

Noncredit to Credit Student Transition Study 2018

*Prepared by: SDCE Office of
Institutional Effectiveness
(OIE)*

January, 2018



OFFICE OF
INSTITUTIONAL
EFFECTIVENESS

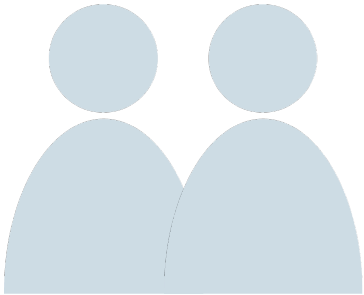
SAN DIEGO
CONTINUING
EDUCATION

Overview



Purpose:

The purpose of this study is to provide information that will help facilitate the development of recruitment, retention, and success strategies for SDCE noncredit students transitioning to SDCCD credit college courses.



Population:

Prior noncredit students – students who first enrolled at Continuing Education and then enrolled at City, Mesa, and/or Miramar College.



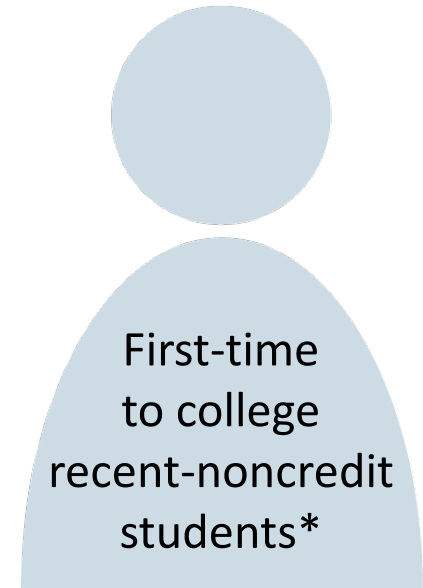
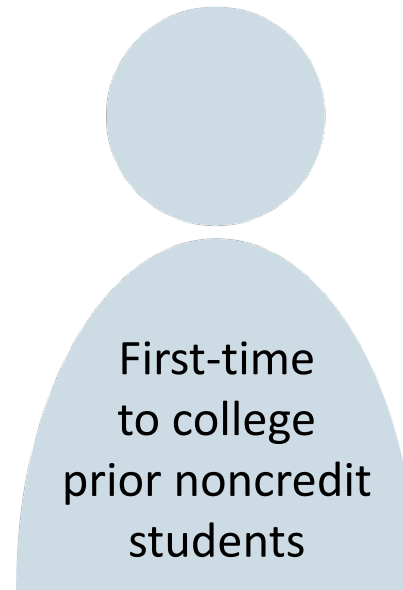
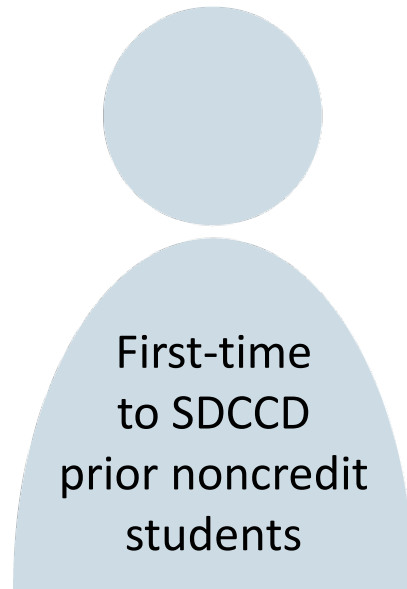
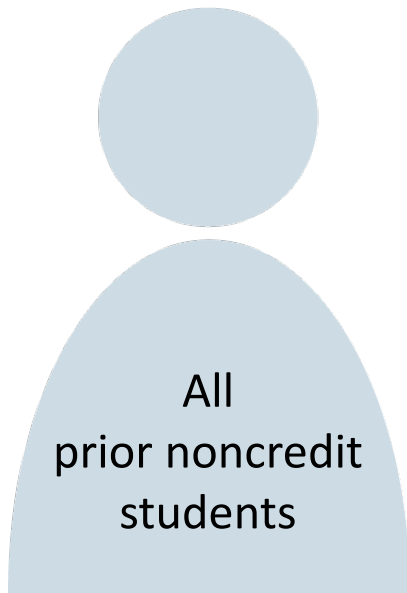
Focus of study:

In alignment with SDCE's key support strategies, the study tracks enrollments, course-taking patterns, and outcomes of SDCE noncredit students transitioning to SDCCD colleges.

Student Populations



Report looks at sub-groups of prior noncredit students at SDCCCD's colleges:



Prior noncredit students are benchmarked against comparable general population students.

