SAN DIEGO COLLEGE OF CONTINUING EDUCATION
Educational Cultural Complex
4343 Ocean View Boulevard
San Diego, California 92113-1915

SDCCE Principles for Prioritizing Planning, Programs, Services, and Resources
2021/2022 - 2022/2023
Purpose: To guide SDCCE in decisions related to planning and resource allocation.

Key Criteria by Level of Priority

1) 2021/22 - 2022/23 Priorities

- Reconnect with our community to increase engagement with our institution, rebuild enrollment, and support community attainment of educational outcomes

- Increase student enrollment, retention, and completion of programs

- Continue emergency preparations and readiness

- Streamline the student registration and enrollment process

- Utilize data for informed planning and decision-making

- Continue to embrace entrepreneurship as a key institutional value

2) Ongoing Strategic Priorities

- Align activities with SDCCE Mission, Institutional Goals, Institutional Learning Outcomes, Accreditation Action Plan, and accreditation standards *

- Fiscal stability through responsible stewardship of resources

- Continue to launch fully online certificates for career education and identify resources to further expand online offerings

- Build an online ecosystem for students and employees to make remote teaching, learning, and working more robust, dynamic and efficient

- Integrate career and college transitional services to increase student transition

- Continue to institutionalize the four Pillars of Guided Pathways: Create Pathway, Choose and Enter Path, Stay on Path, and Intentional Outcomes

- Implement nine career and apprenticeship readiness pathways through coordination with student success services and integration with DSPS, ESL, ABE/ASE, and Emeritus

- Align and/or support process evaluation, assessment, and professional development

- Create internal and external program pathways focusing on the student journey

Note. Health, safety, legal compliance, and essential services/fixed costs are not included in the resource allocation process and should be referred directly to the Administrative Services Office
* See page two for details

SDCCE Institutional Mission, SLOs, and Strategic Goals

Mission Statement

San Diego Continuing Education commits to student success and community enrichment by providing accessible, equitable, and innovative quality education and support services to diverse adult learners in pursuit of lifelong learning, training, career advancement, and pathways to college.

Institutional Student Learning Outcomes

SLO 1.   **Social Responsibility -** SDCCE students demonstrate interpersonal skills by learning and working cooperatively in a diverse environment.

SLO 2.   **Effective Communication** - SDCCE students demonstrate effective communication skills.

SLO 3.   **Critical Thinking** - SDCCE students critically process information, make decisions, and solve problems independently or cooperatively.

SLO 4.   **Personal and Professional Development** - SDCCE students pursue short term and life-long learning goals, mastering necessary skills and using resource management and self-advocacy skills to cope with changing situations in their lives.

SDCCE's Institutional Goals (IG)

Goal 1.   Grow enrollment to support our community and meet district targets

Goal 2.   Enhance the student experience and clarify student pathways

Goal 3.   Cultivate a culture of diversity, equity, inclusion and anti-racism

Goal 4.   Strengthen our commitment to students and employees by promoting internal communication and using data to inform decisions and professional development opportunities

Goal 5.   Enhance internal and external partnerships

Goal 6.   Develop sustainable, efficient and transparent organizational and fiscal practices