

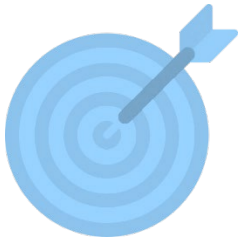
NONCREDIT TO CREDIT STUDENT TRANSITION STUDY 2019

Prepared by:
SDCE Office of Planning, Research,
and Institutional Effectiveness

May 2019



OVERVIEW



Purpose:

The purpose of this study is to provide information that will help facilitate the development of recruitment, retention, and success strategies for SDCE noncredit students transitioning to SDCCD credit college courses.



Population:

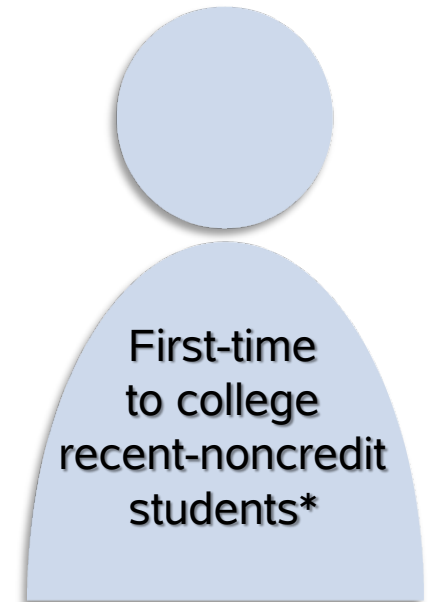
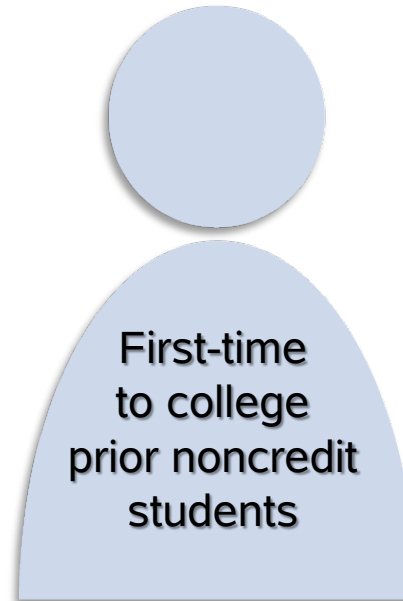
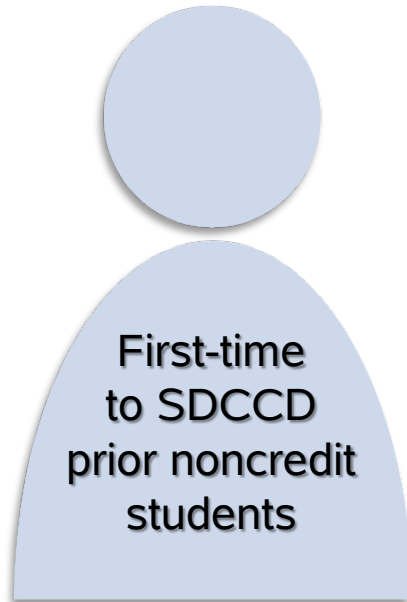
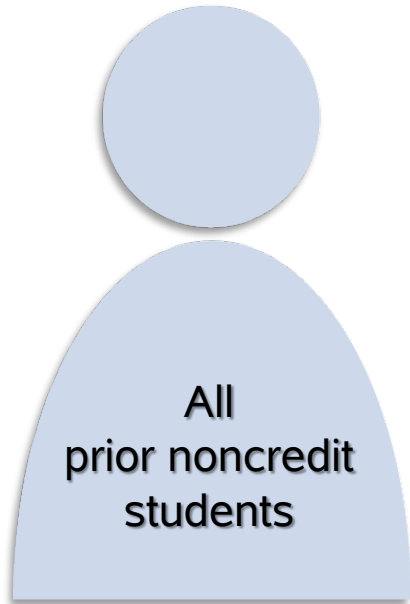
Prior noncredit students – students who first enrolled at Continuing Education and then enrolled at City, Mesa, and/or Miramar College.




Focus of study:

In alignment with SDCE's key support strategies, the study tracks enrollments, course-taking patterns, and outcomes of SDCE noncredit students transitioning to SDCCD colleges.

STUDENT POPULATIONS



 Report looks at sub-groups of prior noncredit students at SDCCD's colleges:

 Prior noncredit students are benchmarked against comparable general population students.

