## Office of Planning, Research, and Institutional Effectiveness

#### **SDCCE's Enrollment Update Summary**

Data as of 7/1/2024

#### **Summer Update**

Enrollment for summer 2024 started on May 13<sup>th</sup>, 2024. The early registration and enrollment efforts have proven to be positive. Summer classes starts on June 10<sup>th</sup>, 2024, and will end on August 24<sup>th</sup>, 2024.

SDCCE's overall enrollment for summer stands at 14,623 (0.3% less than this time last year, and a 1% increase from last week), with a fill rate of 87%, which is greater than last summer (77%). SDCCE's overall headcount is currently 10,010, a decrease of 1% compared to this time last summer (10,110) and a 1% increase from last week (9,917). FTEF scheduled for the summer semester is 25% less than last summer (71.88 to 96.19).

Enrollment management efforts continue, with 28% of scheduled sections starting 7/02/2024 or later (121 out of 439), which is less than last summer (29%).

**Source:** SDCCD Information System; SDCCE Enrollment Management Dashboards (reports maintained by the SDCCD Office of Institutional Effectiveness and Research).

# Office of Planning, Research, and Institutional Effectiveness

### Enrollment Management Metrics Trends Weekly and **Summer to Summer** Comparisons SDCCE Data as of 7/1/2024

Metric	This week	Last week	Last year	Weekly Changes Current Summer 2024		Summer 24 vs. Summer 23	
	7/1/2024	6/24/2024	7/3/2023	Number change last week	Percentage change last week	Number Diff	Percentage Diff
FTEF (count)	71.88	71.28	96.19	0.60	0.8%	-24.3	-25%
Enrollment (n)	14,623	14,484	14,667	139	1.0%	-44	-0.3%
Headcount (n)	10,010	9,917	10,110	93	1%	-100	-1%
Sections (n)	439	430	467	9.0	2.1%	-28	-6%
Fill Rates (%)	87%	88%	77%		-1%		10%

Metric	Sections starting 07/02/2024 or later	Last year: Sections started 07/04/2023 or later
Remaining Capacity*	836	1,697
Sections	121	137

**Source:** SDCCD Information System; SDCCE Enrollment Management Dashboards (reports maintained by the SDCCD Office of Institutional Effectiveness and Research).