

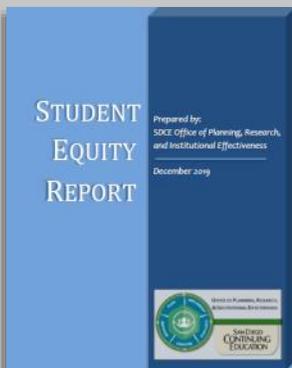
The Office of Planning, Research, & Institutional Effectiveness (PRIE) at SDCE provides leadership in developing an integrated program of planning, assessment, and institutional research to assist SDCE in achieving its mission and goals.



PRIE hopes that our SDCE family is staying healthy during the COVID-19 pandemic. While we're not currently on-site, we're still working remotely to ensure the institution's research priorities, accreditation, and integrated planning remain on track.

### PRIE has moved to CE Mesa!

When we return to campus, note that the PRIE department has moved to CE Mesa. Thank you to the staff at CE Mesa for making it such a hospitable place for PRIE to call home!



### Institutional Research Database

The District Office and each of the campus research offices have been hard at work re-developing and testing the new Institutional Research Database (IRD), which will source data from the newly implemented PeopleSoft System. This new IRD system is designed to allow for better maintenance of data, work with existing and potential new tools, be nimble enough to work with Campus Solutions, and most importantly, it will permit the research team to answer key questions about SDCE. The IRD has entered its final stages of testing and we at PRIE are very excited to start working with this new database.



### Mid-Cycle Visit

The Planning and Institutional Effectiveness (PIE) Accreditation Sub-Committee continues to meet monthly. The Accreditation Action Plan is currently under review and writing for the mid-cycle report began this spring.

### Contact us



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### Welcome Leah Tsao to PRIE



## Governance Handbook Spring 2020-Summer 2023

reviewed and revised in Fall 2019

[Participatory Governance Webpage](#)



## Integrated planning for 2020/21 is in the sunset of its cycle:

- ⇒ In fall 2019, program reviews were conducted by 10 administrative units and 13 instructional programs. Reviews reflected on program outcomes and to strategize for future improvements
- ⇒ Using program review as a tool for planning, programs and departments updated activities in their strategic plans and then submitted their final requests for resources in early spring
- ⇒ Participatory governance committees reviewed and provided feedback on resource requests this spring
- ⇒ Administrative Services is currently working alongside executive management for budgeting.
- ⇒ Allocations are anticipated to be announced in August

## Integrated Planning Refinement

During January, PRIE sent out a survey to the participants of the Annual Integrated Planning (AIP) process.

The AIP ensures SDCE stakeholders are informed about significant changes, challenges, and improvement efforts from the institution's programs and departments. The results of these surveys will allow both the Planning and Institutional Effectiveness and Program Review committees to continue improving this process. Download the research reports for these surveys here:

[Instructional](#) [Administrative](#)

**SDCE's Mission, Vision, Values** were reviewed by stakeholders in Fall 2019 and approved by Executive Governance Council in January 2020. They remain as adopted by the SDCCD Board of Trustees in April 2016.

## The Student Voice Matters!

PRIE conducted 9 focus groups\*\* during the month of March to learn about the journeys of CTE students from the moment they realized they wanted to attend classes to their first week of classes. This study allowed CTE students to share their experiences in small group discussions facilitated by a moderator.

*\*\*The study was originally designed with 31 focus groups. However, the COVID-19 pandemic prompted a shift in the sample size.*

## Strong Workforce Faculty Institute Kick-Off

PRIE is participating, alongside 25 faculty members, in the Strong Workforce Institute. This project is a professional learning opportunity for faculty, hosted by the San Diego-Imperial Regional Consortium to foster strong collaboration and engagement among faculty, researchers and deans. PRIE will compile data for faculty participating in the institute and support them to reflect upon and assess student retention and success from an inquiry perspective; use evidence-based decision-making at the classroom level; and develop an action plan in the classroom to support their students' retention and success.

## Technology Access Survey for Students, Faculty, and Staff

PRIE launched two surveys during April to identify gaps in technology access among students, faculty, and staff. The results of this survey will inform SDCE's efforts to support the continued learning of its students and meet the needs of its employees during this unprecedented shift to working remotely.

## Voices From Our Team

### Marne Foster, Program Review / SLO Coordinator

SLOs need to be updated as programs have been split and courses have been added or revised. In response, departments set aside time for their faculty to review SLOs during their 2020 Spring FLEX program meetings. The desired outcome of the activity was for faculty to: meet by courses taught; audit their program and course SLOs and update them accordingly; select one (1) course SLO to assess during the spring semester; agree on an assessment for that SLO; and agree on week to assess the SLO(s), with all assessments completed by the last week of April 2020.

An SLO survey was sent to all faculty and program chairs Wednesday, April 15th to capture the SLO data/assessment results due the end of April. The data collected will be used for the launch of the Campus Labs Outcomes & Assessment Module, which will also inform the upcoming SDCE Midterm Accreditation Report (March 2021).



### Laurie Cozzolino, Professional Development /FLEX Coordinator

The SDCE community has 100% embraced professional development activities to support faculty and classified staff in the transition to remote/fully online courses this Spring. This includes the creation of the Classified Professional 'Online Professional Development Collaborative,' which is now meeting weekly and developing a wide variety of online opportunities focused on current needs for staff. Faculty and Administration at SDCE have similarly organized to provide direct support to faculty in the technical as well as the pedagogical/andragogical aspects of teaching and learning online, with training sessions, one-on-one support, information-sharing sessions such as virtual town hall meetings, and linking faculty to and providing support to the SDCE Online Faculty Certification training course.