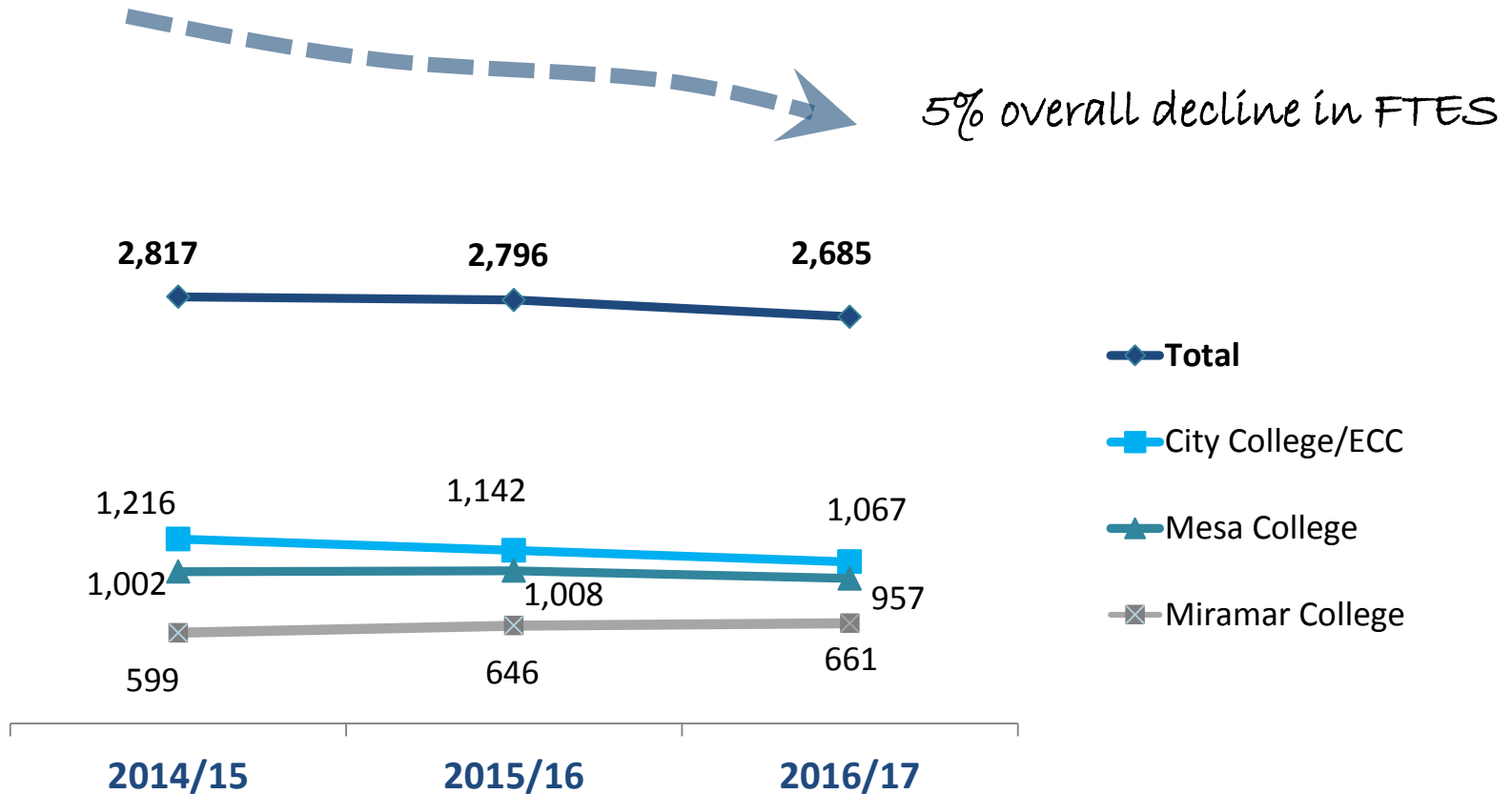
**Cohort tracking*

Report Revisions

- **[NEW]** More information about prior noncredit students: *First-time to SDCCD prior noncredit student profile*
- **[REVISION]** Cohort tracking of completion of 30+ units, certificates/degrees conferred, and transfer to four-year university is now based on data obtained from CCCCO Data on Demand System, which tracks student outcomes system-wide.
- **[REVISION]** New definitions added to Operational Definitions Appendix.

