

## Strategic Planning

The new [Institutional Goals and Objectives](#) were generated through an institution-wide collaborative effort. Conversation sessions produced important dialogue and feedback, ultimately giving rise to our new goals and objectives. Categories for the new institutional goals reflect the SDCCE's commitment to academic excellence:

-  Student Enrollment and Programming
-  Diversity, Equity, and Inclusion
-  Partnerships
-  Student Experience and Pathways
-  Organizational Effectiveness
-  Stewardship of Resources

PRIE provided Strategic Plan trainings in October and the first week of November to strategic planners across instructional programs, administrative departments, and to groups developing the institution's infrastructure plans. Participants had the opportunity to familiarize themselves with the planning process in order to develop unit plans that align with the new Institutional Goals and Objectives. These plans and department strategic plans are a critical component of institutional planning. The next step involves prioritization of planning activities that will also support the ongoing Accreditation process for the institution.

*Thank you to all for your leadership in planning!*

## Accreditation News

The next phase in our preparation for Accreditation will offer an opportunity to share, contribute and collaborate in work groups as we begin the self study process. Working towards Accreditation means working with others actively as we engage in re-affirming institutional values.

## Program Review

Thank you to SDCCE's extraordinary program chairs for the exceptional work on annual Program Review and biennial analysis of Labor Market Information. Deep reflection and identification of data-informed strategies have solidified our student-centered program improvement process.



## SLO Task Force Hosts Special Workshop Series

The SLO Task Force hosted two workshops of a three-part series on student outcomes and assessments presented by Anthology's Student Success/Professional Services team. The series began on November 18th with *Online Instruction that Promotes Hands-On Learning*, followed by *an Introduction to Continuous Improvement in the Online Classroom and Beyond* held on December 10th. The next SLO workshop, *SLO Update & Using Student Learning Data to Share Your Student's Learning Journey*, will occur on February 1st during Spring FLEX.

The Office of Planning, Research, and Institutional Effectiveness at the San Diego College of Continuing Education provides leadership and coordination for institutional research, accreditation, and institution-wide integrated planning, including program review, strategic planning and assessment. The office supports effective planning and decision-making through facilitated data-sharing and professional development for integrated planning, in collaboration with departments and programs. Through our work we strive to enhance student success and support SDCCE's achievement of its mission and goals.

# Spring 2022 Enrollment Monitoring Survey

PRIE recently launched a survey to monitor enrollment plans for SDCCE students. More than 1,400 responses were collected during a seven-day survey campaign. According to the survey results:



**Twenty-five percent** of the students who **already registered for in-person classes** this Spring and responded the survey **were having second thoughts or decided not to attend classes in Spring 2022**. A majority of this population mentioned **COVID-19** as **one of the reasons** for their current position (62%).



**Thirty-three percent** of the students from 2021 not yet registered for 2022 that responded the survey **were having second thoughts or decided not to attend classes in Spring 2022**. From these students, 31% mentioned **COVID-19** and 27% **job responsibilities** as some of the reasons for their current position.

This project will be solidified during Spring to enable future iterations of the survey that will inform Enrollment Management decision-making.

***Huge thanks to both Student Services and Instructional Services for collaborating closely with PRIE to bring this project to fruition***

## In Development

### Noncredit Success Metrics

PRIE is currently developing a set of metrics that will allow SDCE stakeholders to assess student outcomes including retention, success, completion, and transition. The following projects will be supported by these metrics in the short and long term:

- *Equity Dashboard (Fall 2021)*
- *Faculty Institute (Spring 2022)*
- *SDCCE Dashboards (2022-23)*
- *Comprehensive Program Review and Improvement (Fall 2022)*

Your feedback will be critical to ensure these metrics support data-informed decision making in the institution. Stay tuned to for more information throughout Spring 2022.

### Binational Students Study

PRIE is currently working on a research project that will support student success for binational students. During Spring 2022, the department will work on this project's qualitative stage focused on understanding the challenges binational students face during their student journey and the coping mechanisms and institutional interventions that have been most effective in helping them to succeed. This project's objective is to develop a list of student-centered and research-based recommendations to support the success of our binational students in their student journey. Recommendations should identify strategies and activities that are:

1. *Proven effective for our students at a small scale that could be scaled up across the institution (instructional-related, student-services-related, planning-related, and research-related)*
2. *Responsive to the differences between the subgroups of our population rather than a one-size-fit-all list*
3. *Tailored to the different stages of the student journey (access, retention, completion, transition)*

## Recently Posted

[SDCCE Annual Awards Report 2016/17 - 2020/21](#)  
produced by SDCCE PRIE

[SDCCE Student Community Profile 2016/17 - 2020/21](#)  
produced by SDCCE PRIE

[SDCCE Research Agenda 2021/2022 - 2022/2023](#)  
produced by SDCCE PRIE

## Data Resources

[SDCCE Program Dashboards](#)  
produced by SDCCE PRIE

[CTE Employment Outcomes Survey](#)  
produced by Santa Rosa College/CCCCO

[SDCCE Strategic Enrollment Management Dashboard](#)  
produced by SDCCD IRPE

[COE Program Recommendation Reports for SDCCE](#)  
produced by COE for Labor Market Research

[SDCCE Student Profiles Dashboard](#)  
produced by SDCCD IRPE

[SDCCE Facts on File](#)  
produced by SDCCD IRPE



## Contact Us

Jessica Luedtke, Dean

Jesus Rivas, Research & Planning Analyst

Juan Salcedo, Research Associate

Debi King, Administrative Technician

Semei Coronado Ramirez, Research Assistant

Marne Foster, Program Review / SLO Coordinator

Laurie Cozzolino, PD/ FLEX Coordinator

Margaret Posner, Accreditation and Planning Coordinator