**Cohort tracking*

REPORT HIGHLIGHTS

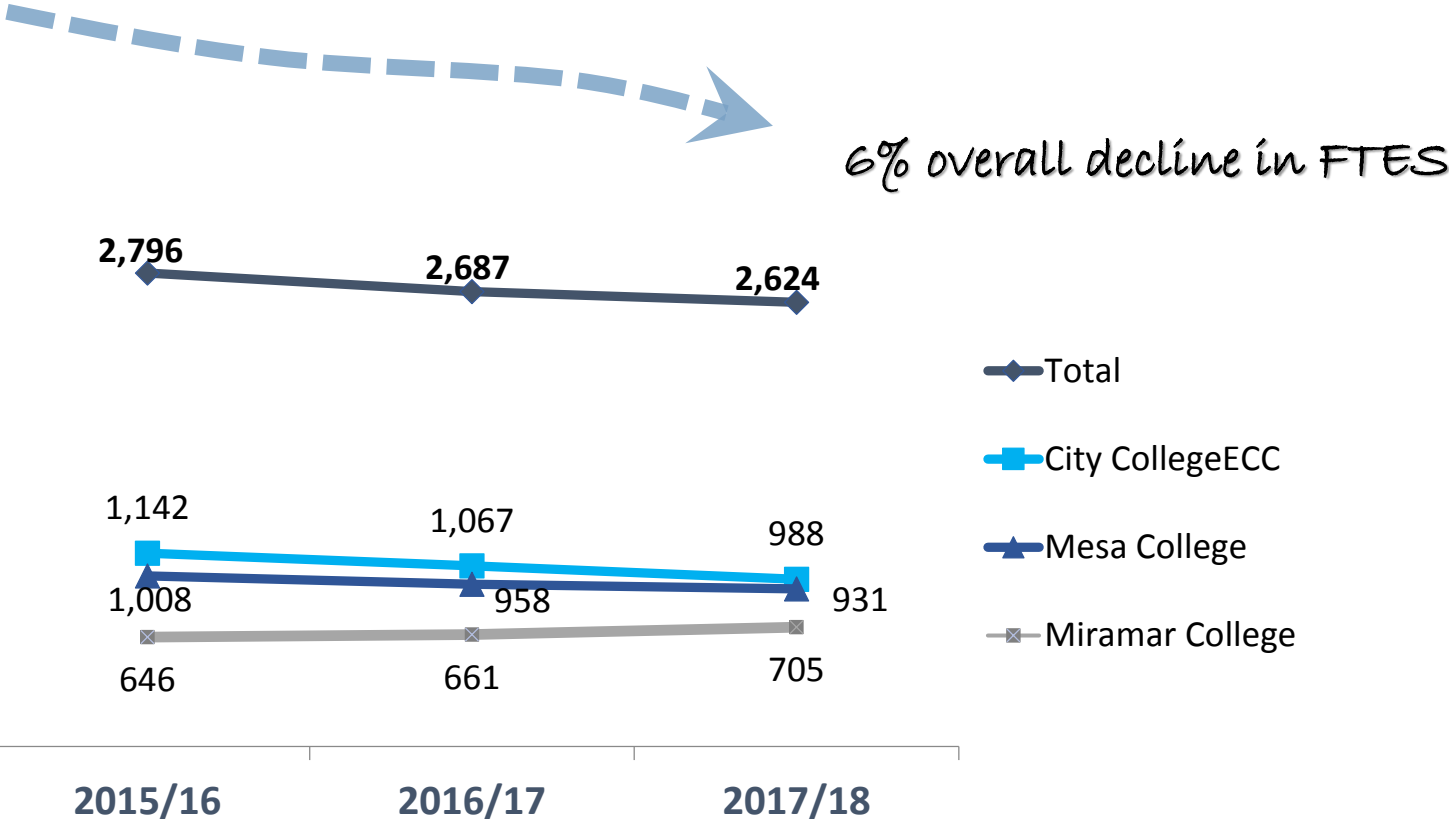
- FTES, headcount, and enrollment continue to slowly decline districtwide due to decreased prior-noncredit student enrollment at City College. Enrollment at Mesa College remained stable and increased at Miramar College
- Basic Skills, ESL, and Business programs continue to be the major providers of transitioning students
- Math and English continue to be the top credit courses taken by both prior-noncredit and general-population students
- Historically underrepresented populations continue to represent a higher proportion of prior-noncredit students compared to the general population, including non-white, low income, female and foster youth students

REPORT HIGHLIGHTS

- Prior-noncredit students continue to be placed in lower levels than general-population students for math, reading, writing and ESOL
- Prior-noncredit students maintained higher rates of course success, 30+ unit completion, and certificates/degrees attainment (within six years) compared to general-population students
- Retention rates continue to be very similar for both populations
- General-population students maintained higher transfer rates than prior-noncredit students

