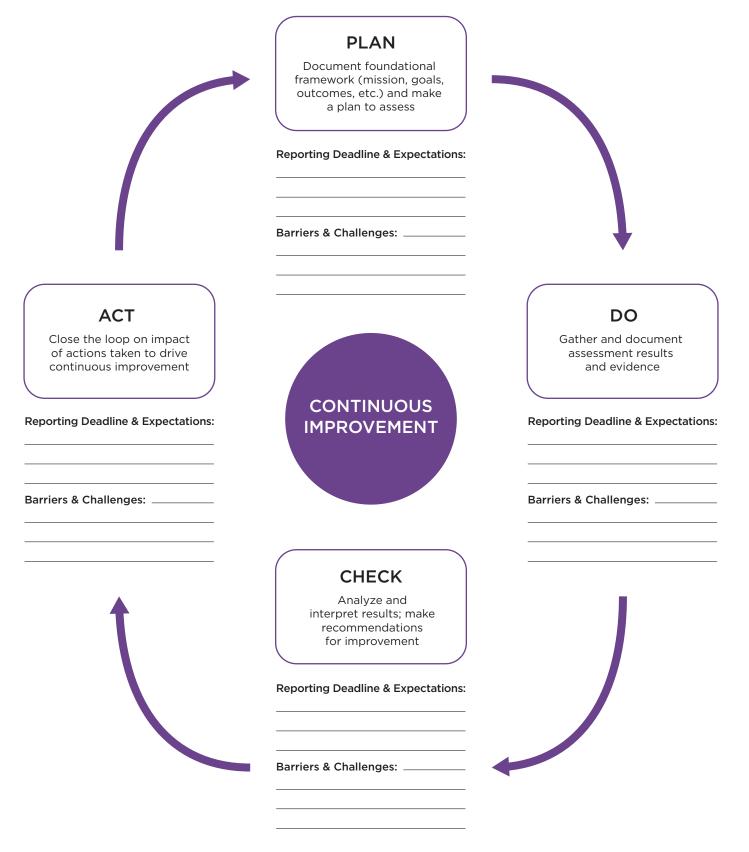
## Planning Intelligence:

## **Charting a Course for Continuous Improvement**





## **Meta Assessment**

Take a look at your timelines and expectations at each phase of the assessment cycle. How do they compare?  Do you see any opportunities to make adjustments?  What structure of support do you have in place to bolste assessment processes at each phase of the cycle, and	phase of the assessment cycle. How do they compare?  Do you see any opportunities to make adjustments?  What structure of support do you have in place to bolster.	)	Are there any gaps in your reporting expectations as the align to the Plan - Do - Check - Act assessment cycle?  How do you plan to address those gaps?
phase of the assessment cycle. How do they compare?  Do you see any opportunities to make adjustments?  What structure of support do you have in place to bolster.	phase of the assessment cycle. How do they compare?  Do you see any opportunities to make adjustments?  What structure of support do you have in place to bolst assessment processes at each phase of the cycle, and		
phase of the assessment cycle. How do they compare?  Do you see any opportunities to make adjustments?  What structure of support do you have in place to bolster.	phase of the assessment cycle. How do they compare?  Do you see any opportunities to make adjustments?  What structure of support do you have in place to bolst assessment processes at each phase of the cycle, and		
	assessment processes at each phase of the cycle, and	)	phase of the assessment cycle. How do they compare?
	assessment processes at each phase of the cycle, and		
	within each level of your organizational chart?	)	

