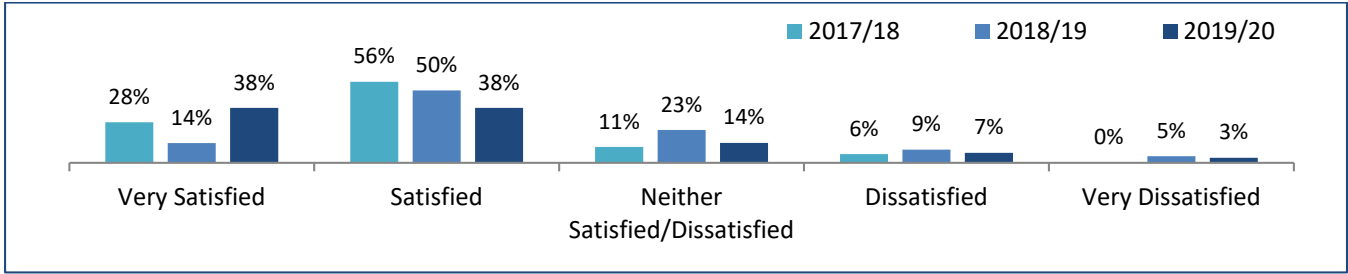
Effectiveness	2017/18		2018/19		2019/20	
Very Satisfied	6	33%	8	36%	13	45%
Satisfied	10	56%	11	50%	10	34%
Neither Satisfied/Dissatisfied	1	6%	3	14%	4	14%
Dissatisfied	1	6%	0	0%	0	0%
Very Dissatisfied	0	0%	0	0%	2	7%
Total	18	100%	22	100%	29	100%
N/A	0	---	1	---	1	---



Actions by faculty in support of program quality

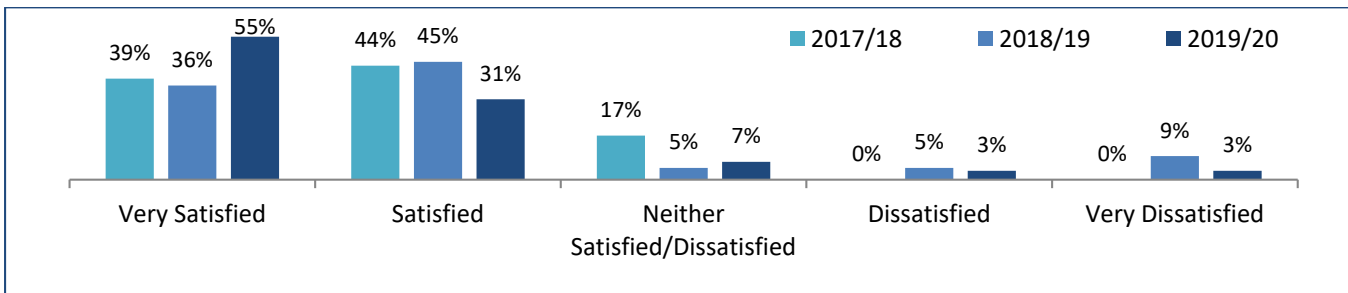
Effectiveness	2017/18		2018/19		2019/20	
Very Satisfied	5	28%	3	14%	11	38%
Satisfied	10	56%	11	50%	11	38%
Neither Satisfied/Dissatisfied	2	11%	5	23%	4	14%
Dissatisfied	1	6%	2	9%	2	7%
Very Dissatisfied	0	0%	1	5%	1	3%
Total	18	100%	22	100%	29	100%
N/A	0	---	1	---	1	---

Actions by faculty in support of program quality (continued)



Actions by dean in support of program quality

Effectiveness	2017/18		2018/19		2019/20	
Very Satisfied	7	39%	8	36%	16	55%
Satisfied	8	44%	10	45%	9	31%
Neither Satisfied/Dissatisfied	3	17%	1	5%	2	7%
Dissatisfied	0	0%	1	5%	1	3%
Very Dissatisfied	0	0%	2	9%	1	3%
Total	18	100%	22	100%	29	100%
N/A	0	---	1	---	1	---