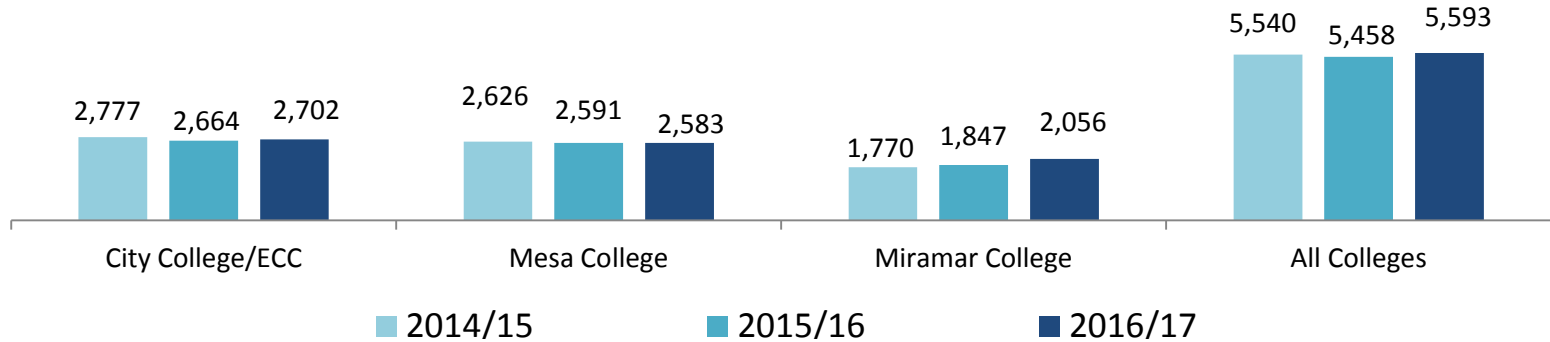
Enrollment & Services

FTES: All Prior Noncredit Students



Headcount & Enrollment: All Prior Noncredit Students

Headcount



Top 2016/17 Courses

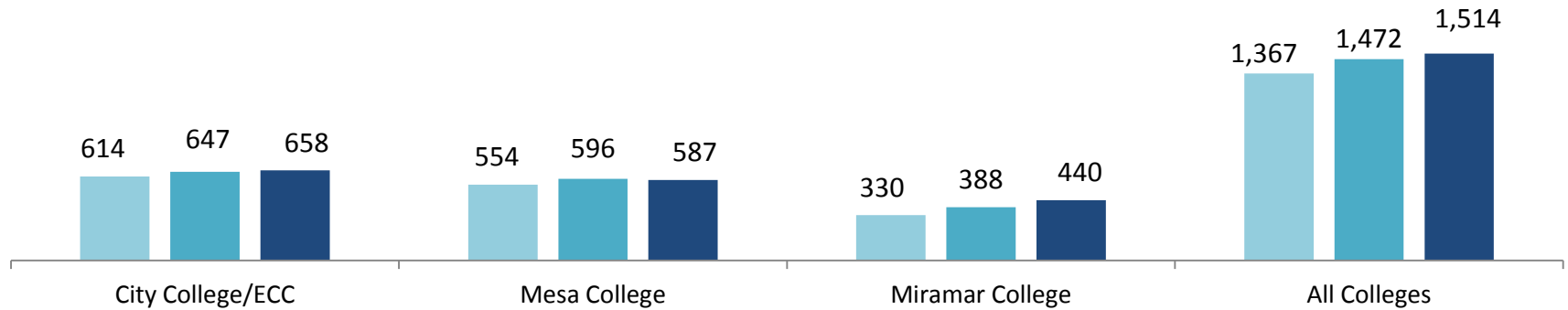
	All Prior Noncredit Students	General Population
All Credit Colleges	Mathematics	Mathematics
	English	English
	English as a Second Language	Exercise Science
	Exercise Science	Chemistry
	Administration of Justice	Psychology
	Chemistry	Biology
	Psychology	History

#1

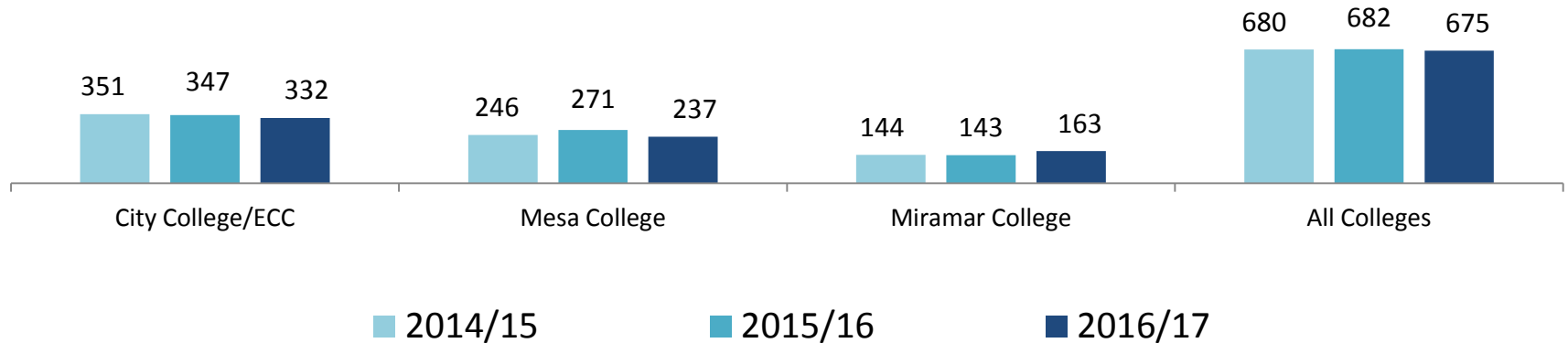
Courses are ranked by enrollments.

