

SDCE OFFICE OF INSTITUTIONAL EFFECTIVENESS



The purpose of the Office of Institutional Effectiveness at San Diego Continuing Education is to provide leadership in developing a comprehensive, integrated program of planning, assessment and institutional research that assists SDCE in achieving its mission and goals.

December 2017

Volume 2, Number



Data Dashboards

Organization / Institutional Effectiveness / Institutional Research / Data Dashboards

View Edit

Program Fact Book Comparative/Cumulative Dashboards

- Headcount
- FTEs and FTEF
- Enrollments
- Class Size
- Awards Conferred
- Program Fact Books

DATA DASHBOARDS QUICK TIPS VIDEO

Data Dashboards

Program Factbooks

SDCE PROGRAM FACT BOOK

2017:
ALL SDCE PROGRAMS

SDCE Office of Institutional Effectiveness
October 2017

OFFICE OF INSTITUTIONAL EFFECTIVENESS
4343 Ocean View Boulevard, San Diego, CA 92113

OCTOBER 2017

The Past, Present and Future of Noncredit Education in California

California Community College Noncredit Offerings

Prepared by:
San Diego Continuing Education
Office of Institutional Effectiveness
4343 Ocean View Boulevard
San Diego, CA 92113

2017 Noncredit Report

OIE RESEARCH, REPORTS, PRESENTATIONS

In the 2016-17 academic year, the OIE Research Department provided SDCE with support in the following areas:

Accountability→ Accreditation; State, Regional, Federal, Grant-Required Reporting/Validation

Budget Planning→ FTES, Program Allocation Reporting

Enrollment Management→ Sections, Enrollment, Headcount, Class Size, FTEF, Tallies, Attendance Patterns

Institutional Effectiveness→ Success; Retention; Awards; Transition; Enrollment/FTES & Student Characteristics

Outreach/Advocacy→ CCC Noncredit Offerings Reports, Regional/Statewide Presentations & Datamart Testing, Newsletter, Needs Assessments, Site Maps

Program Evaluation→ Program Review, SLO Assessment, Student Outcomes, Demographics, Special Population Reports, Equity Outcomes