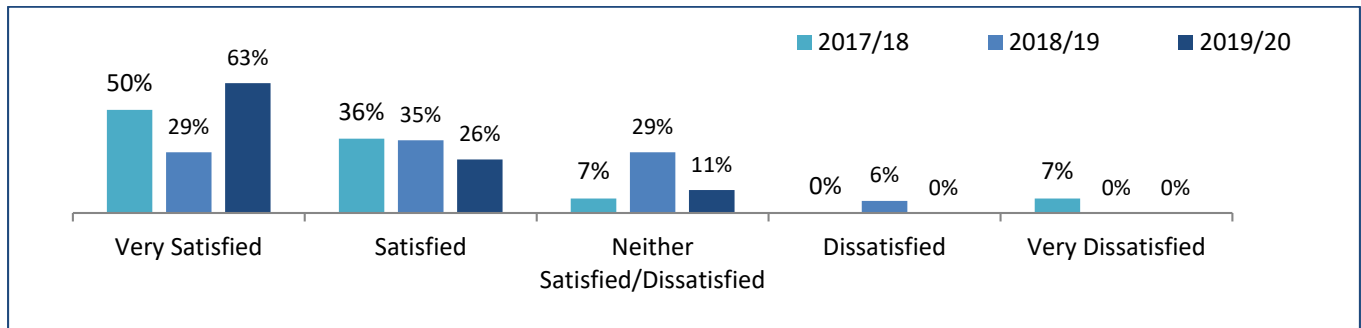
Satisfaction with Assistance Tools

How satisfied are you with the following support to assist writers in completing the annual integrated planning process:

Email/phone support

Effectiveness	2017/18		2018/19		2019/20	
Very Satisfied	7	50%	5	29%	17	63%
Satisfied	5	36%	6	35%	7	26%
Neither Satisfied/Dissatisfied	1	7%	5	29%	3	11%
Dissatisfied	0	0%	1	6%	0	0%
Very Dissatisfied	1	7%	0	0%	0	0%
Total	14	100%	17	100%	27	100%
N/A	4	---	6	---	5	---

Email/phone support (continued)

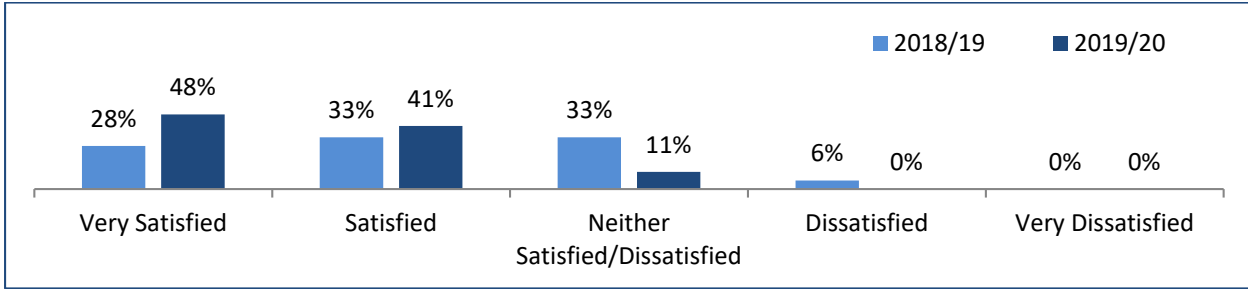


Manuals, instructions and tutorials

Effectiveness	2018/19		2019/20	
Very Satisfied	5	28%	13	48%
Satisfied	6	33%	11	41%
Neither Satisfied/Dissatisfied	6	33%	3	11%
Dissatisfied	1	6%	0	0%
Very Dissatisfied	0	0%	0	0%
Total	18	100%	27	100%
N/A	5	---	5	---

Note. No 2017/18 direct comparison available.

Manuals, instructions and tutorials (Continued)



What are your suggestions for improvements to any of the existing assistance supports, or suggestions for new assistance supports?