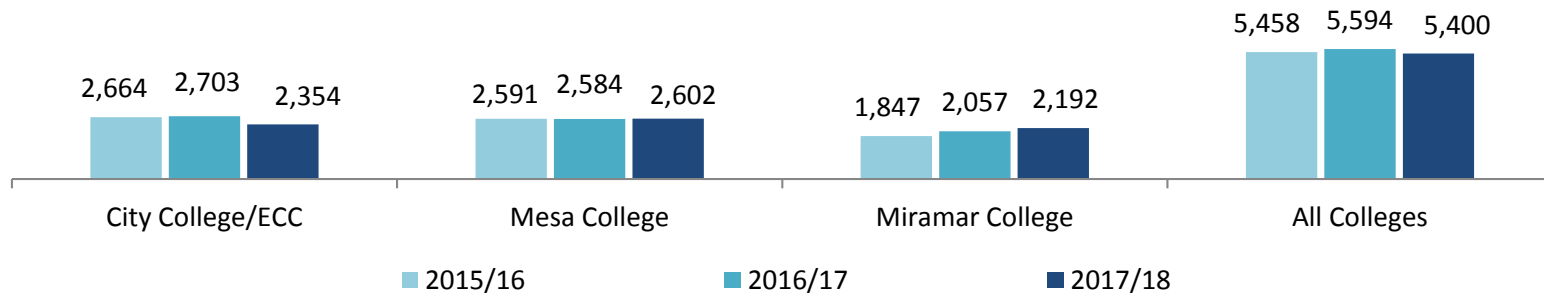
ENROLLMENT & SERVICES

FTES: ALL PRIOR NONCREDIT STUDENTS

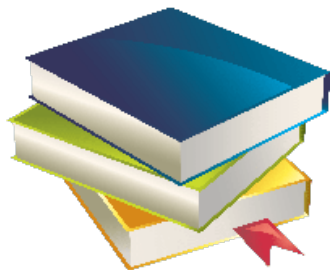


HEADCOUNT & ENROLLMENT: ALL PRIOR NONCREDIT STUDENTS

Headcount



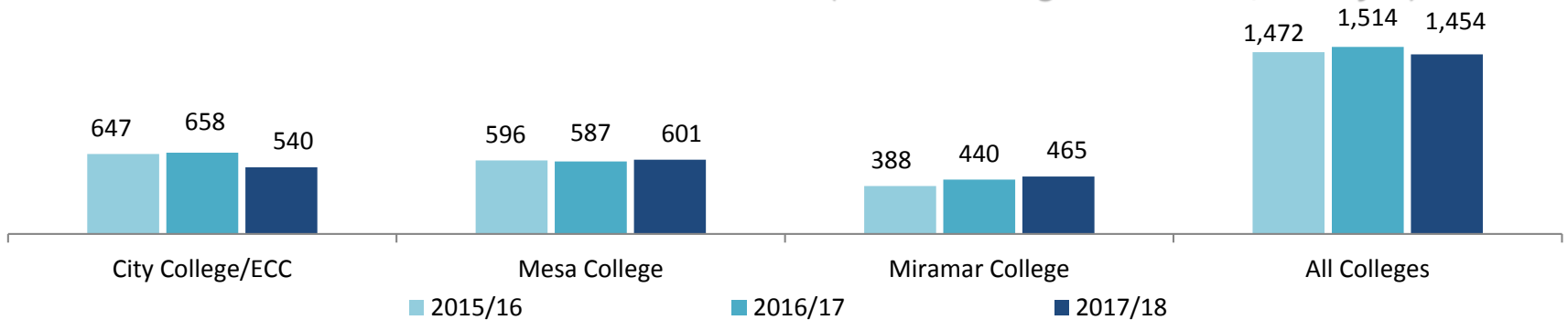
Top 2017/18 Courses



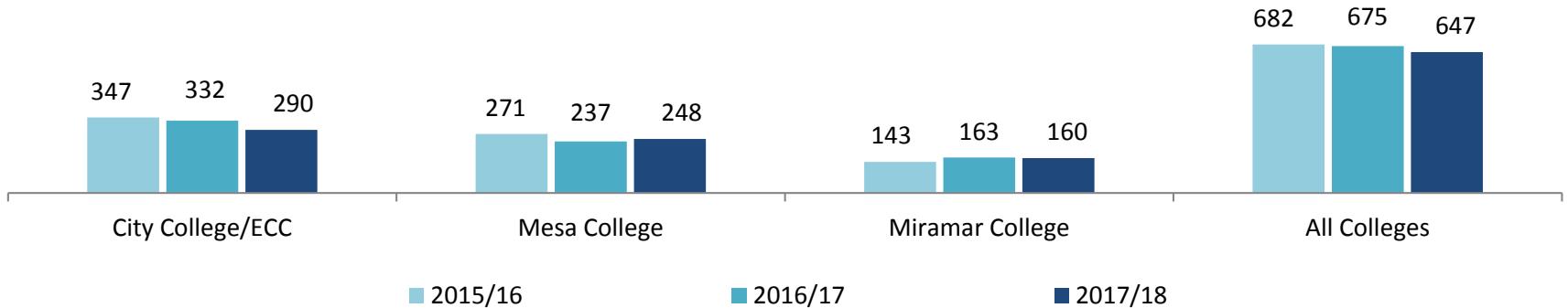
Credit Colleges	All Prior Noncredit Students	General Population
	Mathematics	Mathematics
	English	English
	English as a Second Language	Chemistry
	Exercise Science	Exercise Science
	Biology	Psychology
	Chemistry	Biology
	Psychology	History

HEADCOUNT: FIRST-TIME PRIOR NONCREDIT STUDENTS

First-Time to SDCCD Prior Noncredit Students (includes degree holders/transfer):