OIE Highlights

Noncredit to Credit
Transition Study

Open Educational
Resources Survey

California Community
College Offerings
Survey

Instructional Program
Review Writer
Feedback

ESL Student
Attendance Patterns
Report

SDCE Award Report
2012/13 - 2016/17

SDCE Award Report
2011/12 - 2015/16

FTES Report: Summer
2017 Compared to
Summer 2016

FTES Report: Spring
2017 Compared to
Spring 2016

FTES Report: Fall 2016
Compared to Fall 2015

FTES Report: Summer
2015 Compared to
Summer 2016

Program Review and
Labor Market
Information (LMI)
Training PowerPoint

Program Review and
Labor Market
Information (LMI)
Training Video

SDCE Program Fact
Book: All Programs

SDCE Program Fact
Book: Basic Skills

SDCE Program Fact
Book: BIT

SDCE Program Fact
Book: Child
Development

SDCE Program Fact
Book: DSPS

SDCE Program Fact
Book: ESL

SDCE Program Fact
Book: Health Care
Careers

SDCE Program Fact
Book: Hospitality &
Consumer Sciences

SDCE Program Fact
Book: Older Adult

SDCE Program Fact
Book: Skilled Trades

SDCE Program Fact
Book: Full Report

Updating your Strategic
Action Plan Workshop

CampusLabs User
Guide - Planning

Administrative Review
Training Cycle 2
Review: Changes and
Clarifications

Data Dashboards
Tutorial Video

Data Dashboards
Quick Tips Video

Data Dashboard:
Headcount *Comparative*
Format

Data Dashboard: FTES
& FTEF *Comparative*
Format

Data Dashboard:
Enrollments *Comparative*
Format

Data Dashboard: Class
Size *Comparative*
Format

Data Dashboard:
Awards Conferred
Comparative Format

Data Dashboard:
Headcount *Cumulative*
Format

Data Dashboard: FTES
& FTEF *Cumulative*
Format

Data Dashboard:
Enrollments *Cumulative*
Format

Data Dashboard: Class
Size *Cumulative* Format

Data Dashboard:
Awards Conferred
Cumulative Format

The Past, Present and
Future of Noncredit
Education in California
2017 Edition

Recommendations:
Future of Noncredit
Adult Education
Research and Practice

Presentation at IEPI
Noncredit Summit

Presentation at RP
Group Conference

Presentation at New
World of Noncredit
Conference

Request Research
Here



THE NEW WORLD OF NONCREDIT

Building and Expanding Programs in Community Colleges

OCTOBER 6-7, 2017

FOUR POINTS SHERATON, SAN DIEGO, CA

PRESENTED IN COLLABORATION WITH
SAN DIEGO CONTINUING EDUCATION



SDCE CONFERENCE PRESENTATIONS

Kelly Henwood, Michele Novak-Madrid, and Student Panelist Supporting Engagement of Opportunity Youth Through San Diego Gateway to College and Career	Neill Kovrig, Christy Figueroa-Pettis Strategies for Student Success: The Value of Classified to Noncredit Programs	Pat Mosteller, Mary Burns Technology in CCC Emeritus Programs	Carlos O. Turner Cortez, Michelle Fischthal, Jessica Luedtke The Past, Present and Future of Adult Noncredit Education in California (2017)	Star Rivera-Lacey, Esther Matthew, Maureen Rubalcaba Re-imagining Student Services in a Non Credit Setting	Aaron Iffland, Matthew Rivaldi Kindle & Spark! Igniting the entrepreneurial path from the noncredit classroom to boardroom	Eric Miller The Need to Address Non-Cognitive Challenges for College and Career Readiness	Richard Gholson, Edith Quintero Stackable Programs: Designing Certificate Programs to Maximize Student Success
Student Services							
Institutional Effectiveness and Research							
Instruction							
Policy, Finance, and Administration							





IEPI PARTNERSHIP RESOURCE TEAM (PRT) VISIT

INSTITUTIONAL EFFECTIVENESS PARTNERSHIP INITIATIVE

Participate | Collaborate | Innovate

- ✓ Strategic/Integrated Planning
- ✓ Outcomes/Assessment
- ✓ Institutional Collaboration
- ✓ Communication
- ✓ SLOs, Syllabi Development
- ✓ Student Assessment
- ✓ Program review

The Office of Institutional Effectiveness, President’s Office, and PIE Committee planned the day’s events. PRT members came from all over California to work with SDCE faculty, administrators, and classified professionals to gather information and establish scope. Based on the information provided during this first visit, the team will return with a list of “Primary Success and Menu of Options” to consider in developing SDCE’s Innovation and Effectiveness Plan. Thanks to all who participated and their openness throughout the process!



It is with great pleasure that we announce Jessica Luedtke, Research and Planning Analyst in the Office of Institutional Effectiveness (OIE), has been elected as California Association for Institutional Research (CAIR) 2018 Vice President and 2019 President. It has been over a decade since CAIR’s leadership was a community college researcher and the first time a noncredit researcher will be in either the Vice President or President Position!

CAIR is dedicated to the fostering of unity and cooperation among persons involved in institutional research and planning among all sectors of California’s institutions of postsecondary education. They promote the continued professional development of individuals engaging in institutional research and planning, and provide a forum for the dissemination of information and interchange of ideas on problems in institutional research and planning.

Congratulations Jessica for your continued leadership within the California research community along with your noncredit advocacy work!



Contact OIE

- Michelle Fischthal, Dean
- Jessica Luedtke, Research and Planning Analyst
- Nancy Cortes, Research Associate
- Debi King, Administrative Technician

Institutional Research

Student Learning Outcomes

Strategic Planning & Accreditation

Preparation of Assessment Tools

Analysis and Interpretation of Data