Headcount: First-Time Prior Noncredit Students

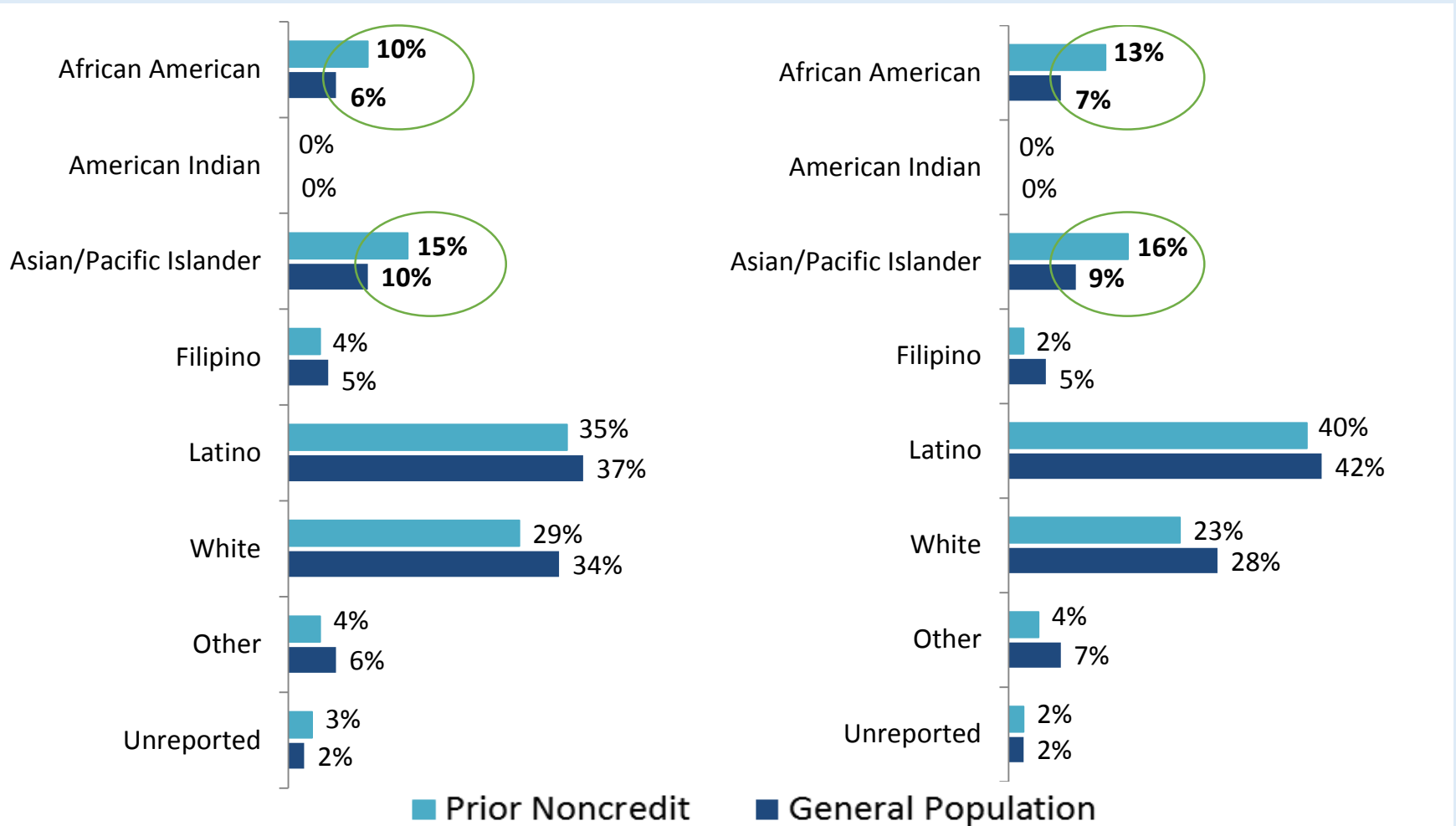
First-Time to SDCCCD Prior Noncredit Students (includes degree holders/transfer):



First-Time to College Prior Noncredit Students (excludes degree holders/transfer):

