

## SDCCE's Enrollment Update Summary

Data as of 4/22/2024

Enrollment for spring 2024 started on December 4<sup>th</sup>, 2023. The early registration and enrollment efforts have proven to be positive. Spring classes started on January 31<sup>st</sup>, 2024, and will end on June 8<sup>th</sup>, 2024.

SDCCE's overall enrollment for spring stands at 30,887 (6% greater than this time last year, and a 0.5% increase from last week), with a fill rate of 70%, which is less than last spring (72%). SDCCE's overall headcount is currently 16,334, an increase of 7% compared to last spring (15,228) and a 1% increase compared to the previous week (16,174). FTEF scheduled for the spring semester is 3% greater than last spring (191.16 to 185.17).

Enrollment management efforts continue, with 11% of scheduled sections starting 4/23/2024 or later (121 out of 1,116), which is more than last spring (10%).

**Source:** SDCCD Information System; SDCCE Enrollment Management Dashboards (reports maintained by the SDCCD Office of Institutional Effectiveness and Research).



## Enrollment Management Metrics Trends Weekly and **Spring to Spring** Comparisons SDCCE Data as of 4/22/2024

Metric	This week	Last week	Last year	Weekly Changes Current Spring 2024		Spring 24 vs. Spring 23	
	4/22/2024	4/15/2024	4/24/2023	Number change last week	Percentage change last week	Number Diff	Percentage Diff
FTEF (count)	191.16	191.12	185.17	0.04	0.0%	4.0	3%
Enrollment (n)	30,887	30,730	29,206	157	0.5%	1,681	6%
Headcount (n)	16,334	16,174	15,228	160	1.0%	1,106	7%
Sections (n)	1,116	1,115	906	1.0	0.1%	210	23%
Fill Rates (%)	70%	71%	72%		-1.0%		-2%

Metric	Sections starting 04/23/2024 or later	Last year: Sections started 04/25/2023 or later		
Remaining Capacity*	1,987	1,264		
Sections	121	89		

\* Remaining Capacity is the difference between Capacity and Active Enrollments of sections that have not started.

**Source:** SDCCD Information System; SDCCE Enrollment Management Dashboards (reports maintained by the SDCCD Office of Institutional Effectiveness and Research).