Data, from the first year we have done this has been inaccurate, erroneous, or just plain missing. All conclusions and related planning are slip-shot at best when the data gathered is so poor. Also the district shows propagate the fields with the data they wish us to speak to and intemperate instead of us plugging it in. At least they should provide the basic and let us add more if we feel the need to support our findings and conclusions.

Developing creative ways to gather input from faculty remotely would be beneficial.

Great work on the team overall!

Loved having a canvas course- brilliant. Would like to see that concept built upon. Still- the whole process always makes me feel like I've stepped into the middle of a clock, there's lots of moving cogs, and I don't know which cog I am and how I work with the others. Also, maybe or maybe not related, getting super irritated at the solid wall between faculty and VPs. They're this anonymous decision making body that we have no access to.

No suggestions because the PIE team is always responding promptly, efficiently and effectively. An amazing team giving appropriate and sufficient support to lead writers.

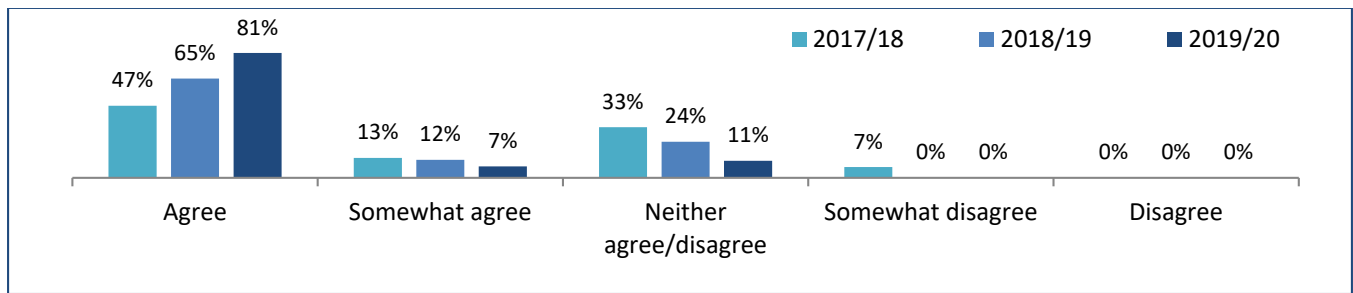
The resources provided were helpful, but there was a lot covered. If I had a specific question, it was difficult to find it in all the resources, so I usually reached out to the team via email, and ***** was always wonderful at providing helpful and prompt responses.

Satisfaction with Committee Response to Writer Questions

If you had questions while completing the annual integrated planning process, please rate your agreement or disagreement with the following statements:

My questions were addressed in a timely manner

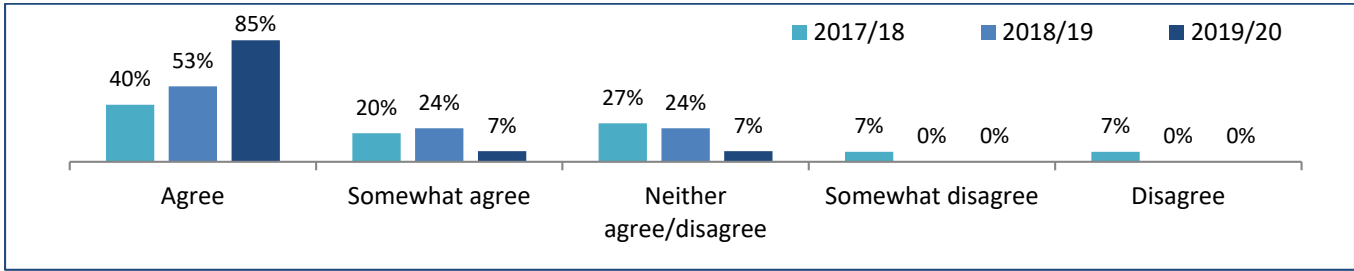
Agreement Level	2017/18		2018/19		2019/20	
Agree	7	47%	11	65%	22	81%
Somewhat agree	2	13%	2	12%	2	7%
Neither agree/disagree	5	33%	4	24%	3	11%
Somewhat disagree	1	7%	0	0%	0	0%
Disagree	0	0%	0	0%	0	0%
Total	15	100%	17	100%	27	100%
N/A	3	---	6	---	5	---