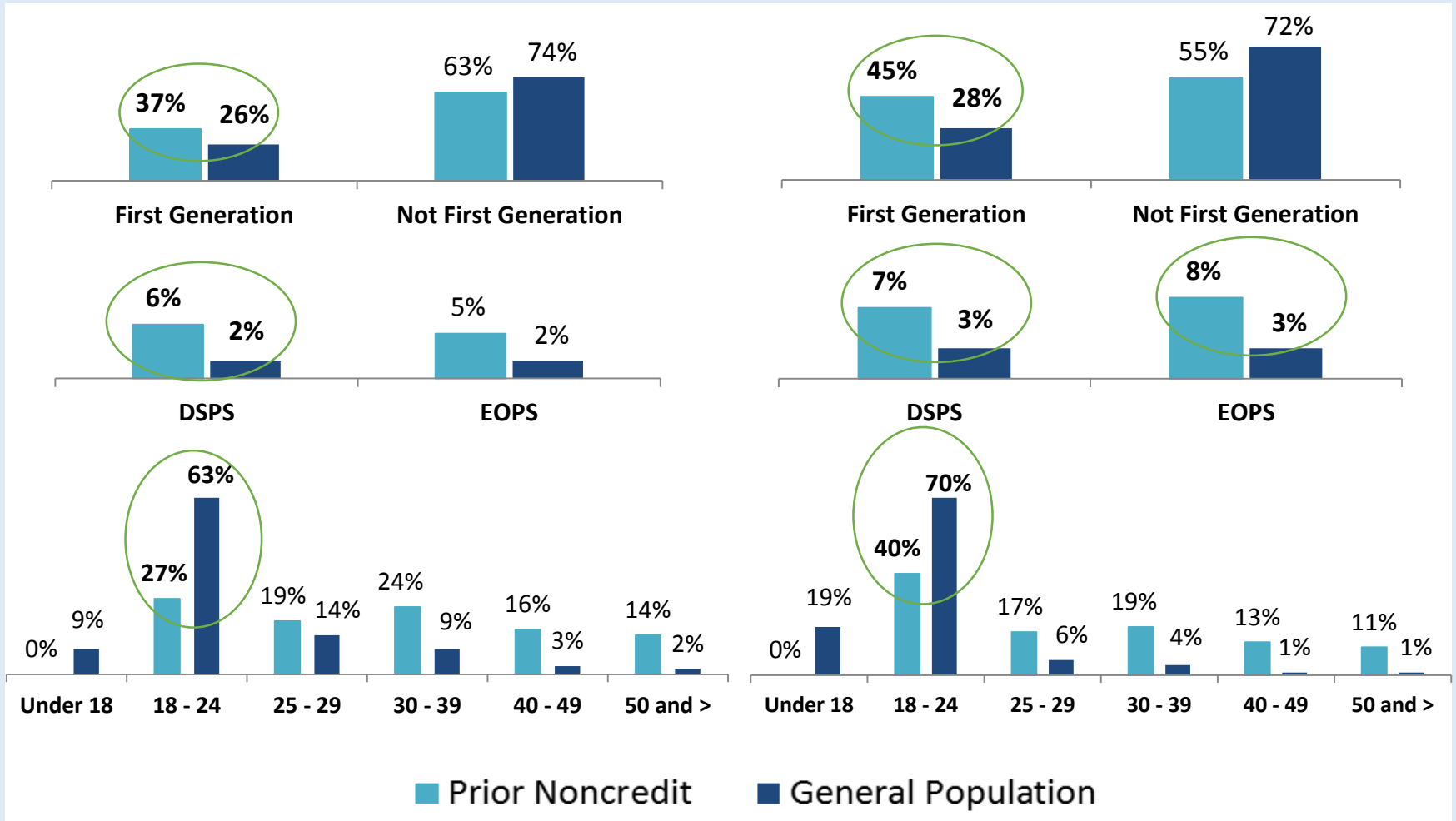


2016/17 Student Profile: First Time to SDCCD vs. First Time to College Prior Noncredit



Data combine all SDCCD credit colleges

2016/17 Student Profile: First Time to SDCCD vs. First Time to College Prior Noncredit

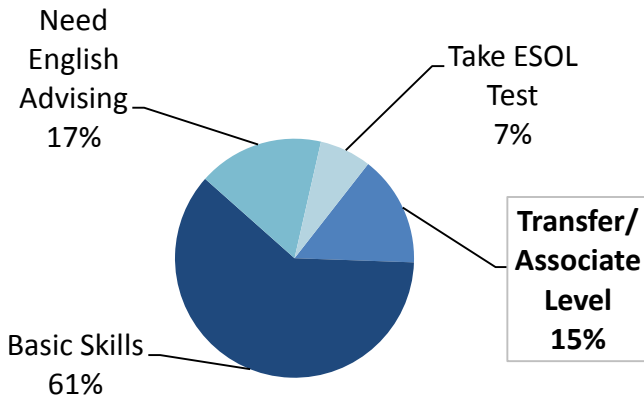
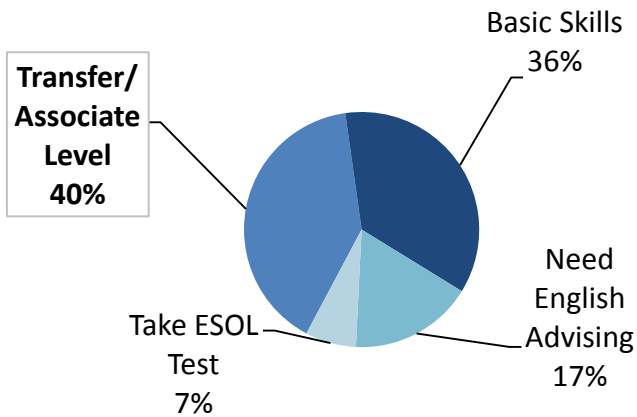