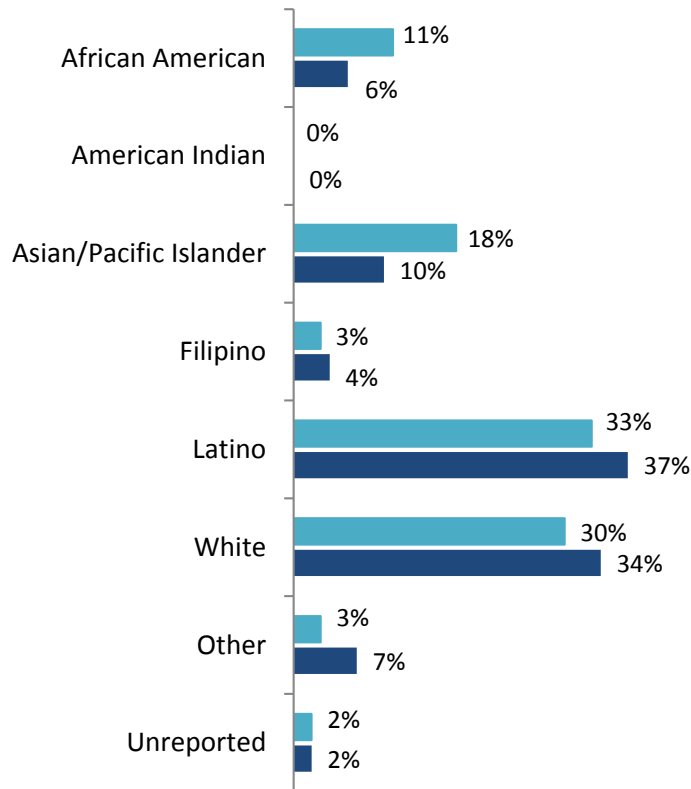


First-Time to College Prior Noncredit Students (excludes degree holders/transfer):

