

SDCE OFFICE OF INSTITUTIONAL EFFECTIVENESS



The purpose of the Office of Institutional Effectiveness at San Diego Continuing Education is to provide leadership in developing a comprehensive, integrated program of planning, assessment and institutional research that assists SDCE in achieving its mission and goals.

December 2017

Volume 2, Number

New at OIE!

Data Dashboards

Organization / Institutional Effectiveness / Institutional Research / Data Dashboards

View Edit

Program Fact Book Comparative/Cumulative Dashboards

Headcount

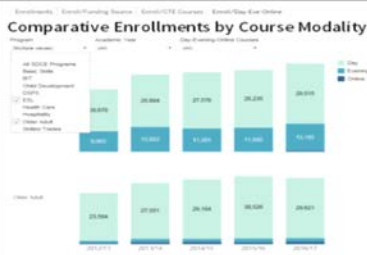
FTEs and FTEF

Enrollments

Class Size

Awards Conferred

Program Fact Books



Data Dashboards

Program Factbooks

SDCE PROGRAM FACT BOOK 2017: ALL SDCE PROGRAMS

SDCE Office of Institutional
Effectiveness
October 2017

OFFICE OF INSTITUTIONAL EFFECTIVENESS
4343 Ocean View Boulevard, San Diego, CA 92113



OCTOBER
2017

The Past, Present and Future of Noncredit Education in California

California Community College Noncredit Offerings

Prepared by:
San Diego Continuing Education
Office of Institutional Effectiveness
4343 Ocean View Boulevard
San Diego, CA 92113



SAN DIEGO
CONTINUING
EDUCATION



2017 Noncredit Report

OIE RESEARCH, REPORTS, PRESENTATIONS

In the 2016-17 academic year, the OIE Research Department provided SDCE with support in the following areas:

Accountability→ Accreditation; State, Regional, Federal, Grant-Required Reporting/Validation

Budget Planning→ FTES, Program Allocation Reporting

Enrollment Management→ Sections, Enrollment, Headcount, Class Size, FTEF, Tallies, Attendance Patterns

Institutional Effectiveness→ Success; Retention; Awards; Transition; Enrollment/FTES & Student Characteristics

Outreach/Advocacy→ CCC Noncredit Offerings Reports, Regional/Statewide Presentations & Datamart Testing, Newsletter, Needs Assessments, Site Maps

Program Evaluation→ Program Review, SLO Assessment, Student Outcomes, Demographics, Special Population Reports, Equity Outcomes



Noncredit to Credit Transition Study	Open Educational Resources Survey	California Community College Offerings Survey	Instructional Program Review Writer Feedback	ESL Student Attendance Patterns Report
SDCE Award Report 2012/13 - 2016/17	SDCE Award Report 2011/12 - 2015/16	FTES Report: Summer 2017 Compared to Summer 2016	FTES Report: Spring 2017 Compared to Spring 2016	FTES Report: Fall 2016 Compared to Fall 2015
FTES Report: Summer 2015 Compared to Summer 2016	Program Review and Labor Market Information (LMI) Training PowerPoint	Program Review and Labor Market Information (LMI) Training Video	SDCE Program Fact Book: All Programs	SDCE Program Fact Book: Basic Skills
SDCE Program Fact Book: BIT	SDCE Program Fact Book: Child Development	SDCE Program Fact Book: DSPS	SDCE Program Fact Book: ESL	SDCE Program Fact Book: Health Care Careers
SDCE Program Fact Book: Hospitality & Consumer Sciences	SDCE Program Fact Book: Older Adult	SDCE Program Fact Book: Skilled Trades	SDCE Program Fact Book: Full Report	Updating your Strategic Action Plan Workshop
CampusLabs User Guide - Planning	Administrative Review Training Cycle 2 Review: Changes and Clarifications	Data Dashboards Tutorial Video	Data Dashboards Quick Tips Video	Data Dashboard: Headcount <i>Comparative</i> Format
Data Dashboard: FTES & FTEF <i>Comparative</i> Format	Data Dashboard: Enrollments <i>Comparitive</i> Format	Data Dashboard: Class Size <i>Comparative</i> Format	Data Dashboard: Awards Conferred <i>Comparative</i> Format	Data Dashboard: Headcount <i>Cumulative</i> Format
Data Dashboard: FTES & FTEF <i>Cumulative</i> Format	Data Dashboard: Enrollments <i>Cumulative</i> Format	Data Dashboard: Class Size <i>Cumulative</i> Format	Data Dashboard: Awards Conferred <i>Cumulative</i> Format	The Past, Present and Future of Noncredit Education in California 2017 Edition
Recommendations: Future of Noncredit Adult Education Research and Practice	Presentation at IEPI Noncredit Summit	Presentation at RP Group Conference	Presentation at New World of Noncredit Conference	Request Research Here