Data combine all SDCCD credit colleges

Incoming Student Placement

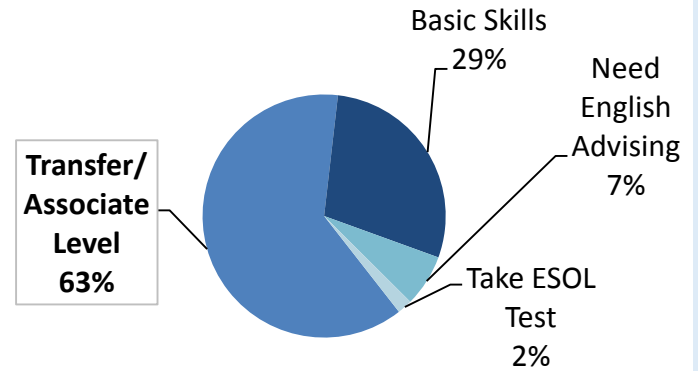
2016/17 Student Placement: First-Time to College Students

Prior Noncredit Students

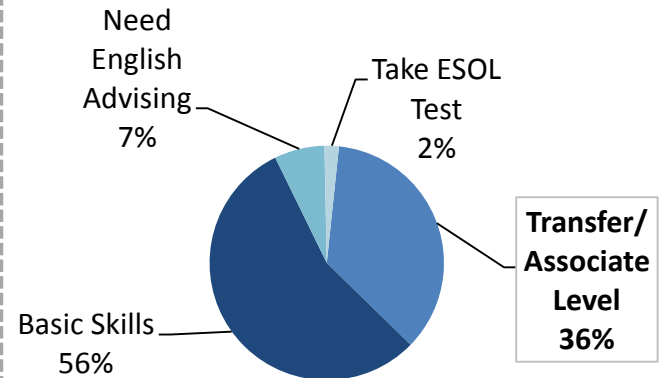


Reading

General Population



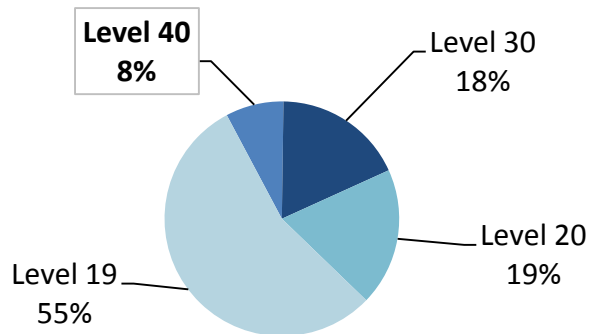
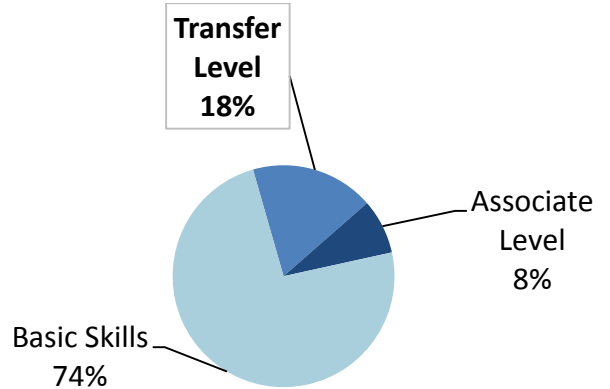
Writing



Data combine all SDCCD credit colleges

2015/16 Student Placement: First-Time to College Students

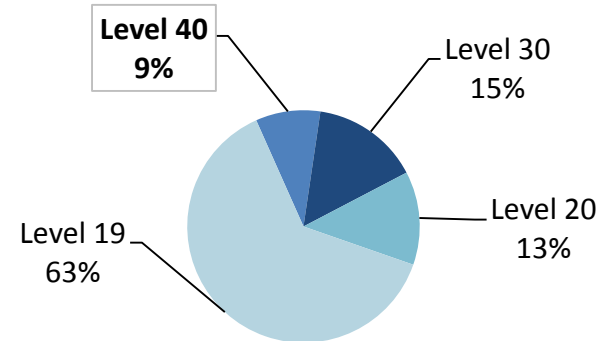
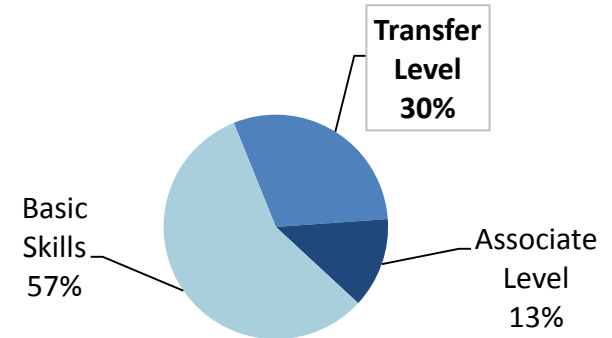
Prior Noncredit Students