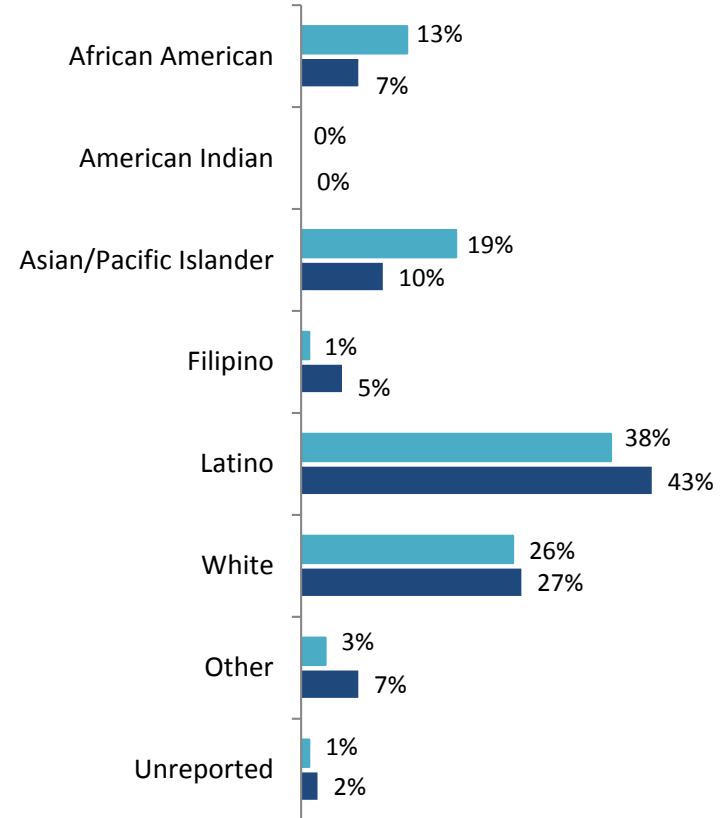


2017/18 STUDENT PROFILE: FIRST TIME TO SDCCD VS. FIRST TIME TO COLLEGE PRIOR NONCREDIT

First Time to SDCCD



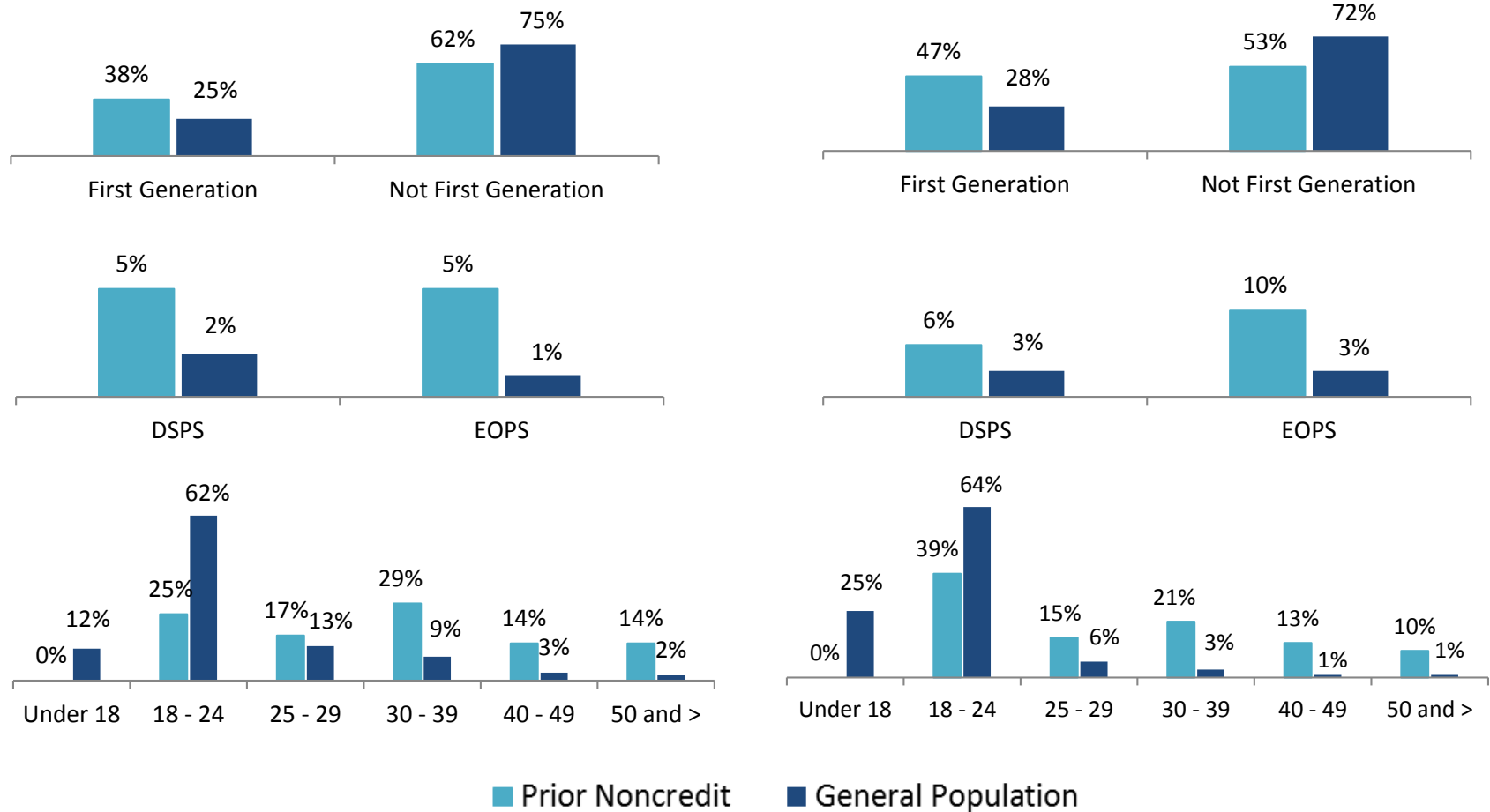
First Time to College



■ Prior Noncredit ■ General Population

Data combine all SDCCD credit colleges.

2017/18 STUDENT PROFILE: FIRST TIME TO SDCCD VS. FIRST TIME TO COLLEGE PRIOR NONCREDIT

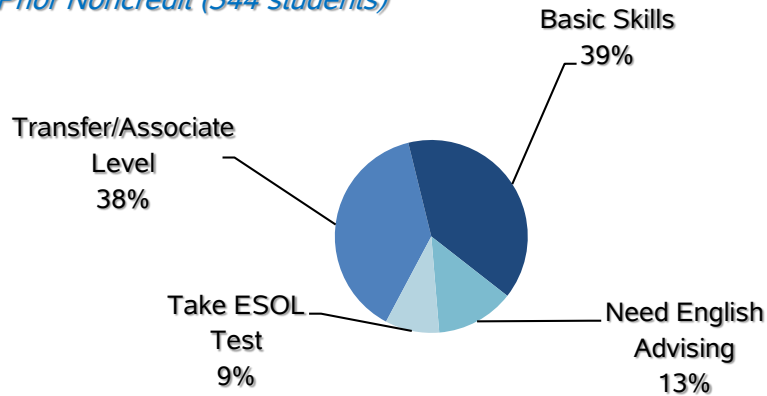


Data combine all SDCCD credit colleges.

