

OFFICE OF RESEARCH, PLANNING, AND INSTITUTIONAL EFFECTIVENESS



The purpose of the Office of Planning, Research, and Institutional Effectiveness at San Diego Continuing Education is to provide leadership in developing a comprehensive, integrated program of planning, assessment, and institutional research that assists SDCE in achieving its mission and goals.

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Volume 4, Number 1

THE OFFICE OF INSTITUTIONAL EFFECTIVENESS IS NOW KNOWN AS THE
OFFICE OF PLANNING, RESEARCH, AND INSTITUTIONAL EFFECTIVENESS

Meet the Team!



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Dean

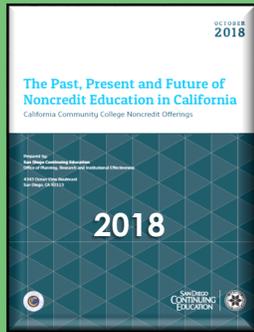
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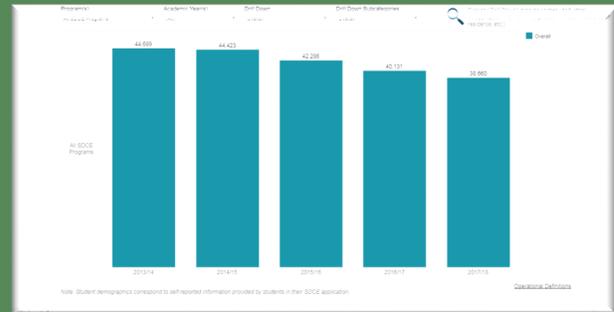
The Past, Present, & Future of Noncredit Education in California



New 2018 Report is here!

NEW AT PRIE

2013/14-2017/18 Program Dashboards



CTE Enrollment, Retention, & Completion Reports

Overall CTE

Business & Information Technology

Child Development

CTE/Skilled Trades

Culinary Arts

Fashion

Health Care

Integrated Planning

This year, PRIE, in coordination with SLO coordinator & Program Review Co-chair, Marne Foster, supported the integrated planning process through:

- ◆ 99 individual data reports to support instructional program review
- ◆ 5 presentations/workshops to inform about integrated planning changes, labor market analysis, and administrative/program review with faculty, classified professionals, and administrators
- ◆ 8 campus labs Planning System trainings over two days, attracting a total of 71 enrollments/45 attendees (unduplicated).

There was 100% participation in program and administrative review this year. Thank you for your hard work and dedication to SDCE!



Campus Labs is now fully implemented and updated with strategic plans from across the institution.

Don't Miss These Links!

Request Research

**Institutional Strategic &
Action Plans, Executive
Summary 2017-2018**

**Institutional Strategic &
Action Plans Update
2017-2018 PowerPoint**

**Noncredit to Credit
Transition Study
[New report arriving in
January 2019!]**

**2013/14-2017/18
Data Dashboards**

**The Past, Present & Future
of Noncredit Education in
California 2018**

**SDCE Award Report
2013/14 - 2017/18**

**Enrollment,
Retention, &
Completion Report
Overall CTE**

**Institutional Research
Reports &
Presentations**

External Resources

Planning Documents

**Accreditation
Updates**

**SDCE Outcomes &
Assessment**

**2018-2019 SDCE
Research Agenda**

**PRIE Feedback
Survey Outcomes**

Did you know that...?

San Diego Continuing Education is one of California's noncredit vocational education top providers:

- We have more *Full Time Equivalent Students (FTES)* enrolled in *Career Technical Education (CTE)* programs than any other institution in California.
- SDCE accounts for three out of ten of California's FTES enrolled in CTE programs.
- An 88% increase in institutions offering CTE programs in California is expected within the next two years.

Sources: *Data Mart, California Community Colleges Chancellor's Office, data for 2017 – 2018, exported 11/20/18*
The 2018 Past, Present and Future of Noncredit Education in California, PRIE Office, SDCE

According to SDCE CTE students, the top factors that help students continue attending their classes are:

- Interesting classes (71% said this helped them to continue to attend their Fall 2017 classes).
- Receiving encouragement and feedback from instructors (64% mentioned it).
- Friendships (46% answered that having friendships with class members helped them to continue attending their classes).

Source: *2018 Enrollment, Retention, and Competition Report, PRIE Office, SDCE.*

- Only 41% of the 2017/18 PRIE Feedback Survey's respondents accessed PRIE's website within the last six months before the survey. If you have not visited our website yet, please see the many reports and resources that we provide @ <https://sdce.edu/organization/institutional-effectiveness>

Source: *2017-18 Planning, Research, & Institutional Effectiveness Feedback Survey, PRIE Office, SDCE*



We are members of the Research and Planning (RP) Group for the California Community Colleges, and our work is guided by the Association for Institutional Research (AIR) Code of Ethics and Professional Practices and the American Evaluation Association Guiding Principles for Evaluators.



Welcome Winter!