Math

ESOL

General Population

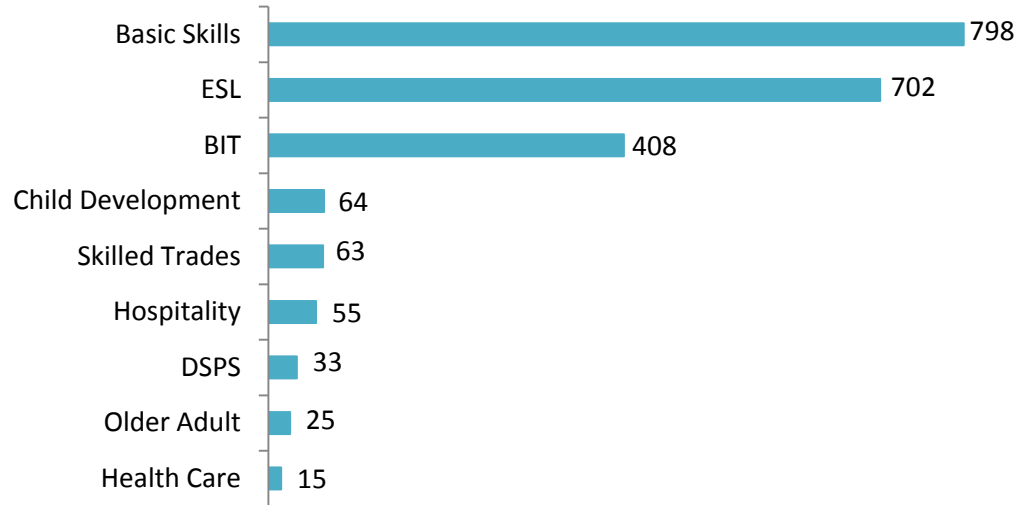


Data combine all SDCCD credit colleges

Enrollment and Outcomes Tracking

SDCE Programs in Term Prior to Transition: 2010/11 – 2013/14 First-Time to College Recent-Noncredit Cohorts

Programs by All Colleges



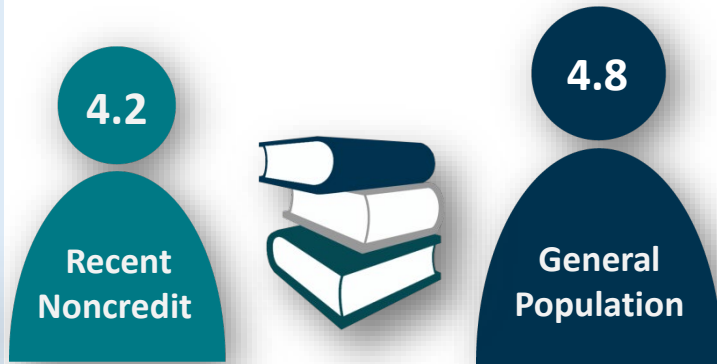
Top Five Programs by College

City College/ECC	Mesa College	Miramar College
1. Basic Skills	1. Basic Skills	1. ESL
2. ESL	2. ESL	2. Basic Skills
3. BIT	3. BIT	3. BIT
4. Skilled Trades	4. Hospitality	4. Child Development
5. Child Development	5. Child Development	5. Skilled Trades

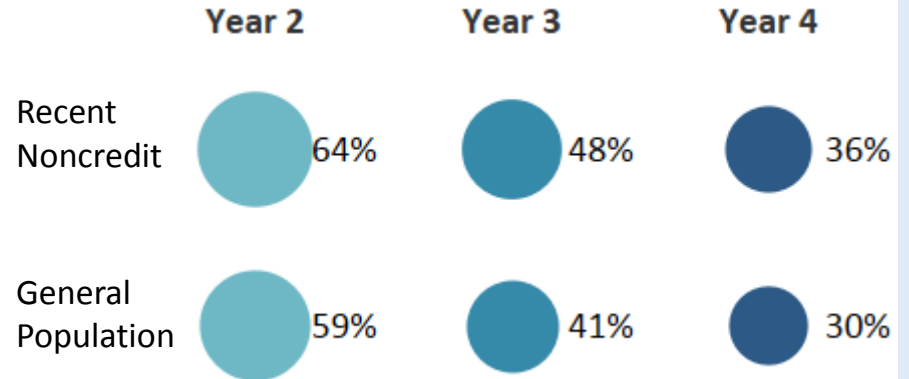
Programs are ranked by headcount.