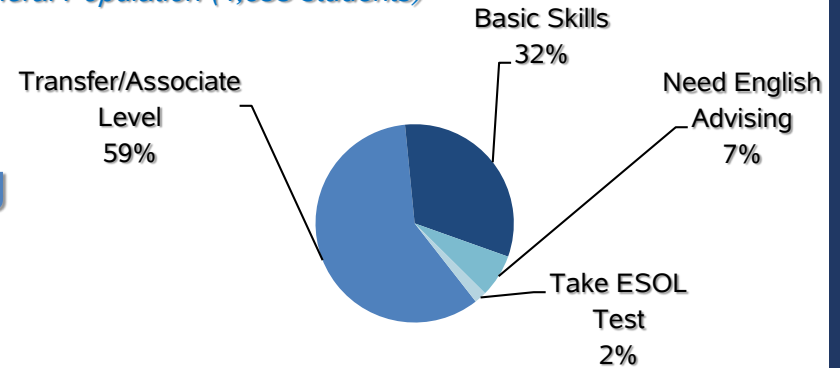
INCOMING STUDENT PLACEMENT

2017/18 STUDENT PLACEMENT: FIRST-TIME TO COLLEGE STUDENTS

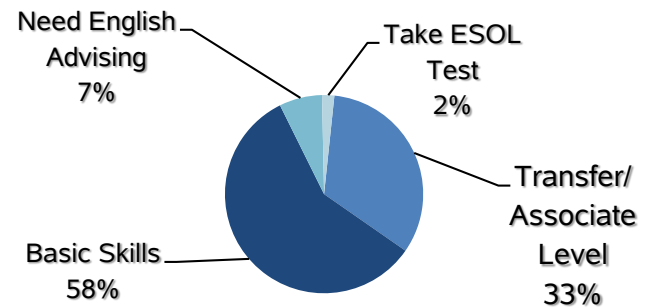
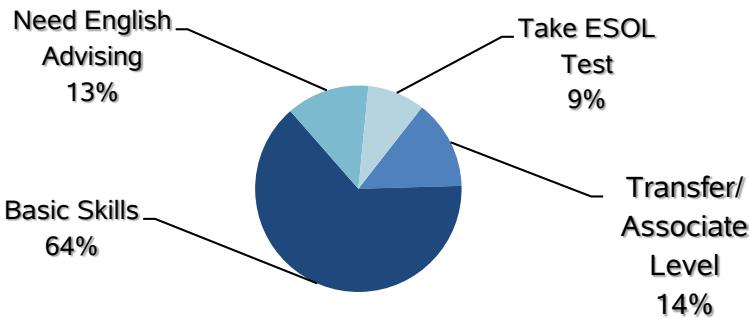
Prior Noncredit (344 students)



General Population (4,835 students)



Reading

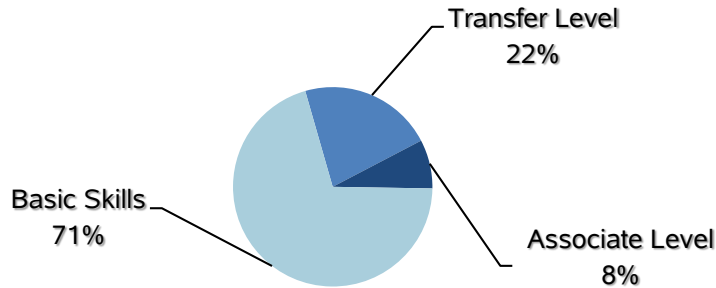


Writing

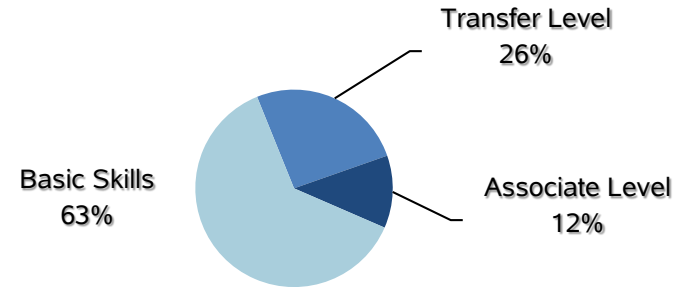
Data combine all SDCCD credit colleges.

2017/18 STUDENT PLACEMENT: FIRST-TIME TO COLLEGE STUDENTS

Prior Noncredit (413 students)

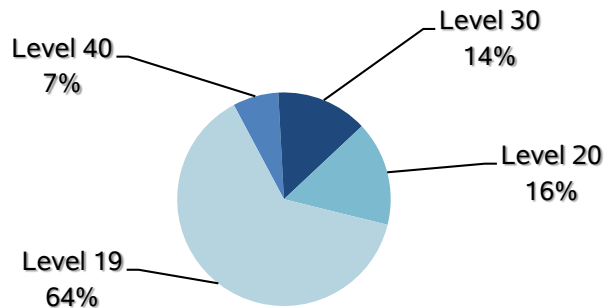


General Population (4,896 students)

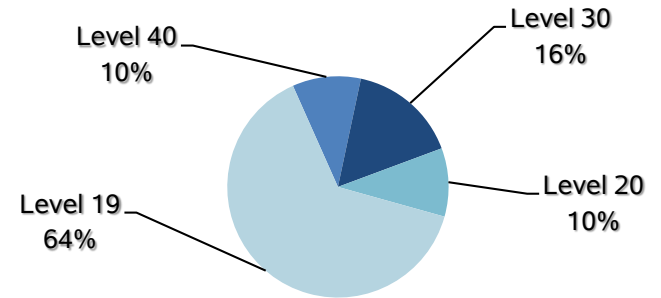


Math

Prior Noncredit (122 students)



General Population (250 students)