My questions were sufficiently answered

Agreement Level	2017/18		2018/19		2019/20	
Agree	6	40%	9	53%	23	85%
Somewhat agree	3	20%	4	24%	2	7%
Neither agree/disagree	4	27%	4	24%	2	7%
Somewhat disagree	1	7%	0	0%	0	0%
Disagree	1	7%	0	0%	0	0%
Total	15	100%	17	100%	27	100%
N/A	3	---	6	---	5	---

My questions were sufficiently answered (continued)



Please comment on any satisfaction or dissatisfaction with provided support and/or address of questions:

Great work!

It never took more than 1 hour to receive response and support.

***** and ***** were always willing and ready to answer any questions. I appreciate their support.

Overall Experience with the Program Review Process

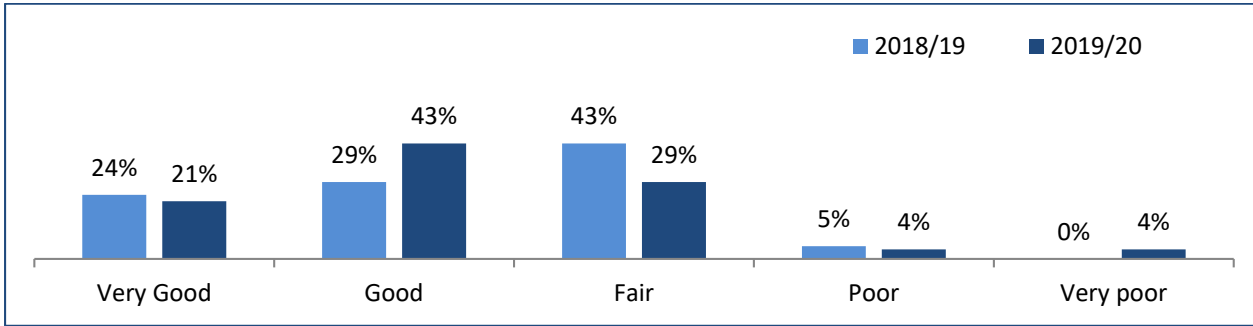
How would you rate your overall experience with the following steps of annual integrated planning?

Program Review: Analyzing your program's data

Rating	2018/19		2019/20	
	Count	Percentage	Count	Percentage
Very Good	5	24%	6	21%
Good	6	29%	12	43%
Fair	9	43%	8	29%
Poor	1	5%	1	4%
Very poor	0	0%	1	4%
Total	21	100%	28	100%
N/A	1	---	2	---

Note. No 2017/18 direct comparison available.

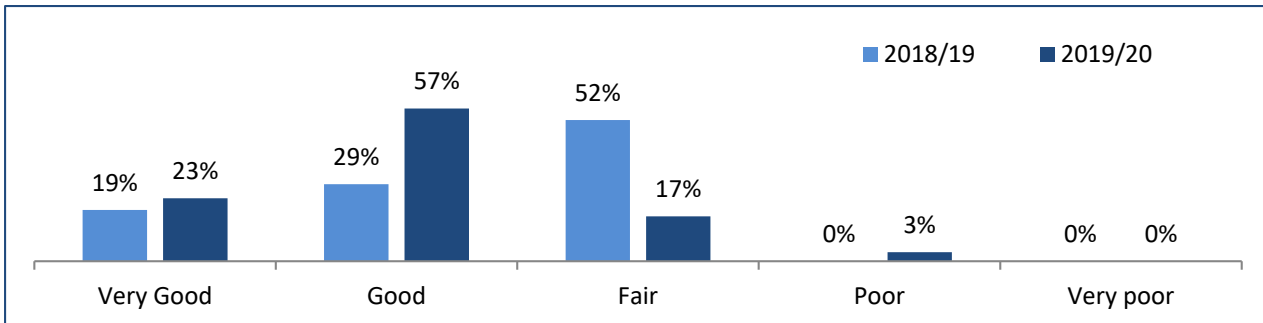
Program Review: Analyzing your program's data (continued)