Course Enrollment, Retention and Success Tracked Four Years: 2010/11 – 2013/14 First-Time to College Recent-Noncredit Cohorts

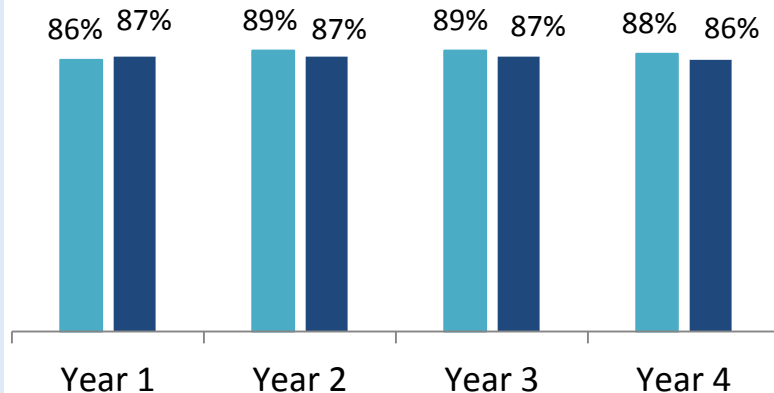
First Term Enrollments per Student



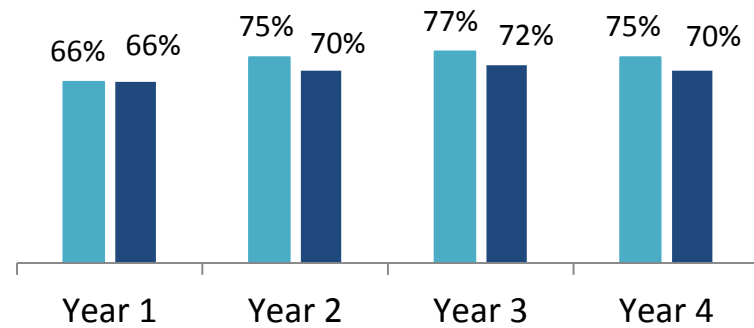
Subsequent Enrollment



Retention



Success



■ Recent Noncredit

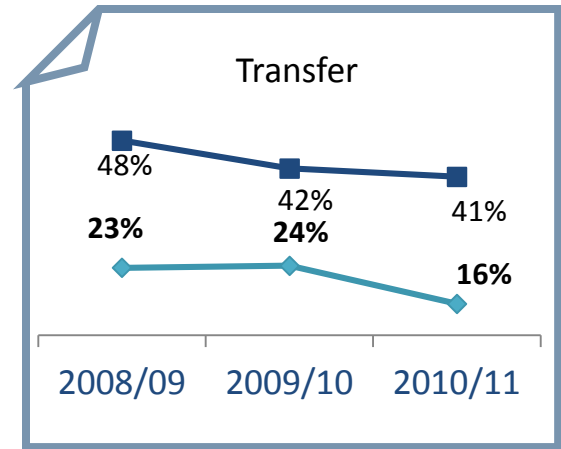
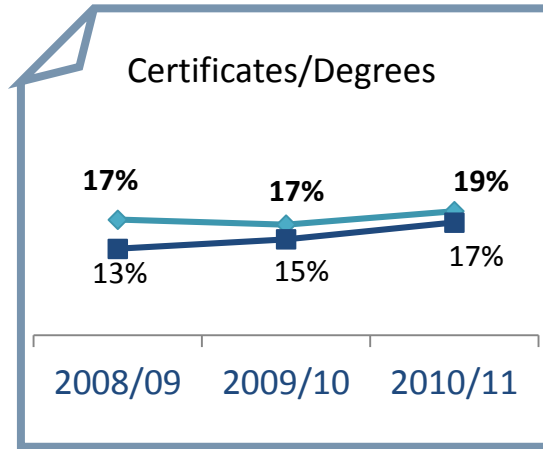
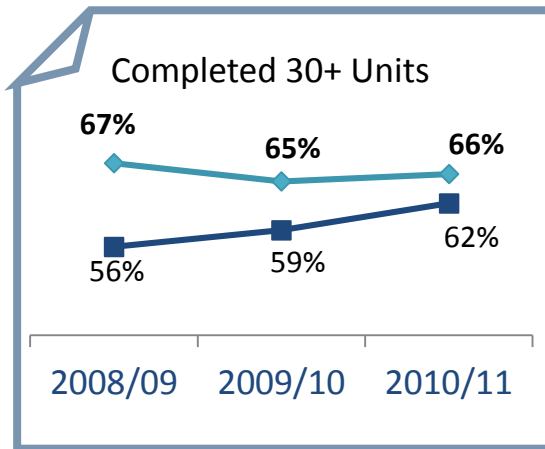
■ General Population

Data combine all SDCCD credit colleges.

College Completion Tracked Six Years: First-Time to College Recent-Noncredit Cohorts



	2008/09-2010/11 Cohorts Combined (Recent noncredit cohorts = 815 students)	
	Recent Noncredit Achieved Outcome	General Pop Benchmark (excludes recent noncredit)
Completed 30+ Units	66%	59%
Certificates/Degrees	18%	15%
Transfer	21%	44%



◆ Recent Noncredit ■ General Population

Data combine all SDCCD credit colleges; completion of 30+ units, certificates/degrees, and transfer rate are disaggregated by cohort year to track changes in individual cohort performance over time.

Noncredit Transition Report and Presentation available on [SDCE OIE website](#)

Data Sources:

SDCCD Information System

CCCCO Data on Demand