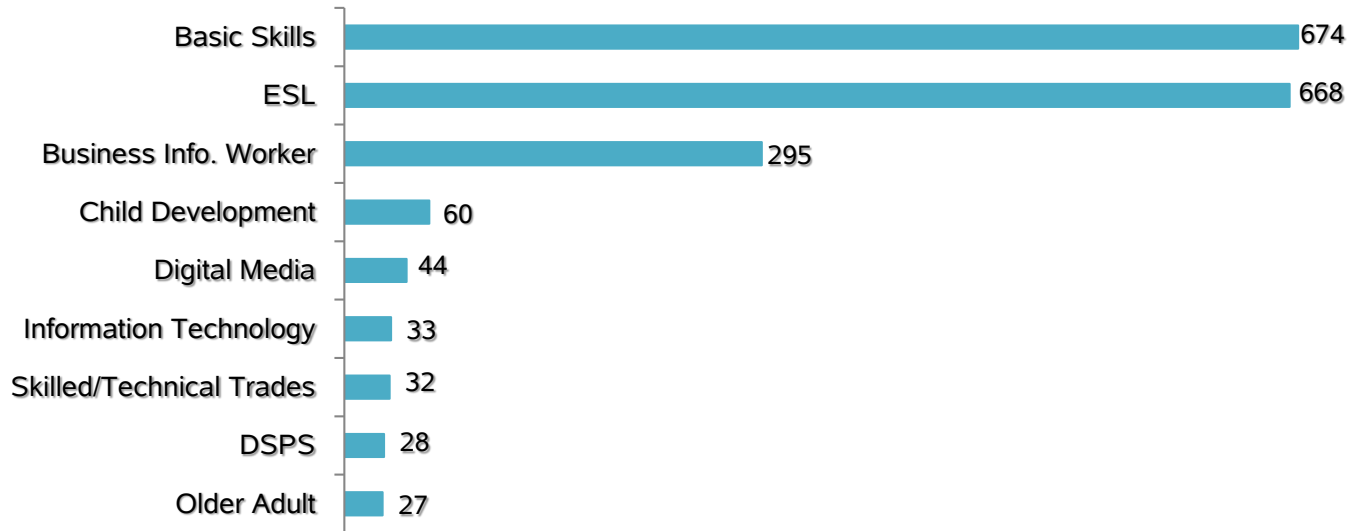
ESOL

Data combine all SDCCD credit colleges.

ENROLLMENT AND OUTCOMES TRACKING

2017/18 STUDENT PLACEMENT: FIRST-TIME TO COLLEGE STUDENTS

*All Colleges
(1,771 students)*



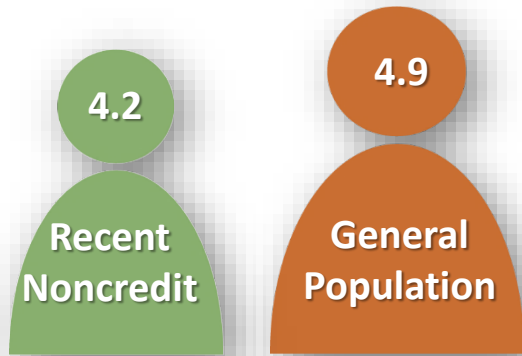
Top Five Programs by College

City College/ECC	Mesa College	Miramar College
1. Basic Skills	1. Basic Skills	1. ESL
2. ESL	2. ESL	2. Basic Skills
3. Business Info. Worker	3. Business Info. Worker	3. Business Info. Worker
4. Child Development	4. Child Development	4. Child Development
5. Skilled/Technical Trades	5. Digital Media	5. Automotive

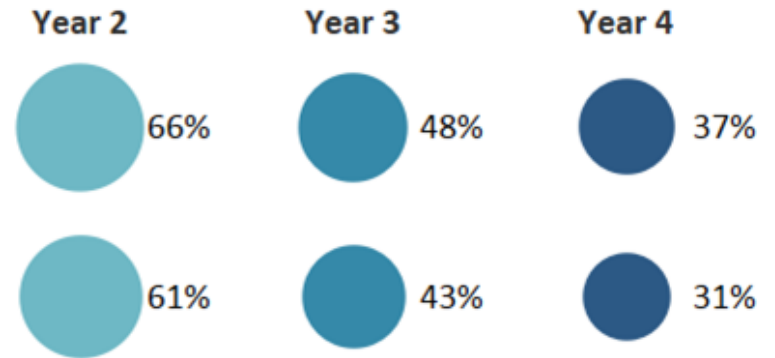
Programs are ranked by headcount.