Program Review: Overall

Rating	2018/19		2019/20	
	Count	Percentage	Count	Percentage
Very Good	4	19%	7	23%
Good	6	29%	17	57%
Fair	11	52%	5	17%
Poor	0	0%	1	3%
Very poor	0	0%	0	0%
Total	21	100%	30	100%
N/A	1	---	0	---

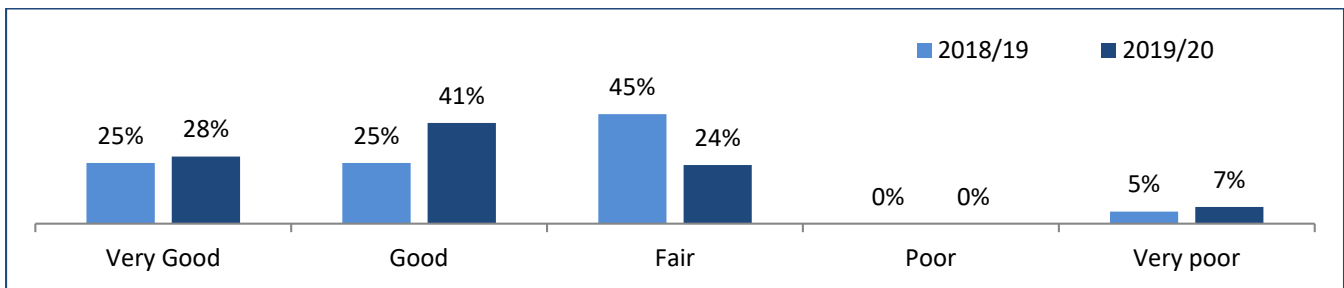
Note. No 2017/18 direct comparison available.



Updating Strategic Plan

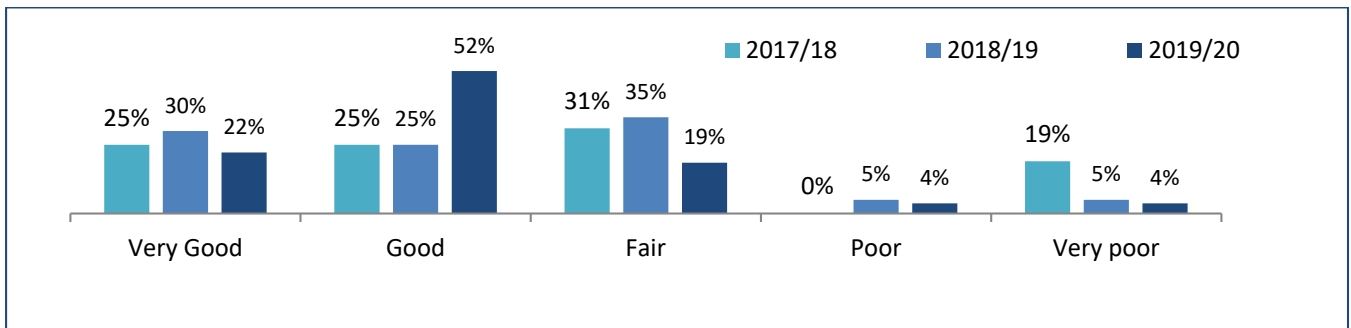
Rating	2018/19		2019/20	
	Count	Percentage	Count	Percentage
Very Good	5	25%	8	28%
Good	5	25%	12	41%
Fair	9	45%	7	24%
Poor	0	0%	0	0%
Very poor	1	5%	2	7%
Total	20	100%	29	100%
N/A	2	---	1	---

Note. No 2017/18 direct comparison available.



