

Office of Planning, Research, and Institutional Effectiveness

SDCCE's Enrollment Update Summary

Data as of 04/08/2024

Enrollment for spring 2024 started on December 4th, 2023. The early registration and enrollment efforts have proven to be positive. Spring classes started on January 31st, 2024, and will end on June 8th, 2024.

SDCCE's overall enrollment for spring stands at 30,463 (6% greater than this time last year, and a 1.8% increase from last week), with a fill rate of 71%, which is less than last spring (74%). SDCCE's overall headcount is currently 16,019, an increase of 7% compared to last spring (14,958) and a 1.4% increase compared to the previous week (15,793). FTEF scheduled for the spring semester is 3% greater than last spring (191.34 to 185.16).

Enrollment management efforts continue, with 12% of scheduled sections starting 4/9/2024 or later (132 out of 1,119), which is more than last spring (11%).

Source: SDCCD Information System; SDCCE Enrollment Management Dashboards (reports maintained by the SDCCD Office of Institutional Effectiveness and Research).

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Enrollment Management Metrics Trends Weekly and **Spring to Spring** Comparisons SDCCE Data as of 04/08/2024

Metric	This week	Last week	Last year	Weekly Changes Current Spring 2024		Spring 24 vs. Spring 23	
	4/8/2024	4/1/2024	4/10/2023	Number change last week	Percentage change last week	Number Diff	Percentage Diff
FTEF (count)	191.34	190.68	185.16	0.66	0.3%	6.2	3%
Enrollment (n)	30,463	29,926	28,712	537	1.8%	1,390	6%
Headcount (n)	16,019	15,793	14,958	226	1.4%	900	7%
Sections (n)	1,119	1,104	905	15.0	1.4%	213	24%
Fill Rates (%)	71%	70%	74%		1%		-3%

Metric	Sections starting 04/09/2024 or later	Last year: Sections started 04/11/2023 or later		
Remaining Capacity*	2,485	1,720		
Sections	132	99		

^{*} Remaining Capacity is the difference between Capacity and Active Enrollments of sections that have not started.

Source: SDCCD Information System; SDCCE Enrollment Management Dashboards (reports maintained by the SDCCD Office of Institutional Effectiveness and Research).