COURSE ENROLLMENT, RETENTION AND SUCCESS TRACKED FOUR YEARS: 2011/12 – 2014/15 FIRST-TIME TO COLLEGE RECENT-NONCREDIT COHORTS

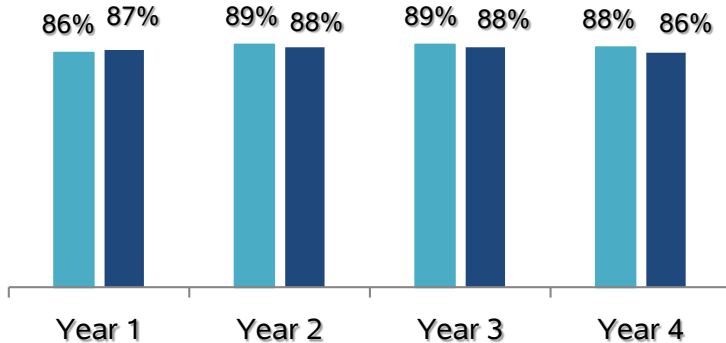
First Term Enrollments per Student



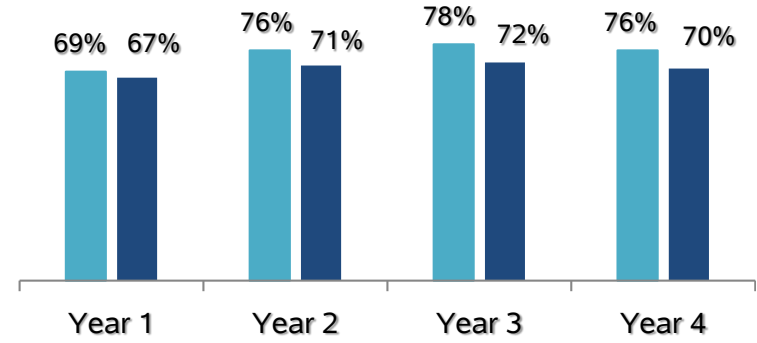
Subsequent Enrollment



Retention



Success



■ Recent Noncredit

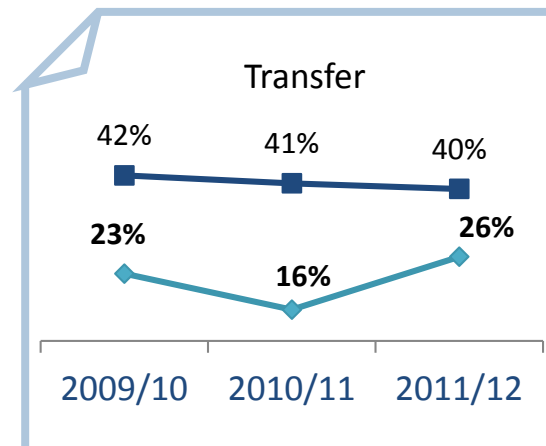
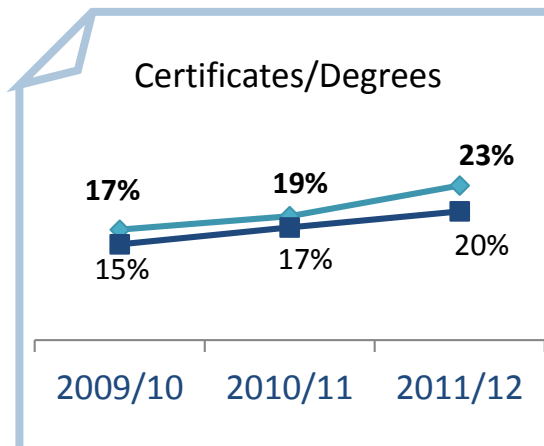
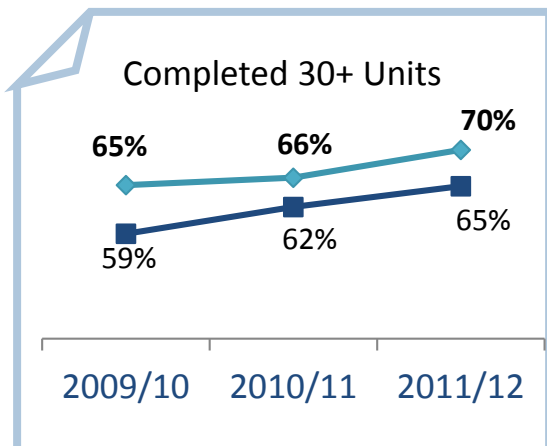
■ General Population

Data combine all SDCCD credit colleges.

COLLEGE COMPLETION TRACKED SIX YEARS: FIRST-TIME TO COLLEGE RECENT-NONCREDIT COHORTS



	2008/09-2010/11 Cohorts Combined (Recent noncredit cohorts = 781 students)	
	Recent Noncredit Achieved Outcome	General Pop Benchmark (excludes recent noncredit)
Completed 30+ Units	67%	62%
Certificates/Degrees	20%	17%
Transfer	22%	41%



◆ Recent Noncredit ■ General Population

Data combine all SDCCD credit colleges; completion of 30+ units, certificates/degrees, and transfer rate are disaggregated by cohort year to track changes in individual cohort performance over time.

NONCREDIT TRANSITION REPORT AND PRESENTATION AVAILABLE AT

<http://www.sdce.edu/organization/institutional-effectiveness>

Data Sources:

SDCCD Information System

CCCCO Data on Demand

CONTACT INFORMATION

San Diego Continuing Education Office of
Planning, Research, & Institutional Effectiveness

<http://www.sdce.edu/organization/institutional-effectiveness>

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