

## SDCCE's Enrollment Update Summary

Data as of 04/01/2024

Enrollment for spring 2024 started on December 4<sup>th</sup>, 2023. The early registration and enrollment efforts have proven to be positive. Spring classes started on January 31<sup>st</sup>, 2024, and will end on June 8<sup>th</sup>, 2024.

SDCCE's overall enrollment for spring stands at 29,926 (7% greater than this time last year, and a 0.5% increase from last week), with a fill rate of 70%, which is less than last spring (74%). SDCCE's overall headcount is currently 15,793, an increase of 7% compared to this time last spring (14,727) and a 0.3% increase compared to the previous week (15,749). FTEF scheduled for the spring semester is 3% higher than last spring (190.68 to 185.14).

Enrollment management efforts continue, with 24% of scheduled sections starting 4/2/2024 or later (264 out of 1,104) which is more than last spring (22%).

**Source:** SDCCD Information System; SDCCE Enrollment Management Dashboards (reports maintained by the SDCCD Office of Institutional Effectiveness and Research).



## Enrollment Management Metrics Trends Weekly and **Spring to Spring** Comparisons SDCCE Data as of 04/01/2024

Metric	This week	Last week	Last year	Weekly Changes Current Spring 2024		Spring 24 vs. Spring 23	
	4/1/2024	3/25/2024	4/3/2023	Number change last week	Percentage change last week	Number Diff	Percentage Diff
FTEF (count)	190.68	190.40	185.14	0.28	0.1%	5.5	3%
Enrollment (n)	29,926	29,786	28,001	140	0.5%	1,214	7%
Headcount (n)	15,793	15,749	14,727	44	0.3%	835	7%
Sections (n)	1,104	1,104	904	0.0	0.0%	199	22%
Fill Rates (%)	70%	70%	74%		0.0%		-4%

Metric	Sections starting 4/2/2024 or later	Last year: Sections started 4/4/2023 or later		
Remaining Capacity*	5,174	3,087		
Sections	264	196		

\* Remaining Capacity is the difference between Capacity and Active Enrollments of sections that have not started.

**Source:** SDCCD Information System; SDCCE Enrollment Management Dashboards (reports maintained by the SDCCD Office of Institutional Effectiveness and Research).