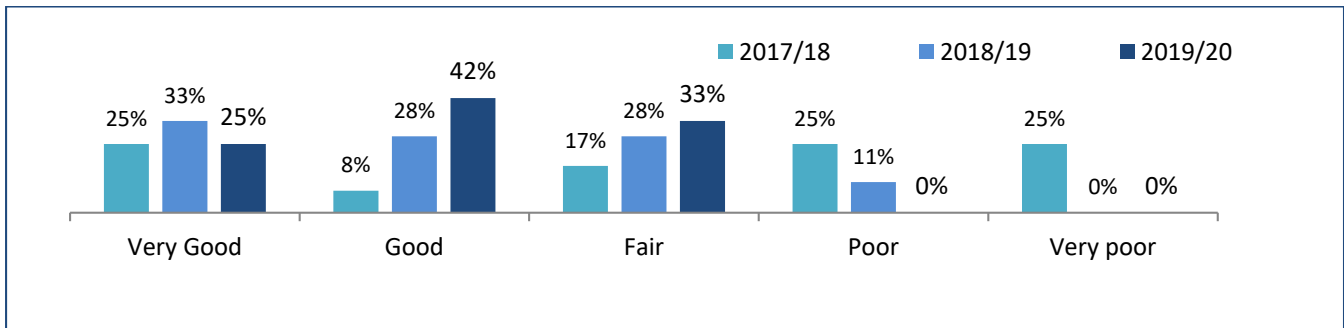
Filling out Requests for Resources

Rating	2017/18		2018/19		2019/20	
	Count	Percentage	Count	Percentage	Count	Percentage
Very Good	4	25%	6	30%	6	22%
Good	4	25%	5	25%	14	52%
Fair	5	31%	7	35%	5	19%
Poor	0	0%	1	5%	1	4%
Very poor	3	19%	1	5%	1	4%
Total	16	100%	20	100%	27	100%
N/A	2	---	2	---	3	---



Using Campus Labs

Rating	2017/18		2018/19		2019/20	
Very Good	3	25%	6	33%	6	25%
Good	1	8%	5	28%	10	42%
Fair	2	17%	5	28%	8	33%
Poor	3	25%	2	11%	0	0%
Very poor	3	25%	0	0%	0	0%
Total	12	100%	18	100%	24	100%
N/A	6	---	4	---	6	---



Please comment on any satisfaction or dissatisfaction with your overall experience with annual integrated planning:

Data, from the first year we have done this has been inaccurate, erroneous, or just plain missing. All conclusions and related planning are slip-shot at best when the data gathered is so poor. Also the district shows propagate the fields with the data they wish us to speak to and intemperate instead of us plugging it in. At least they should provide the basic and let us add more if we feel the need to support our findings and conclusions.

Developing creative ways to gather input from faculty remotely would be beneficial.

Great work on the team overall!

Loved having a canvas course- brilliant. Would like to see that concept built upon. Still- the whole process always makes me feel like I've stepped into the middle of a clock, there's lots of moving cogs, and I don't know which cog I am and how I work with the others. Also, maybe or maybe not related, getting super irritated at the solid wall between faculty and VPs. They're this anonymous decision making body that we have no access to.

No suggestions because the PIE team is always responding promptly, efficiently and effectively. An amazing team giving appropriate and sufficient support to lead writers.

The resources provided were helpful, but there was a lot covered. If I had a specific question, it was difficult to find it in all the resources, so I usually reached out to the team via email, and ***** was always wonderful at providing helpful and prompt responses.

Revisions to Program Review

The Program Review and Planning and Institutional Effectiveness (PIE) committees implemented revisions to this cycle’s annual integrated planning content, forms, and processes based upon input from last year’s Feedback Survey. In general, how satisfied are you with these revisions?