THE NEW WORLD OF NONCREDIT

Building and Expanding Programs in Community Colleges

OCTOBER 6-7, 2017
FOUR POINTS SHERATON, SAN DIEGO, CA
PRESENTED IN COLLABORATION WITH
SAN DIEGO CONTINUING EDUCATION



SDCE CONFERENCE PRESENTATIONS

Kelly Henwood, Michele Novak-Madrid, and Student Panelist Supporting Engagement of Opportunity Youth Through San Diego Gateway to College and Career	Neill Kovrig, Christy Figueroa-Pettis Strategies for Student Success: The Value of Classified to Noncredit Programs	Pat Mosteller, Mary Burns Technology in CCC Emeritus Programs	Carlos O. Turner, Cortez Michelle Fischthal, Jessica Luedtke The Past, Present and Future of Adult Noncredit Education in California (2017)	Star Rivera-Lacey, Esther Matthew, Maureen Rubalcaba Re-imagining Student Services in a Non Credit Setting	Aaron Iffland, Matthew Rivaldi Kindle & Spark! Igniting the entrepreneurial path from the noncredit classroom to boardroom	Eric Miller The Need to Address Non-Cognitive Challenges for College and Career Readiness	Richard Gholson, Edith Quintero Stackable Programs: Designing Certificate Programs to Maximize Student Success
Student Services							
Institutional Effectiveness and Research							
Instruction							
Policy, Finance, and Administration							





IEPI PARTNERSHIP RESOURCE TEAM (PRT) VISIT

INSTITUTIONAL EFFECTIVENESS PARTNERSHIP INITIATIVE

Participate | Collaborate | Innovate



The Office of Institutional Effectiveness, President's Office, and PIE Committee planned the day's events. PRT members came from all over California to work with SDCE faculty, administrators, and classified professionals to gather information and establish scope. Based on the information provided during this first visit, the team will return with a list of "Primary Success and Menu of Options" to consider in developing SDCE's Innovation and Effectiveness Plan. Thanks to all who participated and their openness throughout the process!



It is with great pleasure that we announce Jessica Luedtke, Research and Planning Analyst in the Office of Institutional Effectiveness (OIE), has been elected as California Association for Institutional Research (CAIR) 2018 Vice President and 2019 President. It has been over a decade since CAIR's leadership was a community college researcher and the first time a noncredit researcher will be in either the Vice President or President Position!

CAIR is dedicated to the fostering of unity and cooperation among persons involved in institutional research and planning among all sectors of California's institutions of postsecondary education. They promote the continued professional development of individuals engaging in institutional research and planning, and provide a forum for the dissemination of information and interchange of ideas on problems in institutional research and planning.

Congratulations Jessica for your continued leadership within the California research community along with your noncredit advocacy work!

Contact OIE

Michelle Fischthal, Dean

Jessica Luedtke, Research and Planning Analyst

Nancy Cortes, Research Associate

Debi King, Administrative Technician

Institutional Research

Student Learning Outcomes

Strategic Planning & Accreditation

Preparation of Assessment Tools

Analysis and Interpretation of Data