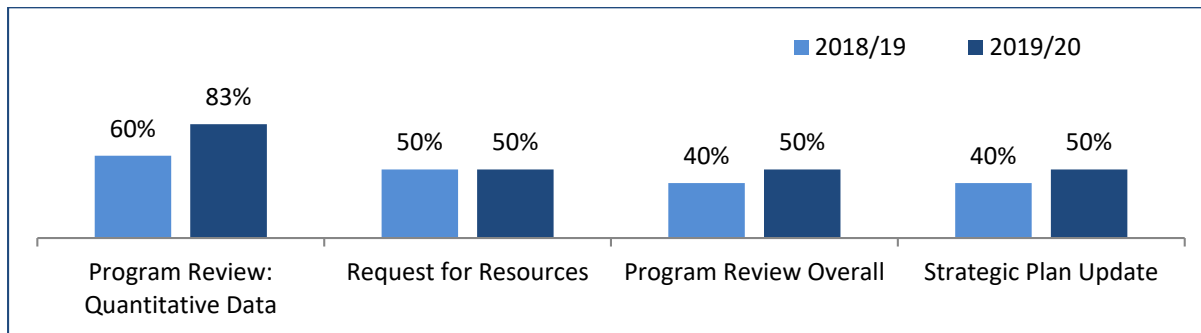
Please comment on any satisfaction or dissatisfaction with regards to Data were provided in one spreadsheet as opposed to multiple pdf's
A much better start at improving the overall process.
From my understanding, these were not provided to faculty in my department
Good
Good
Great!
Helpful
It seemed to work good but also needed a powerful computer.
It was a fabulous improvement. However, it took time to learn how to navigate the excel doc.
ok
Satisfied
Satisfied
Satisfied - convenient to have info in one place
This is definitely more efficient, but it needed to be covered in a more simplified manner for those not too comfortable with Excel. It was also difficult to print from this on a standard sheet of paper.
This seemed like a useful format
This was better, but it would be nice to have the data tables needed for each section pre-populated into those fields on Campus Labs
This was wonderful, it made collecting and manipulating data so much easier. Thank you
took a minute to figure out- but workable
Very efficient although most data were inaccurate
very satisfied
Very Satisfied

Suggestions to improve Annual Integrated Planning/Administrative Review Process

Some areas of integrated planning may have been more challenging than others. If you have suggestions for how to improve this process in a specific area, please comment below:

Improvement Areas	2018/19		2019/20	
Program Review: Quantitative Data	6	60%	5	83%
Request for Resources	5	50%	3	50%
Program Review Overall	4	40%	3	50%
Strategic Plan Update	4	40%	3	50%
Respondents	10	100%	6	100%

Note. No 2017/18 direct comparison available.



If you have suggestions for how to improve this process in Program Review: Quantitative Data, please comment below:

As stated earlier, the data provided to us is not accurate at best and/or missing entirely, making the entire process a much more ineffectual tool for driving our departments and institution as a whole as it could be. Other than resource allocation, this feels like a fruitless yearly activity until the data collected is better and the data fields are pre-propagated with the exact data the district would like us to speak to as subject matter experts.

Really good and getting more efficient.

Some data was incorrect. Most needed to complete review was not provided.

The data does not inform on student need. This we conducted a student survey. But data dashboard was very useful!

The only challenge was the due date added additional stress while teaching and doing other scheduled tasks.

If you have suggestions for how to improve this process in Request for Resources, please comment below:

Ok interface. But easy to forget some check marks.

Really good and getting more efficient.

The only challenge was the due date added additional stress while teaching and doing other scheduled tasks.

If you have suggestions for how to improve this process in Program Review Overall, please comment below:

Campus labs feels very open ended. It's not like there's an assignment we can complete- it's like we're looking everywhere to find everything...I'm never sure I got it all.

Really good and getting more efficient.

The only challenge was the due date added additional stress while teaching and doing other scheduled tasks.

If you have suggestions for how to improve this process in Strategic Plan Update, please comment below:

Easy to use. But not clear that 2019 items did not carry over if due dates were not set passed June 2020.

Really good and getting more efficient.

The only challenge was the due date added additional stress while teaching and doing other scheduled tasks.